

Summer 6-5-2019

Lesson Plan, Social Studies, 5th Grade

Johana Reséndez
Treviño Elementary, Edinburg CISD

Follow this and additional works at: <https://scholarworks.utrgv.edu/histamjune2019>



Part of the [Curriculum and Instruction Commons](#), and the [History Commons](#)

Recommended Citation

Reséndez, Johana, "Lesson Plan, Social Studies, 5th Grade" (2019). *Summer Institute June 2019*. 15.
<https://scholarworks.utrgv.edu/histamjune2019/15>

This Article is brought to you for free and open access by the Historias Americanas at ScholarWorks @ UTRGV. It has been accepted for inclusion in Summer Institute June 2019 by an authorized administrator of ScholarWorks @ UTRGV. For more information, please contact justin.white@utrgv.edu, william.flores01@utrgv.edu.



Lesson Plan

District: ECISD
School/Campus:

Teacher: Johana Resendez

Date: 6/4/19

Subject and grade level: 5th grade

Materials:

Article -Palo alto, Maps, Google earth app, Seesaw app

TEKS (Texas Essential Knowledge and Skills):

4.A, 5.A, 6.A,
-Location
-Land Water
-Historical sites

Lesson objective(s):

1. Location of Palo Alto
2. Bubli- Panama field trip/virtual
3. Describe the importance of the Rio Grande Valley river's location

Differentiation strategies to meet diverse learner needs:

-Students will use Chromebooks/Journals
-Nearpod create a 360 virtual field trip and upload lesson
-Seesaw to upload final product

ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

1-Students will identify in google earth app the location where Palo Alto battlefield is
-Nearpod Virtual field trip

EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List “big idea” conceptual questions related to the content you can use to encourage students’ exploration of the lesson.

-Students will do a replica using Minecraft Education in pairs

-Create Cannons/Plants/ species in the Plano Alto Battlefield

-Research and create Google Slide

EXPLANATION

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

-Students will present their Google slides on their research and show Minecraft using Seesaw

ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students’ observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

-Identify the historical site and location that is in the Rio Grande Valley (RGV)

-How did it affect the Rio Grande Valley?

EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

Presentation-Rubric given by teacher

Reflect on why Palo Alto Battlefield is considered a historical site