

Summer 6-3-2019

## Lesson Plan, U.S. History, 8th Grade

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## Lesson Plan

District:

School/Campus:

Teacher: **Alexia G. Alvarado-Dimas**

Date: **6/3/19**

Subject and grade level: **8<sup>th</sup> grade U.S history**

Materials:

**Computer/ iPad, internet access, card stock paper**

TEKS (Texas Essential Knowledge and Skills):

**8.8C: Explain significant events of civil war.**

**8.10: Understand location and characteristics of places in U.S past/present.**

**8.12: Understand various sections of U.S developed different patterns of economic activity through 1877.**

**8.29C: Organize /interpret information from outlines, reports, visuals etc.**

Lesson objective(s): **SW = Students will**

- 1. SW understand and explain history behind La Sal del Rey by creating a brochure.**
- 2. SW understand and explain the use of the salt economically.**
- 3. SW understand and explain importance of La Sal del Rey during the civil war/effects it had on Civil War.**

Differentiation strategies to meet diverse learner needs:

- 1- Internet search**
- 2- Interviewing other students/guides from Sal del Rey**
- 3- Journal writing to draft.**

#### ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

#### **SW research history of La Sal del Rey during the Civil War era**

**They will create a brochure of information/images explaining the significance/how it was used during the Civil War.**

**-Do you want to learn about more places in the RGV?**

**-Why is this important?**

**-How are you connected to Sal del Rey?**

#### EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List “big idea” conceptual questions related to the content you can use to encourage students’ exploration of the lesson.

**-Showing pictures, videos of locations**

**-Visit the locations**

**-Research other important locations in RGV**

#### EXPLANATION

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

**-Do you know where the Civil War took place?**

**-Do you know if there are any important historical locations in the RGV?**

**-Short discussion on important places; Sal del Rey**



## Lesson Plan

### ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students' observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

**Students will present brochure as if they were the tour guide of Sal del Rey.**

**-economic – preservation**

**-Students will become aware of their local history**

### EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

**Write reflection on most interesting information they learned from researching La Sal del Rey**