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## Lesson Plan, World History, 6th Grade

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## Lesson Plan

**District:** EDINBURG CISD  
**School/Campus:** HARWELL MIDDLE SCHOOL

**Teacher:** Josie Herrera

**Date:** July 21, 2021

**Subject and grade level:** WORLD HISTORY, 6<sup>th</sup>

**Materials:**  
LAPTOP, LETTERS OF FREDDY GONZALEZ, PowerPoint (PPT), GRAPHIC ORGANIZER

**TEKS (Texas Essential Knowledge and Skills):**  
HISTORY TEK, WAR & ECONOMY TEK

**Lesson objective(s):**

1. THE LEARNER WILL (TLW) ANALYZE AND EXPLAIN THE CAUSE AND EFFECT OF VIETNAM WAR.
2. TLW UTILIZE THE LETTERS OF FREDDY GONZALEZ AND MAKE INFERENCES OF HIS TWO TOURS IN VIETNAM.

**Differentiation strategies to meet diverse learner needs:**  
GROUP OR SHARED, PAIRED WITH EXTRA TIME.

## **ENGAGEMENT**

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

**THE TEACHER WILL (TTW) BEGIN BY ENGAGING THE STUDENTS BY READING ALOUD THE LAST LETTER OF FREDDY GONZALEZ TO HIS MOTHER.**

## **EXPLORATION**

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List "big idea" conceptual questions related to the content you can use to encourage students' exploration of the lesson.

**TLW PARTICIPATE IN INQUIRY BASED ACTIVITY BY RESEARCHING WHY THE STREET, SCHOOL, AND SHIP WERE NAMED AFTER FREDDY GONZALEZ.**

## **EXPLANATION**

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

**TTW PRESENT THROUGH PPT FACTS ABOUT OUR LOCAL HERO FREDDY GONZALEZ AND CAUSES/EFFECTS OF VIETNAM.**

## **ELABORATION**

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students' observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

**TLW PARTICIPATE IN LEARNING STATIONS BY VIEWING IMAGES OF FREDDY GONZALEZ, READING HIS LETTERS, IMAGES OF THE WAR, AND ANSWER COMPREHENSIVE QUESTIONS USING A GRAPHIC ORGANIZER.**



## Lesson Plan

### **EVALUATION**

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

**EXIT TICKET (PROCESS SOME PART OF THE DAY'S LESSON IN ORDER TO EXIT CLASS): WHY IS FREDDY GONZALEZ CONSIDERED A HERO?**

**REFLECTION: STUDENTS WRITE A LETTER TO FREDDY GONZALEZ OR HIS MOTHER PERHAPS IN R.A.F.T (ROLE, AUDIENCE, FORMAT, TOPIC) FORMAT.**