

Fall 10-12-2019

## Lesson Plan, Geography, 1st Grade

Baleria Magaña  
*BISD, Hudson Elementary*

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## Lesson Plan

District: **BISD**

School/Campus: **Hudson Elementary**

Teacher: **Baleria Magaña**

Date: **10/12/2019**

Subject and grade level: **Geography, 1st Grade**

Materials:

TEKS (Texas Essential Knowledge and Skills):

**6A: identify and describe the physical characteristics of place such as landforms, bodies of water, natural resources and weather**

**SA: create and use simple maps of the community**

**14A: locate places using the four cardinal directions**

Lesson objective(s):

- 1. The learner will identify a body of water that is on the side of the Santa Ana Wildlife Refuge.**
- 2. The learner will identify that the body of water is located to the South of the Santa Ana Wildlife.**
- 3. The learner will be able to locate the Santa Ana Wildlife Refuge on a map.**

Differentiation strategies to meet diverse learner needs:

- Present ideas both through auditory and visual means.**
- Re-teach**
- Meet with small groups to see if everything was understood.**

#### ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

**A book will be read about the four cardinal points. We will look at a map of Texas, and Cameron County to start asking ourselves: Where are we located? We will then talk about the Santa Ana Wildlife Refuge and how we have this important Refuge protected by our state.**

#### EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List “big idea” conceptual questions related to the content you can use to encourage students’ exploration of the lesson.

**Our class will take a tour of the back part of our school. We will walk around and ask ourselves where is the North of the school? What lies South of the school?**

**We will talk about the Resaca that lies South of the school and the different types of animals that need this body of water.**

**We will determine what the school's cardinal points are and how this is related to the Santa Ana Wildlife Refuge.**

#### EXPLANATION

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

**-Where is your school on a map of Texas?**

**-Where is the Resaca located on school grounds?**

**-How can you know where you are at?**



## Lesson Plan

### ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students' observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

**-Students will have a better understanding of the topic after they have looked at different maps and made their own observations.**

**-Cardinal points, North, South, East, West**

**-They will apply this knowledge by knowing where they are on a daily basis.**

### EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

**They will have a map to color and write where each cardinal point is located on the map.**