

Summer 6-5-2019

## Lesson Plan, Social Studies, 5th Grade

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**District:** ECISD  
**School/Campus:**

**Teacher:** Johana Resendez

**Date:** 6/4/19

**Subject and grade level:** 5<sup>th</sup> grade

**Materials:**

Article -Palo alto, Maps, Google earth app, Seesaw app

**TEKS (Texas Essential Knowledge and Skills):**

4.A, 5.A, 6.A,  
-Location  
-Land Water  
-Historical sites

**Lesson objective(s):**

1. Location of Palo Alto
2. Bubli- Panama field trip/virtual
3. Describe the importance of the Rio Grande Valley river's location

**Differentiation strategies to meet diverse learner needs:**

-Students will use Chromebooks/Journals  
-Nearpod create a 360 virtual field trip and upload lesson  
-Seesaw to upload final product

**ENGAGEMENT**

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

1-Students will identify in google earth app the location where Palo Alto battlefield is  
-Nearpod Virtual field trip

## **EXPLORATION**

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List “big idea” conceptual questions related to the content you can use to encourage students’ exploration of the lesson.

**-Students will do a replica using Minecraft Education in pairs**

**-Create Cannons/Plants/ species in the Plano Alto Battlefield**

**-Research and create Google Slide**

## **EXPLANATION**

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

**-Students will present their Google slides on their research and show Minecraft using Seesaw**

## **ELABORATION**

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students’ observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

**-Identify the historical site and location that is in the Rio Grande Valley (RGV)**

**-How did it affect the Rio Grande Valley?**

## **EVALUATION**

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

**Presentation-Rubric given by teacher**

**Reflect on why Palo Alto Battlefield is considered a historical site**