

Fall 2003

## UTPA Stats at a Glance - Fall 2003

University of Texas-Pan American

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**STATS  
AT A  
GLANCE**

**FALL 2003**



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## UTPA STATS AT A GLANCE – 2003

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## OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS

The University of Texas-Pan American's Office of Institutional Research and Effectiveness (OIRE) is a component of the Office of the President, supporting and coordinating institutional planning, evaluation, policy analysis and institutional research. OIRE is the custodian of official institutional numbers. We report to the Texas Higher Education Coordinating Board and the U. S. Department of Education through IPEDS (Integrated Postsecondary Education Data System), prepare the Common Data Set, and answer institutional surveys.

OIRE at UTPA is entering a new era where emphasis will move from simply providing data to customers, to conducting operational research to aid executive management in decision making. The office will continue to provide data, but will do so increasingly through a data warehouse that is being developed and will be introduced to the university in the fall of 2004.

Since UTPA has a somewhat decentralized "institutional research" function, there are analysts who serve the immediate and focused needs of their divisions in Academic Affairs, Business Affairs, Enrollment and Student Services, and External Affairs. The OIRE supplies these offices with raw data and reports about specific topics, and, conversely, has relied upon these offices for data information on projects that cross divisions or engage the entire university. We are proud of our collaborative relationships across campus and will continue to maximize our resources by working with others to improve UTPA.

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## UTPA FAST FACTS

- First in the nation in number of bilingual education graduates.
- First in the nation for educating Mexican American students.
- Second in Texas for initial educator certificates.
- Second in the nation in the number of bachelor's degrees awarded to Hispanics.
- Fourth in Texas for number of teacher graduates.
- Fifth in the nation in the number of master's degrees awarded to Hispanics.
- World's largest computerized collection of Mexican American folklore in the University's Rio Grande Valley Folklore Archive.
- Ranked in the top 10 in bachelor's degrees awarded to Hispanics in many academic programs.
  - 2 in Chemistry
  - 2 in Health Sciences
  - 2 in Multidisciplinary Studies
  - 3 in English Literature
  - 3 in Mathematics
  - 6 in Foreign Language
  - 7 in Biological Sciences
  - 7 in Business and Marketing
  - 7 in Protective Services
  - 9 in Public Administration
  - 10 in Engineering
- Largest number and percent of Hispanic students among state's universities
- Degree Programs
 

Bachelor's	56
Master's	46
Doctorate	2
Cooperative Doctorate	1
- Academic Programs with Professional Accreditation 30
- Annual Budget \$153 million (FY 2003)
- Research Expenditures \$3,193,419 (FY 2003)
- Net Acres 264.94
- Student Headcount per Acre 60

## UTPA ADMINISTRATIVE OFFICERS

<b>President</b>	Miguel A. Nevárez
<b>Provost &amp; VP Academic Affairs</b>	Rodolfo Arévalo
<b>Vice Presidents</b>	
Business Affairs	James Langabeer
Enrollment & Student Services	John Edwards
External Affairs	Roland Arriola

## DEANS OF ACADEMIC COLLEGES

College of Arts and Humanities	Rodolfo Rocha
College of Business Administration	John Emery
College of Education	Hilda Medrano
College of Health Sciences & Human Services	William McIntyre
College of Science and Engineering	Michael Eastman
College of Social & Behavioral Sciences	George Avellano (Interim)

## FACULTY (FALL 2003)

Full-time	510
Part-time	206

## STAFF (FALL 2003)

Full-time	943
Part-time	871



## Student Enrollment Headcount History

Academic Year	Fall	Spring	Summer I	Summer II
1927-1928	196			
1932-1933	202			
1937-1938	216			
1942-1943	219			
1947-1948	650			
1952-1953	1,537			
<b>Began Separating Enrollment by Semesters in 1957</b>				
1957-1958	1,660	1,651	871	695
1962-1963	2,117	2,126	1,183	838
1967-1968	3,821	3,716	2,123	1,502
1972-1973	6,896	6,724	4,127	3,429
1977-1978	8,102	7,862	4,676	3,659
1982-1983	7,952	8,254	4,998	3,743
			<b>All Summer *</b>	
1987-1988	9,632	9,941	7,102	
1992-1993	13,299	13,528	8,262	
1993-1994	13,702	13,434	8,776	
1994-1995	13,750	13,030	8,686	
1995-1996	13,373	12,569	7,497	
1996-1997	12,692	11,500	7,744	
1997-1998	12,520	11,533	6,835	
1998-1999	12,372	11,750	7,927	
1999-2000	12,570	11,965	7,933	
2000-2001	12,760	12,221	7,907	
2001-2002	13,640	12,881	9,243	
2002-2003	14,392	14,174	9,503	
2003-2004	15,914	15,176		

\* All Summer is an unduplicated headcount that combines Summer I and Summer II starting 1987

TABLE 1

## Student Enrollment by Classification

Class	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Freshman	3,566	28.4%	4,588	28.8%	1,022	28.7%
Sophomore	2,062	16.4%	2,489	15.6%	427	20.7%
Junior	1,943	15.5%	2,613	16.4%	670	34.5%
Senior	2,790	22.2%	3,448	21.7%	658	23.6%
Post-Baccalaureate	563	4.5%	730	4.6%	167	29.7%
Master's	1,581	12.6%	1,959	12.3%	377	23.8%
Doctoral	65	0.5%	87	0.6%	23	35.4%
<b>Total</b>	<b>12,570</b>	<b>100%</b>	<b>15,914</b>	<b>100%</b>	<b>3,344</b>	<b>26.6%</b>

TABLE 2

## by College

Undergraduate	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Arts & Humanities	1,361	12.5%	2,085	15.0%	672	47.6%
Business	1,941	17.8%	2,395	17.3%	463	24.0%
Education	2,232	20.4%	2,858	20.6%	653	29.6%
Health Sciences & Human Svs.	1,771	16.2%	1,957	14.1%	211	12.1%
Science & Engineering	2,212	20.2%	2,721	19.6%	540	24.8%
Social & Behavioral Sciences	1,407	12.9%	1,852	13.4%	405	28.0%
<b>Total</b>	<b>10,924</b>	<b>100%</b>	<b>13,868</b>	<b>100%</b>	<b>2,944</b>	<b>26.9%</b>

Graduate	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Arts & Humanities	125	7.6%	169	8.3%	41	32.0%
Business	305	18.5%	253	12.4%	-50	-16.5%
Education	852	51.8%	1,022	50.0%	166	19.4%
Health Sciences & Human Svs.	124	7.5%	242	11.8%	116	92.1%
Science & Engineering	120	7.3%	215	10.5%	101	88.6%
Social & Behavioral Sciences	120	7.3%	145	7.1%	26	21.8%
<b>Total</b>	<b>1,646</b>	<b>100%</b>	<b>2,046</b>	<b>100%</b>	<b>400</b>	<b>24.3%</b>

TABLE 3

## Student Enrollment by Gender

Undergraduate	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Male	4,678	42.8%	5,807	41.9%	1,129	24.1%
Female	6,246	57.2%	8,061	58.1%	1,815	29.1%
<b>Total</b>	<b>10,924</b>	<b>100%</b>	<b>13,868</b>	<b>100%</b>	<b>2,944</b>	<b>26.9%</b>

  

Graduate						
Male	585	35.5%	729	35.6%	144	24.6%
Female	1,061	64.5%	1,317	64.4%	256	24.1%
<b>Total</b>	<b>1,646</b>	<b>100%</b>	<b>2,046</b>	<b>100%</b>	<b>400</b>	<b>24.3%</b>

  

All Students						
Male	5,263	41.9%	6,536	41.1%	1,273	24.2%
Female	7,307	58.1%	9,378	58.9%	2,071	28.3%
<b>Total</b>	<b>12,570</b>	<b>100%</b>	<b>15,914</b>	<b>100%</b>	<b>3,344</b>	<b>26.6%</b>

TABLE 4

## Student Enrollment by Number & Full Time Equivalent (FTE) \*

Level	Spring 1999		Summer 1999		Fall 1999	
	N	FTE	N	FTE	N	FTE
Undergraduate	10,164	9,633	10,122	8,395	10,924	10,457
Graduate	1,586	955	1,476	1,106	1,646	1,038
<b>Total</b>	<b>11,750</b>	<b>10,588</b>	<b>11,598</b>	<b>9,501</b>	<b>12,570</b>	<b>11,495</b>

  

Level	Spring 2003		Summer 2003		Fall 2003	
	N	FTE	N	FTE	N	FTE
Undergraduate	12,207	11,720	12,595	10,910	13,868	13,377
Graduate	1,967	1,211	1,683	1,113	2,046	1,326
<b>Total</b>	<b>14,174</b>	<b>12,931</b>	<b>14,278</b>	<b>12,023</b>	<b>15,914</b>	<b>14,703</b>

TABLE 5

\* FTE is computed when the SCH production of the entire undergraduate population is divided by twelve and the SCH production of the entire graduate population is divided by 9.

## Student Enrollment by Ethnicity

	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
<b>Undergraduate</b>						
White Non-Hispanic	1,303	11.9%	1,165	8.4%	-138	-10.6%
Black Non-Hispanic	53	0.5%	47	0.3%	-6	-11.3%
American Indian	11	0.1%	15	0.1%	4	36.4%
Hispanic	9,293	85.1%	12,237	88.2%	2,944	31.7%
Asian	95	0.9%	159	1.1%	64	67.4%
Non-Resident Alien	169	1.5%	245	1.8%	76	45.0%
<b>Total</b>	<b>10,924</b>	<b>100%</b>	<b>13,868</b>	<b>100%</b>	<b>2,944</b>	<b>26.9%</b>
<b>Graduate</b>						
White Non-Hispanic	299	18.2%	326	15.9%	27	9.0%
Black Non-Hispanic	9	0.5%	23	1.1%	14	155.6%
American Indian	4	0.2%	5	0.2%	1	25.0%
Hispanic	1,209	73.5%	1,540	75.3%	331	27.4%
Asian	31	1.9%	38	1.9%	7	22.6%
Non-Resident Alien	94	5.7%	114	5.6%	20	21.3%
<b>Total</b>	<b>1,646</b>	<b>100%</b>	<b>2,046</b>	<b>100%</b>	<b>400</b>	<b>24.3%</b>
<b>All Students</b>						
White Non-Hispanic	1,602	12.7%	1,491	9.4%	-111	-6.9%
Black Non-Hispanic	62	0.5%	70	0.4%	8	12.9%
American Indian	15	0.1%	20	0.1%	5	33.3%
Hispanic	10,502	83.5%	13,777	86.6%	3,275	31.2%
Asian	126	1.0%	197	1.2%	71	56.3%
Non-Resident Alien	263	2.1%	359	2.3%	96	36.5%
<b>Total</b>	<b>12,570</b>	<b>100%</b>	<b>15,914</b>	<b>100%</b>	<b>3,344</b>	<b>26.6%</b>

TABLE 6

## Cohort by Ethnicity/Gender

First-time Freshman * Fall 2003	Males		Females	
	N	%	N	%
White Non-Hispanic	60	5.3%	53	3.9%
Black Non-Hispanic	0	0.0%	1	0.1%
American Indian	0	0.0%	0	0.0%
Hispanic	1,021	90.4%	1,258	92.6%
Asian	14	1.2%	15	1.1%
Non-Resident Alien	35	3.1%	32	2.4%
<b>Total</b>	<b>1,130</b>	<b>100%</b>	<b>1,359</b>	<b>100%</b>

TABLE 7

\* Refer to Glossary for definition.

## Student Enrollment Admit Students by Gender

Freshman Admit	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Male	721	43.6%	1,123	46.4%	402	55.8%
Female	931	56.4%	1,297	53.6%	366	39.3%
<b>Total</b>	<b>1,652</b>	<b>100%</b>	<b>2,420</b>	<b>100%</b>	<b>768</b>	<b>46.5%</b>

First-time Transfer Admit						
Male	266	44.2%	366	41.0%	100	37.6%
Female	336	55.8%	526	59.0%	190	56.5%
<b>Total</b>	<b>602</b>	<b>100%</b>	<b>892</b>	<b>100%</b>	<b>290</b>	<b>48.2%</b>

Undergraduate Admit						
Male	987	43.8%	1,489	45.0%	502	50.9%
Female	1,267	56.2%	1,823	55.0%	556	43.9%
<b>Total</b>	<b>2,254</b>	<b>100%</b>	<b>3,312</b>	<b>100%</b>	<b>1,058</b>	<b>46.9%</b>

Graduate Admit						
Male	152	33.0%	208	32.8%	56	36.8%
Female	309	67.0%	426	67.2%	117	37.9%
<b>Total</b>	<b>461</b>	<b>100%</b>	<b>634</b>	<b>100%</b>	<b>173</b>	<b>37.5%</b>

All Admits						
Male	1,139	42.0%	1,697	43.0%	558	49.0%
Female	1,576	58.0%	2,249	57.0%	673	42.7%
<b>Total</b>	<b>2,715</b>	<b>100%</b>	<b>3,946</b>	<b>100%</b>	<b>1,231</b>	<b>45.3%</b>

TABLE 8

## by Foreign Country

Freshman Admit	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Mexico	27	71.1%	44	81.5%	17	63.0%
Canada	2	5.3%	3	5.6%	1	50.0%
Other	9	23.7%	7	13.0%	-2	-22.2%
<b>Total</b>	<b>38</b>	<b>100%</b>	<b>54</b>	<b>100%</b>	<b>16</b>	<b>42.1%</b>

### First-time Admit by College

Undergraduate Admit	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Arts & Humanities	225	10.0%	384	11.6%	159	70.7%
Business	404	17.9%	525	15.9%	121	30.0%
Education	303	13.4%	578	17.5%	275	90.8%
Hlth. Scs. & Hum. Servs.	386	17.1%	510	15.4%	124	32.1%
Science & Engineering	588	26.1%	788	23.8%	200	34.0%
Social & Behavioral Scs.	348	15.4%	527	15.9%	179	51.4%
<b>Total</b>	<b>2,254</b>	<b>100%</b>	<b>3,312</b>	<b>100%</b>	<b>1,058</b>	<b>46.9%</b>

Graduate Admit						
Arts & Humanities	32	6.9%	52	8.2%	20	62.5%
Business	76	16.5%	60	9.5%	-16	-21.1%
Education	252	54.7%	312	49.2%	60	23.8%
Hlth. Scs. & Hum. Svs.	29	6.3%	77	12.1%	48	165.5%
Science & Engineering	33	7.2%	69	10.9%	36	109.1%
Social & Behavioral Scs.	39	8.5%	64	10.1%	25	64.1%
<b>Total</b>	<b>461</b>	<b>100%</b>	<b>634</b>	<b>100%</b>	<b>173</b>	<b>37.5%</b>

TABLE 10

### Top Ten Percent of Graduating High School Class

Freshman Admit	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Male	86	32.0%	155	39.4%	69	80.2%
Female	183	68.0%	238	60.6%	55	30.1%
<b>Total</b>	<b>269</b>	<b>100%</b>	<b>393</b>	<b>100%</b>	<b>124</b>	<b>46.1%</b>

TABLE 11

### Average ACT Scores

Freshman Admit	Fall 1999	Fall 2003	Change
	Score	Score	Score
Male	18.6	18.6	0.0
Female	18.1	17.6	-0.4
<b>Total</b>	<b>18.3</b>	<b>18.2</b>	<b>-0.1</b>

TABLE 12

## Student Enrollment by Entry Status

Undergraduate	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Special Admit *	63	0.6%	71	0.5%	8	12.7%
Transfer Admit *	448	4.1%	509	3.7%	61	13.6%
Continuing Registration **	7,674	70.2%	9,328	67.3%	1,654	21.6%
Freshman Admit *	1,652	15.1%	2,420	17.5%	768	46.5%
First-Time Transfer Admit*	602	5.5%	892	6.4%	290	48.2%
Non-Degree *	16	0.1%	19	0.1%	3	18.8%
Readmit *	469	4.3%	629	4.5%	160	34.1%
<b>Total Undergraduates</b>	<b>10,924</b>	<b>100%</b>	<b>13,868</b>	<b>100%</b>	<b>2,944</b>	<b>26.9%</b>

  

Graduate						
Continuing Registration **	1,182	71.8%	1,356	66.2%	174	14.7%
Graduate Admit *	458	27.8%	634	31.0%	176	38.4%
Non-Degree *	6	0.4%	56	2.7%	50	833.3%
<b>Total Graduates</b>	<b>1,646</b>	<b>100%</b>	<b>2,046</b>	<b>100%</b>	<b>400</b>	<b>24.3%</b>

\* Refer to Glossary for definitions. \*\* Continuing Registration includes Internal Transfers.

TABLE 13

## by Residency Distribution

Rio Grande Valley	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Cameron County	854	6.8%	1,026	6.4%	172	20.1%
Hidalgo County	10,347	82.3%	13,064	82.1%	2,717	26.3%
Starr County	588	4.7%	733	4.6%	145	24.7%
Willacy County	163	1.3%	164	1.0%	1	0.6%
<b>Total Rio Grande Valley</b>	<b>11,952</b>	<b>95.1%</b>	<b>14,987</b>	<b>94.1%</b>	<b>3,035</b>	<b>25.4%</b>

  

Out-of-Valley						
Mexican Nationals	159	1.3%	221	1.4%	62	39.0%
Other Foreign Nationals	96	0.8%	131	0.8%	35	36.5%
Other Texas Residents	312	2.5%	457	2.9%	145	46.5%
Other U.S. Residents	47	0.4%	115	0.7%	68	144.7%
Not Reported	4	0.0%	3	0.0%	-1	-25.0%
<b>Total Out-of-Valley</b>	<b>618</b>	<b>5.0%</b>	<b>927</b>	<b>5.8%</b>	<b>309</b>	<b>50.0%</b>
<b>Total All Students</b>	<b>12,570</b>	<b>100%</b>	<b>15,914</b>	<b>100%</b>	<b>3,344</b>	<b>26.6%</b>

TABLE 14

## Student Enrollment by Status

	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
<b>Undergraduate</b>						
Part-time (1-11 SCH)	3,805	34.8%	4,135	29.8%	330	8.7%
Full-time (12+ SCH)	7,119	65.2%	9,733	70.2%	2,614	36.7%
<b>Total</b>	<b>10,924</b>	<b>100%</b>	<b>13,868</b>	<b>100%</b>	<b>2,944</b>	<b>26.9%</b>
<b>Graduate</b>						
Part-time (1-8 SCH)	1,249	75.9%	1,549	75.7%	300	24.0%
Full-time (9+ SCH)	397	24.1%	497	24.3%	100	25.2%
<b>Total</b>	<b>1,646</b>	<b>100%</b>	<b>2,046</b>	<b>100%</b>	<b>400</b>	<b>24.3%</b>
<b>Total</b>						
Part-time	5,054	40.2%	5,684	35.7%	630	12.5%
Full-time	7,516	59.8%	10,230	64.3%	2,714	36.1%
<b>Grand Total</b>	<b>12,570</b>	<b>100%</b>	<b>15,914</b>	<b>100%</b>	<b>3,344</b>	<b>26.6%</b>

TABLE 15

## Admit Student Enrollment by Status

	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
<b>Undergraduate Admits</b>						
Part-time (1-11 SCH)	398	17.7%	484	14.6%	86	21.6%
Full-time (12+ SCH)	1,856	82.3%	2,828	85.4%	972	52.4%
<b>Total</b>	<b>2,254</b>	<b>100%</b>	<b>3,312</b>	<b>100%</b>	<b>1,058</b>	<b>46.9%</b>
<b>Graduate Admits</b>						
Part-time (1-8 SCH)	359	77.9%	485	76.5%	126	35.1%
Full-time (9+ SCH)	102	22.1%	149	23.5%	47	46.1%
<b>Total</b>	<b>461</b>	<b>100%</b>	<b>634</b>	<b>100%</b>	<b>173</b>	<b>37.5%</b>
<b>All Admits</b>						
Part-time	757	27.9%	969	24.6%	212	28.0%
Full-time	1,958	72.1%	2,977	75.4%	1,019	52.0%
<b>Total</b>	<b>2,715</b>	<b>100%</b>	<b>3,946</b>	<b>100%</b>	<b>1,231</b>	<b>45.3%</b>

TABLE 16



## Age Distribution

Undergraduate	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Under 18	3	0.0%	291	2.1%	288	9600.0%
18-19	231	2.1%	3,886	28.0%	3,655	1582.3%
20-21	2,918	26.7%	3,016	21.7%	98	3.4%
22-24	3,254	29.8%	2,858	20.6%	-396	-12.2%
25-29	2,607	23.9%	2,004	14.5%	-603	-23.1%
30-34	933	8.5%	879	6.3%	-54	-5.8%
35-39	469	4.3%	429	3.1%	-40	-8.5%
40-49	395	3.6%	391	2.8%	-4	-1.0%
50-64	111	1.0%	109	0.8%	-2	-1.8%
65 & over	3	0.0%	5	0.0%	2	66.7%

Graduate						
Under 18	0	0.0%	0	0.0%	0	0.0%
18-19	0	0.0%	0	0.0%	0	0.0%
20-21	0	0.0%	12	0.6%	12	0.0%
22-24	29	1.8%	249	12.2%	220	758.6%
25-29	448	27.2%	591	28.9%	143	31.9%
30-34	430	26.1%	460	22.5%	30	7.0%
35-39	256	15.6%	275	13.4%	19	7.4%
40-49	344	20.9%	333	16.3%	-11	-3.2%
50-64	133	8.1%	118	5.8%	-15	-11.3%
65 & over	6	0.4%	8	0.4%	2	33.3%

TABLE 17

## Average Age All Students

Students	Fall 1999	Fall 2003	Change
Undergraduate	25.5	23.4	-2.1
Graduate	35.6	33.3	-2.3
<b>All Students</b>	<b>26.8</b>	<b>24.7</b>	<b>-2.1</b>

TABLE 18

## Admissions

### Top Ten High Schools of Freshman Admits

High School	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
	N	N	N	N	N
Edinburg High School	108	138	118	135	138
Mission High School	116	101	100	131	144
McAllen Memorial High School	85	78	86	114	130
PSJA North High School	92	84	85	109	79
Edinburg North High School	115	134	158	102	144
Donna High School	41	71	91	88	80
Weslaco High School	92	71	70	86	101
Nikki Rowe High School	83	79	117	83	117
McAllen High School	55	68	96	69	105
PSJA High School	78	100	66	65	104

TABLE 19

### Top Ten Transfer Institutions of First-time Transfer Admits

Institution	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
	N	N	N	N	N
South Texas Community College	176	213	251	352	473
UT - Brownsville	24	34	22	27	43
Texas State University	9	3	4	20	11
Texas A&M - Kingsville	14	18	15	16	23
UT - Austin	15	12	6	11	6
UT - San Antonio	11	19	11	10	19
Austin Community College	7	3	6	10	8
Laredo Community College	6	12	13	6	3
Texas A&M	4	6	3	6	6
Our Lady of the Lake - SA	4	3	3	4	6
Blinn College	5	2	2	4	3

TABLE 20

### First-time Transfer Admits from Community Colleges

Gender	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Male	155	44.0%	241	36.9%	86	55.5%
Female	197	56.0%	412	63.1%	215	109.1%
<b>Total</b>	<b>352</b>	<b>100%</b>	<b>653</b>	<b>100%</b>	<b>301</b>	<b>85.5%</b>

TABLE 21

## Semester Credit Hour (SCH) by College

Undergraduate SCH	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Arts & Humanities	41,481	33.1%	54,586	34.0%	13,105	31.6%
Business Administration	13,545	10.8%	20,291	12.6%	6,746	49.8%
Education	14,185	11.3%	16,046	10.0%	1,861	13.1%
Health Sciences & Human Svcs.	6,778	5.4%	10,050	6.3%	3,272	48.3%
Science & Engineering	32,181	25.6%	39,422	24.6%	7,241	22.5%
Social & Behavioral Sciences	17,308	13.8%	20,128	12.5%	2,820	16.3%
<b>Total</b>	<b>125,478</b>	<b>100%</b>	<b>160,523</b>	<b>100%</b>	<b>35,045</b>	<b>27.9%</b>

Graduate SCH						
Arts & Humanities	673	7.2%	805	6.7%	132	19.6%
Business Administration	1,869	20.0%	1,350	11.3%	-519	-27.8%
Education	4,349	46.5%	5,158	43.2%	809	18.6%
Health Sciences & Human Svcs.	1,053	11.3%	2,346	19.7%	1,293	122.8%
Science & Engineering	632	6.8%	1,345	11.3%	713	112.8%
Social & Behavioral Sciences	768	8.2%	927	7.8%	159	20.7%
<b>Total</b>	<b>9,344</b>	<b>100%</b>	<b>11,931</b>	<b>100%</b>	<b>2,587</b>	<b>27.7%</b>

Total SCH						
Arts & Humanities	42,154	31.3%	55,391	32.1%	13,237	31.4%
Business Administration	15,414	11.4%	21,641	12.5%	6,227	40.4%
Education	18,534	13.7%	21,204	12.3%	2,670	14.4%
Health Sciences & Human Svcs.	7,831	5.8%	12,396	7.2%	4,565	58.3%
Science & Engineering	32,813	24.3%	40,767	23.6%	7,954	24.2%
Social & Behavioral Sciences	18,076	13.4%	21,055	12.2%	2,979	16.5%
<b>Total</b>	<b>134,822</b>	<b>100%</b>	<b>172,454</b>	<b>100%</b>	<b>37,632</b>	<b>27.9%</b>

TABLE 22

## Count and SCH for FY 2003

Level	Fall 2003		Spring 2003		Summer 2003	
	N	SCH	N	SCH	N	SCH
Undergraduate	13,868	160,523	12,207	140,643	12,595	65,458
Graduate	2,046	11,931	1,967	10,903	1,683	6,676
<b>Total</b>	<b>15,914</b>	<b>172,454</b>	<b>14,174</b>	<b>151,546</b>	<b>14,278</b>	<b>72,134</b>

TABLE 23

## Semester Credit Hour by College & Department

College/ Discipline	Undergraduate		Graduate		Total	
	1999	2003	1999	2003	1999	2003
<b>Arts &amp; Humanities</b>						
Art	3,012	4,687	129	153	3,141	4,840
Communication	4,718	5,529	165	99	4,883	5,628
English	15,309	17,487	162	267	15,471	17,754
History & Philosophy	9,498	13,083	66	138	9,564	13,221
Interdisciplinary Studies	0	146	0	0	0	146
Modern Lang. & Lit.	5,664	8,307	138	117	5,802	8,424
Music	3,280	5,347	13	31	3,293	5,378
<b>Total</b>	<b>41,481</b>	<b>54,586</b>	<b>673</b>	<b>805</b>	<b>42,154</b>	<b>55,391</b>
<b>Business Administration</b>						
Acct. & Bus. Law	2,757	3,182	126	150	2,883	3,332
Econ., Fin. & Gen. Bus.	3,306	4,518	429	252	3,735	4,770
Man., Mark. & Int. Bus.	3,660	6,096	963	735	4,623	6,831
Quant. Meth. & Info. Syst.	3,822	6,495	351	213	4,173	6,708
<b>Total</b>	<b>13,545</b>	<b>20,291</b>	<b>1,869</b>	<b>1,350</b>	<b>15,414</b>	<b>21,641</b>
<b>Education</b>						
Curriculum & Instruction	7,857	9,954	708	885	8,565	10,839
Educational Leadership	0	0	1,659	2,005	1,659	2,005
Educational Psychology	903	855	1,925	2,043	2,828	2,898
Health & Kinesiology	5,425	5,237	57	225	5,482	5,462
<b>Total</b>	<b>14,185</b>	<b>16,046</b>	<b>4,349</b>	<b>5,158</b>	<b>18,534</b>	<b>21,204</b>
<b>Health Sciences and Human Services</b>						
Clinical Lab. Sciences	540	816	0	0	540	816
Communication Disorders	1,281	2,364	324	1,017	1,605	3,381
Dietetics	530	824	0	0	530	824
Health Prof. Rel. Prog.	426	303	0	0	426	303
Nursing	1,735	2,048	282	360	2,017	2,408
Occupational Therapy	272	675	0	0	272	675
Physician Assist. Studies	387	803	0	0	387	803
Rehabilitative Services	756	921	246	465	1,002	1,386
Social Work	851	1,296	201	504	1,052	1,800
<b>Total</b>	<b>6,778</b>	<b>10,050</b>	<b>1,053</b>	<b>2,346</b>	<b>7,831</b>	<b>12,396</b>
<b>Science &amp; Engineering</b>						
Biology	8,245	10,457	185	125	8,430	10,582
Chemistry	2,448	4,543	0	0	2,448	4,543
Computer Science	3,024	2,282	231	521	3,255	2,803
Engineering	2,782	3,684	162	438	2,944	4,122
Mathematics	12,222	14,138	54	135	12,276	14,273
Physics & Geology	3,460	4,318	0	126	3,460	4,444
<b>Total</b>	<b>32,181</b>	<b>39,422</b>	<b>632</b>	<b>1,345</b>	<b>32,813</b>	<b>40,767</b>
<b>Social &amp; Behavioral Sciences</b>						
Criminal Justice	1,968	2,970	147	138	2,115	3,108
Military Science/ROTC	252	210	0	0	252	210
Political Science	5,678	6,843	162	204	5,840	7,047
Psychology & Anthropology	6,551	7,300	270	399	6,821	7,699
Sociology	2,859	2,805	189	186	3,048	2,991
<b>Total</b>	<b>17,308</b>	<b>20,128</b>	<b>768</b>	<b>927</b>	<b>18,076</b>	<b>21,055</b>
<b>Total SCH</b>	<b>125,478</b>	<b>160,523</b>	<b>9,344</b>	<b>11,931</b>	<b>134,822</b>	<b>172,454</b>

## Degrees Granted by Discipline

College/ Discipline	Bachelor's		Master's		Doctoral	
	AY1999	AY2003	AY1999	AY2003	AY1999	AY2003
<b>Arts &amp; Humanities</b>						
Art	23	19	0	6		
Communication	46	63	7	5		
English	45	98	18	8		
Interdisciplinary Studies	0	1	0	0		
History & Philosophy	27	42	2	3		
Modern Language & Literature	39	45	6	4		
Music	11	12	0	0		
<b>Total</b>	<b>191</b>	<b>280</b>	<b>33</b>	<b>26</b>		
<b>Business Administration</b>						
Accounting & Business Law	77	44	0	0		
Economics, Finance & General Bus.	33	57	0	0		
Management, Marketing & Int. Bus.	97	139	35	41	2	5
Quant. Methods & Info. Systems	22	30	0	0		
<b>Total</b>	<b>229</b>	<b>270</b>	<b>35</b>	<b>41</b>	<b>2</b>	<b>5</b>
<b>Education</b>						
Curriculum & Instruction	0	0	19	47		
Educational Leadership	0	0	57	40	0	3
Educational Psychology	0	0	97	101		
Health & Kinesiology	98	114	0	1		
Interdisciplinary Studies	321	320	0	3		
<b>Total</b>	<b>419</b>	<b>434</b>	<b>173</b>	<b>192</b>	<b>0</b>	<b>3</b>
<b>Health Sciences &amp; Human Services</b>						
Clinical Lab Sciences	8	9	0	0		
Communication Disorders	31	36	24	17		
Dietetics	5	11	0	0		
Nursing	54	52	8	16		
Physicians Assistance Studies	0	27	0	0		
Rehabilitative Services	16	17	3	11		
Occupational Therapy	0	24	0	0		
Social Work	53	64	0	21		
<b>Total</b>	<b>167</b>	<b>240</b>	<b>35</b>	<b>65</b>		
<b>Science &amp; Engineering</b>						
Biology	70	103	2	2		
Chemistry	3	9	0	0		
Computer Science	18	20	5	10		
Engineering	39	64	0	14		
Mathematics	28	16	3	3		
Physics & Geology	0	3	0	0		
<b>Total</b>	<b>158</b>	<b>215</b>	<b>10</b>	<b>29</b>		
<b>Social &amp; Behavioral Sciences</b>						
Criminal Justice	78	63	0	5		
Interdisciplinary (BAAS & BGS)	0	4	0	0		
Political Science	17	24	4	6		
Psychology & Anthropology	57	86	4	6		
Sociology	19	18	0	9		
<b>Total</b>	<b>171</b>	<b>195</b>	<b>8</b>	<b>26</b>		
<b>Total Degrees</b>	<b>1,335</b>	<b>1,634</b>	<b>294</b>	<b>379</b>	<b>2</b>	<b>8</b>

## Student Enrollment by Discipline

College/Department	Bachelor's		Master's		Doctoral	
	1999	2003	1999	2003	1999	2003
<b>Arts &amp; Humanities</b>						
Art	158	264	18	17		
Communication	328	461	32	29		
English	238	288	29	45		
Interdisciplinary/Latin American	6	5	0	0		
History & Philosophy	201	281	17	23		
Modern Language & Literature	165	217	27	26		
Music	136	195	0	5		
Undeclared/Professional Improv.	129	374	2	24		
<b>Total</b>	<b>1,361</b>	<b>2,085</b>	<b>125</b>	<b>169</b>		
<b>Business Administration</b>						
Accounting & Business Law	430	433	0	0		
Eco., Fin., & Gen. Bus.	250	272	0	0		
Man., Mark. & Int. Bus.	938	1,257	262	140	33	47
Quant. Methods & Info. Systems	248	276	0	0		
Undeclared/Professional Improv.	75	157	10	66		
<b>Total</b>	<b>1,941</b>	<b>2,395</b>	<b>272</b>	<b>206</b>	<b>33</b>	<b>47</b>
<b>Education</b>						
Educational Leadership	0	0	229	238	32	40
Educational Psychology	0	0	325	397		
Health & Kinesiology	486	645	15	43		
Interdisc./Curric. & Inst.	1,553	1,660	182	167		
Undeclared/Professional Improv.	193	553	69	137		
<b>Total</b>	<b>2,232</b>	<b>2,858</b>	<b>820</b>	<b>982</b>	<b>32</b>	<b>40</b>
<b>Health Sciences &amp; Human Services</b>						
Clinical Lab Sciences	63	71	0	0		
Communication Disorders	140	223	32	83		
Dietetics	86	119	0	0		
Nursing	632	742	44	53		
Physicians Assistance Studies	171	133	0	0		
Rehabilitative Services	124	172	28	67		
Occupational Therapy	274	132	0	0		
Pharmacy	0	18	0	0		
Social Work	236	231	17	36		
Undeclared/Professional Improv.	45	116	3	3		
<b>Total</b>	<b>1,771</b>	<b>1,957</b>	<b>124</b>	<b>242</b>		
<b>Science &amp; Engineering</b>						
Biology	857	991	36	27		
Chemistry	149	297	0	0		
Computer Science	290	306	37	73		
Engineering	686	747	9	76		
Mathematics	181	174	18	23		
Physics & Geology	7	21	0	0		
Undeclared/Professional Improv.	42	185	20	16		
<b>Total</b>	<b>2,212</b>	<b>2,721</b>	<b>120</b>	<b>215</b>		
<b>Social &amp; Behavioral Sciences</b>						
Criminal Justice	454	645	23	26		
Interdisciplinary (BAAS & BGS)	41	141	0	0		
Political Science	291	263	30	34		
Psychology & Anthropology	443	524	42	55		
Sociology	48	95	19	22		
Undeclared/Professional Improv.	130	184	6	8		
<b>Total</b>	<b>1,407</b>	<b>1,852</b>	<b>120</b>	<b>145</b>		
<b>Total Enrollment</b>	<b>10,924</b>	<b>13,868</b>	<b>1,581</b>	<b>1,959</b>	<b>65</b>	<b>87</b>

TABLE 26

## Retention & Graduation First-time Freshman Cohort

First-time Student Retention	Fall 2000 Cohort		Fall 2001 Cohort		Fall 2002 Cohort	
	N	%	N	%	N	%
Entering Class	1,705	100.0%	1,933	100.0%	2,028	100.0%
After 1 year	1,030	60.4%	1,246	64.5%	1,338	66.0%
After 2 years	870	51.0%	1,009	52.2%		
After 3 years	781	45.8%				
First-time Student Graduation *	Fall 1997 Cohort		Fall 1998 Cohort		Fall 1999 Cohort	
	N	%	N	%	N	%
Entering Class	1,713	100.0%	1,682	100.0%	1,686	100.0%
After 4 years	110	6.4%	129	7.7%	141	8.4%
After 5 years	307	17.9%	303	18.0%		
After 6 years	453	26.4%				

Table 27

\* Graduation Rate is cumulative.

## First-time Transfer Admit

First-time Student** Retention	Fall 2000 Cohort		Fall 2001 Cohort		Fall 2002 Cohort	
	N	%	N	%	N	%
Entering Class	605	100.0%	636	100.0%	683	100.0%
After 1 year	385	63.6%	405	63.7%	446	65.3%
After 2 years	303	50.1%	325	51.1%		
After 3 years	215	35.5%				
First-time Student Graduation *	Fall 1997 Cohort		Fall 1998 Cohort		Fall 1999 Cohort	
	N	%	N	%	N	%
Entering Class	506	100.0%	536	100.0%	602	100.0%
After 4 years	107	21.1%	130	24.3%	185	30.7%
After 5 years	138	27.3%	162	30.2%		
After 6 years	163	32.2%				

TABLE 28

\* Graduation Rate is cumulative.

\*\* Includes full-time and part-time students.

## Average Tuition, Fees and Room & Board FY1999/FY2003

Undergraduate	12 Hours	
	FY 1999	FY 2003
Tuition		
Resident	\$ 648	\$ 840
Non-resident	3,204	3,348
Registration/Matriculation Fee	8	8
Student Service Fee	132	132
International Education Fee	1	1
Informational Technology Fee	32	81
Library Technology Fee	12	18
Medical Service Fee	5	15
Student Union Fee	N/A	30
Room *	770	1,203
Board * *	541	786
<b>Total Resident</b>	<b>\$ 2,149</b>	<b>\$ 3,114</b>
<b>Total Non-Resident</b>	<b>\$ 4,705</b>	<b>\$ 5,622</b>

  

Graduate	9 Hours	
	FY 1999	FY 2003
Tuition		
Resident	\$ 666	\$ 810
Non-resident	2,403	2,691
Registration/Matriculation Fee	8	8
Student Service Fee	99	99
International Education Fee	1	1
Informational Technology Fee	32	61
Library Technology Fee	9	14
Medical Service Fee	5	15
Student Union Fee	N/A	30
Room *	770	1,203
Board * *	541	786
<b>Total Resident</b>	<b>\$ 2,124</b>	<b>\$ 3,026</b>
<b>Total Non-Resident</b>	<b>\$ 3,861</b>	<b>\$ 4,907</b>

\* Room is double-occupancy.

\*\* Board is based on minimum meal requirement for residence hall resident.

TABLE 29



## Faculty Characteristics

Rank	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Professor	93	13.6%	106	14.8%	13	14.0%
Associate Professor	106	15.5%	114	15.9%	8	7.5%
Assistant Professor	118	17.2%	156	21.8%	38	32.2%
Instructor/Lecturer	283	41.3%	321	44.8%	38	13.4%
Teaching Assistant	86	12.5%	19	2.7%	-67	-77.9%
<b>Total</b>	<b>686</b>	<b>100%</b>	<b>716</b>	<b>100%</b>	<b>30</b>	<b>4.4%</b>

College/School						
Arts & Humanities	282	41.1%	184	25.7%	-98	-34.8%
Business Administration	69	10.1%	87	12.2%	18	26.1%
Education	135	19.7%	143	20.0%	8	5.9%
Hlth Scs. & Human Servs.	45	6.6%	96	13.4%	51	113.3%
Science & Engineering	104	15.2%	138	19.3%	34	32.7%
Soc. & Beh. Sciences	51	7.4%	68	9.5%	17	33.3%
<b>Total</b>	<b>686</b>	<b>100%</b>	<b>716</b>	<b>100%</b>	<b>30</b>	<b>4.4%</b>

Gender						
Male	403	58.7%	443	61.9%	40	9.9%
Female	283	41.3%	273	38.1%	-10	-3.5%
<b>Total</b>	<b>686</b>	<b>100%</b>	<b>716</b>	<b>100%</b>	<b>30</b>	<b>4.4%</b>

Tenure Status						
Tenured	212	30.9%	220	30.7%	8	3.8%
Tenure Track	88	12.8%	157	21.9%	69	78.4%
Non-Tenured/TT	386	56.3%	339	47.3%	-47	-12.2%
<b>Total</b>	<b>686</b>	<b>100%</b>	<b>716</b>	<b>100%</b>	<b>30</b>	<b>4.4%</b>

Ethnicity						
White	367	53.5%	356	49.7%	-11	-3.0%
Hispanic	246	35.9%	275	38.4%	29	11.8%
Other	73	10.6%	85	11.9%	12	16.4%
<b>Total</b>	<b>686</b>	<b>100%</b>	<b>716</b>	<b>100%</b>	<b>30</b>	<b>4.4%</b>

TABLE 30

### Student:Faculty Ratio \*

	Fall 1999	Fall 2003
	24:1	25:1

TABLE 31

\* Calculated by dividing Total Student FTE by Total Faculty FTE.

### Lower Division Classes \* Taught by Tenured and Tenure Track Faculty

	Fall 1999	Fall 2003
	45.9%	28.5%

TABLE 32

\* Only includes traditional classroom instruction which excludes labs, satellite instruction, independent study, field work, seminars and practicums.

### Staff Characteristics

EEOC * Category	Fall 1999		Fall 2003		Change	
	N	%	N	%	N	%
Executive/Administrative	66	6%	81	5%	15	22.7%
Other Professional	298	26%	698	39%	400	134.2%
Technical/Paraprofessional	211	19%	358	20%	147	69.7%
Clerical/Secretarial	387	34%	487	27%	100	25.8%
Skilled Craftsmen	49	4%	52	3%	3	6.1%
Service/Maintenance	132	12%	138	8%	6	4.5%
<b>Total</b>	<b>1,143</b>	<b>100%</b>	<b>1,814</b>	<b>100%</b>	<b>671</b>	<b>58.7%</b>

#### Ethnicity

White, Non-Hispanic	187	16.4%	252	13.9%	65	34.8%
Hispanic	921	80.6%	1,441	79.4%	520	56.5%
Other	35	3.1%	121	6.7%	86	245.7%
<b>Total</b>	<b>1,143</b>	<b>100%</b>	<b>1,814</b>	<b>100%</b>	<b>671</b>	<b>58.7%</b>

#### Employment Status

Full-time	780	68.2%	943	52%	163	20.9%
Part-time	363	31.8%	871	48%	508	139.9%
<b>Total</b>	<b>1,143</b>	<b>100%</b>	<b>1,814</b>	<b>100%</b>	<b>671</b>	<b>58.7%</b>

#### Gender

Male	540	47.2%	894	49.3%	354	65.6%
Female	603	52.8%	920	50.7%	317	52.6%
<b>Total</b>	<b>1,143</b>	<b>100%</b>	<b>1,814</b>	<b>100%</b>	<b>671</b>	<b>58.7%</b>

TABLE 33

\* EEOC - Equal Employment Opportunity Commission

## Library Statistics

Department	FY1999	FY2003
<b>Gate Count</b>	672,720	707,892
<b>Circulation Services*</b>	112,091	101,609
<b>Government Document Services</b>	2,740	5,307
<b>Instructional Services</b>		
Classes & Sessions Offered	868	347
Students Attended	11,853	5,627
<b>Inter-Library Loan Services</b>		
UTPA Patrons Served	8,142	5,645
Community Served	183	431
Number of Items Requested	8,142	5,652
Number of Items Loaned	4,809	4,390
<b>Media/Periodical Services</b>		
Questions Answered	34,823	22,185
Third Floor Attendance	104,041	190,224
<b>Reference Services</b>		
Questions Answered	96,529	38,332
Attendance	132,820	188,274
<b>Special Collection Services</b>		
Attendance	2,155	3,215

TABLE 34

\* Circulation Services is the number of books circulated and renewed.

### Financial Aid Number \* & Amount of Awards by Fiscal Year

Category	FY 1999		FY 2003	
	N	Amount	N	Amount
Grants	10,476	\$16,430,322	17,562	\$40,766,421
Loans	9,263	\$15,939,274	11,825	\$21,689,730
Scholarships	3,494	\$3,525,615	4,858	\$6,017,228
Student Employment	1,055	\$1,592,361	1,054	\$2,024,815
<b>Total Awards</b>	<b>24,288</b>	<b>\$37,487,572</b>	<b>35,299</b>	<b>\$70,498,194</b>

TABLE 35

\* Duplicated number.

### Non-Duplicated Recipients & Awards

Category	FY 1999	FY 2003
Total Non-Duplicated Recipients	10,874	14,121
<b>Total Amount</b>	<b>\$ 37,487,572</b>	<b>\$ 70,498,194</b>

TABLE 36

## Current Revenues & Expenditures Fiscal Years (FY) 1999 & 2003 \*

	FY1999	FY2003
<b>Current Revenues</b>		
Tuition & Fees	\$ 24,127,540	\$ 26,347,799
Federal Sponsored Programs	20,491,665	40,100,993
Fed. Spons. Progs. Pass-Thru from Other St. Agencies	106,802	1,231,040
State Appropriations - General Revenue	43,570,110	58,020,020
State Appropriations - HEAF	8,613,041	6,081,112
State Grants & Contracts	580,496	800,753
State Spons. Progs. Pass-Thru from Other St. Agencies	133,579	13,807,031
Local Grants & Contracts	184,910	22,170
Private Gifts, Grants & Contracts	1,636,867	737,226
Gifts		1,269,350
Investment/Endowment Income	1,957,067	1,955,764
Sales & Services of Educational Activities	4,236,221	5,944,824
Sales & Services of Auxiliaries	4,861,502	7,511,931
Other Interest Income	225,038	
Net Increase/Decrease in Fair Value Investment	(707,289)	928,729
Other	68,661	1,173,838
<b>Total Current Revenues</b>	<b>\$ 110,086,210</b>	<b>\$ 165,932,580</b>
<b>Current Funds Expenditures</b>		
Instruction	\$ 36,109,886	\$ 56,298,911
Research and Sponsored Projects	2,049,533	2,855,266
Public Service	6,766,922	7,716,049
Academic Service	6,073,272	8,150,115
Student Services	6,348,513	11,468,324
Institutional Support	10,844,027	12,650,850
Physical Plant Operation/Maintenance	7,138,579	9,819,983
Scholarships & Fellowships	17,237,180	27,974,007
Total Expenditures	92,567,912	136,933,505
Total Auxiliary Enterprises	8,165,423	11,655,885
<b>Total Current Expenditures</b>	<b>\$ 100,733,335</b>	<b>\$ 148,589,390</b>

TABLE 37

\* Note that these two years are not comparable. The FY2003 amounts include reporting requirements in effect for GASB 34/35, which was not in effect FY1999.

## Glossary

### **Academic Year -**

An Academic Year for UTPA begins with the fall semester of one year and ends with the last summer session of the following year. Academic Year 2003, for example, began during fall of 2002 and reached completion at the end of summer 2003. The Academic Year is equal to the institution's Fiscal Year which runs from September 1 to August 31.

### **Cohort -**

See First-time Full-time Freshman.

### **Continuing Registration -**

A student who has previously been enrolled at the university and has not missed any regular semester. This term includes internal transfers which are students that transfer from one college to another within the university.

### **Duplicated Recipient -**

A student who is counted each time he receives a financial award during an Academic Year.

### **First-time Full-time Freshman -**

A student enrolled for 12 or more semester credits who is an entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). Same as Cohort.

## Glossary

### **First-time Transfer Admit -**

A student transferring for the first time into UTPA that attended another accredited college or university other than UTPA.

### **Fiscal Year -**

A fiscal year for UTPA begins September 1st of one year and ends August 31st of the following year. Fiscal Year 2003, for example, began September 1, 2002 and was completed on August 31, 2003.

### **Freshman Admit -**

A student enrolling for the first time at UTPA in the fall. Includes both full-time and part-time. Does not include the prior summer.

### **Full-time Equivalent for Faculty -**

A faculty member's full-time teaching load is normally four (4) courses producing 3 credit hours each. A faculty member teaching three (3) courses is said to produce an FTE of .75.

### **Full-time Equivalent -**

A method of student workload measurement used for comparison analysis. A student enrolled for six (6) credit hours, for example, would have an FTE of .5 (in other words, the student is equivalent to half a full-time student). The .5 FTE is computed when the six (6) hours are divided into the normal amount of hours in which a full-time student would be enrolled (in this case, twelve). At the institutional level, FTE is computed when the SCH Production of the entire population is divided by twelve (again, the SCH Production of an "average" student). In this example, a student taking twelve (12) hours would provide an FTE of 1 to the total computed FTE for the institution. At the same time, a student taking nine (9) hours would produce less than one FTE while a student taking fifteen (15) hours would produce an FTE greater than one. Undergraduate FTE is calculated by dividing the total undergraduate SCH by 12. The graduate FTE is calculated by dividing the total graduate SCH by 9.

## Glossary

### **Graduate Admit -**

A person enrolled at the graduate level either for the first time or is reapplying after missing a major semester.

### **Internal Transfer -**

A student who remains enrolled in UTPA but transfers from one college to another.

### **Non-Degree -**

Not seeking a degree. A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

### **Non-Duplicated Recipient -**

A student who may receive more than one financial award but is counted only once in a given Fiscal Year.

### **Readmit -**

A former student who has interrupted his attendance for one or more terms of the Academic Year and returns **with no** credit hours from another post-secondary institution. Also known as a Returning Student or Stop-Out.

### **Special Admit -**

A student who is not a candidate for a degree, diploma, certificate or equivalent award although taking courses in regular classes with other students. Includes high school students earning concurrent enrollment and advance placement credits for the first time.

### **Transfer Admit -**

Student that has attended an accredited college or university other than, or in addition to, UTPA, but is not transferring for the first time.

### **Undergraduate Admit -**

A student attending any institution in the fall for the first time at the level enrolled. Includes full-time and part-time students.

## Sources

*Academic Planning Statistics Report Fall 2003*. Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

Tables 3, 25 and 26.

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Table 27.

*Fact Book 2002*. Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

Tables 30, 32 and 33.

*Faculty Report* (CBM008 Fall 1999 and Fall 2003). Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

Tables 30 and 31.

*Financial Aid File*. [Data File]. Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

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*Integrated Postsecondary Education Data System Fall 2003*. [Data File]. Washington, D.C.: National Center for Education Statistics.

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*Student File*. [Data File]. Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

Tables 1, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 and 28.



## Sources

*Student Report* (CBM001 Fall 1999 and 2003). Edinburg, Texas: The University of Texas-Pan American, Office of Institutional Research and Effectiveness.

Tables 2, 4, 6, 7 and 21.

The University of Texas-Pan American Library.

Table 34.

*Unaudited Financial Statements FY2003*. Edinburg, Texas: The University of Texas-Pan American, Business Affairs.

Table 37.

*Undergraduate Catalog 1999-2000 and 2002-2004*. Edinburg, Texas: The University of Texas-Pan American, Office of Admissions and Records.

Table 29.

## Errata

**Table 1, Headcount History:** Correct number for 1999-2000 All Summer is 7,926.

**Table 5, Student Enrollment by Full Time Equivalent (FTE):** Note: The original table on page 5 has a duplicated summer headcount. The following is an **unduplicated** summer headcount. Also, FTE\* for summer is computed when the SCH production of the entire undergraduate population is divided by six and the SCH production of the entire graduate population is also divided by six.

### Student Enrollment by Number & Full Time Equivalent (FTE) \*

Level	Summer 1999	
	N	FTE
Undergraduate	6,813	8,395
Graduate	1,113	1,106
<b>Total</b>	<b>7,926</b>	<b>9,501</b>

Level	Summer 2003	
	N	FTE
Undergraduate	8,325	10,910
Graduate	1,178	1,113
<b>Total</b>	<b>9,503</b>	<b>12,023</b>

**Table 23, Count and SCH for FY 2003:** Note: The original table on page 13 has a duplicated summer headcount. The following is an **unduplicated** summer headcount.

### Count and SCH for FY 2003

Level	Summer 2003	
	N	SCH
Undergraduate	8,325	65,458
Graduate	1,178	6,676
<b>Total</b>	<b>9,503</b>	<b>72,134</b>