

Summer 8-16-2021

## Lesson Plan, 5th Grade

Johana Reséndez  
*ECISD, Treviño Elementary*

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## Lesson Plan

**District:** Edinburg CISD  
**School/Campus:** Norma Linda Treviño Elementary

**Teacher:** Johana Reséndez

**Date:** Week of August 16, 2021

**Subject and grade level:** 5<sup>th</sup> grade

**Materials:**  
Computer  
Journal  
Bookcreator (Tool for creating books)

**TEKS (Texas Essential Knowledge and Skills):**

6A, 6E

**Lesson objective(s):**

1. Student will research origin of name.
2. Student write "All about Me" in journal.
3. Student will create a book with all their information.

**Differentiation strategies to meet diverse learner needs:**

Students will be able to utilize dictionary, pictures and work in pairs.

## ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement? Students will have self-identity of what their names mean and the origin of their name.
- What kind of questions should the students ask themselves after the engagement?  
Where do you think your name comes from? What does your name mean? Why is it so important for everyone to write their first and last name on any classwork you turn in to the teacher?

## EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content. Students will be able to utilize the computer to research the information on their name.
- List “big idea” conceptual questions related to the content you can use to encourage students’ exploration of the lesson.  
“self-identity” who am I, why is my name, culture and my family traditions

## EXPLANATION

- What questions could you pose to students before you precede to introduce the topic, themes or key terms? Why do you think your parents named you your name? What is the story behind it?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination? Ask your parents why they choose your name, is there a special meaning behind it? Who am I an individual?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.  
**Do my traditions play an importance in my daily life?**  
**What is my culture like in the Rio Grande Valley?**  
**Is it possible that in different geographic areas it is different?**

## ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts. Students can share and interview each other to compare what are some similarities and differences of their traditions.
- What vocabulary will be introduced and how will it connect to students’ observations and/or personal knowledge? Origin, identity, traditions, geography, meaning
- How will this knowledge be applied in their daily lives? They will be able to respect one another understanding their uniqueness as an individual. They will be proud of whom they are and how everyone has different ways of doing things.



## Lesson Plan

### EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

**Create a book on “All About Me” to present and share with the classroom.**