



Lesson Plan: From Conquistadors to the Rio Grande Valley

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10th Grade World History



Guiding Question for Lesson

- How does learning about the early colonization of the Rio Grande Valley connect to your own family's history?
 - How can you connect world history to the Rio Grande Valley history?
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Learning Objectives

- WH.7.A- Analyze the concepts of European expansion from 1450 to 1750
 - WH.7.B- explain the impact of Columbian Exchange on the Americas and Europe
 - WH.16.A- Locate places and regions of historical significance directly related to major eras and turning points in world history
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Preparation Instructions

- Lesson will take place over a week's time (block schedule-90 minute classes)
 - Teacher will need basic arts and crafts materials such as markers, drawing paper, construction paper, etc.
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Brief List of Activities

- Students will be provided with lesson on Spanish colonization in South Texas
 - After this lesson, students will draw what they think the Valley looked like in 1550, 1750, 1850, and 1950
 - Students will also create a family coat of arms after given notes on the history of the Rio Grande Valley
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Activities cont.

- In groups, assign students a city in the Valley and have them create a brochure for their assigned city
 - Students must include pictures, brief history of the city, a list of what the city offers, etc.
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