

Summer 7-22-2021

Lesson Plan, U.S. History, U.S. Government, 11th Grade and 12th Grade

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Lesson Plan

District: Brownsville ISD
School/Campus: Porter High School

Teacher: Arnolando Mendoza

Date: 07/22/2021

Subject and grade level: U.S. HISTORY/11th & U.S. GOVERNMENT/12th

Materials:

Map, Presenter/Ms. Weaver, wool uniforms, Photos, 2 minute video

TEKS (Texas Essential Knowledge and Skills):

- **6B:** analyze the westward growth of the nation, Manifest Destiny
- **6C:** explain the causes and effects of the U.S. Mexican War and its impact on the U.S. (United States)

Lesson objective(s):

1. Analyze the significance of the Battle of Palo Alto.
2. Examine the reason why the United States forces used that route to go to Fort Texas.
3. Compare and contrast Mexican artillery and United States artillery.

Differentiation strategies to meet diverse learner needs:

PowerPoint, Maps, Primary Sources, Video, Textbook

ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

Has anyone visited the Palo Alto museum?

Do you know where it is?

EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List “big idea” conceptual questions related to the content you can use to encourage students’ exploration of the lesson.

Invite Palo Alto employees to do a presentation to the class.

Explain Manifest Destiny.

EXPLANATION

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

Have you ever worn a wool coat?

Explain how to use a map.

ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students’ observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

They will learn the steps necessary to fire a cannon (simulation).

The students will virtually visit the museum.

They will learn the connection between Palo Alto and Resaca de la Palma.

Every time they pass by the battle sites, they will think of the human suffering that took place there.

- **Flying Artillery, Artifacts, Dragoons, Napoleonic-era cannons,**

EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

The students will read first-hand accounts of the battles and explain how they feel about it.

They will complete an assessment on the topic.