

Summer 7-23-2021

Lesson Plan, U.S. History, 11th Grade

Bernice Barrón

BISD, Veterans Memorial ECHS

Follow this and additional works at: <https://scholarworks.utrgv.edu/histamsymposiumsummer2021>



Part of the [Curriculum and Instruction Commons](#), and the [History Commons](#)

Recommended Citation

Barrón, Bernice, "Lesson Plan, U.S. History, 11th Grade" (2021). *Symposium Summer 2021*. 66.
<https://scholarworks.utrgv.edu/histamsymposiumsummer2021/66>

This Article is brought to you for free and open access by the Historias Americanas: Engaging History and Citizenship in the Rio Grande Valley at ScholarWorks @ UTRGV. It has been accepted for inclusion in Symposium Summer 2021 by an authorized administrator of ScholarWorks @ UTRGV. For more information, please contact justin.white@utrgv.edu, william.flores01@utrgv.edu.



Teacher:

Date:

Subject / grade level:

Materials:

TEKS (Texas Essential Knowledge and Skills):

Lesson objective(s):

Differentiation strategies to meet diverse learner needs:

ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List “big idea” conceptual questions related to the content you can use to encourage students’ exploration of the lesson.

EXPLANATION

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students’ observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.