

Summer 2019

Lesson Plan, Texas History, 7th Grade

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Lesson Plan

District: ECISD
School/Campus: Brewster Middle School

Teacher: Christie García

Date: 9/2/19

Subject and grade level: Texas History, 7th

Materials:

Google, Britannica, Journals, Samples

TEKS (Texas Essential Knowledge and Skills):

7.8 ABC, 7.9 AB, 7.18 ABC, 7.22C, 7.23

Lesson objective(s):

1. The Learner Will (TLW) research local areas of historical significance using multiple resources and oral histories of their own family members

Differentiation strategies to meet diverse learner needs:

Journal techniques (form + sentence starters)

Interviewing skills

ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

Pictures of local sites (La Sal del Rey)

-TLW investigate connections to the salt lake if any

-Link to historical significance (salt of the king)

-Connect to resources that may be valuable and why

EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List "big idea" conceptual questions related to the content you can use to encourage students' exploration of the lesson.

TLW explore the areas via blogs, video tours, or in real life

Why is learning about your history relevant to history class?

EXPLANATION

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

**TLW participate in a guided analysis of La Sal de Rey with emphasis on TEKS connection
How is South TX history significant to our state? Country? World?**

ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students' observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

La Sal del Rey- why is salt valuable? (then and now)

Valuable resources today?

Parent country's claims in colonies

How does its location being near benefit us?



Lesson Plan

EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

TLW create (poster, brochure, media, etc.) about local area of significance integrated with oral histories and relevance to share with class