

Summer 7-21-2021

Lesson Plan, World History, 6th Grade

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Lesson Plan



Lesson Plan

District: Edinburg CISD School/Campus: South Middle School
Teacher: Sylvia M. Rodríguez
Date: July 21, 2021
Subject and Grade Level: World History, 6 th Grade
Materials: Pictures of Freddy Gonzalez's Letters. PowerPoint Presentation with information Graphic Organizer with Questions
TEKS (Texas Essential Knowledge and Skills): 2A, 2B, 19B, 21BCD
Lesson objective(s): 1. The Learner Will (TLW) analyze and explain the cause and effects of the Vietnam War. 2. TLW analyze and explain the letters of Freddy Gonzalez and how he played a part in the Vietnam War.

Differentiation strategies to meet diverse learner needs:

The teacher will make an individual copy of the graphic organizer for each student.

The teacher will give extra time to accommodate certain students.

The teacher will allow group work and partner work.

ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

The teacher will begin by reading orally to the class the last letter written by Freddy Gonzalez to his mother.

Discussion will take place after the letter is read.

Questions to ask:

How does this letter make you feel?

How was he feeling during the time he wrote the letter?

EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List "big idea" conceptual questions related to the content you can use to encourage students' exploration of the lesson.

Inquiry Based Learning:

TLW research why Freddy Gonzalez "Road" was named after him and why Freddy Gonzalez Elementary was named after him.

EXPLANATION

- What questions could you pose to students before you proceed to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

The teacher will explain facts about our local hero "Freddy Gonzalez" and the cause and effect of the Vietnam War by using a PowerPoint Presentation.



Lesson Plan

ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students' observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

TLW participate in learning stations and engage pictures and information on the Vietnam War, Freddy Gonzalez, and his letters and answer comprehension questions on their graphic organizer at every station.

EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

**TLW answer an exit ticket question and a few students will explain their answer.
Why is Freddy Gonzalez considered a hero?**