

Fall 2006

UTPA Stats at a Glance - Fall 2006

University of Texas-Pan American

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STATS
AT A
GLANCE

Fall 2006

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UTPA STATS AT A GLANCE – 2006

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OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS

The University of Texas-Pan American's Office of Institutional Research and Effectiveness (OIRE) is a component of the Office of the President, supporting and coordinating institutional planning, evaluation, policy analysis and institutional research. OIRE is the custodian of official institutional numbers. We report to the Texas Higher Education Coordinating Board and the U.S. Department of Education through IPEDS (Integrated Postsecondary Education Data System), LBB (Legislative Budget Board), prepare the Common Data Set, and answer institutional surveys.

MISSION STATEMENT

The Office of Institutional Research and Effectiveness at The University of Texas-Pan American:

- extracts and transforms data into information for analysis.
- conducts policy analysis, institutional research and executive management studies to support informed decision making at the university.
- assures that institutional policies and procedures are in compliance with all appropriate rules and regulations.
- directs and coordinates institutional planning, assessment and evaluation.
- serves as the repository for official institutional data, and,
- acts as liaison between UTPA and UT System; and between UTPA and the Texas Higher Education Coordinating Board for institutional research, accountability and planning.

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UTPA FAST FACTS

• Total Student Enrollment (Fall 2006)	17,337
▪ Undergraduate (Includes Post-Baccalaureate)	15,076
▪ Graduate	2,261
• Total Faculty (Fall 2006)	842
▪ Full-time	679
▪ Part-time	113
▪ Tenure/Tenure Track	436
▪ Teaching Assistants	50
• Total Staff (Fall 2006)	1,293
▪ Full-time	1,110
▪ Part-time	183
• Degrees Granted (FY 2006)	2,871
▪ Bachelor's	2,287
▪ Master's	580
▪ Doctoral	4
• Annual Budget (FY 2006)	\$232.9 million
• Research Expenditures (FY 2006)	\$6,790,592
• Net Acres	289
▪ Student Headcount per Acre	60
• Tuition (Fall 2006)	
▪ Undergraduate 12 hours Resident	\$1,358
▪ Undergraduate 12 hours Non-Resident	\$4,658
▪ Graduate 9 hours Resident	\$1,288
▪ Graduate 9 hours Non-Resident	\$3,763
• Carnegie Classification - Master's Colleges and Universities (Larger Programs)	

UTPA POINTS OF PRIDE

- UTPA is the 10th largest university in the state and the fifth largest in the UT System.
- UTPA is 2nd in the nation in the number of bachelor's degrees, 5th in the number of master's degrees, and 75th in the number of doctoral degrees awarded to Hispanics.
- The rankings for the number of bachelor's degrees awarded to Hispanics at UTPA by academic program are as follows (*Hispanic Outlook* 2006)
 - 1st in English Literature
 - 1st in Multi-interdisciplinary Studies
 - 2nd in Biological Sciences
 - 2nd in Foreign Languages
 - 2nd in Health Sciences
 - 2nd in Social Services
 - 3rd in Business and Marketing
 - 6th in Visual and Performing Arts
 - 8th in Nursing
 - 9th in Communications
 - 9th in Engineering
 - 10th in Protective Services
- The *Hispanic Outlook* in Higher Education lists UTPA among its top 100 best U.S. colleges for Hispanics.
- UTPA offers 54 bachelor's degree programs, 50 master's, 2 doctoral, and one cooperative doctoral pharmacy program.
- UTPA educates the most Mexican-American students in the nation.
- UTPA has the most Hispanic full-time faculty among the state's universities.
- According to the State Board for Educator Certification, UTPA ranks fifth in the number of teacher graduates in Texas.
- Ninety-five percent of students in the UTPA Law School Preparation Institute who have applied to law school have been accepted to at least one.
- UTPA is second only to UT Austin in receiving Advanced Placement Credits from entering students compared to other universities in the UT System.
- Students enrolled in the Baylor premedical honors program at UTPA receive conditional admission to medical school and 85 percent are admitted upon graduation.

UTPA BOARD OF REGENTS

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Rita C. Clements	Vice Chairman
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UTPA ADMINISTRATIVE OFFICERS

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Provost & VP Academic Affairs	Paul Sale
Vice Presidents	
Business Affairs	James Langabeer
Enrollment and Student Services	John Edwards
External Affairs	Roland Arriola
Information Technology	Bob Lim

DEANS OF ACADEMIC COLLEGES

College of Arts and Humanities	Dahlia Guerra
College of Business Administration	Teofilo Ozuna (Interim)
College of Education	Salvador Ochoa
College of Health Sciences & Human Services	Bruce Reed
College of Science & Engineering	Edwin LeMaster
College of Social & Behavioral Sciences	Van Reidhead

Student Enrollment Headcount History

Academic Year	Fall	Spring	Summer I	Summer II
1927-1928	196			
1932-1933	202			
1937-1938	216			
1942-1943	219			
1947-1948	650			
1952-1953	1,537			
Began Separating Enrollment by Semesters in 1957				
1957-1958	1,660	1,651	871	695
1962-1963	2,117	2,126	1,183	838
1967-1968	3,821	3,716	2,123	1,502
1972-1973	6,896	6,724	4,127	3,429
1977-1978	8,102	7,862	4,676	3,659
1982-1983	7,952	8,254	4,998	3,743
			All Summer *	
1987-1988	9,632	9,941	7,102	
1992-1993	13,299	13,528	8,262	
1993-1994	13,702	13,434	8,776	
1994-1995	13,750	13,030	8,686	
1995-1996	13,373	12,569	7,497	
1996-1997	12,692	11,500	7,744	
1997-1998	12,520	11,533	6,835	
1998-1999	12,372	11,750	7,927	
1999-2000	12,570	11,964	7,892	
2000-2001	12,760	12,210	7,907	
2001-2002	13,640	12,884	9,243	
2002-2003	14,392	14,174	9,503	
2003-2004	15,915	15,157	10,353	
2004-2005	17,030	16,154	10,877	
2005-2006	17,048	16,058	10,487	
2006-2007	17,337	16,274		

TABLE 1

* All Summer is an unduplicated headcount that combines Summer I and Summer II starting 1987. Includes Minimesters as of 2004. Source: CB Certified Data

Total Student Enrollment by Classification

Class	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Freshman	4,065	28.2%	4,325	24.9%	260	6.4%
Sophomore	2,421	16.8%	2,967	17.1%	546	22.6%
Junior	2,264	15.7%	3,072	17.7%	808	35.7%
Senior	3,192	22.2%	4,121	23.8%	929	29.1%
Post-Baccalaureate	567	3.9%	591	3.4%	24	4.2%
Master's	1,811	12.6%	2,158	12.4%	347	19.2%
Doctoral	72	0.5%	103	0.6%	31	43.1%
Total	14,392	100%	17,337	100%	2,945	20.5%

TABLE 2

by College

Undergraduate/Post-Bacs	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Arts & Humanities	1,847	14.8%	2,387	15.8%	540	29.2%
Business	2,280	18.2%	2,639	17.5%	359	15.7%
Education	2,509	20.1%	2,525	16.7%	16	0.6%
Health Sciences & Human Svs.	1,741	13.9%	2,359	15.6%	618	35.5%
Science & Engineering	2,559	20.5%	3,139	20.8%	580	22.7%
Social & Behavioral Sciences	1,573	12.6%	2,027	13.4%	454	28.9%
Total	12,509	100%	15,076	100%	2,567	20.5%

Graduate						
Arts & Humanities	151	8.0%	206	9.1%	55	36.4%
Business - Master's	193	10.2%	257	11.4%	64	33.2%
- Doctoral	43	2.3%	52	2.3%	9	20.9%
Education - Master's	964	51.2%	991	43.8%	27	2.8%
- Doctoral	29	1.5%	51	2.3%	22	75.9%
Health Sciences & Human Svs.	199	10.6%	304	13.4%	105	52.8%
Science & Engineering	180	9.6%	244	10.8%	64	35.6%
Social & Behavioral Sciences	124	6.6%	156	6.9%	32	25.8%
Total	1,883	100%	2,261	100%	378	20.1%

TABLE 3

Total Student Enrollment by Gender

	Undergraduate	Fall 2002		Fall 2006		Change	
		N	%	N	%	N	%
	Male	5,213	41.7%	6,316	41.9%	1,103	21.2%
	Female	7,296	58.3%	8,760	58.1%	1,464	20.1%
	Total	12,509	100%	15,076	100%	2,567	20.5%
	Graduate						
	Male	687	36.5%	798	35.3%	111	16.2%
	Female	1,196	63.5%	1,463	64.7%	267	22.3%
	Total	1,883	100%	2,261	100%	378	20.1%
	All Students						
	Male	5,900	41.0%	7,114	41.0%	1,214	20.6%
	Female	8,492	59.0%	10,223	59.0%	1,731	20.4%
	Total	14,392	100%	17,337	100%	2,945	20.5%

TABLE 4 **by Count and Full Time Student Equivalent (FTSE)*
for FY02 & FY06**

Level	Fall 2001		Spring 2002		Summer 2002		FY02 Total	
	N	FTSE	N	FTSE	N	FTSE	N	FTSE
Undergraduate	11,971	9,000	11,313	8,533	8,203	4,315	31,487	21,848
Graduate	1,669	849	1,571	795	1,040	498	4,280	2,142
Total	13,640	9,849	12,884	9,328	9,243	4,813	35,767	23,990

Level	Fall 2005		Spring 2006		Summer 2006		FY06 Total	
	N	FTSE	N	FTSE	N	FTSE	N	FTSE
Undergraduate	14,943	11,683	13,773	10,845	9,211	4,396	37,927	26,924
Graduate	2,105	1,098	2,285	1,176	1,276	646	5,666	2,919
Total	17,048	12,781	16,058	12,021	10,487	5,042	43,593	29,843

Change (2002-2006)								
Level	N	FTSE	N	FTSE	N	FTSE	N	FTSE
Undergraduate	2,972	2,683	2,460	2,312	1,008	81	6,440	5,076
% Change	24.8%	29.8%	21.7%	27.1%	12.3%	1.9%	20.5%	23.2%
Graduate	436	249	714	381	236	148	1,386	777
% Change	26.1%	29.3%	45.4%	47.9%	22.7%	29.7%	32.4%	36.3%
Total	3,408	2,932	3,174	2,693	1,244	229	7,826	5,853
% Change	25.0%	29.8%	24.6%	28.9%	13.5%	4.8%	21.9%	24.4%

TABLE 5

* FTSE is calculated according to the CB definition. Total undergraduate SCH is divided by 15, total graduate SCH is Divided by 12, & total doctoral SCH is divided by 9 (graduate and doctoral are combined under 'Graduate' category).

Total Student Enrollment by Ethnicity

Undergraduate	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
White Non-Hispanic	1,182	9.4%	691	4.6%	-491	-41.5%
Black Non-Hispanic	54	0.4%	69	0.5%	15	27.8%
American Indian	13	0.1%	12	0.1%	-1	-7.7%
Hispanic	10,903	87.2%	13,273	88.0%	2,370	21.7%
Asian	146	1.2%	155	1.0%	9	6.2%
International Students	211	1.7%	728	4.8%	517	245.0%
Other	-	-	148	1.0%	148	-
Total	12,509	100%	15,076	100%	2,567	20.5%

Graduate						
White Non-Hispanic	296	15.7%	256	11.3%	-40	-13.5%
Black Non-Hispanic	18	1.0%	21	0.9%	3	16.7%
American Indian	7	0.4%	8	0.4%	1	14.3%
Hispanic	1,424	75.6%	1,733	76.6%	309	21.7%
Asian	34	1.8%	34	1.5%	0	0.0%
International Students	104	5.5%	161	7.1%	57	54.8%
Other	-	-	48	2.1%	48	-
Total	1,883	100%	2,261	100%	378	20.1%

All Students						
White Non-Hispanic	1,478	10.3%	947	5.5%	-531	-35.9%
Black Non-Hispanic	72	0.5%	90	0.5%	18	25.0%
American Indian	20	0.1%	20	0.1%	0	0.0%
Hispanic	12,327	85.7%	15,006	86.6%	2,679	21.7%
Asian	180	1.3%	189	1.1%	9	5.0%
International Students	315	2.2%	889	5.1%	574	182.2%
Other	-	-	196	1.1%	196	-
Total	14,392	100%	17,337	100%	2,945	20.5%

TABLE 6

Age Distribution

Undergraduate	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Under 18	289	2.3%	406	2.7%	117	40.5%
18-19	3,555	28.4%	4,532	30.1%	977	27.5%
20-21	2,661	21.3%	3,563	23.6%	902	33.9%
22-24	2,594	20.7%	3,014	20.0%	420	16.2%
25-29	1,817	14.5%	1,785	11.8%	-32	-1.8%
30-34	760	6.1%	864	5.7%	104	13.7%
35-39	397	3.2%	448	3.0%	51	12.8%
40-49	354	2.8%	376	2.5%	22	6.2%
50-64	78	0.6%	86	0.6%	8	10.3%
65 & over	4	0.0%	2	0.0%	-2	-50.0%
Total	12,509	100%	15,076	100%	2,567	20.5%

Graduate						
20-21	11	0.6%	19	0.8%	8	72.7%
22-24	216	11.5%	341	15.1%	125	57.9%
25-29	511	27.1%	646	28.6%	135	26.4%
30-34	435	23.1%	471	20.8%	36	8.3%
35-39	249	13.2%	305	13.5%	56	22.5%
40-49	363	19.3%	359	15.9%	-4	-1.1%
50-64	93	4.9%	115	5.1%	22	23.7%
65 & over	5	0.3%	5	0.2%	0	0.0%
Total	1,883	100%	2,261	100%	378	20.1%

TABLE 7

Average Age-All Students

Students	Fall 2002	Fall 2006	Change
Undergraduate	23.3	22.9	-0.4 years
Graduate	33.6	32.8	-0.8 years
All Students	24.6	24.2	-0.5 years

TABLE 8

Total Student Enrollment by Part-time & Full-time Status

	Undergraduate	Fall 2002		Fall 2006		Change	
		N	%	N	%	N	%
	Part-time (1-11 SCH)	3,901	31.2%	4,045	26.8%	144	3.7%
	Full-time (12+ SCH)	8,608	68.8%	11,031	73.2%	2,423	28.1%
	Total	12,509	100%	15,076	100%	2,567	20.5%
Graduate							
	Part-time (1-5 SCH)	696	37.0%	661	29.2%	-35	-5.0%
	Part-time (6-8 SCH)	752	39.9%	992	43.9%	240	31.9%
	Full-time (9+ SCH)	435	23.1%	608	26.9%	173	39.8%
	Total	1,883	100%	2,261	100%	378	20.1%
Total							
	Part-time	4,597	33.7%	4,706	28.8%	109	2.4%
	Full-time	9,043	66.3%	11,639	71.2%	2,596	28.7%
	Grand Total	13,640	100%	16,345	100%	2,705	19.8%

TABLE 9

by Count and Semester Credit Hours for FY02 & FY06

Level	Fall 2001		Spring 2002		Summer 2002		FY02 Total	
	N	SCH	N	SCH	N	SCH	N	SCH
Undergraduate	11,971	135,537	11,313	128,614	8,203	65,207	31,487	329,358
Graduate	1,669	9,503	1,571	8,795	1,040	5,416	4,280	23,714
Total	13,640	145,040	12,884	137,409	9,243	70,623	35,767	353,072
Level	Fall 2005		Spring 2006		Summer 2006		FY06 Total	
	N	SCH	N	SCH	N	SCH	N	SCH
Undergraduate	14,943	174,882	13,773	163,215	9,211	65,931	37,927	404,028
Graduate	2,105	13,378	2,285	13,432	1,276	7,563	5,666	34,373
Total	17,048	188,260	16,058	176,647	10,487	73,494	43,593	438,401
Change (2002-2006)								
Level	N	SCH	N	SCH	N	SCH	N	SCH
Undergraduate	2,972	39,345	2,460	34,601	1,008	724	6,440	74,670
% Change	24.8%	29.0%	21.7%	26.9%	12.3%	1.1%	20.5%	22.7%
Graduate	436	3,875	714	4,637	236	2,147	1,386	10,659
% Change	26.1%	40.8%	45.4%	52.7%	22.7%	39.6%	32.4%	44.9%
Total	3,408	43,220	3,174	39,238	1,244	2,871	7,826	85,329
% Change	25.0%	29.8%	24.6%	28.6%	13.5%	4.1%	21.9%	24.2%

TABLE 10

Entering Freshman & Entering Graduates by Part-time & Full-time Status

Entering Freshman	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Part-time (1-11 SCH)	180	8.0%	112	4.0%	-68	-37.8%
Full-time (12+ SCH) *	2,082	92.0%	2,695	96.0%	613	29.4%
Total	2,262	100%	2,807	100%	545	24.1%

Entering Graduate **	Fall 2006	
	N	%
Part-time (1-5 SCH)	239	34.3%
Part-time (6-8 SCH)	269	38.6%
Full-time (9+ SCH)	189	27.1%
Total	697	100%

TABLE 11

Note: Entering Freshman includes full-time, part-time freshman and those who started in the summer.

* Same as Cohort

** Prior to Fall 2006, entering graduates included first-time graduates and those reapplying after missing a major semester

by College

Entering Freshman	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Arts & Humanities	245	10.8%	339	12.1%	94	38.4%
Business	423	18.7%	462	16.5%	39	9.2%
Education	319	14.1%	222	7.9%	-97	-30.4%
Hlth. Scs. & Hum. Svs.	316	14.0%	503	17.9%	187	59.2%
Science & Engineering	657	29.0%	869	31.0%	212	32.3%
Social & Behavioral Scs.	302	13.4%	412	14.7%	110	36.4%
Total	2,262	100%	2,807	100%	545	24.1%

Entering Graduate **	Fall 2006	
	N	%
Arts & Humanities	65	9.3%
Business	120	17.2%
Education	269	38.6%
Hlth. Scs. & Hum. Svs.	79	11.3%
Science & Engineering	58	8.3%
Social & Behavioral Scs.	106	15.2%
Total	697	100%

TABLE 12

Student Enrollment by UTPA Entry Status

Undergraduate **	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Special Admit *	88	0.7%	62	0.4%	-26	-29.5%
Transfer Admit *	489	4.1%	355	2.4%	-134	-27.4%
Continuing Registration *	8,141	68.4%	10,282	69.9%	2,141	26.3%
Freshman Admit *	1,999	16.8%	2,549	17.3%	550	27.5%
First-Time Transfer Admit*	683	5.7%	847	5.8%	164	24.0%
Non-Degree *	8	0.1%	19	0.1%	11	137.5%
Readmit * (Stopout)	490	4.1%	595	4.0%	105	21.4%
Total Undergraduates	11,898	100%	14,709	100%	2,811	23.6%

Graduate						
Transfer Admit *	1	0.0%	0	-	-1	-
Continuing Registration *	1,177	64.7%	1,567	70.4%	390	33.1%
Graduate Admit *	601	33.1%	609	27.4%	8	1.3%
Non-Degree *	39	2.1%	49	2.2%	10	25.6%
Total Graduates	1,818	100%	2,225	100%	407	22.4%

TABLE 13

* Refer to Glossary for definitions. ** Post-Baccalaureates included with Undergraduates.

by Residency Distribution

Rio Grande Valley	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Hidalgo County	11,723	81.5%	14,030	80.9%	2,307	19.7%
Cameron County	935	6.5%	1,128	6.5%	193	20.6%
Starr County	661	4.6%	723	4.2%	62	9.4%
Willacy County	177	1.2%	175	1.0%	-2	-1.1%
Total Rio Grande Valley	13,496	93.8%	16,056	92.6%	2,560	19.0%

Out-of-Valley						
Other Texas Residents	471	3.3%	528	3.0%	57	12.1%
Other U.S. Residents	95	0.7%	103	0.6%	8	8.4%
Mexican Nationals	198	1.4%	474	2.7%	276	139.4%
Other Foreign Nationals	125	0.9%	93	0.5%	-32	-25.6%
Not Reported	7	0.0%	83	0.5%	76	1085.7%
Total Out-of-Valley	896	6.2%	1,281	7.4%	385	43.0%
Total All Students	14,392	100%	17,337	100%	2,945	20.5%

TABLE 14

Student Enrollment by Department

College / Discipline	Bachelor's		Master's		Doctoral		Total	
	Fall 02	Fall 06	Fall 02	Fall 06	Fall 02	Fall 06	Fall 02	Fall 06
Arts & Humanities								
Art	213	297	21	14	-	-	234	311
Communication	426	608	28	34	-	-	454	642
English	244	457	32	72	-	-	276	529
History & Philosophy	245	335	22	32	-	-	267	367
Latin American Studies	2	-	-	-	-	-	2	0
Modern Language and Lit.	166	257	32	43	-	-	198	300
Music	177	213	5	11	-	-	182	224
Undeclared/Professional Improv.	374	220	11	-	-	-	385	220
Total	1,847	2,387	151	206	-	-	1,998	2,593
Business Administration								
Accounting/Business Law	422	481	-	46	-	-	422	527
Eco./Finance	248	368	-	-	-	-	248	368
Mgmt./Mktg./Int. Business	1,121	1,483	163	211	43	52	1,327	1,746
Quant. Methods/IS	303	209	-	-	-	-	303	209
Undeclared/Professional Improv.	186	98	30	-	-	-	216	98
Total	2,280	2,639	193	257	43	52	2,516	2,948
Education								
Curriculum and Instruction	1,536	1,601	202	204	-	-	1,738	1,805
Educational Leadership	-	-	239	313	29	51	268	364
Educational Psychology	-	-	365	439	-	-	365	439
Health & Kinesiology	566	548	17	35	-	-	583	583
Undeclared/Professional Improv.	407	376	141	-	-	-	548	376
Total	2,509	2,525	964	991	29	51	3,502	3,567
Health Sciences & Human Services								
Clinical Lab Sciences	56	91	-	-	-	-	56	91
Communication Disorders	156	418	45	52	-	-	201	470
Dietetics	94	152	-	-	-	-	94	152
Nursing	641	1,021	50	58	-	-	691	1,079
Occupational Therapy	183	20	-	68	-	-	183	88
Physician Assistant Studies	218	117	-	-	-	-	218	117
Rehabilitative Services/Counseling	74	267	63	43	-	-	137	310
Social Work	226	198	38	83	-	-	264	281
Undeclared/Professional Improv.	93	75	3	-	-	-	96	75
Total	1,741	2,359	199	304	-	-	1,940	2,663
Science & Engineering								
Biology	968	1,310	30	38	-	-	998	1,348
Chemistry	211	332	-	16	-	-	211	348
Computer Science	355	331	60	61	-	-	415	392
Mathematics	131	167	20	42	-	-	151	209
Physics & Geology	15	30	-	-	-	-	15	30
Electrical Engineering	285	259	22	27	-	-	307	286
Pre-Engineering	36	1	-	-	-	-	36	1
Manufacturing Engineering	107	124	27	33	-	-	134	157
Mechanical Engineering	283	478	15	27	-	-	298	505
Undeclared/Professional Improv.	168	107	6	-	-	-	174	107
Total	2,559	3,139	180	244	-	-	2,739	3,383
Social & Behavioral Sciences								
Criminal Justice	442	796	20	27	-	-	462	823
Political Science Undergraduate / MA in PS	308	330	30	43	-	-	338	373
Psychology & Anthropology	484	652	52	53	-	-	536	705
SOSB (Interdisciplinary)	25	85	-	-	-	-	25	85
Sociology	89	111	20	33	-	-	109	144
Undeclared/Professional Improv.	225	53	2	-	-	-	227	53
Total	1,573	2,027	124	156	-	-	1,697	2,183
Total Enrollment	12,509	15,076	1,811	2,158	72	103	14,392	17,337

TABLE 15

Semester Credit Hours (SCH) by College

Undergraduate SCH	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Arts & Humanities	48,414	33.5%	59,842	33.2%	11,428	23.6%
Business Administration	17,763	12.3%	20,532	11.4%	2,769	15.6%
Education	15,003	10.4%	13,596	7.5%	-1,407	-9.4%
Health Sciences & Human Svcs.	9,317	6.4%	11,109	6.2%	1,792	19.2%
Science & Engineering	36,011	24.9%	45,401	25.2%	9,390	26.1%
Social & Behavioral Sciences	18,123	12.5%	25,551	14.2%	7,428	41.0%
Learning Framework *	-	-	4,146	2.3%	-	-
Total	144,631	100%	180,177	100%	35,546	24.6%

Graduate SCH						
Arts & Humanities	829	7.8%	1,244	8.8%	415	50.1%
Business Administration	1,245	11.7%	1,800	12.8%	555	44.6%
Education	4,758	44.8%	5,891	41.9%	1,133	23.8%
Health Sciences & Human Svcs.	1,809	17.0%	2,426	17.2%	617	34.1%
Science & Engineering	1,194	11.3%	1,666	11.8%	472	39.5%
Social & Behavioral Sciences	777	7.3%	1,038	7.4%	261	33.6%
Total	10,612	100%	14,065	100%	3,453	32.5%

Total SCH						
Arts & Humanities	49,243	31.7%	61,086	31.4%	11,843	24.1%
Business Administration	19,008	12.2%	22,332	11.5%	3,324	17.5%
Education	19,761	12.7%	19,487	10.0%	-274	-1.4%
Health Sciences & Human Svcs.	11,126	7.2%	13,535	7.0%	2,409	21.7%
Science & Engineering	37,205	24.0%	47,067	24.2%	9,862	26.5%
Social & Behavioral Sciences	18,900	12.2%	26,589	13.7%	7,689	40.7%
Learning Framework *	-	-	4,146	2.1%	-	-
Total	155,243	100%	194,242	100%	38,999	25.1%

TABLE 16

* UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshman beginning Fall 2004. This course is taught in all 6 colleges, hence it is being presented by itself in this table.

Semester Credit Hours (SCH) by College & Discipline

College / Department	Undergraduate		Graduate		Total	
	Fall 02	Fall 06	Fall 02	Fall 06	Fall 02	Fall 06
Arts & Humanities						
Art	4,340	4,976	132	114	4,472	5,090
Communication	4,456	7,186	126	180	4,582	7,366
English	15,258	19,533	246	429	15,504	19,962
History & Philosophy	11,433	15,243	120	201	11,553	15,444
Interdisciplinary Studies	130	151	-	-	130	151
Modern Language & Lit.	7,428	7,332	138	255	7,566	7,587
Music	5,369	5,421	67	65	5,436	5,486
Total	48,414	59,842	829	1,244	49,243	61,086
Business Administration						
Accounting/Business Law	3,256	4,083	129	378	3,385	4,461
Bus. Admin./Dissertation	-	-	75	60	75	60
Eco./Finance	4,338	5,289	255	282	4,593	5,571
Mgmt./Mktg./Int. Business	5,112	5,820	525	810	5,637	6,630
Quant. Methods/IS	5,057	5,340	261	270	5,318	5,610
Total	17,763	20,532	1,245	1,800	19,008	22,332
Education						
Cur. & Inst-Elem. & Sec.	8,736	7,434	1,011	873	9,747	8,307
Educational Leadership	-	-	1,677	2,567	1,677	2,567
Educational Psychology	873	297	2,001	2,364	2,874	2,661
Health & Kinesiology	5,394	5,865	69	87	5,463	5,952
Total	15,003	13,596	4,758	5,891	19,761	19,487
Health Sciences and Human Services						
Clinical Lab. Sciences	644	914	-	-	644	914
Communication Disorders	1,920	2,649	480	361	2,400	3,010
Dietetics	760	999	-	-	760	999
Health Related Prof.	300	327	-	-	300	327
Nursing	1,901	2,339	315	390	2,216	2,729
Occupational Therapy	804	-	-	538	804	538
Physician Assistant Studies	837	968	-	-	837	968
Rehabilitative Services	783	1,746	495	405	1,278	2,151
Social Work	1,368	1,167	519	732	1,887	1,899
Total	9,317	11,109	1,809	2,426	11,126	13,535
Science & Engineering						
Biology	9,479	11,567	122	227	9,601	11,794
Chemistry	4,033	5,664	-	129	4,033	5,793
Computer Science	2,389	2,288	388	439	2,777	2,727
Electrical Engineering	1,338	1,396	144	171	1,482	1,567
Interdisciplinary Studies	768	828	-	-	-	828
Manufacturing Engineering	310	606	168	156	478	762
Mechanical Engineering	1,613	2,317	108	192	1,721	2,509
Mathematics	12,311	14,983	126	252	12,437	15,235
Physics & Geology	3,770	5,752	138	100	3,908	5,852
Total	36,011	45,401	1,194	1,666	36,437	47,067
Social & Behavioral Sciences						
Criminal Justice	2,541	4,221	111	162	2,652	4,383
Political Science Undergraduate / MA in Public Administration	5,897	7,490	141	240	6,038	7,730
Psychology & Anthropology	6,865	10,046	402	399	7,267	10,445
ROTC	168	170	-	-	168	170
Sociology	2,652	3,624	123	237	2,775	3,861
Total	18,123	25,551	777	1,038	18,900	26,589
Learning Framework *						
Learning Framework *	-	4,146	-	-	4,146	-
Total	-	4,146	-	-	4,146	-
Total SCH	144,631	180,177	10,612	14,065	155,243	194,242

TABLE 17

* UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshman beginning Fall 2004. This course is taught in all 6 colleges, hence it is being presented by itself in this table.

Degrees Granted by Discipline

College / Department	Bachelor's		Master's		Doctoral		Total	
	FY02	FY06	FY02	FY06	FY02	FY06	FY02	FY06
Arts & Humanities								
Art	20	46	2	4	-	-	22	50
Communication	44	112	5	6	-	-	49	118
English	83	143	19	12	-	-	102	155
History & Philosophy	51	62	2	3	-	-	53	65
Latin American Studies	1	-	-	-	-	-	1	-
Modern Language & Literature	31	87	2	7	-	-	33	94
Music	7	20	-	-	-	-	7	20
Total	237	470	30	32	-	-	267	502
Business Administration								
Accounting & Business Law	43	49	-	7	-	-	43	56
Economics & Finance	50	95	-	-	-	-	50	95
Management, Marketing & Int. Bus.	141	205	67	43	4	2	212	250
Quant. Methods & Info. Systems	34	22	-	-	-	-	34	22
Total	268	371	67	50	4	2	339	423
Education								
Curriculum & Instruction	344	404	36	65	-	-	380	469
Educational Leadership	-	-	56	97	6	2	62	99
Educational Psychology	-	-	116	110	-	-	116	110
Health & Kinesiology	95	107	6	11	-	-	101	118
Total	439	511	214	283	6	2	659	796
Health Sciences & Human Services								
Clinical Lab Sciences	7	12	-	-	-	-	7	12
Communication Disorders	37	68	14	47	-	-	51	115
Dietetics	12	17	-	-	-	-	12	17
Nursing	54	56	15	23	-	-	69	79
Physician Assistant Studies	26	28	-	-	-	-	26	28
Rehabilitative Services	20	28	19	22	-	-	39	50
Occupational Therapy	17	15	-	-	-	-	17	15
Social Work	57	59	20	28	-	-	77	87
Total	230	283	68	120	-	-	298	403
Science & Engineering								
Biology	103	143	6	3	-	-	109	146
Chemistry	13	23	-	-	-	-	13	23
Computer Science	36	34	15	20	-	-	51	54
Engineering	60	104	8	20	-	-	68	124
Mathematics	25	35	4	15	-	-	29	50
Physics & Geology	1	3	-	-	-	-	1	3
Total	238	342	33	58	-	-	271	400
Social & Behavioral Sciences								
Criminal Justice	70	136	4	7	-	-	74	143
Interdisciplinary (BAAS & BGS)	1	24	-	-	-	-	1	24
Political Science Undergrad / MPA	27	28	5	13	-	-	32	41
Psychology & Anthropology	71	93	7	6	-	-	78	99
Sociology	16	29	2	11	-	-	18	40
Total	185	310	18	37	-	-	203	347
Total Degrees	1,597	2,287	430	580	10	4	2,037	2,871

TABLE 18

Entering Freshman Admissions Top Ten High Schools of Entering Freshman

High School	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Edinburg High School	152	14.8%	200	14.8%	48	31.6%
La Joya High School	96	9.4%	168	12.4%	72	75.0%
Edinburg North H.S.	128	12.5%	158	11.7%	30	23.4%
Memorial H.S.(McAllen)	127	12.4%	136	10.0%	9	7.1%
Sharyland High School	62	6.1%	130	9.6%	68	109.7%
Pharr-San Juan-Alamo H.S.	72	7.0%	124	9.2%	52	72.2%
Nikki Rowe H.S.(McAllen)	96	9.4%	117	8.6%	21	21.9%
McAllen High School	78	7.6%	112	8.3%	34	43.6%
Donna High School	97	9.5%	106	7.8%	9	9.3%
P.S.J.A. North H.S.	116	11.3%	104	7.7%	-12	-10.3%
Total	1,024	100.0%	1,355	100.0%	331	32.3%

TABLE 19

by High School Rank of Graduating High School

Entering Freshman	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Top 10%	441	20.5%	502	19.1%	61	13.8%
11 - 25%	570	26.5%	684	26.0%	114	20.0%
Bottom 75%	1,142	53.0%	1,441	54.9%	299	26.2%
Total *	2,153	100%	2,627	100%	474	22.0%

TABLE 20

*Not all entering students reported high school rank.

Note: Entering Freshman includes full-time, part-time freshman and those who started in the summer.

by Average ACT Scores

Entering Freshman	Fall 2002	Fall 2006	Change
	Score	Score	Score
Male	18.9	18.9	0.0
Female	18.4	18.8	0.4
Total	18.6	18.9	0.3

TABLE 21

First-Time Transfer Student Admissions by Type of Institution

Transfers	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Community Colleges	495	72.5%	703	83.0%	208	42.0%
4-Year Institutions	188	27.5%	144	17.0%	-44	-23.4%
Total	683	100%	847	100%	164	24.0%

TABLE 22

Top Ten Transfer Institutions of All Entering Transfers

Institution	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
South Texas College	352	71.3%	521	80.0%	169	48.0%
TX ST Tech College-Harlingen	53	10.7%	60	9.2%	7	13.2%
U OF Texas - Brownsville	27	5.5%	20	3.1%	-7	-25.9%
Texas A&M Univ - Kingsville	16	3.2%	9	1.4%	-7	-43.8%
U OF Texas - San Antonio	10	2.0%	8	1.2%	-2	-20.0%
Laredo Community College	6	1.2%	8	1.2%	2	33.3%
Texas A&M Univ - Corpus	3	0.6%	7	1.1%	4	133.3%
Texas State University	20	4.0%	6	0.9%	-14	-70.0%
Texas A&M Univ - International	4	0.8%	6	0.9%	2	50.0%
Del Mar College	3	0.6%	6	0.9%	3	100.0%
Total	494	100.0%	651	100.0%	157	31.8%

TABLE 23

Cohort *

by Ethnicity

Cohort	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
White Non-Hispanic	131	6.3%	88	3.3%	-43	-32.8%
Black Non-Hispanic	0	0.0%	14	0.5%	14	-
American Indian	0	0.0%	3	0.1%	3	-
Hispanic	1,894	91.0%	2,390	88.7%	496	26.2%
Asian	22	1.1%	31	1.2%	9	40.9%
International Students	35	1.7%	156	5.8%	121	345.7%
Other	0	0.0%	13	0.5%	13	-
Total	2,082	100%	2,695	100%	613	29.4%

TABLE 24

by Gender

Cohort	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Male	943	45.3%	1,228	45.6%	285	30.2%
Female	1,139	54.7%	1,467	54.4%	328	28.8%
Total	2,082	100%	2,695	100%	613	29.4%

TABLE 25

* Cohort is the same as first-time, full-time degree seeking freshman and includes those who started in the summer and/or came in with advanced standing.

Retention & Graduation

Cohort

Cohort Retention	Fall 2003 Cohort		Fall 2004 Cohort		Fall 2005 Cohort	
	N	%	N	%	N	%
Cohort	2,489	100.0%	2,620	100.0%	2,289	100.0%
After 1 year	1,653	66.4%	1,782	68.0%	1,663	72.7%
After 2 years	1,338	53.8%	1,409	53.8%		
After 3 years	1,179	47.4%				
Cohort Graduation *	Fall 2000 Cohort		Fall 2001 Cohort		Fall 2002 Cohort	
	N	%	N	%	N	%
Cohort	1,771	100.0%	1,945	100.0%	2,082	100.0%
After 4 years	184	10.4%	186	9.6%	280	13.4%
After 5 years	406	22.9%	453	23.3%		
After 6 years	585	33.0%				

TABLE 26

* Graduation Rate is cumulative.

Entering Freshman - Full-time & Part-time

Entering Freshman Retention	Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%
Entering Class	2,679	100.0%	2,824	100.0%	2,434	100.0%
After 1 year	1,739	64.9%	1,880	66.6%	1,748	71.8%
After 2 years	1,401	52.3%	1,480	52.4%		
After 3 years	1,234	46.1%				
Entering Freshman Graduation *	Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%
Entering Class	2,083	100.0%	2,232	100.0%	2,262	100.0%
After 4 years	190	9.1%	197	8.8%	286	12.6%
After 5 years	428	20.5%	484	21.7%		
After 6 years	633	30.4%				

TABLE 27

* Graduation Rate is cumulative

Entering Transfers **

Transfer Graduation	Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%
Entering Class	892	100.0%	924	100.0%	817	100.0%
After 1 year	3	0.3%	2	0.2%	2	0.2%
After 2 years	130	14.6%	150	16.2%		
After 3 years	279	31.3%				
Transfer Graduation *	Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%
Entering Class	568	100.0%	636	100.0%	683	100.0%
After 4 years	207	36.4%	236	37.1%	267	39.1%
After 5 years	239	42.1%	275	43.2%		
After 6 years	251	44.2%				

TABLE 28

* Graduation Rate is cumulative.

** Includes full-time and part-time students.

Average Tuition, Fees and Room & Board FY2002/FY2006

Undergraduate	12 Hours (Fall / Spring)		
	FY 2002	FY 2006	Change
Tuition			
Resident	\$ 744	\$ 600	\$ (144)
Designated *	-	456	-
Registration/Matriculation Fee	8	8	-
Student Service Fee	132	144	-
International Education Fee	1	1	-
Informational Technology Fee	51	81	30
Library Technology Fee	12	27	15
Medical Service Fee	15	15	-
Student Union Fee	30	30	-
Room **	770	1,203	433
Board ***	541	964	423
Total Resident	\$ 2,304	\$ 3,529	\$ 1,225
Total Non-Resident ****	\$ 4,884	\$ 7,129	\$ 2,245
Graduate	9 Hours (Fall / Spring)		
Tuition			
Resident	\$ 738	\$ 630	\$ (108)
Designated *	-	342	-
Registration/Matriculation Fee	8	8	-
Student Service Fee	99	108	9
International Education Fee	1	1	-
Informational Technology Fee	38	61	23
Library Technology Fee	9	20	11
Medical Service Fee	15	15	-
Student Union Fee	30	30	-
Room **	770	1,203	433
Board ***	541	964	423
Total Resident	\$ 2,249	\$ 3,382	\$ 1,133
Total Non-Resident ****	\$ 4,184	\$ 6,082	\$ 1,898

TABLE 29

* Effective September 1, 2003, according to House Bill 3015.

** Room is based on double occupancy.

*** Board is based on maximum plan for residence hall resident.

**** Non-Resident tuition total includes increase in tuition.

Faculty Characteristics *

Full-time and Part-time Status

Rank	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Professor						
Full Time	93	13.9%	107	12.7%	14	15.1%
Part Time	3	0.4%	0	0.0%	-3	-100.0%
Total	96	14.4%	107	12.7%	11	11.5%
Associate Professor						
Full time	112	16.8%	145	17.2%	33	29.5%
Part Time	3	0.4%	0	0.0%	-3	-
Total	115	17.2%	145	17.2%	30	26.1%
Assistant Professor						
Full time	136	20.4%	183	21.7%	47	34.6%
Part Time	4	0.6%	1	0.1%	-3	-75.0%
Total	140	21.0%	184	100.5%	44	31.4%
Instructor/Lecturer						
Full Time	150	22.5%	244	29.0%	94	62.7%
Part Time	144	21.6%	112	13.3%	-32	-22.2%
Total	294	44.1%	356	42.3%	62	21.1%
Teaching Assistant						
Full Time	3	0.4%	1	0.1%	-2	-66.7%
Part Time	19	2.8%	49	5.8%	30	157.9%
Total	22	3.3%	50	5.9%	28	127.3%
Full Time Total	494	74.1%	680	80.8%	186	37.7%
Part Time Total	173	25.9%	162	19.2%	-11	-6.4%
Grand Total	667	100.0%	842	100%	175	26.2%

College/School						
Arts & Humanities						
Full Time	127	19.0%	160	19.0%	33	26.0%
Part Time	40	6.0%	23	2.7%	-17	-42.5%
Total	167	25.0%	183	21.7%	16	9.6%
Business Administration						
Full Time	59	8.8%	73	8.7%	14	23.7%
Part Time	16	2.4%	21	2.5%	5	31.3%
Total	75	11.2%	94	11.2%	19	25.3%
Education						
Full Time	74	11.1%	124	14.7%	50	67.6%
Part Time	69	10.3%	59	7.0%	-10	-14.5%
Total	143	21.4%	183	21.7%	40	28.0%
Hlth. Scs. & Human Servs.						
Full Time	71	10.6%	81	9.6%	10	14.1%
Part Time	15	2.2%	8	1.0%	-7	-46.7%
Total	86	12.9%	89	10.6%	3	3.5%
Science & Engineering						
Full Time	110	16.5%	155	18.4%	45	40.9%
Part Time	21	3.1%	36	4.3%	15	71.4%
Total	131	19.6%	191	22.7%	60	45.8%
Soc. & Beh. Sciences						
Full Time	53	7.9%	72	8.6%	19	35.8%
Part Time	12	1.8%	13	1.5%	1	8.3%
Total	65	9.7%	85	10.1%	20	30.8%
Undergraduate Studies **						
Full Time	-	-	15	1.8%	-	-
Part Time	-	-	2	0.2%	-	-
Total	-	-	17	2.0%	-	-
Total	667	100.0%	842	100%	175	26.2%

TABLE 30

* Source: CB

** All faculty who are teaching Learning Framework fall into Undergraduate Studies.

Faculty Characteristics (Continued) *

Full-time and Part-time Status

Gender	Fall 2002		Fall 2006		Change	
	N	%	N	%	N	%
Male						
Full Time	320	48.0%	411	48.8%	91	28.4%
Part Time	88	13.2%	88	10.5%	0	0.0%
Total	408	61.2%	499	59.3%	91	22.3%
Female						
Full Time	174	26.1%	269	31.9%	95	54.6%
Part Time	85	12.7%	74	8.8%	-11	-12.9%
Total	259	38.8%	343	40.7%	84	32.4%
Total	667	100.0%	842	100%	175	26.2%

Tenure Status						
Tenured						
Full Time	209	31.3%	245	29.1%	36	17.2%
Part Time	6	0.9%	0	0.0%	-6	-100.0%
Total	215	32.2%	245	29.1%	30	14.0%
Tenure Track						
Full Time	132	19.8%	190	22.6%	58	43.9%
Part Time	4	0.6%	1	0.1%	-3	-75.0%
Total	136	20.4%	191	22.7%	55	40.4%
Non-Tenured						
Full Time	153	22.9%	245	29.1%	92	60.1%
Part Time	163	24.4%	161	19.1%	-2	-1.2%
Total	316	47.4%	406	48.2%	90	28.5%
Total	667	100.0%	842	100%	175	26.2%

Ethnicity						
White, Non-Hispanic						
Full Time	284	42.6%	337	40.0%	53	18.7%
Part Time	65	9.7%	40	4.8%	-25	-38.5%
Total	349	52.3%	377	44.8%	28	8.0%
Hispanic						
Full Time	145	21.7%	209	24.8%	64	44.1%
Part Time	98	14.7%	100	11.9%	2	2.0%
Total	243	36.4%	309	36.7%	66	27.2%
Black						
Full Time	13	1.9%	12	1.4%	-1	-7.7%
Part Time	5	0.7%	2	0.2%	-3	-60.0%
Total	18	2.7%	14	1.7%	-4	-22.2%
Asian						
Full Time	45	6.7%	59	7.0%	14	31.1%
Part Time	5	0.7%	1	0.1%	-4	-80.0%
Total	50	7.5%	60	7.1%	10	20.0%
American Indian						
Full Time	1	0.1%	2	0.2%	1	100.0%
Part Time	0	0.0%	1	0.1%	1	-
Total	1	0.1%	3	0.4%	2	200.0%
Non-resident Alien						
Full Time	6	0.9%	61	7.2%	55	916.7%
Part Time	0	0.0%	18	2.1%	18	-
Total	6	0.9%	79	9.4%	73	1216.7%
Total	667	100.0%	842	100%	175	26.2%

TABLE 30

* Source: CB

Student:Faculty Ratio*

	Fall 2002	Fall 2006	
	19.6:1	24.9:1	

TABLE 31

*From THECB Accountability System.

Lower Division Classes Taught by Tenured and Tenure Track Faculty*

	Fall 2002	Fall 2006	
	44.4%	40.8%	

TABLE 32

*From THECB Accountability System.

Staff Characteristics**

EEOC*** Category	Fall 2006	
	N	%
Executive/Administrative	111	8.6%
Other Professional	558	43.2%
Technical/Paraprofessional	116	9.0%
Clerical/Secretarial	304	23.5%
Skilled Craftsmen	61	4.7%
Service/Maintenance	143	11.1%
Total	1,293	100%

Ethnicity	N	%
White, Non-Hispanic	180	13.9%
Hispanic	1,040	80.4%
Black	20	1.5%
Asian	38	2.9%
Native American	3	0.2%
International/Not Reported	12	0.9%
Total	1,293	100%

Employment Status	N	%
Full-time	1,110	85.8%
Part-time	183	14.2%
Total	1,293	100%

Gender	N	%
Male	582	45.0%
Female	711	55.0%
Total	1,293	100%

TABLE 33

**In the past, student workers and direct wage employees were included in staff totals. Starting Fall 2006, they are not included in that total

***EEOC - Equal Employment Opportunity Commission.

Library Statistics

Department	FY2002	FY2006	# Change	% Change
Gate Count	646,451	777,905	131,454	20.3%
Circulation Services *	75,471	85,694	10,223	13.5%
Gov. Document Services **	1,916	282	-1,634	-85.3%
Instructional Services				
Classes & Sessions Offered	527	600	73	13.9%
Students Attended	9,062	5,669	-3,393	-37.4%
Inter-Library Loan Services				
UTPA Patrons Served	7,193	5,196	-1,997	-27.8%
Community Served	514	22	-492	-95.7%
Number of Items Requested	7,193	5,196	-1,997	-27.8%
Number of Items Loaned	4,351	8,749	4,398	101.1%
Media/Periodical Services				
Questions Answered	28,557	35,136	6,579	23.0%
Third Floor Attendance	132,073	266,023	133,950	101.4%
Reference Services				
Questions Answered	37,663	27,841	-9,822	-26.1%
Attendance	148,979	175,554	26,575	17.8%
Special Collection Services				
Attendance	2,599	1,760	-839	-32.3%

TABLE 34

* Circulation Services is the number of books circulated and renewed.

** Government Document Services is the number of questions answered by the government document section

Financial Aid

Number * & Amount of Awards by Fiscal Year

Category	FY 2002		FY 2006		Change	
	N	Amount	N	Amount	N	Amount
Grants	14,702	\$31,223,703	18,023	\$46,034,576	3,321	\$14,810,873
Loans **	4,402	\$14,913,180	8,188	\$29,736,925	3,786	\$14,823,745
Scholarships	4,792	\$5,996,127	5,258	\$8,287,671	466	\$2,291,544
Student Employment	1,351	\$1,770,807	1,086	\$2,261,148	-265	\$490,341
Tuition Waivers	966	\$2,448,270	1,343	\$5,319,549	377	\$2,871,279
Total Awards	26,213	\$56,352,087	33,898	\$91,639,869	7,685	\$35,287,782

TABLE 35

* Duplicated number.

** Loans DO NOT include emergency loans

Non-Duplicated Recipients & Awards

Category	FY 2002	FY 2006	Change
Total Non-Duplicated Recipients	10,140	13,261	3,121
Total Amount	\$ 56,352,088	\$ 91,639,870	\$ 35,287,782

TABLE 36

Current Revenues & Expenditures FY02 & FY06

	FY2002	FY2006
Revenues		
Net Tuition & Fees	\$20,378,782	\$36,807,901
Federal Sponsored Programs	36,575,926	47,744,047
State Sponsored Programs	10,821,792	17,817,203
Local and Private Sponsored Programs	1,207,101	3,021,257
Net Sales & Services of Educational Activities	4,913,941	6,168,103
Net Auxiliary Enterprises	6,521,250	4,325,219
State Appropriations - General Revenue	56,541,886	65,781,954
State Appropriations - HEAF	6,081,112	8,588,232
Gifts	609,853	1,405,630
Investment/Endowment Income	2,602,042	1,941,874
Net Increase/Decrease in Fair Value Investment	-3,117,451	3,417,712
Other	756,743	1,363,354
Total Revenues	\$143,892,977	\$198,382,486
Expenditures		
Instruction	\$50,393,884	\$71,840,322
Research	2,340,340	5,332,421
Public Service	8,506,668	7,700,219
Academic Support	7,636,022	12,095,906
Student Services	10,287,619	14,168,120
Institutional Support	12,682,805	15,723,421
Operations and Maintenance of Plant	9,858,104	12,164,148
Scholarships & Fellowships	18,770,866	29,310,696
Auxiliary Enterprises	10,801,496	10,865,719
Total Expenditures	\$131,277,804	\$179,200,972

TABLE 37

Additional Resources

Academic Planning Statistics Reports:

<http://www.oire.utpa.edu/publications.htm>

Annual Action Plans and Annual Assessment Reports for UTPA divisions and units:

<http://ie.utpa.edu/ActionPlansAssessmentReports.htm>

Closing the Gaps Targets – Fall 2006:

http://www.oire.utpa.edu/publications/UTPA_Targets_1_26_2006.pdf

Compact with UT System:

<http://www.oire.utpa.edu/publications/utpacompact0708.pdf>

Institutional Effectiveness:

<http://ie.utpa.edu/>

Institutional Planning and Assessment Committee:

<http://www.oire.utpa.edu/ipac%20committee.htm>

Institutional Summary:

http://www.oire.utpa.edu/publications/InstSummary2006_07.pdf

Mini Fact Book:

<http://www.oire.utpa.edu/fact%20book.htm>

Online Fact Book:

<http://www.oire.utpa.edu/online%20fact%20book.htm>

State Accountability Report for UTPA: http://www.oire.utpa.edu/publications/UTPA_Accountability_Dec2006.pdf

Glossary

Cohort (IPEDS First-Time Full-Time) -

A student enrolled for 12 or more semester credits who has never attended any college. Includes students enrolled in the fall term who attended UTPA for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Continuing Registration -

A student who has previously been enrolled at the university and has not missed any long semester. This term includes internal transfers which are students from one college to another within the university.

Duplicated Recipient -

A student who is counted each time he/she receives a financial award during a Fiscal Year.

Entering Freshman -

Includes full-time and part-time students who enrolled for the first time in college. Includes students who enrolled in the summer or fall.

Entering Graduate -

A person enrolled at the graduate level in a program for the first time.

First-Time Transfer Admit (Entering Transfer) -

A student transferring for the first time into UTPA that attended another accredited college or university other than UTPA.

Fiscal Year -

A fiscal year for UTPA begins September 1st of one year and ends August 31st of the following year. Fiscal Year 2006, for example, began September 1, 2005, and was completed on August 31, 2006.

Freshman Admit -

A student enrolling for the first time at UTPA in the fall. Includes both full-time and part-time. Does not include the prior summer.

Glossary (Continued)

Full-Time Equivalent for Faculty -

A faculty member's full-time teaching load is normally four (4) courses producing 3 credit hours each. A part-time faculty member teaching three (3) courses is said to produce an FTE of 0.75.

Full-Time Student Equivalent -

FTSE is calculated according to the CB definition. Total undergraduate SCH is divided by 15, total graduate SCH is divided by 12, & total doctoral SCH is divided by 9.

Graduate Admit -

A person enrolled at the graduate level either for the first time or is reapplying after missing a long semester.

Learning Framework -

UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshman beginning Fall 2004.

Non-Degree -

Not seeking a degree. A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

Non-Duplicated Recipient -

A student who may receive more than one financial award but is counted only once in a given Fiscal Year.

Readmit (Stopout) -

A former student who has interrupted his/her attendance for one or more long semesters and returns **with no** credit hours from another post-secondary institution. Also known as Stop-Out.

Special Admit -

A student who is not a candidate for a degree, diploma, certificate or equivalent award although taking courses in regular classes with other students. Includes high school students earning concurrent enrollment and advance placement credits for the first time.

Transfer Admit -

A Student that has attended an accredited college or university other than, or in addition to, UTPA, but is not transferring for the first time.

Sources

Tables 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 22, 23, 24, 25, 26, and 27: *Student Report* (CBM001 Fall 2002 and Fall 2006). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Tables 10, 16, and 17: *Class Report* (CBM004 Fall 2002 and Fall 2006). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Tables 11, 12, 13, 19, 20, 21, 22, 23 and 28: *Student File*. [Data File]. Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Table 18: *Graduation Report* (CBM009 FY 2002 and FY 2006). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Table 29: *Undergraduate Catalog 2002-2004 and 2005-2007*. Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Tables 30, 31, and 32: *Faculty Report* (CBM008 Fall 2002 and Fall 2006). Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Table 31 and 32: THECB Accountability System.

Table 33: *Integrated Postsecondary Education Data System Fall 2002 and Fall 2006*. [Data File]. National Center for Education Statistics, Washington, D.C.

Table 34: The University of Texas-Pan American Library.

Sources

Tables 35 and 36: *Financial Aid File* [Data File]. Office of Institutional Research and Effectiveness, The University of Texas-Pan American, Edinburg, Texas.

Table 37: *Unaudited Financial Statements FY2006*. Business Affairs, The University of Texas-Pan American, Edinburg, Texas.