

Summer 7-21-2021

## Lesson Plan, Mexican American Studies, U.S. History, 9th-12th Grade

Alberto Guerrero  
*BISD, Veterans Memorial ECHS*

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### Recommended Citation

Guerrero, Alberto, "Lesson Plan, Mexican American Studies, U.S. History, 9th-12th Grade" (2021).  
*Symposium Summer 2021*. 65.  
<https://scholarworks.utrgv.edu/histamsymposiumsummer2021/65>

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**Teacher:**

**Date:**

**Subject / grade level:**

**Materials:**

**TEKS (Texas Essential Knowledge and Skills):**

**Lesson objective(s):**

**Differentiation strategies to meet diverse learner needs:**

**ENGAGEMENT**

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

**EXPLORATION**

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List “big idea” conceptual questions related to the content you can use to encourage students’ exploration of the lesson.

### **EXPLANATION**

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

### **ELABORATION**

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students’ observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

### **EVALUATION**

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.