

Fall 2009

UTPA Stats at a Glance - Fall 2009

University of Texas-Pan American

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Stats at a Glance

FALL 2009

OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS (OIRE)
1201 W. University Drive, AB 140 • Edinburg, TX 78539-2999

utpa.edu/oire

Official Academic Calendar

FALL 2009 THROUGH SUMMER III 2010

Fall 2009

August 31, Monday	First day of classes
September 7, Monday	Labor Day - campus closed
September 16, Wednesday	Twelfth class day, census date
November 26-27, inclusive	Thanksgiving holiday
December 10-11, inclusive	Study days, no classes
December 12-18, inclusive	Fall semester final examinations
December 19, Saturday	Commencement exercises

Spring 2010

January 18, Monday	Martin Luther King Day - campus closed
January 19, Tuesday	First day of classes
February 3, Wednesday	Twelfth class day, census date
March 15-19, inclusive	Spring Break
April 2-3, inclusive	Easter holiday, no classes
May 6-7, inclusive	Study days, no classes
May 8-14, inclusive	Spring semester final examinations
May 15, Saturday	Commencement exercises

Miniterm 2010

May 17, Monday	First day of classes
May 18, Tuesday	Second class day, census date
May 31, Monday	Memorial Day - campus closed
June 2, Wednesday	Last class day for miniterm
June 4, Friday	Miniterm final examinations
August 21, Saturday	Commencement exercises

Summer I 2010

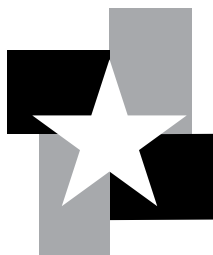
June 7, Monday	First day of classes
June 10, Thursday	Fourth class day, census date
July 9, Friday	Last class day for Summer I
July 12, Monday	Summer I final examinations
August 21, Saturday	Commencement exercises

Summer II 2010

July 14, Wednesday	First day of classes
July 19, Monday	Fourth class day, census date
August 17, Tuesday	Last class day for Summer II
August 19, Thursday	Summer II final examinations
August 21, Saturday	Commencement exercises

Summer III 2010

July 7, Wednesday	First day of classes
July 15, Thursday	Seventh class day, census date
August 16, Monday	Last class day for Summer III
August 18, Wednesday	Summer III final examinations
August 21, Saturday	Commencement exercises



UTPA
THE UNIVERSITY OF TEXAS-PAN AMERICAN™

Stats at a Glance Fall 2009

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Office of Institutional Research and Effectiveness

The University of Texas-Pan American's Office of Institutional Research and Effectiveness (OIRE) is a component of the Office of the President, supporting and coordinating institutional planning, evaluation, policy analysis and institutional research. OIRE is the custodian of official institutional numbers.

We report to the Texas Higher Education Coordinating Board (THECB), the Legislative Budget Board (LBB), and to the U.S. Department of Education through the Integrated Postsecondary Education Data System (IPEDS). We also prepare the Common Data Set, and answer institutional surveys.

Mission Statement

The mission of the Office of Institutional Research and Effectiveness (OIRE) at The University of Texas-Pan American has seven elements. OIRE:

- acts as a repository for official institutional data;
- extracts and transforms data into information for analysis and assessment;
- conducts policy analysis, institutional research and executive management studies to support informed decision making at the university;
- assures that institutional policies and procedures are in compliance with all appropriate rules and regulations;
- directs and coordinates institutional planning, assessment and evaluation;
- serves as a reporting official and liaison for mandated University of Texas System, state and federal reports and projects in the areas of institutional research, planning and accountability; and
- responds to internal and external surveys and requests for data.

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• Total Student Enrollment (Fall 2009)	18,337
Undergraduate (Includes Post-Baccalaureate)	15,947
Graduate	2,390
• Total Faculty (Fall 2009)	856
Full-time	665
Part-time	191
Tenured/Tenure Track	494
Teaching Assistants	30
• Total Staff (Fall 2009)	1,238
Full-time	1,223
Part-time	15
• Programs	
Bachelor's	57
Master's	57
Doctoral	3
Cooperative Doctoral	2
• Degrees Granted (FY 2009)	3,468
Bachelor's	2,705
Master's	742
Doctoral	21
• Annual Budget (FY 2010)	\$243.8 million
• Research Expenditure (FY 2009)	\$8,970,501
• Endowments (FY 2009)	\$53,686,369
• Net Acres	331
Student Headcount per Acre	55
• Mandatory Tuition & Fees (Fall 2009)	
Undergraduate 12 hours Resident	\$2,280
Undergraduate 12 hours Non-Resident	\$5,604
Graduate 9 hours Resident	\$2,176
Graduate 9 hours Non-Resident	\$4,669
• Carnegie Classification-Master's Colleges and Universities (Larger Programs)	

The University of Texas-Pan American is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033, phone: 404/679-4500) to award bachelor's, master's, and doctoral degrees.

Points of Pride

- UTPA ranked 32nd in the top 100 list for America's Best Public Colleges. This list included only 6 public universities from Texas (Forbes, August 2009).
- UTPA is the 10th largest university in the state and the fifth largest in the University of Texas System.
- UTPA is nationally ranked for degrees awarded to Hispanics: Second for bachelor's degrees; and third for master's degrees. (Hispanic Outlook 2009).
- The national rankings for the number of bachelor's degrees awarded to Hispanics at UTPA by academic program are as follows (Hispanic Outlook 2009):

1st in English Literature
2nd in Visual and Performing Arts
2nd in Health Sciences
2nd in Multi-interdisciplinary Studies
4th in Business and Marketing
5th in Communications
8th in Mathematics

1st in Foreign Language
2nd in Biological and
Biomedical Sciences
3rd in Parks, Recreation, Leisure
and Fitness Studies
4th in Protective Services
7th in Engineering
10th in Public Administration

- According to the *Hispanic Outlook in Higher Education*, UTPA is among the top 100 best U.S. colleges for Hispanics.
- UTPA is third in total number of Allied Health and Nursing degrees awarded at all senior academic institutions in Texas, third in the number of bachelor's degrees awarded and seventh in the number of master's degrees awarded (Texas Higher Education Coordinating Board, FY 2008).
- UTPA has the third highest Hispanic enrollment in the United States behind Florida International University and UT El Paso (IPEDS Fall 2008).
- UTPA has a diverse faculty with the second highest number of Hispanic faculty among the state's universities behind UT El Paso (THECB Fall 2008). Thirty-five percent of the faculty is Hispanic and 53 percent are minority (including international).

UT System Board of Regents*

James R. Huffines	Chairman
Colleen McHugh	Vice Chairman
Paul Foster	Vice Chairman
Francie A. Frederick	General Counsel to the Board of Regents
R. Steven "Steve" Hicks	Member
Janiece Longoria	Member
James D. Dannenbaum	Member
Printice L. Gary	Member
Wm. Eugene "Gene" Powell	Member
Robert L. Stillwell	Member
Karim A. Meijer	Member

**As of November 17, 2009*

Administrative Officers

President	Robert S. Nelsen
Provost & VP for Academic Affairs	Paul Sale

Vice Presidents

Business Affairs	James Langabeer
Enrollment and Student Services	John Edwards
Community Engagement	James Langabeer
Information Technology	Bob Lim
University Advancement	Janice Odom

Deans of Academic Colleges

College of Arts & Humanities	Dahlia Guerra
College of Business Administration	Teofilo Ozuna
College of Education	Salvador Ochoa
College of Health Sciences & Human Services	Bruce Reed
College of Science & Engineering	Edwin LeMaster
College of Social & Behavioral Sciences	Van Reidhead

4 Student Enrollment

HEADCOUNT HISTORY

Academic Year	Fall	Spring	Summer I	Summer II
1927-1928	196			
1932-1933	202			
1937-1938	216			
1942-1943	219			
1947-1948	650			
1952-1953	1,537			
Began Separating Enrollment by Semesters in 1957				
1957-1958	1,660	1,651	871	695
1962-1963	2,117	2,126	1,183	838
1967-1968	3,821	3,716	2,123	1,502
1972-1973	6,896	6,724	4,127	3,429
1977-1978	8,102	7,862	4,676	3,659
1982-1983	7,952	8,254	4,998	3,743
			All Summer *	
1987-1988	9,632	9,941	7,102	
1992-1993	13,299	13,528	8,262	
1993-1994	13,702	13,434	8,776	
1994-1995	13,750	13,030	8,686	
1995-1996	13,373	12,569	7,497	
1996-1997	12,692	11,500	7,744	
1997-1998	12,520	11,533	6,835	
1998-1999	12,372	11,750	7,927	
1999-2000	12,570	11,964	7,892	
2000-2001	12,760	12,210	7,907	
2001-2002	13,640	12,884	9,243	
2002-2003	14,392	14,174	9,503	
2003-2004	15,915	15,157	10,353	
2004-2005	17,030	16,154	10,877	
2005-2006	17,048	16,058	10,487	
2006-2007	17,337	16,274	10,798	
2007-2008	17,435	16,303	10,319	
2008-2009	17,534	16,512	10,428	
2009-2010	18,337			

TABLE 1 * All Summer is an unduplicated headcount that combines Summer I and Summer II starting 1987. Includes Minimesters as of 2004. Source: CB Certified Data

TOTAL BY CLASSIFICATION

Class	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Freshman	4,476	26.3%	4,637	25.3%	161	3.6%
Sophomore	2,766	16.2%	3,021	16.5%	255	9.2%
Junior	2,972	17.4%	3,332	18.2%	360	12.1%
Senior	4,041	23.7%	4,584	25.0%	543	13.4%
Post-Bac	688	4.0%	373	2.0%	-315	-45.8%
Master's	2,002	11.7%	2,272	12.4%	270	13.5%
Doctoral	103	0.6%	118	0.6%	15	14.6%
Total	17,048	100%	18,337	100%	1,289	7.6%

TABLE 2

TOTAL BY COLLEGE

Undergraduate /Post-Bacs	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Arts & Humanities	2,545	17.0%	2,565	16.1%	20	0.8%
Business	2,662	17.8%	2,587	16.2%	-75	-2.8%
Education	2,731	18.3%	2,045	12.8%	-686	-25.1%
Health Scs. & Human Svs.	2,156	14.4%	2,863	18.0%	707	32.8%
Science & Engineering	2,922	19.6%	3,570	22.4%	648	22.2%
Social & Behavioral Scs.	1,927	12.9%	2,317	14.5%	390	20.2%
Total	14,943	100%	15,947	100%	1,004	6.7%
Graduate						
Arts & Humanities	193	9.2%	344	14.4%	151	78.2%
Business						
- Master's	180	8.6%	245	10.3%	65	36.1%
- Doctoral	47	2.2%	56	2.3%	9	19.1%
Education						
- Master's	979	46.5%	698	29.2%	-281	-28.7%
- Doctoral	56	2.7%	53	2.2%	-3	-5.4%
Health Scs. & Human Svs.						
- Master's	305	14.5%	429	17.9%	124	40.7%
- Doctoral	0	0.0%	9	0.4%	9	-
Science & Engineering	210	10.0%	344	14.4%	134	63.8%
Social & Behavioral Scs.	135	6.4%	212	8.9%	77	57.0%
Total	2,105	100%	2,390	100%	285	13.5%

TABLE 3

6 Student Enrollment

TOTAL BY GENDER

	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Undergraduate						
Male	6,243	41.8%	6,933	43.5%	690	11.1%
Female	8,700	58.2%	9,014	56.5%	314	3.6%
Total	14,943	100%	15,947	100%	1,004	6.7%
Graduate						
Male	710	33.7%	933	39.0%	223	31.4%
Female	1,395	66.3%	1,457	61.0%	62	4.4%
Total	2,105	100%	2,390	100%	285	13.5%
All Students						
Male	6,953	40.8%	7,866	42.9%	913	13.1%
Female	10,095	59.2%	10,471	57.1%	376	3.7%
Total	17,048	100%	18,337	100%	1,289	7.6%

TABLE 4

TOTAL BY COUNT AND FULL-TIME STUDENT EQUIVALENT (FTSE*) FOR FY05 & FY09

Level	Fall 2004		Spring 2005		Summer 2005**		Total FY05	
	N	FTSE	N	FTSE	N	FTSE	N	FTSE
Undergrad	14,788	11,578	14,173	10,892	9,734	4,847	38,695	27,317
Graduate	2,242	1,123	1,981	1,011	1,143	601	5,366	2,735
Total	17,030	12,701	16,154	11,903	10,877	5,448	44,061	30,052

Level	Fall 2008		Spring 2009		Summer 2009**		Total FY09	
	N	FTSE	N	FTSE	N	FTSE	N	FTSE
Undergrad	15,336	12,285	14,348	11,333	9,163	4,233	38,847	27,851
Graduate	2,198	1,222	2,164	1,237	1,265	693	5,627	3,152
Total	17,534	13,507	16,512	12,570	10,428	4,926	44,474	31,003

Change (2005-2009)

Level	N	FTSE	N	FTSE	N	FTSE	N	FTSE
Undergrad	548	707	175	441	-571	-614	152	534
% Change	3.7%	6.1%	1.2%	4.0%	-5.9%	-12.7%	0.4%	2.0%
Graduate	-44	99	183	226	122	92	261	417
% Change	-2.0%	8.8%	9.2%	22.4%	10.7%	15.3%	4.9%	15.2%
Total	504	806	358	667	-449	-522	413	951
% Change	3.0%	6.3%	2.2%	5.6%	-4.1%	-9.6%	0.9%	3.2%

TABLE 5

* FTSE for fall and spring is calculated according to the CB definition. Total undergraduate SCH is divided by 15, total graduate SCH is divided by 12, and total doctoral SCH is divided by 9 (graduate and doctoral are combined under 'Graduate' category).

** Headcount for summer is unduplicated and FTSE for summer is computed by dividing SCH production of both the entire undergraduate and graduate population by 6.

TOTAL BY ETHNICITY

Undergraduate	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
White Non-Hispanic	789	5.3%	658	4.1%	-131	-16.6%
Black Non-Hispanic	50	0.3%	111	0.7%	61	122.0%
American Indian	7	0.0%	19	0.1%	12	171.4%
Hispanic	13,102	87.7%	14,242	89.3%	1,140	8.7%
Asian	153	1.0%	201	1.3%	48	31.4%
Non-Resident Alien	603	4.0%	540	3.4%	-63	-10.4%
Other	239	1.6%	176	1.1%	-63	-26.4%
Total	14,943	100%	15,947	100%	1,004	6.7%

Graduate	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
White Non-Hispanic	203	9.6%	216	9.0%	13	6.4%
Black Non-Hispanic	23	1.1%	21	0.9%	-2	-8.7%
American Indian	6	0.3%	4	0.2%	-2	-33.3%
Hispanic	1,669	79.3%	1,839	76.9%	170	10.2%
Asian	16	0.8%	61	2.6%	45	281.3%
Non-Resident Alien	140	6.7%	142	5.9%	2	1.4%
Other	48	2.3%	107	4.5%	59	122.9%
Total	2,105	100%	2,390	100%	285	13.5%

All Students	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
White Non-Hispanic	992	5.8%	874	4.8%	-118	-11.9%
Black Non-Hispanic	73	0.4%	132	0.7%	59	80.8%
American Indian	13	0.1%	23	0.1%	10	76.9%
Hispanic	14,771	86.6%	16,081	87.7%	1,310	8.9%
Asian	169	1.0%	262	1.4%	93	55.0%
Non-Resident Alien	743	4.4%	682	3.7%	-61	-8.2%
Other	287	1.7%	283	1.5%	-4	-1.4%
Total	17,048	100%	18,337	100%	1,289	7.6%

TABLE 6

8 Age

AGE DISTRIBUTION

Undergraduate	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Under 18	535	3.6%	600	3.8%	65	12.1%
18-19	4,291	28.7%	4,791	30.0%	500	11.7%
20-21	3,407	22.8%	3,924	24.6%	517	15.2%
22-24	2,964	19.8%	3,169	19.9%	205	6.9%
25-29	1,843	12.3%	1,812	11.4%	-31	-1.7%
30-34	953	6.4%	762	4.8%	-191	-20.0%
35-39	461	3.1%	444	2.8%	-17	-3.7%
40-49	382	2.6%	354	2.2%	-28	-7.3%
50-64	105	0.7%	86	0.5%	-19	-18.1%
65 & over	2	0.0%	5	0.0%	3	150.0%
Total	14,943	100%	15,947	100%	1,004	6.7%

Graduate	Fall 2005		Fall 2009		Change	
18-19	1	0.0%	1	0.0%	0	0.0%
20-21	21	1.0%	32	1.3%	11	52.4%
22-24	305	14.5%	451	18.9%	146	47.9%
25-29	608	28.9%	713	29.8%	105	17.3%
30-34	462	21.9%	438	18.3%	-24	-5.2%
35-39	284	13.5%	324	13.6%	40	14.1%
40-49	315	15.0%	286	12.0%	-29	-9.2%
50-64	103	4.9%	140	5.9%	37	35.9%
65 & over	6	0.3%	5	0.2%	-1	-16.7%
Total	2,105	100%	2,390	100%	285	13.5%

TABLE 7

AVERAGE AGE - ALL STUDENTS

Students	Fall 2005	Fall 2009	Change
Undergraduate	23	23	0
Graduate	33	32	-1
All Students	24	24	0

TABLE 8

TOTAL BY PART-TIME & FULL-TIME STATUS

	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Undergraduate						
Part-time (1-11 SCH)	4,326	29.0%	4,161	26.1%	-165	-3.8%
Full-time (12+ SCH)	10,617	71.0%	11,786	73.9%	1,169	11.0%
Total	14,943	100%	15,947	100%	1,004	6.7%
Graduate						
Part-time (1-5 SCH)	638	30.3%	601	25.1%	-37	-5.8%
Part-time (6-8 SCH)	930	44.2%	1,016	42.5%	86	9.2%
Full-time (9+ SCH)	537	25.5%	773	32.3%	236	43.9%
Total	2,105	100%	2,390	100%	285	13.5%
Total Students						
Part-time	5,894	34.6%	5,778	31.5%	-116	-2.0%
Full-time	11,154	65.4%	12,559	68.5%	1,405	12.6%
Grand Total	17,048	100%	18,337	100%	1,289	7.6%

TABLE 9

TOTAL BY COUNT AND SEMESTER CREDIT HOURS FOR FY05 & FY09

Level	Fall 2004		Spring 2005		Summer 2005*		Total FY05	
	N	SCH	N	SCH	N	SCH	N	SCH
Undergrad	14,788	174,073	14,173	162,609	9,734	72,612	38,695	409,294
Graduate	2,242	12,867	1,981	12,713	1,143	7,166	5,366	32,746
Total	17,030	186,940	16,154	175,322	10,877	79,778	44,061	442,040

Level	Fall 2008		Spring 2009		Summer 2009*		Total FY09	
	N	SCH	N	SCH	N	SCH	N	SCH
Undergrad	15,336	183,874	14,348	169,774	9,163	63,327	38,847	416,975
Graduate	2,198	14,875	2,164	14,904	1,265	8,403	5,627	38,182
Total	17,534	198,749	16,512	184,678	10,428	71,730	44,474	455,157

Change (2005 - 2009)

Level	N	SCH	N	SCH	N	SCH	N	SCH
Undergrad	548	9,801	175	7,165	-571	-9,285	152	7,681
% Change	3.7%	5.6%	1.2%	4.4%	-5.9%	-12.8%	0.4%	1.9%
Graduate	-44	2,008	183	2,191	122	1,237	261	5,436
% Change	-2.0%	15.6%	9.2%	17.2%	10.7%	17.3%	4.9%	16.6%
Total	504	11,809	358	9,356	-449	-8,048	413	13,117
% Change	3.0%	6.3%	2.2%	5.3%	-4.1%	-10.1%	0.9%	3.0%

TABLE 10

* Headcount for Summer is unduplicated.

10 Entering Freshmen and Entering Graduates

BY PART-TIME/FULL-TIME STATUS

Entering Freshmen	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Part-time (1-11 SCH)	145	6.0%	190	6.6%	45	31.0%
Full-time (12+ SCH)*	2,289	94.0%	2,692	93.4%	403	17.6%
Total	2,434	100%	2,882	100%	448	18.4%

Entering Graduates**	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Part-time (1-5 SCH)	194	36.1%	63	11.3%	-131	-67.5%
Part-time (6-8 SCH)	212	39.4%	237	42.5%	25	11.8%
Full-time (9+ SCH)	132	24.5%	257	46.1%	125	94.7%
Total	538	100%	557	100%	19	3.5%

TABLE 11

Note: Entering Freshmen include full-time, part-time freshmen and those who started in the summer.

* Same as Cohort

** Prior to Fall 2006, entering graduates included first-time graduates and those reapplying after missing a major semester. Starting Fall 2007, entering graduates include only first-time graduates.

BY COLLEGE

Entering Freshmen	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Arts & Humanities	254	10.4%	395	13.7%	141	55.5%
Business	388	15.9%	357	12.4%	-31	-8.0%
Education	271	11.1%	218	7.6%	-53	-19.6%
Hlth. Scs. & Hum. Servs.	443	18.2%	651	22.6%	208	47.0%
Science & Engineering	731	30.0%	839	29.1%	108	14.8%
Social & Behavioral Scs.	347	14.3%	422	14.6%	75	21.6%
Total	2,434	100%	2,882	100%	448	18.4%

Entering Graduates*	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Arts & Humanities	67	12.5%	71	12.7%	4	6.0%
Business	58	10.8%	58	10.4%	0	0.0%
Education	253	47.0%	159	28.5%	-94	-37.2%
Hlth. Scs. & Hum. Svs.	73	13.6%	142	25.5%	69	94.5%
Science & Engineering	54	10.0%	78	14.0%	24	44.4%
Social & Behavioral Scs.	33	6.1%	49	8.8%	16	48.5%
Total	538	100%	557	100%	19	3.5%

TABLE 12

* Prior to Fall 2006, entering graduates included first-time graduates and those reapplying after missing a major semester. Starting Fall 2007, entering graduates include only first-time graduates.

Student Enrollment 11

BY UTPA ENTRY STATUS

	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Undergraduate **						
Special Admit *	58	0.4%	233	1.5%	175	301.7%
Transfer Admit *	415	2.8%	320	2.0%	-95	-22.9%
Continuing Registration *	11,057	74.0%	11,083	69.5%	26	0.2%
Freshman Admit *	2,111	14.1%	2,882	18.1%	771	36.5%
First-Time Transfer Admit*	817	5.5%	923	5.8%	106	13.0%
Non-Degree *	83	0.6%	242	1.5%	159	191.6%
Readmit * (Stopout)	402	2.7%	264	1.7%	-138	-34.3%
Total Undergraduates	14,943	100%	15,947	100%	1,004	6.7%
Graduate						
Continuing Registration *	1,563	74.3%	1,754	73.4%	191	12.2%
Graduate Admit *	538	25.6%	557	23.3%	19	3.5%
Non-Degree *	-	-	74	3.1%	74	-
Transfer Admit*	4	0.2%	5	3.1%	1	25.0%
Total Graduates	2,105	100%	2,390	100%	285	13.5%

TABLE 13

* Refer to Glossary for definitions.

** Post-Baccalaureates included with Undergraduates.

BY RESIDENCY DISTRIBUTION

Rio Grande Valley	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Hidalgo County	13,876	81.4%	14,986	81.7%	1,110	8.0%
Cameron County	1,170	6.9%	1,218	6.6%	48	4.1%
Starr County	720	4.2%	730	4.0%	10	1.4%
Willacy County	167	1.0%	157	0.9%	-10	-6.0%
Total Rio Grande Valley	15,933	93.5%	17,091	93.2%	1,158	7.3%
Out-of-Valley						
Other Texas Residents	536	3.1%	615	3.4%	79	14.7%
Other U.S. Residents	92	0.5%	97	0.5%	5	5.4%
Mexican Nationals	331	1.9%	366	2.0%	35	10.6%
Other Foreign Nationals	101	0.6%	168	0.9%	67	66.3%
Not Reported	55	0.3%	0	0.0%	-55	-100.0%
Total Out-of-Valley	1,115	6.5%	1,246	6.8%	131	11.7%
Total All Students	17,048	100%	18,337	100%	1,289	7.6%

TABLE 14

12 Student Enrollment

BY DEPARTMENT

College / Discipline Arts & Humanities	Bachelor's		Master's		Doctoral		Total	
	Fall 05	Fall 09	Fall 05	Fall 09	Fall 05	Fall 09	Fall 05	Fall 09
Art	291	441	15	21	-	-	306	462
Communication	548	622	40	57	-	-	588	679
English	417	455	54	125	-	-	471	580
History & Philosophy	319	394	29	54	-	-	348	448
Interdisciplinary Studies	7	-	-	19	-	-	7	19
Modern Language & Lit.	237	208	45	49	-	-	282	257
Music & Dance *	207	308	10	19	-	-	217	327
Undeclared/Prof. Improv.	519	137	-	-	-	-	519	137
Total	2,545	2,565	193	344	-	-	2,738	2,909

Business Administration

Accounting/Business Law	464	545	37	52	-	-	501	597
Eco./Finance	329	304	-	-	-	-	329	304
Mgmt./Mktg./Int. Business	1,419	1,448	143	193	47	56	1,609	1,697
Quant. Methods/IS	223	160	-	-	-	-	223	160
Undeclared/Prof. Improv.	227	130	-	-	-	-	227	130
Total	2,662	2,587	180	245	47	56	2,889	2,888

Education

Curriculum & Instruction	1,700	1,328	213	130	-	-	1,913	1,458
Educational Leadership	-	-	323	307	56	53	379	360
Educational Psychology	-	-	421	242	-	-	421	242
Health & Kinesiology	652	577	22	19	-	-	674	596
Undeclared/Prof. Improv.	379	140	-	-	-	-	379	140
Total	2,731	2,045	979	698	56	53	3,766	2,796

Health Sciences & Human Services

Clinical Lab Sciences	73	117	-	-	-	-	73	117
Communication Disorders	392	416	84	36	-	-	476	452
Dietetics	140	139	-	-	-	-	140	139
Nursing	870	1,158	70	77	-	-	940	1,235
Occupational Therapy	50	0	34	69	-	-	84	69
Physician Assistant Studies	149	101	-	94	-	-	149	195
Rehabilitative Svs./Counseling	196	485	49	74	-	9	245	568
Social Work	211	246	68	79	-	-	279	325
Undeclared/Prof. Improv.	75	201	-	-	-	-	75	201
Total	2,156	2,863	305	429	-	9	2,461	3,301

Science & Engineering

Biology	1,179	1,502	38	28	-	-	1,217	1,530
Chemistry	312	312	-	30	-	-	312	342
Computer Science	315	226	61	78	-	-	376	304
Mathematics	217	257	40	64	-	-	257	321
Physics & Geology	21	32	-	-	-	-	21	32
Electrical Engineering	237	239	23	39	-	-	260	278
Pre-Eng.	3	-	-	-	-	-	3	-
Engineering Management	-	-	-	16	-	-	-	16

BY DEPARTMENT

College / Discipline	Bachelor's		Master's		Doctoral		Total	
	Fall 05	Fall 09	Fall 05	Fall 09	Fall 05	Fall 09	Fall 05	Fall 09
Science & Engineering								
Computer Engineering	-	217	-	-	-	-	-	217
Interdisciplinary Studies	-	-	-	20	-	-	-	20
Manufacturing Engineering	125	118	28	24	-	-	153	142
Mechanical Engineering	393	567	20	45	-	-	413	612
Undeclared/Prof. Improv.	120	100	-	-	-	-	120	100
Total	2,922	3,570	210	344	-	-	3,132	3,914
Social & Behavioral Sciences								
Criminal Justice	763	915	28	35	-	-	791	950
Political Science/MPA	333	292	37	54	-	-	370	346
Psychology & Anthropology	587	851	43	70	-	-	630	921
SOSB (Interdisciplinary)	59	126	-	33	-	-	59	159
Sociology	110	100	27	20	-	-	137	120
Undeclared/Prof. Improv.	75	33	-	-	-	-	75	33
Total	1,927	2,317	135	212	-	-	2,062	2,529
Total Enrollment	14,943	15,947	2,002	2,272	103	118	17,048	18,337

TABLE 15 * Before Fall 2008 Dance was included in the Dept. of Health & Kinesiology

SEMESTER CREDIT HOURS (SCH) BY COLLEGE

Undergraduate SCH	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Arts & Humanities	56,710	32.4%	61,019	32.0%	4,309	7.6%
Business Administration	21,095	12.1%	21,556	11.3%	461	2.2%
Education	15,538	8.9%	11,574	6.1%	-3,964	-25.5%
Health Sciences & Human Svcs.	10,835	6.2%	13,151	6.9%	2,316	21.4%
Science & Engineering	42,718	24.4%	49,433	25.9%	6,715	15.7%
Social & Behavioral Sciences	23,954	13.7%	29,222	15.3%	5,268	22.0%
Learning Framework *	4,032	2.3%	4,704	2.5%	672	16.7%
Total	174,882	100%	190,659	100%	15,777	9.0%
Graduate SCH						
Arts & Humanities	1,025	7.7%	2,088	12.6%	1,063	103.7%
Business Administration	1,644	12.3%	2,145	13.0%	501	30.5%
Education	5,671	42.4%	4,193	25.4%	-1,478	-26.1%
Health Sciences & Human Svcs.	2,723	20.4%	4,334	26.2%	1,611	59.2%
Science & Engineering	1,403	10.5%	2,158	13.1%	755	53.8%
Social & Behavioral Sciences	912	6.8%	1,617	9.8%	705	77.3%
Total	13,378	100%	16,535	100%	3,157	23.6%
Total SCH						
Arts & Humanities	57,735	30.7%	63,107	30.5%	5,372	9.3%
Business Administration	22,739	12.1%	23,701	11.4%	962	4.2%
Education	21,209	11.3%	15,767	7.6%	-5,442	-25.7%
Health Sciences & Human Svcs.	13,558	7.2%	17,485	8.4%	3,927	29.0%
Science & Engineering	44,121	23.4%	51,591	24.9%	7,470	16.9%
Social & Behavioral Sciences	24,866	13.2%	30,839	14.9%	5,973	24.0%
Learning Framework *	4,032	2.1%	4,704	2.3%	672	16.7%
Total	188,260	100%	207,194	100%	18,934	10.1%

TABLE 16

* UTPA implemented a Learning Framework course (similar to a first-year seminar) required of entering freshmen beginning Fall 2004. This course is taught in all 6 colleges, hence it is being presented by itself in this table.

14 Semester Credit Hours

BY COLLEGE & DISCIPLINE

College / Discipline	Undergraduate		Graduate		Total	
	Fall 05	Fall 09	Fall 05	Fall 09	Fall 05	Fall 09
Arts & Humanities						
Art	4,812	6,459	84	174	4,896	6,633
Communication	6,105	6,898	210	353	6,315	7,251
English	18,681	19,038	315	762	18,996	19,800
History & Philosophy	14,403	16,413	129	300	14,532	16,713
Interdisciplinary Studies	162	96	-	-	162	96
Modern Language and Lit.	7,470	5,817	237	381	7,707	6,198
Music & Dance **	5,077	6,298	50	118	5,127	6,416
Total	56,710	61,019	1,025	2,088	57,735	63,107
Business Administration						
Accounting/Business Law	4,220	4,713	369	561	4,589	5,274
Bus. Admin./Dissertation	-	-	36	93	36	93
Eco./Finance	4,911	5,829	264	372	5,175	6,201
Mgmt./Mktg./Int. Business	6,828	7,113	819	840	7,647	7,953
Quant. Methods/IS	5,136	3,901	156	279	5,292	4,180
Total	21,095	21,556	1,644	2,145	22,739	23,701
Education						
Cur. & Inst. Elem. & Sec.	9,579	5,868	789	732	10,368	6,600
Educational Leadership	-	-	2,339	1,988	2,339	1,988
Educational Psychology	450	354	2,441	1,383	2,891	1,737
Health & Kinesiology	5,509	5,352	102	90	5,611	5,442
Total	15,538	11,574	5,671	4,193	21,209	15,767
Health Sciences & Human Services						
Clinical Lab. Sciences	848	1,163	-	-	848	1,163
Communication Disorders	3,183	2,037	719	418	3,902	2,455
Dietetics	840	998	-	-	840	998
Health Related Prof.	264	294	-	-	264	294
Nursing	2,000	2,904	453	525	2,453	3,429
Occupational Therapy	180	-	396	640	576	640
Physician Assistant Studies	850	64	-	1,437	850	1,501
Rehabilitative Services	1,479	4,077	471	606	1,950	4,683
Social Work	1,191	1,614	684	708	1,875	2,322
Total	10,835	13,151	2,723	4,334	13,558	17,485
Science & Engineering						
Biology	10,788	12,416	246	195	11,034	12,611
Chemistry	5,386	6,066	-	189	5,386	6,255
Computer Science	2,166	2,537	395	577	2,561	3,114
Electrical Engineering	1,500	1,619	144	270	1,644	1,889
Engineering	951	794	33	-	984	794
Manufacturing Engineering	600	552	159	222	759	774
Mechanical Engineering	1,999	3,318	126	279	2,125	3,597
Mathematics	14,345	15,306	276	390	14,621	15,696
Physics & Geology	4,983	6,825	24	36	5,007	6,861
Total	42,718	49,433	1,403	2,158	44,121	51,591

Semester Credit Hours 15

College / Discipline	Undergraduate		Graduate		Total	
	Fall 05	Fall 09	Fall 05	Fall 09	Fall 05	Fall 09
Social & Behavioral Sciences						
Criminal Justice	3,633	5,043	159	225	3,792	5,268
Social and Behavioral Sciences	-	27	-	60	-	87
Political Science/MPA	8,097	8,843	273	324	8,370	9,167
Psychology & Anthropology	8,795	11,407	303	819	9,098	12,226
ROTC	204	158	-	-	204	158
Sociology	3,225	3,744	177	189	3,402	3,933
Total	23,954	29,222	912	1,617	24,866	30,839
Learning Framework *						
Learning Framework *	4,032	4,704	-	-	4,032	4,704
Total	4,032	4,704	-	-	4,032	4,704
Total SCH	174,882	190,659	13,378	16,535	188,260	207,194

TABLE 17

* UTPA implemented a Learning Framework course (similar to a first-year seminar) required of entering freshmen beginning Fall 2004. This course is taught in all 6 colleges, hence it is being presented by itself in this table.

** Before Fall 2008 Dance was included in the Dept. of Health & Kinesiology.

DEGREES GRANTED BY DISCIPLINE

College / Discipline	Bachelor's		Master's		Doctoral		Total	
	FY 05	FY 09	FY 05	FY 09	FY 05	FY 09	FY 05	FY 09
Arts & Humanities								
Art	33	38	3	6	-	-	36	44
Communication	102	132	4	5	-	-	106	137
English	108	171	12	19	-	-	120	190
History & Philosophy	49	84	2	12	-	-	51	96
Latin American Studies	1	-	-	-	-	-	1	0
Modern Language & Literature	71	103	6	21	-	-	77	124
Music & Dance	18	27	1	6	-	-	19	33
Total	382	555	28	69	-	-	410	624
Business Administration								
Accounting & Business Law	60	77	-	25	-	-	60	102
Economics & Finance	76	119	-	-	-	-	76	119
Management, Marketing & Int. Bus.	184	283	53	48	5	8	242	339
Quant. Methods & Info. Systems	24	20	-	-	-	-	24	20
Total	344	499	53	73	5	8	402	580
Education								
Curriculum & Instruction	380	369	60	85	-	-	440	454
Educational Leadership	-	-	75	97	7	13	82	110
Educational Psychology	-	-	113	113	-	-	113	113
Health & Kinesiology	88	88	16	15	-	-	104	103
Total	468	457	264	310	7	13	739	780
Health Sciences & Human Services								
Clinical Lab Sciences	13	12	-	-	-	-	13	12
Communication Disorders	50	57	51	18	-	-	101	75
Dietetics	15	16	-	-	-	-	15	16

16 Degrees Granted

DEGREES GRANTED BY DISCIPLINE

College / Discipline	Bachelor's		Master's		Doctoral		Total	
	FY 05	FY 09	FY 05	FY 09	FY 05	FY 09	FY 05	FY 09
HS & HS (Cont.)								
Nursing	83	83	13	17	-	-	96	100
Occupational Therapy	14	-	-	17	-	-	14	17
Physician Assistant Studies	26	31	-	77	-	-	26	108
Rehabilitative Services	20	122	16	21	-	-	36	143
Social Work	55	85	22	32	-	-	77	117
Total	276	406	102	182	-	-	378	588
Science & Engineering								
Biology	140	191	6	9	-	-	146	200
Chemistry	15	17	-	6	-	-	15	23
Computer Science	25	29	18	12	-	-	43	41
Engineering	87	96	21	27	-	-	108	123
Mathematics	17	34	1	18	-	-	18	52
Physics & Geology	2	3	-	-	-	-	2	3
Total	286	370	46	72	-	-	332	442
Social & Behavioral Sciences								
Criminal Justice	85	154	5	6	-	-	90	160
Interdisciplinary (BAAS & BGS)	13	45	-	-	-	-	13	45
Political Science	38	36	-	-	-	-	38	36
Psychology & Anth.	76	154	9	11	-	-	85	165
Public Administration	-	-	14	11	-	-	14	11
Sociology	19	29	4	8	-	-	23	37
Total	231	418	32	36	-	-	263	454
Total Degrees	1,987	2,705	525	742	12	21	2,524	3,468

TABLE 18 A

BY ETHNICITY

Undergraduate	FY 2005		FY 2009		Change	
	N	%	N	%	N	%
White Non-Hispanic	104	5.2%	108	4.0%	4	3.8%
Black Non-Hispanic	12	0.6%	15	0.6%	3	25.0%
American Indian	3	0.2%	3	0.1%	0	0.0%
Hispanic	1,713	86.2%	2,440	90.2%	727	42.4%
Asian	23	1.2%	29	1.1%	6	26.1%
International	45	2.3%	98	3.6%	53	117.8%
Other/Not Reported	87	4.4%	12	0.4%	-75	-86.2%
Total	1,987	100%	2,705	100%	718	36.1%
Graduate						
White Non-Hispanic	52	9.7%	77	10.1%	25	48.1%
Black Non-Hispanic	6	1.1%	3	0.4%	-3	-50.0%
American Indian	1	0.2%	1	0.1%	0	0.0%
Hispanic	420	78.2%	594	77.9%	174	41.4%
Asian	12	2.2%	16	2.1%	4	33.3%
International	34	6.3%	62	8.1%	28	82.4%
Other/Not Reported	12	2.2%	10	1.3%	-2	-16.7%
Total	537	100%	763	100%	226	42.1%

TABLE 18 B

TOP HIGH SCHOOLS OF ENTERING FRESHMEN

High School	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Edinburg High School	171	15.5%	193	15.2%	22	12.9%
Edinburg North H.S.	127	11.5%	162	12.7%	35	27.6%
Sharyland High School	109	9.9%	144	11.3%	35	32.1%
McAllen High School	110	10.0%	128	10.1%	18	16.4%
Nikki Rowe H.S.(McAllen)	100	9.1%	113	8.9%	13	13.0%
P.S.J.A. North H.S.	85	7.7%	113	8.9%	28	32.9%
P.S.J.A. H.S.	128	11.6%	111	8.7%	-17	-13.3%
Veterans Memorial H.S.	71	6.4%	106	8.3%	35	49.3%
Johnny Economedes H.S.	117	10.6%	102	8.0%	-15	-12.8%
Donna High School	84	7.6%	99	7.8%	15	17.9%
Total	1,102	100%	1,271	100%	169	15.3%

TABLE 19

BY HIGH SCHOOL RANK OF GRADUATING HIGH SCHOOL

Entering Freshmen	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Top 10%	475	21.1%	515	18.8%	40	8.4%
11 - 25%	611	27.2%	759	27.7%	148	24.2%
Bottom 75%	1,163	51.7%	1,463	53.5%	300	25.8%
Total *	2,249	100%	2,737	100%	488	21.7%

TABLE 20

* Not all entering students reported high school rank.

Note: Entering freshmen includes full-time, part-time freshmen and those who started in the summer.

BY AVERAGE ACT SCORES

Entering Freshmen	Fall 2005	Fall 2009	Change
	Score	Score	Score
Male	19.3	19.2	-0.1
Female	18.9	18.8	-0.1
Total	19.1	19.0	-0.1

TABLE 21

FIRST-TIME TRANSFER STUDENTS BY TYPE OF INSTITUTION

Transfers	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Community Colleges	669	81.9%	752	81.5%	83	12.4%
4-Year Institutions	148	18.1%	160	17.3%	12	8.1%
Unknown	-	-	11	1.2%	-	-
Total	817	100%	923	100%	106	13.0%

TABLE 22

18 Admissions and Cohort*

TOP TRANSFER INSTITUTIONS OF ALL ENTERING TRANSFERS

Institution	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
South Texas College	499	79.5%	580	82.2%	81	16.2%
TSTC Harlingen	45	7.2%	36	5.1%	-9	-20.0%
UT - Brownsville	31	4.9%	23	3.3%	-8	-25.8%
Austin Community College	12	1.9%	12	1.7%	0	0.0%
Texas A&M - International	4	0.6%	10	1.4%	6	150.0%
Texas A&M - Corpus Christi	9	1.4%	10	1.4%	1	11.1%
San Antonio College	5	0.8%	9	1.3%	4	80.0%
Texas A&M - Kingsville	14	2.2%	9	1.3%	-5	-35.7%
Texas A&M - Galveston	-	-	9	1.3%	9	-
Laredo Community College	9	1.4%	8	1.1%	-1	-11.1%
Total	628	100%	706	100%	78	12.4%

TABLE 23

COHORT BY ETHNICITY

Cohort	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
White Non-Hispanic	84	3.7%	81	3.0%	-3	-3.6%
Black Non-Hispanic	12	0.5%	18	0.7%	6	50.0%
American Indian	-	-	2	0.1%	2	-
Hispanic	2,041	89.2%	2,486	92.3%	445	21.8%
Asian	18	0.8%	52	1.9%	34	188.9%
Non-Resident Alien	112	4.9%	5	0.2%	-107	-95.5%
Other	22	1.0%	48	1.8%	26	118.2%
Total	2,289	100%	2,692	100%	403	17.6%

TABLE 24

COHORT BY GENDER

Cohort	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Male	990	43.3%	1,260	46.8%	270	27.3%
Female	1,299	56.7%	1,432	53.2%	133	10.2%
Total	2,289	100%	2,692	100%	403	17.6%

TABLE 25

* Cohort is the same as first-time, full-time degree seeking freshmen and includes those who started in the summer and/or came in with advanced standing.

COHORT

Cohort Retention	Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%
Cohort	2,695	100%	2,527	100%	2,524	100%
After 1 year	1,837	68.2%	1,806	71.5%	1,876	74.3%
After 2 years	1,524	56.5%	1,490	59.0%	-	-
After 3 years	1,337	49.6%	-	-	-	-

Cohort Graduation *	Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%
Cohort	2,489	100%	2,620	100%	2,289	100%
After 4 years	340	13.7%	349	13.3%	395	17.3%
After 5 years	699	28.1%	708	27.0%	-	-
After 6 years	900	36.2%	-	-	-	-

TABLE 26

* Graduation Rate is cumulative.

COHORT RETENTION AND GRADUATION RATES 2005 - 2009

	2005	2006	2007	2008	2009
First-Year Retention*	68.0%	72.7%	68.2%	71.5%	74.3%
Second-Year Retention**	53.8%	53.8%	59.3%	56.5%	59.0%
4-year graduation***	9.6%	13.4%	13.7%	13.3%	17.3%
5-year graduation***	22.9%	23.3%	28.3%	28.1%	27.0%
6-year graduation***	29.6%	33.0%	32.8%	36.4%	36.2%

TABLE 27

* Previous fall to current fall.

** The 2005 2nd-year retention is from the Fall 2003 cohort and so on.

*** The 2005 4-year graduation is for Fall 2001 cohort; the 2005 5-year graduation is from Fall 2000 cohort; the 2005 6-year graduation is for Fall 1999 cohort and so on.

ENTERING FRESHMEN - FULL-TIME & PART-TIME

Entering Freshmen Retention	Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%
Entering Class	2,807	100%	2,626	100%	2,663	100%
After 1 year	1,890	67.3%	1,856	70.7%	1,956	73.5%
After 2 years	1,566	55.8%	1,522	58.0%	-	-
After 3 years	1,379	49.1%	-	-	-	-

Entering Freshmen Graduation *	Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%
Entering Class	2,679	100%	2,824	100%	2,434	100%
After 4 years	344	12.8%	351	12.4%	406	16.7%
After 5 years	716	26.7%	719	25.5%	-	-
After 6 years	933	34.8%	-	-	-	-

TABLE 28

* Graduation Rate is cumulative.

20 Student Costs

ENTERING TRANSFERS **

Transfer Graduation *	Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%
Entering Class	847	100%	838	100%	797	100%
After 1 year	2	0.2%	4	0.5%	3	0.4%
After 2 years	117	13.8%	150	17.9%	-	-
After 3 years	319	37.7%	-	-	-	-

Transfer Graduation *	Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%
Entering Class	892	100%	924	100%	817	100%
After 4 years	386	43.3%	431	46.6%	417	51.0%
After 5 years	444	49.8%	490	53.0%	-	-
After 6 years	464	52.0%	-	-	-	-

TABLE 29

* Graduation Rate is cumulative. ** Includes full-time and part-time students.

AVERAGE TUITION, FEES, ROOM & BOARD FY 2006-FY 2010

Undergraduate 12 Hours (Fall/Spring)	FY 2006	FY 2010	Change
Tuition - Resident	\$600	\$600	\$0
Tuition - Designated *	456	1,164	708
Registration/Matriculation Fee	8	10	2
Student Service Fee	144	168	24
International Education Fee	1	1	0
IT Access Fee **	81	123	42
Library Technology Fee	27	27	0
Medical Service Fee	15	23	8
Recreation Fee	-	75	75
Student Union Fee	30	30	0
Undergraduate Advisement Fee	-	25	25
Utility Fee	-	34	34
Room ***	1,203	1,600	397
Board ****	964	1,047	83
Total Resident	\$3,529	\$4,927	\$1,398
Total Non-Resident *****	\$7,129	\$8,251	\$1,122

Graduate 9 Hours (Fall/Spring)	FY 2006	FY 2010	Change
Tuition - Resident	\$630	\$900	\$270
Tuition - Designated *	342	873	531
Registration/Matriculation Fee	8	10	2
Student Service Fee	108	126	18
International Education Fee	1	1	0
IT Access Fee **	61	92	32
Library Technology Fee	20	20	0
Medical Service Fee	15	23	8
Recreation Fee	-	75	75
Student Union Fee	30	30	0
Utility Fee	-	26	26
Room ***	1,203	1,600	397
Board ****	964	1,047	83
Total Resident	\$3,382	\$4,823	\$1,441
Total Non-Resident *****	\$6,082	\$7,316	\$1,234

TABLE 30

* Effective September 1, 2003, according to House Bill 3015.

** Formally Informaiton Technology Fee before FY 2007. *** Based on double-occupancy.

**** Based on maximum plan for residence hall resident. ***** Includes increase in tuition.

Note: Totals may not add up due to rounding.

Faculty Characteristics 21

FULL-TIME AND PART-TIME STATUS

Rank	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Professor						
Full-Time	103	12.8%	115	13.4%	12	11.7%
Part-Time	5	0.6%	4	0.5%	-1	-20.0%
Total	108	13.4%	119	13.9%	11	10.2%
Associate Professor						
Full-Time	133	16.5%	158	18.5%	25	18.8%
Part-Time	5	0.6%	3	0.4%	-2	-40.0%
Total	138	17.1%	161	18.8%	23	16.7%
Assistant Professor						
Full-Time	171	21.2%	211	24.6%	40	23.4%
Part-Time	4	0.5%	3	0.4%	-1	-25.0%
Total	175	21.7%	214	25.0%	39	22.3%
Instructor/Lecturer						
Full-Time	193	23.9%	181	21.1%	-12	-6.2%
Part-Time	157	19.5%	152	17.8%	-5	-3.2%
Total	350	43.4%	333	38.9%	-17	-4.9%
Teaching Assistant						
Full-Time	-	-	-	-	-	-
Part-Time	36	4.5%	29	3.4%	-7	-19.4%
Total	36	4.5%	29	3.4%	-7	-19.4%
Full-Time Total	600	74.3%	665	77.7%	65	10.8%
Part-Time Total	207	25.7%	191	22.3%	-16	-7.7%
Grand Total	807	100%	856	100%	49	6.1%

COLLEGE/SCHOOL

Arts & Humanities

Full-Time	169	20.9%	187	21.8%	18	10.7%
Part-Time	33	4.1%	74	8.6%	41	124.2%
Total	202	25.0%	261	30.5%	59	29.2%

Business Administration

Full-Time	71	8.8%	71	8.3%	0	0.0%
Part-Time	23	2.9%	29	3.4%	6	26.1%
Total	94	11.6%	100	11.7%	6	6.4%

Education

Full-Time	80	9.9%	79	9.2%	-1	-1.3%
Part-Time	62	7.7%	38	4.4%	-24	-38.7%
Total	142	17.6%	117	13.7%	-25	-17.6%

Health Scs. & Human Servs.

Full-Time	75	9.3%	82	9.6%	7	9.3%
Part-Time	9	1.1%	20	2.3%	11	122.2%
Total	84	10.4%	102	11.9%	18	21.4%

Science & Engineering

Full-Time	136	16.9%	167	19.5%	31	22.8%
Part-Time	59	7.3%	11	1.3%	-48	-81.4%
Total	195	24.2%	178	20.8%	-17	-8.7%

Soc. & Beh. Sciences

Full-Time	60	7.4%	70	8.2%	10	16.7%
Part-Time	18	2.2%	18	2.1%	0	0.0%
Total	78	9.7%	88	10.3%	10	12.8%

22 Faculty Characteristics

FULL-TIME AND PART-TIME STATUS

Rank Undergraduate Studies*	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
Full-Time	9	1.1%	9	1.1%	0	0.0%
Part-Time	3	0.4%	1	0.1%	-2	-66.7%
Total	12	1.5%	10	1.2%	-2	-16.7%
Grand Total	807	100%	856	100%	49	6.1%

GENDER

Male

Full-Time	369	45.7%	415	48.5%	46	12.5%
Part-Time	108	13.4%	100	11.7%	-8	-7.4%
Total	477	59.1%	515	60.2%	38	8.0%

Female

Full-Time	231	28.6%	250	29.2%	19	8.2%
Part-Time	99	12.3%	91	10.6%	-8	-8.1%
Total	330	40.9%	341	39.8%	11	3.3%
Grand Total	807	100%	856	100%	49	6.1%

TENURE STATUS

Tenured

Full-Time	228	28.3%	214	25.0%	-14	-6.1%
Part-Time	10	1.2%	3	0.4%	-7	-70.0%
Total	238	29.5%	217	25.4%	-21	-8.8%

Tenure Track

Full-Time	179	22.2%	270	31.5%	91	50.8%
Part-Time	4	0.5%	7	0.8%	3	75.0%
Total	183	22.7%	277	32.4%	94	51.4%

Non-Tenured

Full-Time	193	23.9%	181	21.1%	-12	-6.2%
Part-Time	193	23.9%	181	21.1%	-12	-6.2%
Total	386	47.8%	362	42.3%	-24	-6.2%
Grand Total	807	100%	856	100%	49	6.1%

ETHNICITY

White, Non-Hispanic

Full-Time	323	40.0%	340	39.7%	17	5.3%
Part-Time	49	6.1%	58	6.8%	9	18.4%
Total	372	46.1%	398	46.5%	26	7.0%

Hispanic

Full-Time	185	22.9%	195	22.8%	10	5.4%
Part-Time	136	16.9%	108	12.6%	-28	-20.6%
Total	321	39.8%	303	35.4%	-18	-5.6%

Black, Non-Hispanic

Full-Time	13	1.6%	16	1.9%	3	23.1%
Part-Time	4	0.5%	1	0.1%	-3	-75.0%
Total	17	2.1%	17	2.0%	0	0.0%

Asian

Full-Time	72	8.9%	73	8.5%	1	1.4%
Part-Time	14	1.7%	5	0.6%	-9	-64.3%
Total	86	10.7%	78	9.1%	-8	-9.3%

FULL-TIME AND PART-TIME STATUS

Ethnicity	Fall 2005		Fall 2009		Change	
	N	%	N	%	N	%
American Indian						
Full-Time	3	0.4%	2	0.2%	-1	-33.3%
Part-Time	-	-	-	-	-	-
Total	3	0.4%	2	0.2%	-1	-33.3%
Non-resident Alien						
Full-Time	4	0.5%	36	4.2%	32	800.0%
Part-Time	4	0.5%	17	2.0%	13	325.0%
Total	8	1.0%	53	6.2%	45	562.5%
Unknown						
Full-Time	-	-	3	0.4%	3	-
Part-Time	-	-	2	0.2%	2	-
Total	-	-	5	0.6%	5	-
Grand Total	807	100%	856	100%	49	6.1%

TABLE 31

* All faculty who are teaching Learning Framework fall into Undergraduate Studies.

STUDENT:FACULTY RATIO *

Fall 2005	Fall 2009
20:1	25:1

TABLE 32

* Calculated according to THECB Accountability System definition.

LOWER DIVISION CLASSES TAUGHT BY TENURED AND TENURE TRACK FACULTY *

Fall 2005	Fall 2009
45.6%	45.4%

TABLE 33

* Calculated according to THECB Accountability System definition.

STAFF CHARACTERISTICS *

EEOC** Category	Fall 2009	
	N	%
Executive/Administrative	132	10.7%
Other Professional	494	39.9%
Technical/Paraprofessional	140	11.3%
Clerical/Secretarial	287	23.2%
Skilled Craftsmen	69	5.6%
Service/Maintenance	116	9.4%
Total	1,238	100%
Ethnicity		
White, Non-Hispanic	160	12.9%
Hispanic	1,028	83.0%
Black	14	1.1%
Asian/Pacific Islander	32	2.6%
Native American	0	0.0%
Two or More Races	1	0.1%
Nonresident Alien	0	0.0%
Ethnicity Unknown	3	0.2%
Total	1,238	100%

24 Characteristics and Statistics

STAFF CHARACTERISTICS *

EEOC** Category	Fall 2009	
	N	%
Employment Status		
Full-time	1,223	98.8%
Part-time	15	1.2%
Total	1,238	100%
Gender		
Male	550	44.4%
Female	688	55.6%
Total	1,238	100%

TABLE 34

* In the past, student workers and direct wage employees were included in staff totals, now they are not. Hence, comparison with Fall 2005 is not shown.

** EEOC - Equal Employment Opportunity Commission.

LIBRARY STATISTICS

Department	FY2005	FY2009	Change	Change %
Gate Count	782,478	730,601	-51,877	-6.6%
Circulation Services *	80,123	85,751	5,628	7.0%
Gov. Document Services**	202	478	276	136.6%
Instructional Services:***				
Classes & Sessions Offered	331	211	-120	-36.3%
Students Attended	4,595	4,709	114	2.5%
Inter-Library Loan Services:				
UTPA Patrons Served	4,152	5,463	1,311	31.6%
Community Served	117	5,494	5,377	4595.7%
Number of Items Borrowed	4,573	4,119	-454	-9.9%
Number of Items Loaned	4,657	4,718	61	1.3%
Media/Periodical Services:				
Questions Answered	27,507	5,864	-21,643	-78.7%
Third Floor Attendance	217,771	211,160	-6,611	-3.0%
Reference Services:				
Questions Answered	32,521	24,333	-8,188	-25.2%
Attendance	191,481	196,090	4,609	2.4%
Special Collection Services:				
Attendance	2,231	2,008	-223	-10.0%

TABLE 35

* Circulation Services is the number of books circulated and renewed.

** Government Document Services is the number of documents requested and questions answered by the government document section. The numbers are small because most govt. documents are now available online.

*** Starting FY05, the number of classes and number of students are being counted differently. E.g., when 25 students in English 1301 attend library classes, they are counted once regardless of how many sessions they attend in one week.

NUMBER* & AMOUNT OF AWARDS BY FISCAL YEAR

Category	FY 2005		FY 2009		Change	
	N	Amount	N	Amount	N	Amount
Grants	18,667	\$45,245,111	23,140	\$64,539,631	4,473	19,294,520
Loans **	7,306	\$25,182,085	11,753	\$41,870,263	4,447	16,688,178
Scholarships	5,116	\$7,314,865	5,828	\$9,931,094	712	2,616,229
Student Employment	1,058	\$1,859,419	1,176	\$2,359,684	118	500,265
Tuition Waivers	1,372	\$4,569,259	1,006	\$2,584,485	-366	-1,984,774
Total Awards	33,519	\$84,170,740	42,903	\$121,285,157	9,384	\$37,114,417

TABLE 36

* Duplicated number.

** Loans DO NOT include emergency loans

Note: Totals may not add up due to rounding.

NON-DUPLICATED RECIPIENTS & AWARDS

Category	FY 2005	FY 2009	Change
Total Non-Duplicated Recipients	13,273	14,382	1,109
Avg. Amount/Non-Duplicated Recipient	\$6,342	\$8,433	\$2,092

TABLE 37

CURRENT REVENUES & EXPENDITURES FY05 & FY09

Revenues	FY2005	FY2009
Net Tuition & Fees	\$31,754,725	\$50,041,040
Federal Sponsored Programs	43,806,754	22,219,226
State Sponsored Programs	15,711,716	28,398,341
Local and Private Sponsored Programs	1,384,176	2,467,293
Net Sales & Services of Educational Activities	5,318,658	5,763,838
Net Auxiliary Enterprises	8,793,273	5,998,767
State Appropriations - General Revenue	60,255,363	74,197,590
Nonexchange Sponsored Programs	-	33,950,976
State Appropriations - HEAF	6,081,112	13,176,800
Gifts	1,480,210	1,905,889
Investment/Endowment Income	2,677,219	892,307
Net Increase/Decrease in Fair Value Investment	3,196,076	-8,505,134
Interest	-	-
Other	1,526,408	3,324,494
Total Revenues	\$181,985,690	\$233,831,427
Expenditures		
Instruction	\$63,952,588	\$79,053,016
Research	5,069,234	6,962,607
Public Service	6,936,054	6,857,426
Academic Support	10,108,715	12,936,409
Student Services	12,904,711	14,292,620
Institutional Support	14,160,790	23,464,680
Operations and Maintenance of Plant	11,774,410	18,418,417
Scholarships & Fellowships	28,059,629	37,650,346
Auxiliary Enterprises	12,614,475	14,416,377
Total Expenditures	\$165,580,606	\$214,051,900

TABLE 38

26 Additional Resources

Academic Planning Statistics Reports:

<http://oire.utpa.edu/publications2.htm>

Annual Action Plans and Annual Assessment Reports for UTPA divisions and units:

<http://ie.utpa.edu/ActionPlansAssessmentReports.htm>

Closing the Gaps Targets – Fall 2009:

http://oire.utpa.edu/publications/UTPA_Targets_10_30_2009.pdf

Compact with UT System:

<http://oire.utpa.edu/publications/utpacompact1011.pdf>

Institutional Effectiveness:

<http://ie.utpa.edu/>

Institutional Summary:

http://oire.utpa.edu/publications/InstSummary2009_10.pdf

Mini Fact Book/Stats at a Glance:

<http://oire.utpa.edu/fact%20book.htm>

Online Fact Book:

<http://oire.factbook.utpa.edu/>

Resources for Grant Writers:

<http://oire.utpa.edu/ResourcesGrantWriters.htm>

Stewardship Coordinating Council:

<http://oire.utpa.edu/scc%20index.htm>

State Accountability Report for UTPA:

http://oire.utpa.edu/publications/UTPA_Accountability_Dec2008.pdf

CB or THECB - Texas Higher Education Coordinating Board, also referred to as Coordinating Board.

Cohort (IPEDS First-Time Full-Time) - A student enrolled for 12 or more semester credits who has never attended any college. Includes students enrolled in the fall term who attended UTPA for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Freshman Admit - A student enrolling for the first time at UTPA in the fall. Includes both full-time and part-time. Does not include the prior summer.

Fiscal Year - A fiscal year for UTPA begins September 1 of one year and ends August 31 of the following year. Fiscal Year 2008, for example, began on September 1, 2007, and ended on August 31, 2008.

First-Time Transfer Admit (Entering Transfer) - A student transferring for the first time into UTPA that attended another accredited college or university other than UTPA.

Entering Graduate - A person enrolled at the graduate level in a program for the first time.

Entering Freshman - Includes full-time and part-time students who enrolled for the first time in college. Includes students who enrolled in the summer or fall.

Duplicated Recipient - A student who is counted each time he/she receives a financial award during a Fiscal Year.

Continuing Registration - A student who has previously been enrolled at the university and has not missed any long semester. This term includes internal transfers, which are students from one college to another within the university.

Full-Time Faculty Equivalent - A faculty member's full-time teaching load is normally four (4) courses producing three credit hours each. A part-time faculty member teaching three (3) courses is said to produce an FTE of 0.75.

28 Glossary

Full-Time Student Equivalent - FTSE is calculated according to the CB definition. Total undergraduate SCH is divided by 15, total graduate SCH is divided by 12, and total doctoral SCH is divided by 9.

Graduate Admit - A person enrolled at the graduate level either for the first time or is reapplying after missing a long semester.

Learning Framework - UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshmen beginning Fall 2004.

Non-Degree - Not seeking a degree. A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

Non-Duplicated Recipient - A student who may receive more than one financial award but is counted only once in a given Fiscal Year.

Readmit (Stop-Out) - A former student who has interrupted his/her attendance for one or more long semesters and returns with no credit hours from another post-secondary institution. Also known as Stop-Out.

Special Admit - A student who is not a candidate for a degree, diploma, certificate or equivalent award although taking courses in regular classes with other students. Includes high school students earning concurrent enrollment and advance placement credits for the first time.

Transfer Admit - A student who has attended an accredited college or university other than, or in addition to, UTPA, but is not transferring for the first time.

Tables 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 22, 23, 24, 25, 26, 27, and 28: Student Report (CBM001). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Tables 10, 16, and 17: Class Report (CBM004 Fall 2005 and Fall 2009). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Tables 11, 12, 13, 19, 20, 21, 22, 23 and 28: Student Data File. Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Tables 18A, 18B, 26, 27, 28 and 29: Graduation Report (CBM009). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Table 30: Undergraduate and Graduate Catalogs 2009-2011. The University of Texas-Pan American, Edinburg, Texas.

Table 31: Faculty Report (CBM008 Fall 2005 and Fall 2009). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Tables 32 and 33: CBM004 and CBM008, Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Table 34: Integrated Postsecondary Education Data System Fall 2005 and Fall 2009. National Center for Education Statistics, Washington, D.C.

Table 35: The University of Texas-Pan American Library, Edinburg, Texas.

Tables 36 and 37: Financial Aid File. Office of Student Financial Services, The University of Texas-Pan American, Edinburg, Texas.

Table 38: Unaudited Financial Statements FY2005 and FY2009. Office of the Comptroller, The University of Texas-Pan American, Edinburg, Texas.

Proposed Academic Calendar

FALL 2010 THROUGH SUMMER III 2011

Fall 2010

August 30, Monday
September 6, Monday
September 15, Wednesday
November 25-26, inclusive
December 9-10, inclusive
December 11-17, inclusive
December 18, Saturday

First day of classes
Labor Day - campus closed
Twelfth class day, census date
Thanksgiving holiday
Study days, no classes
Fall semester final examinations
Commencement exercises

Spring 2011

January 17, Monday
January 18, Tuesday
February 2, Wednesday
March 14-18, inclusive
April 22-23, inclusive
May 5-6, inclusive
May 7-13, inclusive
May 14, Saturday

Martin Luther King Day - campus closed
First day of classes
Twelfth class day, census date
Spring Break
Easter holiday, no classes
Study days, no classes
Spring semester final examinations
Commencement exercises

Miniterm 2011

May 16, Monday
May 17, Tuesday
May 30, Monday
June 1, Wednesday
June 3, Friday
August 20, Saturday

First day of classes
Second class day, census date
Memorial Day - campus closed
Last class day for miniterm
Miniterm final examinations
Commencement exercises

Summer I 2011

June 6, Monday
June 9, Thursday
July 8, Friday
July 11, Monday
August 20, Saturday

First day of classes
Fourth class day, census date
Last class day for Summer I
Summer I final examinations
Commencement exercises

Summer II 2011

July 13, Wednesday
July 18, Monday
August 16, Tuesday
August 18, Thursday
August 20, Saturday

First day of classes
Fourth class day, census date
Last class day for Summer II
Summer II final examinations
Commencement exercises

Summer III 2011

July 6, Wednesday
July 14, Thursday
August 15, Monday
August 17, Wednesday
August 20, Saturday

First day of classes
Seventh class day, census date
Last class day for Summer III
Summer III final examinations
Commencement exercises



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