

Summer 6-3-2019

Lesson Plan, U.S. History, 10th Grade

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Lesson Plan

District: ECISD
School/Campus:

Teacher: Yesenia Molina

Date: 6/3/19

Subject and grade level: AP U.S History/ 10th

Materials:

Phones, computer/internet, Sal del Rey

TEKS (Texas Essential Knowledge and Skills):

Lesson objective(s):

1. Why is this property protected by federal agency?
2. What are some species being protected?
3. What purpose does Environmental Protection Agency (EPA) serve?

Differentiation strategies to meet diverse learner needs:

-Guided research templates w/sentence stems/guided reading questions

ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

Visit Sal del Rey to expose students to natural resources that has historically been highly sought after

-How does the government decide to take property under its regulations?

-What does the government do in order to protect it and its species?

EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List "big idea" conceptual questions related to the content you can use to encourage students' exploration of the lesson.

-Photograph the location (Sal del Rey) and the different species

-What significance does Sal del Rey hold?

EXPLANATION

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

-What is the purpose of EPA? What qualities certain species to be protected? What are some other salt lakes around the country?

-Students will create a catalog of the species found at Sal del Rey

ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students' observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

Vocabulary: EPA, Endangered species,

Student can use this knowledge to look at other areas in the community.



Lesson Plan

EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

Students will be able to compare and contrast Sal del Rey to Salt Lake City.