

Fall 10-5-2019

Lesson Plan, U.S. History, 8th Grade

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Lesson Plan

District: **BISD**
School/Campus: **Manzano Middle School**

Teacher: **L. Sandoval**

Date: **10/5/19**

Subject and grade level: **U.S. History 8th**

Materials:

Maps, color pencils, paper, Google Maps

TEKS (Texas Essential Knowledge and Skills):

8.1 A, 8.29, 8.30

Lesson objective(s):

- 1. How humans interact with the environment**
- 2.**
- 3.**

Differentiation strategies to meet diverse learner needs:

-Ready for the Honors/GTS
-Pictures & videos

ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

**How has the Rio Grande Valley changed over time?
Can we stop human destruction of the environment?**

EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List “big idea” conceptual questions related to the content you can use to encourage students’ exploration of the lesson.

**-Visit protected sites such as Laguna Atascosa, Santa Ana Refuge, Resaca de la Palma
- Should protection continue on the sites or should they be destroyed for human settlement?**

EXPLANATION

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

**-Do you know what is the name of the river we have in Brownsville?
-Do you know where it is located?
-What is the difference between a protected & a non-protected?**

ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students’ observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

River Delta, Drought, Refuge, irrigation, floodplain



Lesson Plan

EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

Give examples of how humans have impacted the environment.