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## UTPA Institutional Fact Book 1995

University of Texas-Pan American

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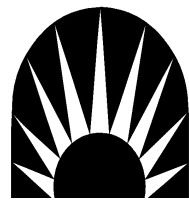
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# **The University of Texas Pan American**



## **1995 INSTITUTIONAL FACT BOOK**

Compiled by  
The Office of Institutional Research and Planning

# The University of Texas Pan American



## The 1995 Institutional Fact Book

Electronic Edition

**A Message from**

**The Office of Institutional Research and Planning**

We are pleased to present the second annual Institutional Fact Book for the **University of Texas - Pan American**.

The Fact Book is a compilation of statistical data such as admissions, enrollment, semester credit hour production and other factual information about the University. It is intended to provide members of the educational community with statistical data which can be used to review and evaluate programs and operations, prepare and support proposals and applications, and increase general knowledge and understanding of the institution.

We hope this Fact Book will be of great benefit to your research and data needs. We have collected vast amounts of information from both internal and external sources. Many departments on campus assisted us in the development of this book and we thank them for their support. We incorporated many, though not all, of the suggestions our readers made last year but we continue to work on future modifications geared toward meeting your needs. We hope our efforts have been successful.

Your feedback and suggestions are important to us. If you have any suggestions for future editions of the Fact Book, please e-mail us at **irp@panam.edu** or call us at **(210) 381-2383**. We look forward to hearing from you.

**The OIR&P Professional and Support Staff**

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**Director**

Coordinator of Academic Assessment  
Research Associate  
Secretary  
Research Aide  
Office Aide

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## **HISTORY OF THE INSTITUTION**

The institution that is now The University of Texas-Pan American began existence as a community college in 1927. In the sixty-five years since it began operation, the institution has substantially broadened its role and scope, consistently increased its enrollment and offerings, and changed its name six times. Today, it is the twelfth largest of the state's 35 senior institutions.

### **Edinburg College 1927-1933**

The institution opened its doors on September 9, 1927, as Edinburg College, a two-year community college created by the Edinburg School District. The superintendent of schools at that time, H.C. Baker became the college's first president. His assistant, R.P. Ward, became the first dean of faculty and director of the college. With the exception of a few interludes--1928 to 1931 and 1944 to 1946--Ward served the college continuously until his retirement in 1959. From 1931 on, he served as president.

The initial value of the buildings and equipment was estimated at one million dollars. Basic facilities consisted of an administration building, a science building, an industrial arts building and a library. The faculty generally numbered 20 to 30 teachers, many of whom taught both in area high schools and the college. The first graduating class had five students. During the first three years, enrollment increased to about 250 students and 35 graduates per year.

Even though it was established as a community college, the institution's outlook has always been much broader, encompassing not just the Edinburg School District, but the whole of the Lower Rio Grande Valley, as expressed in the original dedication statement: "Edinburg College is dedicated to . . . bringing higher educational advantages to every young man and every young woman of the Valley, and to serving the mature citizenship of its territory . . ." Edinburg College became the gateway to higher education for thousands of Valley people.

**History of the Institution**  
continued

**Edinburg Junior College 1933-1948**

In 1933, the word "Junior" was added so that the name would reflect the scope of the institution. There was no change in operation or control by the Edinburg School District. The school was approved by the State Department of Education, was designated a First Class Junior college by the Association of Texas Colleges, and became a member of the Association of Colleges and Secondary Schools of Southern States. During the early part of this period, the number of faculty remained at about 25, and the number of graduates increased to about 70 in 1940. In 1942, the Edinburg School Board was designated as a Board of Trustees of the College. During the war years, five members of the faculty went on leave for military service and the number of graduates decreased to about fifteen a year. In 1944 and 1945, all graduates were female. H. A. Hodges was acting director of the College from 1944 to 1946 while Ward was in the service. The immediate post-war years saw an increase in faculty from 20 to 45 and the number of graduates to about 100 per year.

**Edinburg Regional College 1948-1952**

On its 21st anniversary, the college was designated a Regional College, thus legally separating it from the Edinburg School District. However, there was no change in the governing Board of Trustees at this time. Also, partial state support was granted. In 1950, 8 1/2 acres of land were purchased to the west of the original campus. The first facility on the new "West Campus" was a gymnasium.

The first major change in direction of the college was initiated on May 13, 1951, when the state legislature passed legislation, signed by the Governor on May 19, 1951, enabling the people of Hidalgo County to vote on the establishment of a four-year college to serve the needs of the district. The election was held on December 20, 1951, and the Pan American Regional College District was approved. The name Pan American College was selected both to emphasize the institution's location near the international border with Mexico and to avoid identification with just one of the communities in the region the college was intended to serve. The Hidalgo County Commissioners Court appointed the first eight-member Board of Regents in January, 1952. A.L. Cramer was the first president of the board. R.P. Ward continued as president of the college.



**History of the Institution**  
continued

**Pan American College 1952-1965**

The former Edinburg Regional College became the junior division of the new College and continued to function under the laws governing junior colleges. A senior division was established to furnish upper level work and award degrees. Between 1952 and 1963 the permanent faculty increased from 54 to 80 members. The annual number of graduates more than doubled, from 48 to 102. It became evident in the early part of this period that the old campus could not meet the increased enrollment. Overtures were made by the City of McAllen to move the school to that community. However, in 1957-58 citizens under the leadership of school officials made it possible to obtain 105 acres "West Campus" land in Edinburg and a master building plan was approved. In 1959, Ward resigned as president of the College after 22 years of outstanding service. H.A. Hodges was appointed acting president.

By 1960, six new facilities were completed on the West Campus: a new Library, the Engineering Building, the College Center, the Orville I. Cox Tennis Courts (Cox was a student in 1928-29 and became president of the Board of Regents in 1958), the Observatory, and the baseball field.

In 1960, Dr. Ralph Schilling was appointed president of the College by the Board of Regents. The main thrust during the next few years was to complete the initial Master Plan building and to become a State College. On September 1, 1963, Pan American College legally became a part of the Texas System of Colleges and Universities. A two-year transition period was provided during which the school passed from partial state support to full state assistance, control and ownership. Two dormitories, Southwick Hall and Emilia Hall, and the Liberal Arts Building were completed, and a new Administration Building started.

On September 1, 1965, the College officially became the 22nd state-supported senior institution in Texas. Henry Morris was elected the first president of the Board of Regents appointed by the Governor of the State. Dr. Schilling continued as President of the College.

**History of the Institution**  
continued

**Pan American College 1965-71**

The College operated under three divisions: Arts and Sciences, Education, and Business Administration. Degrees awarded were B.A. B.S., and B.B.A. Extension courses were authorized for all four counties of the Lower Rio Grande Valley. These were years of major changes in physical plant and enrollment. Upon completion of the original West Campus building program (1957-1965), property assests were about \$3.5 million. A state-funded Phase I Building Program was instituted that saw the construction of a Fine Arts Complex, Library, Science Building, College Center, President's Residence, Physical Education Complex and Education Building. At the center of the campus, the Chapel of the Lord's Prayer was completed -- a donation from Mrs. Joe Crump of Mission, Texas, and her late husband. Physical assets grew to \$17 million in 1971.

The new facilities were needed to keep up with growing enrollments and increased faculty size. The number of faculty increased from 81 to 162, enrollment to more than 5,000, and graduates to more than 300 per year.

In the late Sixties, the institution responded to increasing requests to provide graduate level work. In 1970 Pan American received approval to offer graduate instruction in the arts, education, and science. To reflect the increased range of studies available, the name of the school was changed to Pan American University effective September 1, 1971.

**Pan American University 1971-1981**

The decade of the 1970's was a period of growth for Pan American University -- in enrollment, physical plant, and academic programs. It was the period when Pan American became a university in both name and substance.

Enrollments grew from 6,000 to more than 9,000. The West campus grew from a handful of buildings interspersed with few palm trees on a large tract of land to one of the state's most attractive and architecturally unique college campuses. New degree programs were added at the graduate and undergraduate levels and the academic organization chart evolved as new majors spawned new departments and new departments gave rise to new schools.

**History of the Institution**  
continued

In 1968, four schools were created from what had been three academic divisions. In 1972, the School of Humanities and Social Studies split to become the School of Humanities and the School of Social Science and a year later the Division of Health Related Professions was created. The curriculum reflected a maturing and dynamic academic program.

The Seventies were also the time of great physical growth. New buildings included the men's and women's residence halls (1970), the Fine Arts Complex (1970), the School of Education and the Marine Biology Lab on South Padre Island (1972), the Nursing Education and the Business Administration buildings (1975), the Liberal Arts building (1976), the Learning Resource Center and the physical plant complex (1977), and the University Bookstore (1978). The University Center (1971) and the baseball stadium (1975) were expanded and remodeled.

In 1973, Pan American University began to offer courses in Brownsville to better serve the citizens of Cameron County and the Lower Rio Grande Valley. Cameron County were already being served by Texas Southmost College and the Texas State Technical Institute, but there was no convenient option for graduates of those and other schools to continue their education at the baccalaureate or graduate levels. To provide those opportunities, upper division and graduate courses were offered by Pan American University on the Texas Southmost campus.

In 1977, the Texas Legislature authorized Pan American University's Board of Regents to establish Pan American University at Brownsville. PAU-B operated under the aegis of the PAU BBoard of Regents and was authorized to offer courses and degree programs approved by the Coordinating Board for the Edinburg campus. Dr. Arnulfo Oliveira, then President of Texas Southmost College and a former professor of history on the Edinburg campus, was appointed as the first president of PAU-B. He served until his death in 1981 and was succeeded by Dr. Homer J. Peña, who had been Vice President for Business Affairs on the Edinburg campus.

PAU-B continued to lease classroom and library space from Texas Southmost College. Enrollment grew from 392 students in 1973 to 1,134 in 1980.

**History of the Institution**  
continued

**The Eighties**

Between 1960 and 1981, Dr. Ralph Schilling led Pan American University through its period of greatest growth, through its admission to the state system, and the transition from college to university status, and, in many respects, he was the architect of the new campus. As the new decade began, he announced that he would retire in August 1981. After a national search, the Board of Regents found his successor from within the university—Dr. Miguel Nevarez, Vice President for Student Affairs. He became the first Hispanic and first Valley native to lead the institution.

In his inaugural address in December of 1981, Nevarez said one of his top priorities was to ensure that all Pan American graduates received a strong liberal arts education regardless of their major. To accomplish that, he called for revision and expansion of the university's general education requirements and creation of a University College. He called for a continued open admissions policy and strengthening of the counseling, advising, and tutoring program for all students. In 1983, the faculty approved a sweeping revision of the general education requirements and plans for a University College, all of which were implemented in the Fall 1984. In addition, a College of Arts and Sciences was created from a merger of the Schools of Social Sciences, Humanities, and Science and Mathematics to provide for more effective administration of the University College program. To better serve underprepared students, a Freshman Studies Program was created.

The University's physical plant also continued to grow. New additions to the campus included a new administration building, a Biology annex to the Science Building, and a track and field facility (1983), the Communication Arts and Sciences Building (1985), and a second Health and Physical Education Building (1986). expansion of The Student Services Building was expanded (1984), and extensive renovation were done to the Computer Center (1983), the Business Administration Building and the Learning Resource Center(1984), and the Liberal Arts Building (1985).

**The Merger**

On September 1, 1989, Pan American University officially became the University of Texas-Pan American. The historic event culminated two years of study, hearings, discussion, and negotiations involving regents, legislators, faculty, students, alumni, and the community. In the Texas Legislature, the

**History of the Institution**  
continued

vote on the merger bill in April was unanimous in the Senate and virtually unanimous (one nay) in the House. It was signed by Governor Bill Clements on May 26.

Proposals to "merge" or "affiliate" Pan American with one system or another date to the early 1930's, when, as a junior college, local school board members talked about affiliating with one of the larger state universities.

In the mid-70's, there was a strong movement for the university to join the University of Texas System, but the proposal had less than unanimous support among students, alumni, regents, legislators, and the public.

In the early Eighties, legislators from the Coastal Bend area promoted the idea of bringing Pan American into the then-existing University of South Texas system, that included Corpus Christi State, Texas A&I, and Laredo State. The addition of Pan American would have doubled that system's enrollment.

In the mid-Eighties, Governor Bill Clements appointed a Select Committee on Higher Education to propose improvements and reforms for higher education as the Select Committee on Public Education, chaired by Ross Perot, had done for public education a few years earlier.

One of the problems posed to the Select Committee was how best to organize higher education to serve South Texas. The region was ably represented on that Committee by federal judge Reynaldo G. Garza of Brownsville. Judge Garza forcefully and articulately argued the case for expansion and improvement of higher education opportunities in South Texas. The Committee agreed and its recommendations provided further impetus for the eventual merger with the University of Texas System.

To study the legislative options for South Texas, the 70th Texas Legislature, in 1987, appointed a Joint Committee on Higher Education that met throughout 1988, and the Texas Senate passed Senate Resolution 124, requiring the U.T. and Texas A&M Systems to look at the state of higher education in South Texas to determine how they, the state's two flagship systems, could contribute.

From their study, the U.T. System and its components discovered a convergence of interests with Pan American University, especially in the areas of health care, economic development, and engineering. The Texas A&M

**History of the Institution**  
continued

System found its strongest common interests with the University System of South Texas.

Before endorsing the idea of the merger, regents of the U.T. System and Pan American agreed upon an ambitious plan of cooperative programs and expansion of Pan American's curriculum.

With the addition of Pan American to the U.T. System, the System gained a "window on Mexico and Central and South America" and a strong presence in one of the fastest-growing regions of the state. To its advantage, Pan American gained the participation and support of the system and its components in expanding the number of and improving the quality of the academic opportunities it offers its students. To its advantage, the Rio Grande Valley now has the concerted attention and resources of the System to address the many challenges and opportunities it faces in the areas of health care, education, and economic development.

Pan American University's campus in Brownsville became The University of Texas-Pan American at Brownsville as a part of the merger in 1989. In 1989, its enrollment had increased to 1,476. In 1991, the 72nd Legislature passed legislation making the Brownsville institution a free-standing upper-level component of The University of Texas System named The University of Texas at Brownsville. The legislation also authorized UTB to enter into a unique partnership agreement with Texas Southmost College that merged their administrative functions and had the effect of making a seamless affiliation of the junior and senior institutions.

**The Nineties**

As the last decade of the twenty-first century began, the University of Texas-Pan American continued its pattern of growth and expansion. With greater legislative attention focused on the higher education needs of South Texas and with the support of the University of Texas System, U. T. Pan American continued to broaden its curriculum, adding additional baccalaureate and master's level degree programs. With special line item funding, the institution was able to begin three new engineering degree programs and begin development of new doctoral programs in educational leadership and international business. During 1993, a proposal to upgrade the status of the

**History of the Institution**  
continued

Division of Health Related Professions was approved. In Fall 1993, the division became the School of Health Sciences.

The physical plant also continued to expand. A temporary engineering lab was constructed beside the Academic Support Facility while a capital campaign was mounted to secure funding for a new engineering building. The Nursing Education Building was expanded, doubling its previous size. A new Academic Services Building was constructed to house all of the institution's computer labs and Technology Resources.

The 73rd Legislature continued to promote the expansion of higher education in South Texas. UT Pan American was provided special funding to construct its engineering building and to develop additional new programs. In addition, the Legislature approved the creation of a new community college in Hidalgo County, providing UT Pan American the opportunity to concentrate on its university-level goals and directions.

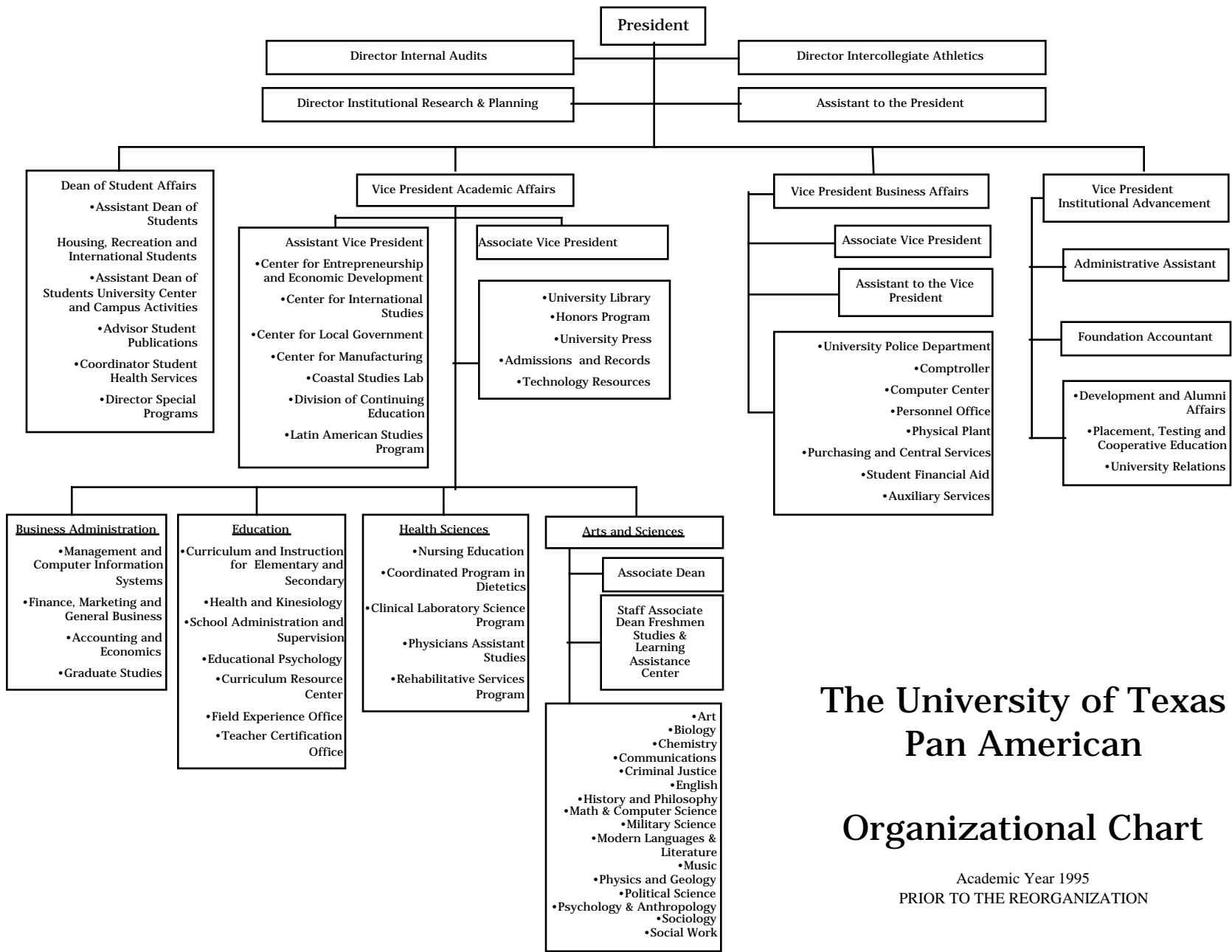
In Fall 1994, the THECB approved UT Pan American's first doctoral degree, a PhD program in International Business, effectively marking the beginning of a new era in the development of the institution as it made a substantive change in the range of programs offered. The THECB also approved a cooperative doctoral program in educational leadership between UT Pan American and UT Austin. The cooperative degree program was to go through a three-stage process, becoming UT Pan American's second free-standing doctoral program in the third stage. UT Pan American continued its expansion at the graduate level with new master's degree programs in psychology and social work.

In 1995, UT Pan American initiated several significant changes as it continued its evolution into a comprehensive university for the South Texas region. The presence of the new community college in the area gave the university the opportunity to begin restricting admissions at the undergraduate level. At the same time, the institution began a new enrollment management effort to expand recruitment activities and improve retention. The Division of Academic Affairs implemented a major reorganization into six colleges—Business Administration, Education, Health Sciences and Human Services, Liberal and Performing Arts, Science and Engineering, and Social and Behavioral Sciences. The head of the Division of Student Affairs was designated a vice presidency as the division's scope expanded. A number of centers oriented toward service to the external community were reorganized into Center Operations and Community Services (COSERVE), a new

**History of the Institution**  
continued

administrative unit reporting to the President. A new Science Building designed to accommodate growing enrollments, expanded programs, and increased emphasis on research was designed as a complement to the new engineering facility.





# The University of Texas Pan American

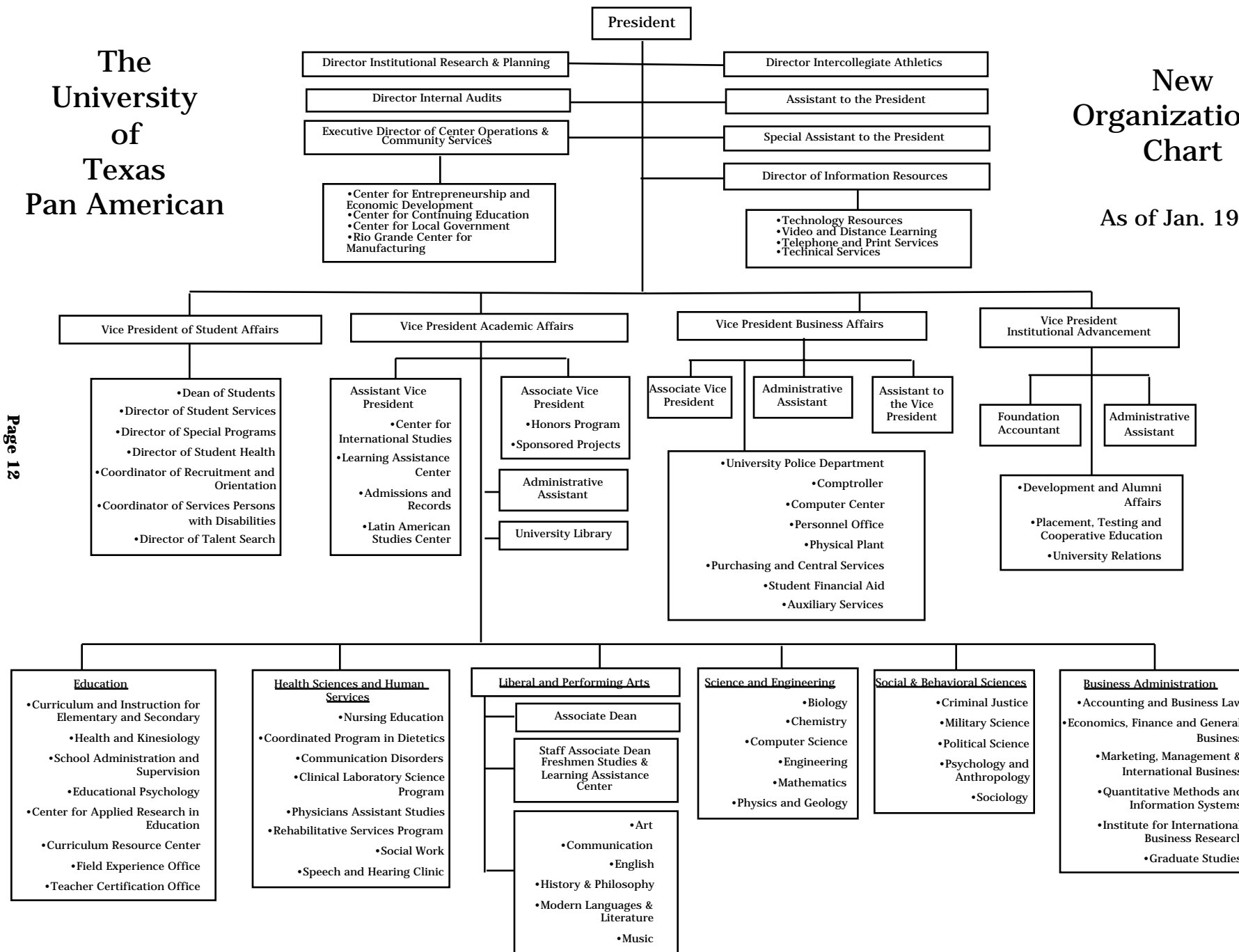
## Organizational Chart

Academic Year 1995  
PRIOR TO THE REORGANIZATION

# The University of Texas Pan American

# New Organizational Chart

As of Jan. 1996



## ADMINISTRATION

### The University of Texas System Board of Regents

#### Officers

CHAIRMAN: Bernard Rapoport (Waco)  
VICE CHAIRMAN: Thomas O. Hicks (Dallas)  
VICE CHAIRMAN: Martha E. Smiley (Austin)  
EXECUTIVE SECRETARY: Arthur H. Dilly

#### Members

Zan W. Holmes, Jr. (Dallas)  
Ellen Clarke Temple (Lufkin)  
Lowell H. Lebermann, Jr. (Austin)  
Linnet F. Deily (Houston)  
Donald L. Evans (Midland)  
Tom Loeffler (San Antonio)

### UT SYSTEM

#### Executive Officers

Chancellor  
Executive Vice Chancellor for Academic Affairs  
Executive Vice Chancellor for Health Affairs  
Executive Vice Chancellor for Business Affairs  
Vice Chancellor for Asset Management  
Vice Chancellor and General Counsel  
Vice Chancellor for Governmental Relations  
Vice Chancellor for Development and External Relations  
Associate Executive Vice Chancellor for Academic Affairs  
Associate Vice Chancellor for South Texas / Border Area  
Development and Director, Office of Telecommunications  
and Information Technology  
Executive Assistant to the Chancellor  
Associate Vice Chancellor for Business Affairs  
Special Consultant to the Chancellor

William H. Cunningham  
James P. Duncan  
Charles B. Mullins  
R.D. (Dan) Burck  
Thomas G. Ricks  
Ray Farabee  
Michael D. Millsap  
Shirley Bird Perry  
Francie A. Frederick

Mario J. Gonzalez  
Joyce Moos  
Lewis W. Wright III  
Edwin R. Sharpe, Jr.

### UTPA Administration

President  
Vice President for Academic Affairs  
Vice President for Student Affairs  
Vice President for Institutional Advancement  
Vice President for Business Affairs  
Assistant to the President

Miguel Nevarez  
Rudolph Gomez  
Judy Vinson  
T. Edward Mercer  
James R. Langabeer  
R. Neal Rieke

## **ACCREDITATION**

The University of Texas - Pan American is accredited by the  
Commission on Colleges of the Southern Association of Colleges and Schools

**Certain UTPA programs are separately accredited or approved by:**

Texas Education Agency  
American Assembly of Collegiate Schools of Business  
The Council on Social Work Education  
American Dietetic Association  
Board of Nurse Examiners for the State of Texas  
The National League for Nursing  
American Speech-Language-Hearing Association  
Committee on Allied Health Education and Accreditation of the American Medical Association as  
recommended by the National Accrediting Agency for Clinical Laboratory Sciences

**The University of Texas - Pan American is a member of the:**

American Association of State Colleges and Universities  
American Council on Education  
American Association of Colleges for Teacher Education  
Southern Association of Colleges and Schools  
American Assembly of Collegiate Schools of Business  
Council for Advancement and Support of Education  
Hispanic Association of Colleges and Universities

## MISSION STATEMENT

Approved by Faculty Vote May 1992  
Approved by The University of Texas System Administration July 1992

**THE UNIVERSITY OF TEXAS-PAN AMERICAN** is a comprehensive general academic component of The University of Texas System established to meet the higher education needs of the Lower Rio Grande Valley, with a growing commitment to international education. The University is committed to pursuing high standards of achievement in instruction, student performance, research, scholarly accomplishment, and professional service.

**THE UNIVERSITY OF TEXAS-PAN AMERICAN** is committed to providing an environment of academic freedom in which students learn from faculty scholars who have expertise in the arts and sciences, as well as in the professions of business, criminal justice, engineering, nursing and allied health, public administration, social work, and education. Excellence in teaching is enhanced by faculty engaged in research and creative activity, both to develop and maintain their own scholarship and to extend human knowledge. The results of that research and creativity are made available to students in the classroom and the laboratory, and to the general public through performance, presentation, publication, and public service activities.

**THE UNIVERSITY OF TEXAS-PAN AMERICAN** strives to fulfill its responsibilities by providing a variety of quality academic programs leading to degrees at both the undergraduate and graduate level and to certification in selected professions, by basing those programs on a broad core of general education requirements solidly grounded in the liberal arts tradition, by emphasizing multicultural understanding, and by demanding completion requirements which promote competency in basic skills and program areas.

**THE UNIVERSITY OF TEXAS-PAN AMERICAN** is committed to maintaining an "open" admissions policy that recognizes the complex educational needs of its students and that provides broad access to the people of the area; concomitantly, the University pledges itself to the fullest development of its students by seeking financial assistance for those of limited means and earned merit, providing appropriate developmental and support services for those who need them, and offering enriched programs for those of exceptional ability. In addition, the University is committed to providing up-to-date library, computer, laboratory, and physical resources to support its academic programs and to evaluating consistently and responsibly the effectiveness of its instructional programs.

**THE UNIVERSITY OF TEXAS-PAN AMERICAN** seeks to complement the instructional programs of the institution by

- reflecting and responding to the international, multicultural, multilingual character of the Pan American community;
- providing a wide range of extracurricular activities and experiences which enhance the region's intellectual, cultural, civic, social, economic, and physical environment;
- maintaining services that fulfill personal needs and that enrich the academic development of students;
- involving the institution in the community by providing services, programs, cultural experiences, and expertise to the community-at-large;
- encouraging the community-at-large to contribute to the effectiveness of their University; and
- cooperating with other institutions and agencies to maximize educational opportunity for the people of the state through the sharing of resources.

## INSTITUTIONAL GOALS

- A. **Provide Instruction:** To educate Texans for life in a competitive global society.
- B. **Conduct Research:** To promote health, social well being, and economic prosperity by developing and providing access to new knowledge and specialized professional services.
- C. **Provide Public Service** To enhance the general quality of life in the borderland region by offering the people informational, cultural, technological, and life enrichment resources and services.
- D. **Institutional Support** To promote fulfillment of the institutional mission through effective and efficient support services and ancillary operations and through responsible stewardship of University resources.
- E. **Promote HUB Inclusion** To foster meaningful and substantive inclusion of historically underutilized businesses by establishing and carrying out policies governing purchasing and public works contracting that encourage the participation of HUB's in the conduct of state business.
- F. **Increase Minority Participation** To maximize the participation of minorities as students, faculty, staff, and administrators.
- G. **Acquire Additional Resources** To strengthen higher education opportunities, programs, and services by acquiring and managing additional support from federal and other non-state agencies.

## UTPA DEGREE PROGRAMS

The University of Texas - Pan American is approved and accredited to issue:

- 2 Associate Degrees
- 50 Bachelor Degrees
- 31 Master Degrees
- 1 Doctorate

In addition to the degrees mentioned above, UTPA is approved to offer two Bachelor degrees in the field of health and one Educational Doctorate in cooperation with other senior institutions.

UTPA continues to research, develop and seek approval for additional programs at all levels of higher education. A total of eight Bachelor, twenty-three Master and nine Doctoral degrees are being researched by departments and administrative units throughout the University.

Below is a list of Associate Degrees offered. The following pages list all Bachelor and Master degrees offered. The final section of this listing identifies the fields of study and specific disciplines currently being researched. Those programs considered near implementation are specially marked. This list has been reviewed by the Office of Academic Affairs for accuracy.

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### Associate Degree Programs

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#### Health Sciences and Human Services

<u>Degree Program</u>	<u>Degrees Offered</u>
Nursing Education	A.A.S.
Physical Therapist Assistant	A.A.S.

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## UTPA DEGREE PROGRAMS

### Baccalaureate Degree Programs

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#### Business Administration

<b>Degree Program</b>	<b>Degrees Offered</b>
Accounting	B.B.A.
Computer Information Systems	B.B.A.
Economics	B.A., B.B.A.
Finance	B.B.A.
International Business	B.B.A.
Management	B.B.A.
Marketing	B.B.A.

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#### Education

<b>Degree Program</b>	<b>Degrees Offered</b>
Health	B.S.
Kinesiology	B.S.

Note: The College of Education also offers curricula meeting the certification requirements in elementary and secondary schools

#### Health Sciences and Human Services

<b>Degree Program</b>	<b>Degrees Offered</b>
Clinical Laboratory Sciences	B.S.
Communication Disorders	B.A.
Nursing	B.S.N.
Rehabilitative Services	B.S.
Social Work	B.S.W.

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#### Interdisciplinary Studies

<b>Degree Program</b>	<b>Degrees Offered</b>
Applied Arts and Sciences	B.A.A.S.
A A S-Applied Business Teaching	B.A.A.S.
General Studies	B.G.S.
Interdisciplinary Studies	B.I.S.

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## UTPA DEGREE PROGRAMS

### Liberal And Performing Arts

<b>Degree Program</b>	<b>Degrees Offered</b>
Art	B.A., B.F.A.
Art-Biological Illustration	B.F.A.
Communications	B.A.
Communications-Journalism	B.A.
Communications-Speech Comm.	B.A.
Communications-Theatre	B.A.
English	B.A.
History	B.A.
Inter American Studies	B.A.
Mexican-American Heritage	B.A.
Music	B.A.
Philosophy	B.A.
Spanish	B.A.

### Social and Behavioral Sciences

<b>Degree Program</b>	<b>Degrees Offered</b>
Anthropology	B.A.
Corrections	B.S.C.J.
Police Administration	B.S.C.J.
Political Science	B.A.
Psychology	B.A., B.S.
Sociology	B.A.

### Science and Engineering

<b>Degree Program</b>	<b>Degrees Offered</b>
Biology	B.S.
Chemistry	B.S.
Computer Science	B.S.
Electrical Engineering	B.S.E.E.
Manufacturing Engineering	B.S.MFG.E.
Mechanical Engineering	B.S.M.E.
Mathematics	B.S.
Physics	B.S.

## UTPA DEGREE PROGRAMS

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### Master's Degree Program

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#### Business Administration

<b>Degree Program</b>	<b>Degrees Offered</b>
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Business Administration	M.B.A.
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#### Education

<b>Degree Program</b>	<b>Degrees Offered</b>
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Bilingual Education	M.Ed.
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Early Childhood Education	M.Ed.
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Educational Administration	M.Ed.
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Educational Diagnostician	M.Ed.
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Elementary Education	M.Ed.
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Gifted Education	M.Ed.
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Guidance and Counseling	M.Ed.
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Kinesiology (Physical Education)	M.Ed.
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Reading	M.Ed.
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School Psychology	M.A.
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Secondary Education	M.Ed.
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Supervision	M.Ed.
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#### Health Sciences and Human Services

<b>Degree Program</b>	<b>Degrees Offered</b>
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Communication Disorders	M.A.
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Comm. Disorders-Bilingual/Bicultural	M.A.
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Nursing	M.S.N.
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Social Work	MS.S.W.
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#### Liberal and Performing Arts

<b>Degree Program</b>	<b>Degrees Offered</b>
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English	M.A.
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English as a Second Language	M.A.
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History	M.A.
---------	------

Spanish	M.A.
---------	------

Speech Communication	M.A.
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Theatre	M.A.
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## UTPA DEGREE PROGRAMS

### Social and Behavioral Sciences

<b>Degree Program</b>	<b>Degrees Offered</b>
Psychology	M.A.
Public Administration	M.P.A.
Sociology	M.S.

### Science and Engineering

<b>Degree Program</b>	<b>Degrees Offered</b>
Biology	M.S.
Mathematics	M.S.
Mathematics Teaching	M.S.
Mathematical Sciences	M.S.

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### Doctoral Degree Program

#### Business Administration

<b>Degree Program</b>	<b>Degrees Offered</b>
International Business	Ph.D.

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### Cooperative Degrees

#### Health Sciences

<b>Degree Program</b>	<b>Degrees Offered</b>
Physician's Assistant Program <i>UT Medical Branch - Galveston</i>	B.S.
Occupational Therapy <i>UT Health Science Center - San Antonio</i>	B.S.

#### Education

<b>Degree Program</b>	<b>Degrees Offered</b>
Educational Administration <i>UT Austin</i>	Ed.D.

## UTPA DEGREE PROGRAMS

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**List of Programs Under Consideration or Development**

<p><b>BACHELOR PROGRAMS</b></p> <ul style="list-style-type: none"> <li>* Environmental Studies</li> <li>Environmental/Civil Engineering</li> <li>French</li> <li>Health Care Administration</li> <li>International Marketing</li> <li>Latin American/Border Studies</li> <li>Medical Records Administration</li> <li>Respiratory Therapy</li> </ul>	<p><b>MASTERS PROGRAMS</b></p> <ul style="list-style-type: none"> <li>* Accounting</li> <li>Anthropology</li> <li>* Art</li> <li>Chemistry</li> <li>* Computer Science</li> <li>* Criminal Justice</li> <li>Dietetics</li> <li>Engineering</li> <li>Finance</li> <li>French</li> <li>Gerontology</li> <li>Human Resources Development</li> <li>Instructional Technology</li> <li>Latin American/Border Studies</li> <li>Library Science</li> <li>Management Information Science</li> <li>Manufacturing Management</li> <li>* Music</li> <li>Nurse Midwifery</li> <li>Nurse Practitioner</li> <li>Physical Therapy</li> <li>* Rehabilitation Counseling</li> <li>* Special Education</li> </ul>
<p><b>DOCTORAL PROGRAMS</b></p> <ul style="list-style-type: none"> <li>Biology</li> <li>Biochemistry</li> <li>Communication Disorders</li> <li>English</li> <li>Psychology</li> <li>Spanish</li> <li>Entrepreneurship</li> <li>School Psychology</li> <li>Public Administration</li> </ul>	

\* Anticipated Implementation by Sept. 1997.

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<b>ENROLLMENT</b>	Student	Percentage
Level	Headcount	of Total
Freshman	4,618	35%
Sophomore	2,583	19%
Sub-Total Lower Division	7,201	54%
Junior	1,943	15%
Senior	2,621	20%
Post-Baccalaureate	571	4%
Sub-Total Upper Division	5,135	38%
Masters	978	7%
Doctoral	59	0.44%
<b>TOTAL HEADCOUNT</b>	<b>13,373</b>	<b>100%</b>

Source: CBM001, Office of Academic Affairs

**Student Full-Time Equivalent (FTE)**

Undergraduate	11,223.7	94.6%
Graduate	641.4	5.4%
<b>Total Student FTE</b>	<b>11,865.1</b>	<b>100%</b>

Source: CBM001, Office of Academic Affairs

Headcount statistics are official 12th class day figures as reported by the Office of Academic Affairs in its CBM001 report to the Texas Higher Education Coordinating Board.

Post baccalaureate students are defined as students who have completed a bachelor's degree program but who continue to take undergraduate courses (as for teacher certification or some similar reason).

FTE Student figures are the sum of the undergraduate FTE (UG SCH divided by 12) and the master's FTE (GR SCH divided by 9).

**SEMESTER CREDIT HOUR BY FUNDING CODE AND LEVEL**

<i>Funding Code</i>	UG SCH	% of UG SCH	GR SCH	% of GR SCH	Total	% of Total SCH
Liberal Arts	78,638	58.1%	1542	30.4%	80,180	57.1%
Science	18,525	13.7%	214	4.2%	18,739	13.3%
Fine Arts	8,358	6.2%	32	0.6%	8,390	6.0%
Teacher Education	7,410	5.5%	2328	45.9%	9,738	6.9%
Engineering	1,304	1.0%	0	0.0%	1,304	0.9%
Home Economics	524	0.4%	0	0.0%	524	0.4%
Social Services	1,246	0.9%	18	0.4%	1,264	0.9%
Vocational Training	0	0.0%	0	0.0%	0	0.0%
Physical Training	3,474	2.6%	0	0.0%	3,474	2.5%
Health Services	4,553	3.4%	411	8.1%	4,964	3.5%
Business Administration	7,297	5.4%	523	10.3%	7,820	5.6%
Teacher Ed - Fieldwork	2,484	1.8%	0	0.0%	2,484	1.8%
Technology	820	0.6%	0	0.0%	820	0.6%
<b>Total State Funded</b>	<b>134,633</b>	<b>99.4%</b>	<b>5068</b>	<b>100.0%</b>	<b>139,701</b>	<b>99.5%</b>
Non-State Funded *	761	0.6%	0	0.0%	761	0.5%
<b>Total SCH</b>	<b>135,394</b>	<b>100%</b>	<b>5068</b>	<b>100%</b>	<b>140,462</b>	<b>100%</b>

\* Non-State Funded SCH's are generated by military science and religious courses. They are not funded by the state.

Source: CBM001 Report, Office of Academic Affairs

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**STUDENT CHARACTERISTICS**

Source: CBM001, Office of Academic Affairs

<b>Enrollment Status</b>	UG	% of	GR	%of	Total of	% of Total
	Headcount	UG	Headcount	GR	Row	Students
Part-Time Students	5,080	41.2%	853	82.3%	5,933	44.4%
Full-Time Students	7,256	58.8%	184	17.7%	7,440	55.6%
<b>All Students</b>	12,336	100%	1,037	100%	13,373	100%

Enrollment status is determined by the number of hours for which a student is enrolled. Undergraduate students enrolled for fewer than 12 hours are considered part-time; 12 or more hours classifies them as full-time. Graduate students taking fewer than 9 hours are considered part-time; 9 or more hours classifies them as full-time.

<b>Average Age</b>	Undergraduate	Graduate	All Students
	23	34	24

**Gender**

Level	Male	% of Level	Female	% of Level	Total	% of Total
Undergraduate	5,233	42.4%	7,103	57.6%	12,336	92.2%
Graduate	370	35.7%	667	64.3%	1,037	7.8%
<b>All Students</b>	5,603	42%	7,770	58%	13,373	100%

**Ethnic Origin**

Category	UG	% of	GR	% of	Total	% of
		UG		GR	Students	Total
White, Non-Hispanic	1,116	9.0%	305	29.4%	1,421	10.6%
Black, Non-Hispanic	64	0.5%	11	1.1%	75	0.6%
<b>HISPANIC</b>	11,037	89.5%	685	66.1%	11,722	87.7%
Asian/Pacific Islander	79	0.6%	25	2.4%	104	0.8%
American Indian	19	0.2%	2	0.2%	21	0.2%
Non-Resident Alien	21	0.2%	9	0.9%	30	0.2%
<b>TOTAL</b>	12,336	100%	1,037	100%	13,373	100%
<b>Total Minority</b>	<b>11,220</b>	<b>91%</b>	<b>732</b>	<b>71%</b>	<b>11,952</b>	<b>89%</b>

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**FACULTY AND STAFF CHARACTERISTICS**

Source: Office of Personnel - IPEDS

<b>Full-Time Equivalency by Category</b>	<b>FTE Employees</b>	<b>% of Fund Type (Non- Student)</b>	<b>% of Non- Student Employees</b>	<b>% of Total Employees</b>		
<b>Educational &amp; General Funds</b>						
Tenure & Tenure-Track Faculty	275.3	30.1%	25.0%	19.1%		
Non-Tenure track Faculty	91.3	10.0%	8.3%	6.3%		
Asst. Instructors/Teaching Asst. *	122.9	13.4%	11.2%	8.5%		
<b>Sub-Total Teaching Personnel</b>	<b>489.5</b>	<b>53.5%</b>	<b>44.5%</b>	<b>34.0%</b>		
Administrative & Professional	50.3	5.5%	4.6%	3.5%		
Classified	375.5	41.0%	34.1%	26.1%		
<b>Sub-Total Non-Teaching Personnel</b>	<b>425.8</b>	<b>46.5%</b>	<b>38.7%</b>	<b>29.6%</b>		
<b>TOTAL E&amp;G Regular Personnel</b>	<b>915.3</b>	<b>100%</b>	<b>83.2%</b>	<b>63.7%</b>		
<b>Other Funds</b>						
Administrative & Professional	35.5	19.1%	3.2%	2.5%		
Classified	149.8	80.9%	13.6%	10.4%		
<b>TOTAL OTHER Regular Personnel</b>	<b>185.2</b>	<b>100%</b>	<b>16.8%</b>	<b>12.9%</b>		
<b>TOTAL Non-Student Employees</b>	<b>1,100.5</b>		<b>100%</b>	<b>76.5%</b>		
<b>Student Employees</b>						
E & G Funds	165.7		49.1%	11.5%		
Other Funds	171.7		50.9%	11.9%		
<b>TOTAL Student Employees</b>	<b>337.4</b>		<b>100%</b>	<b>23.5%</b>		
<b>GRAND TOTAL All Employees</b>	<b>1,437.9</b>			<b>100%</b>		
<b>Full-time Headcount</b>	<b>Male</b>	<b>Female</b>	<b>White</b>	<b>Hispanic</b>	<b>Other</b>	<b>Total</b>
<b>FACULTY</b>						
Tenure / Tenure Track	203	78	203	49	29	281
Non-Tenure Track	41	48	55	32	2	89
<b>All Faculty</b>	<b>244</b>	<b>126</b>	<b>258</b>	<b>81</b>	<b>31</b>	<b>370</b>
<b>STAFF</b>						
Executive / Administrative	32	17	24	22	3	49
Other Professionals	102	89	60	123	8	191
Technical / Paraprofessional	46	18	22	42	0	64
Secretarial / Clerical	41	201	22	217	3	242
Skilled Crafts	40	6	4	42	0	46
Service / Maintenance	52	19	3	67	1	71
<b>All Staff</b>	<b>313</b>	<b>350</b>	<b>135</b>	<b>513</b>	<b>15</b>	<b>663</b>
<b>ALL EMPLOYEES</b>	<b>557</b>	<b>476</b>	<b>393</b>	<b>594</b>	<b>46</b>	<b>1033</b>

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**SPONSORED RESEARCH (FY 1995)**

Source: Survey of Research Expenditures (IPEDS), Office of Grants and Contracts

FUNDING SOURCE	AMOUNT	PERCENTAGE
Federal Government	\$1,170,033	62.1%
State Government	\$623,639	33.1%
Institution Controlled	\$28,762	1.5%
Private Sources	\$62,392	3.3%
<b>TOTAL</b>	<b>\$1,884,826</b>	<b>100%</b>

**PRIVATE GIFTS and GRANTS (FY1995)**

Source: Office of Institutional Advancement

SOURCE	Current	Capital	Total
	Use	Use	
Corporations & Businesses	\$ 1,099,254	\$ 441,469	\$ 1,540,723
Religious Organizations	300	-	300
Alumni	49,237	906	50,143
Non-Alumni (Individuals/Family)	116,629	282,725	399,354
Foundations	63,114	1,037,370	1,100,484
Fund-Raising Consortia	-	-	-
Other	418,519	151,741	570,261
<b>TOTAL</b>	<b>\$ 1,747,053</b>	<b>\$ 1,914,212</b>	<b>\$ 3,661,265</b>

**Current Use** Private Gifts and Grants are available for current operations.  
**Capital Use** Private Gifts and Grants are restricted to capital items (i.e. Physical Plant, Equipment, etc.)

**CURRENT OPERATING REVENUES FY 1995 (unaudited and subject to change)**

Source: Office of the Comptroller - Annual Financial Report

TYPE	AMOUNT	% OF TOTAL
General Revenue Appropriation	\$31,411,549	39.18%
Net Tuition and Fees	\$9,782,025	12.20%
Other E & G	\$2,919,674	3.64%
<b>Sub-Total</b>	<b>\$44,113,248</b>	<b>55.03%</b>
Designated Funds	\$10,659,745	13.30%
Contract & Grant Funds/ Restricted Current Funds	\$18,208,644	22.71%
Auxiliary Enterprises	\$7,183,006	8.96%
<b>Sub-Total Non E &amp; G</b>	<b>\$36,051,395</b>	<b>44.97%</b>
<b>TOTAL</b>	<b>\$80,164,644</b>	<b>100.00%</b>



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**Market Value**

**ENDOWMENT (as of August 31, 1995) \$9,569,872**

Source: Office of the Comptroller - Annual Financial Report

**INVESTMENT IN PLANT (as of August 31, 1995)**

Source: Office of the Comptroller - Annual Financial Report

Educational Plant

Buildings (1,075,175 square feet)	\$	54,424,025.01
Improvements Other Than Buildings		4,178,083.37
Equipment (including library materials)		30,484,443.85
Construction in Progress		6,892,824.55

Auxiliary Enterprise Plant

Buildings (200,992 square feet)	\$	6,226,657.52
Improvements Other Than Buildings		...
Equipment		277,794.90
Construction in Progress		...

Total

<b>BUILDINGS:</b>	1,275,234 Square Feet	
	Carrying Value:	\$60,809,184
<b>LAND:</b>	186.10 acre, Main Campus	
	10.27 acres, Other	
	Carrying Value:	\$ 637,296.93

SETTING

Name of Immediate SMSA:	McAllen-Edinburg-Mission (Hidalgo County)
Population of SMSA:	436,181 (according to 1995 projection of 1990 Census figures)
Colleges and Universities within 50 miles:	South Texas Community College Texas State Technical College - Harlingen

## ADMISSIONS

The material in this chapter was supplied in part by the Office of Academic Affairs and the Office of Admissions and Records. There are four categories of information enclosed in the ADMISSIONS chapter:

- \* **Applicant Information:** A breakdown of all who applied for admission to UTPA from Fall 1991 to Fall 1995. The information identifies the applicants by applicant level, admission outcome, type, gender and ethnicity.
- \* **Admission Test Scores:** A series of tables listing all the average test scores submitted for admission to UTPA. This material breaks down the score averages by gender, ethnicity and test section.
- \* **Top Twenty Institutions:** A count of the top Transfer Institutions and High Schools represented by newly admitted students from Fall 1991 to Fall 1995.
- \* **Class Ranking:** A breakdown and percentage analysis of entering freshmen by their reported high school class ranking.

A review of significant findings:

- \* The percentage of freshmen who actually enrolled at UTPA after applying for admission has dropped from 54.6% of those who applied to 50.7%.
- \* The number of applicants overall has fallen from 6364 in the Fall of 1991 to 5619 in the Fall of 1995.
- \* The percentage of transfer and graduate students who actually enrolled has risen from 51.7% and 54.8% of those accepted to 65.3% and 66.3% respectively.
- \* The percentage of out-of-state and foreign applicants who actually enrolled has dropped significantly from 27.5% of those accepted for admission in Fall of 1991 to 12.7% in Fall 1995.
- \* The number of students transferring from TSTC-Harlingen has dropped from the near 100s in 1991 to 55 in 1995. The number of transfers from UT-Brownsville has also dropped. Both decreases are perhaps indicative of the impact South Texas Community College has had on the education choices now being made by college students in the Valley.
- \* While entering freshmen enrollment fell below 1990 levels, the number of first-time students ranking in the top 30% of their high school class rose from 649 in 1991 to 754 in 1995.

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**ADMISSIONS**

Applications, Acceptances and Actual Enrollment

	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995 *	
	N	%	N	%	N	%	N	%	N	%
<b>UNDERGRADUATE LEVEL</b>										
<u>Entering Freshmen</u>										
Applied	4262	-	3428	-19.6%	4609	34.5%	3992	-13.4%	4133	3.5%
Accepted	4258	-	3425	-19.6%	4609	34.6%	3989	-13.5%	4133	3.6%
Enrolled	2323	-	1806	-22.3%	1952	8.1%	2133	9.3%	2096	-1.7%
Enrolled as a % of Accepted	54.6%	-	52.7%	-1.8%	42.4%	-10.4%	53.5%	11.1%	50.7%	-2.8%
<u>Transfers</u>										
Applied	1461	-	1145	-21.6%	1847	61.3%	1596	-13.6%	991	-37.9%
Accepted	1459	-	1145	-21.5%	1845	61.1%	1596	-13.5%	991	-37.9%
Enrolled	755	-	612	-18.9%	803	31.2%	823	2.5%	647	-21.4%
Enrolled as a % of Accepted	51.7%	-	53.4%	1.7%	43.5%	-9.9%	51.6%	8.0%	65.3%	13.7%
<u>All Undergraduates</u>										
Applied	5723	-	4573	-20.1%	6456	41.2%	5588	-13.4%	5124	-8.3%
Accepted	5717	-	4570	-20.1%	6454	41.2%	5585	-13.5%	5124	-8.3%
Enrolled	3078	-	2418	-21.4%	2755	13.9%	2956	7.3%	2743	-7.2%
Enrolled as a % of Accepted	53.8%	-	52.9%	-0.9%	42.7%	-10.2%	52.9%	10.2%	53.5%	0.6%
<b>GRADUATE LEVEL</b>										
Applied	641	-	392	-38.8%	710	81.1%	566	-20.3%	495	-12.5%
Accepted	513	-	328	-36.1%	615	87.5%	395	-35.8%	495	25.3%
Accepted as a % of Applied	80.0%	-	83.7%	3.6%	86.6%	2.9%	69.8%	-16.8%	100.0%	30.2%
Enrolled	281	-	190	-32.4%	582	206.3%	194	-66.7%	328	69.1%
Enrolled as a % of Accepted	54.8%	-	57.9%	3.2%	94.6%	36.7%	49.1%	-45.5%	66.3%	17.1%
<b>ALL APPLICANTS</b>										
Applied	6364	-	4965	-22.0%	7166	44.3%	6154	-14.1%	5619	-8.7%
Accepted	6230	-	4898	-21.4%	7069	44.3%	5980	-15.4%	5619	-6.0%
Accepted as a % of Applied	97.9%	-	98.7%	0.8%	98.6%	0.0%	97.2%	-1.5%	100.0%	2.8%
Enrolled	3359	-	2608	-22.4%	3337	28.0%	3150	-5.6%	3071	-2.5%
Enrolled as a % of Accepted	53.9%	-	53.2%	-0.7%	47.2%	-6.0%	52.7%	5.5%	54.7%	2.0%

Source: TXP-4 Report on Applications, Acceptances and Actual Enrollment from the Office of Admissions and Records

\* As of Fall 1995, the TXP-4 report defines ACCEPTED as being institutional acceptance rather than acceptance into any specific graduate program. Thus, the acceptance of Fall 1995 graduate students reflects UTPA's general open door policy.

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**ADMISSIONS**

Applications, Acceptances and Actual Enrollment

	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995 *	
	N	%	N	%	N	%	N	%	N	%
<b>UNDERGRADUATE LEVEL</b>										
<u>Male</u>										
Applied	2499	-	2027	-18.9%	2893	42.7%	2537	-12.3%	2245	-11.5%
Accepted	2498	-	2026	-18.9%	2892	42.7%	2537	-12.3%	2245	-11.5%
Enrolled	1699	-	1043	-38.6%	1284	23.1%	1305	1.6%	1193	-8.6%
Enrolled as a % of Accepted	68.0%	-	51.5%	-16.5%	44.4%	-7.1%	51.4%	7.0%	53.1%	1.7%
<u>Female</u>										
Applied	3224	-	2546	-21.0%	3563	39.9%	3051	-14.4%	2879	-5.6%
Accepted	3219	-	2544	-21.0%	3562	40.0%	3048	-14.4%	2879	-5.5%
Enrolled	1379	-	1375	-0.3%	1471	7.0%	1651	12.2%	1550	-6.1%
Enrolled as a % of Accepted	42.8%	-	54.0%	11.2%	41.3%	-12.8%	54.2%	12.9%	53.8%	-0.3%
<u>Hispanic</u>										
Applied	4578	-	3714	-18.9%	5420	45.9%	4681	-13.6%	4325	-7.6%
Accepted	4573	-	3711	-18.8%	5420	46.1%	4678	-13.7%	4325	-7.5%
Enrolled	2595	-	2033	-21.7%	2354	15.8%	2539	7.9%	2324	-8.5%
Enrolled as a % of Accepted	56.7%	-	54.8%	-2.0%	43.4%	-11.4%	54.3%	10.8%	53.7%	-0.5%
<u>White</u>										
Applied	682	-	595	-12.8%	760	27.7%	631	-17.0%	601	-4.8%
Accepted	681	-	595	-12.6%	760	27.7%	631	-17.0%	601	-4.8%
Enrolled	351	-	323	-8.0%	309	-4.3%	312	1.0%	374	19.9%
Enrolled as a % of Accepted	51.5%	-	54.3%	2.7%	40.7%	-13.6%	49.4%	8.8%	62.2%	12.8%
<u>Other Ethnic Groups</u>										
Applied	100	-	73	-27.0%	118	61.6%	86	-27.1%	84	-2.3%
Accepted	100	-	73	-27.0%	118	61.6%	86	-27.1%	84	-2.3%
Enrolled	46	-	28	-39.1%	46	64.3%	37	-19.6%	39	5.4%
Enrolled as a % of Accepted	46.0%	-	38.4%	-7.6%	39.0%	0.6%	43.0%	4.0%	46.4%	3.4%
<u>In-State Applicants</u>										
Applied	5173	-	4260	-17.6%	6108	43.4%	5233	-14.3%	4070	-22.2%
Accepted	5167	-	4257	-17.6%	6108	43.5%	5233	-14.3%	4070	-22.2%
Enrolled	2927	-	2358	-19.4%	2656	12.6%	2838	6.9%	2088	-26.4%
Enrolled as a % of Accepted	56.6%	-	55.4%	-1.3%	43.5%	-11.9%	54.2%	10.7%	51.3%	-2.9%
<u>Out-of-State &amp; Foreign Apps</u>										
Applied	550	-	313	-43.1%	348	11.2%	355	2.0%	63	-82.3%
Accepted	550	-	313	-43.1%	346	10.5%	352	1.7%	63	-82.1%
Enrolled	151	-	60	-60.3%	99	65.0%	118	19.2%	8	-93.2%
Enrolled as a % of Accepted	27.5%	-	19.2%	-8.3%	28.6%	9.4%	33.5%	4.9%	12.7%	-20.8%

Source: TXP-4 Report on Applications, Acceptances and Actual Enrollment from the Office of Admissions and Records

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**ADMISSIONS**

Applications, Acceptances and Actual Enrollment

	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995 *	
	N	%	N	%	N	%	N	%	N	%
<b>GRADUATE LEVEL</b>										
<u>Male</u>										
Applied	203	-	153	-24.6%	247	61.4%	229	-7.3%	171	-25.3%
Accepted	162	-	124	-23.5%	226	82.3%	147	-35.0%	171	16.3%
Enrolled	89	-	74	-16.9%	213	187.8%	76	-64.3%	110	44.7%
Enrolled as a % of Accepted	54.9%	-	59.7%	4.7%	94.2%	34.6%	51.7%	-42.5%	64.3%	12.6%
<u>Female</u>										
Applied	438	-	239	-45.4%	463	93.7%	337	-27.2%	324	-3.9%
Accepted	351	-	204	-41.9%	389	90.7%	248	-36.2%	324	30.6%
Enrolled	192	-	116	-39.6%	369	218.1%	118	-68.0%	218	84.7%
Enrolled as a % of Accepted	54.7%	-	56.9%	2.2%	94.9%	38.0%	47.6%	-47.3%	67.3%	19.7%
<u>Hispanic</u>										
Applied	414	-	239	-42.3%	442	84.9%	334	-24.4%	362	8.4%
Accepted	312	-	199	-36.2%	388	95.0%	227	-41.5%	362	59.5%
Enrolled	170	-	110	-35.3%	386	250.9%	110	-71.5%	220	100.0%
Enrolled as a % of Accepted	54.5%	-	55.3%	0.8%	99.5%	44.2%	48.5%	-51.0%	60.8%	12.3%
<u>White</u>										
Applied	197	-	120	-39.1%	232	93.3%	184	-20.7%	120	-34.8%
Accepted	176	-	99	-43.8%	196	98.0%	134	-31.6%	120	-10.4%
Enrolled	94	-	59	-37.2%	164	178.0%	62	-62.2%	101	62.9%
Enrolled as a % of Accepted	53.4%	-	59.6%	6.2%	83.7%	24.1%	46.3%	-37.4%	84.2%	37.9%
<u>Other Ethnic Groups</u>										
Applied	19	-	10	-47.4%	14	40.0%	15	7.1%	8	-46.7%
Accepted	16	-	9	-43.8%	11	22.2%	11	0.0%	8	-27.3%
Enrolled	10	-	7	-30.0%	12	71.4%	7	-41.7%	2	-71.4%
Enrolled as a % of Accepted	62.5%	-	77.8%	15.3%	109.1%	31.3%	63.6%	-45.5%	25.0%	-38.6%
<u>In-State Applicants</u>										
Applied	610	-	357	-41.5%	670	87.7%	518	-22.7%	473	-8.7%
Accepted	492	-	300	-39.0%	581	93.7%	364	-37.3%	473	29.9%
Enrolled	270	-	175	-35.2%	559	219.4%	177	-68.3%	315	78.0%
Enrolled as a % of Accepted	54.9%	-	58.3%	3.5%	96.2%	37.9%	48.6%	-47.6%	66.6%	18.0%
<u>Out-of-State &amp; Foreign Apps</u>										
Applied	31	-	35	12.9%	40	14.3%	48	20.0%	22	-54.2%
Accepted	21	-	28	33.3%	34	21.4%	31	-8.8%	22	-29.0%
Enrolled	11	-	15	36.4%	23	53.3%	17	-26.1%	13	-23.5%
Enrolled as a % of Accepted	52.4%	-	53.6%	1.2%	67.6%	14.1%	54.8%	-12.8%	59.1%	4.3%

Source: TXP-4 Report on Applications, Acceptances and Actual Enrollment from the Office of Admissions and Records

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**ADMISSIONS**  
Average ACT Scores

**First-Time Entering Freshmen**

		Fall 1993			Fall 1994			Fall 1995		
		English	Math	Comp	English	Math	Comp	English	Math	Comp
Male	White	21	21	21	20	22	21	19	21	20
	Hispanic	16	18	17	16	18	17	16	18	17
	Other	15	17	16	17	21	21	17	21	19
	All Males	16	18	17	16	18	17	16	18	17
Female	White	22	20	21	20	20	20	19	19	19
	Hispanic	16	17	17	16	18	17	16	17	17
	Other	19	21	20	19	22	20	15	19	17
	All Females	16	17	17	16	18	17	16	18	17
White		21	21	21	20	20	20	19	20	20
Hispanic		16	18	17	16	18	17	16	18	17
Other		17	19	18	19	22	20	16	19	17
<b>All Entering Freshmen</b>		16	18	17	16	18	17	16	18	17

**New Undergraduate Transfer Students**

		Fall 1993			Fall 1994			Fall 1995		
		English	Math	Comp	English	Math	Comp	English	Math	Comp
Male	White	19	21	20	19	21	20	22	22	22
	Hispanic	16	17	17	17	18	17	17	18	18
	Other	16	17	17	22	23	23	21	22	22
	All Males	17	17	17	17	18	17	18	19	18
Female	White	20	17	19	21	19	20	21	20	20
	Hispanic	17	16	16	17	17	17	17	17	17
	Other	18	17	20	21	21	21	20	22	20
	All Females	17	16	17	17	17	17	18	17	17
White		20	19	20	20	20	20	22	21	21
Hispanic		16	17	17	17	18	17	17	18	17
Other		16	17	17	22	23	22	21	22	21
<b>All Entering Freshmen</b>		17	17	17	18	18	18	18	18	18

Note: SAT scores submitted for admission have been converted into ACT equivalent scores and are included in the averages above.

Source: Student Information System - Direct Query

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**ADMISSIONS**

Average Graduate Admission Scores

Graduate Record Examination (GRE) - First-Time Graduate Students

		Fall 1993			Fall 1994			Fall 1995		
		Verbal	Quant	Comp	Verbal	Quant	Comp	Verbal	Quant	Comp
Male	White	520	520	1040	520	540	1060	420	480	900
	Hispanic	410	450	860	390	420	810	400	430	830
	Other	-	-	-	470	460	930	380	670	1050
	All Males	450	480	930	430	460	890	400	450	850
Female	White	480	460	950	470	470	940	480	470	950
	Hispanic	380	390	840	370	370	740	370	380	750
	Other	400	550	950	380	430	820	330	430	760
	All Females	410	420	880	400	400	800	400	410	820
	White	490	480	990	490	490	980	470	470	940
	Hispanic	390	410	850	370	390	760	380	400	780
	Other	400	550	950	420	440	860	350	500	850
	All Entering Freshmen	420	440	890	400	420	830	400	420	830

Graduate Management Admissions Test (GMAT) - First-Time Graduate Students

		Fall 1993			Fall 1994			Fall 1995		
		Verbal	Quant	Comp	Verbal	Quant	Comp	Verbal	Quant	Comp
Male	White	290	350	530	280	340	520	270	260	550
	Hispanic	260	280	470	320	340	530	270	300	500
	Other	300	320	590	270	340	520	270	380	540
	All Males	280	310	510	290	340	530	270	290	520
Female	White	280	250	460	350	350	580	300	280	490
	Hispanic	240	250	430	270	290	480	180	180	430
	Other	250	270	450	170	300	410	290	320	500
	All Females	250	260	450	300	310	520	240	240	460
	White	280	320	510	290	340	530	280	260	530
	Hispanic	260	270	460	300	320	530	250	270	480
	Other	280	300	530	260	350	510	280	360	530
	All Entering Freshmen	270	290	490	290	330	530	260	280	500

Source: Student Information System - Direct Query

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**ADMISSIONS**

**Top Twenty\* Transfer Institutions  
of Newly Admitted Transfer Students**

Institution	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
TSTC - Harlingen	96	106	140	102	55
Texas A & M - Kingsville	41	42	32	40	44
UT - Brownsville	0	0	51	64	32
South Texas Community College	0	0	0	0	90
UT - Austin	47	37	39	30	16
UT - San Antonio	27	27	29	27	31
Texas Southmost College	78	68	30	17	10
Southwest Texas State	29	28	20	25	19
Austin Community College	22	32	26	21	12
Texas A & M	22	18	18	24	19
San Antonio College	17	20	13	13	18
Del Mar College	15	12	20	8	12
U of Houston - Univ Park	14	8	11	14	7
Laredo Community College	5	6	11	11	10
Texas Tech University	8	8	10	8	5
St. Mary's University	8	14	6	8	4
Houston Community College	5	7	9	7	4
Blinn College	10	3	6	9	7
St. Edwards University	10	6	7	4	7
Our Lady of the Lake - S.A.	1	4	10	4	9
Texas A & M - C.C.	9	3	0	3	2

\* Rank based on five-year moving average

Source: Student Information System - Direct Query



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**ADMISSIONS  
Top Twenty\* High Schools  
of First-Time Entering Freshmen**

Institution	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
Pharr-San Juan-Alamo H.S.	232	270	208	169	128
Edinburg High School	245	200	178	168	138
McAllen High School	199	233	230	107	107
Mission High School	114	143	160	141	129
Weslaco High School	134	151	127	137	129
McAllen Memorial H.S.	145	174	157	114	94
Edinburg North H.S.	1	98	121	113	137
G.E.D. Equivalency **	142	149	156	94	78
La Joya High School	77	84	64	87	88
Donna High School	92	88	95	80	62
Rio Grande City H.S.	79	87	76	83	55
P-SJ-A North High School	0	0	69	85	98
Edcouch Elsa H.S.	56	86	57	47	69
Roma High School	46	62	70	64	56
Mercedes High School	49	59	50	66	58
Sharyland High School	63	60	55	60	42
Harlingen High School	63	70	60	37	30
High School Health Prof.	44	42	52	44	43
Hidalgo High School	39	38	36	41	16
Raymondville High School	19	24	21	9	11

\* High School Ranking based on five-year moving average

\*\* G.E.D. - General Equivalency Degree

Source: Student Information System - Direct Query

**Enrolled First-Time Entering Freshmen BY CLASS RANKING**

Ranking Category	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995	
	#	%	#	%	#	%	#	%	#	%
90th Percentile	200	11.6%	246	12.3%	224	11.3%	262	14.8%	231	13.4%
80th Percentile	228	13.3%	306	15.2%	288	14.6%	277	15.6%	265	15.4%
70th Percentile	221	12.9%	303	15.1%	305	15.4%	268	15.1%	258	15.0%
60th Percentile	216	12.6%	260	12.9%	285	14.4%	229	12.9%	254	14.8%
50th Percentile	212	12.3%	231	11.5%	229	11.6%	178	10.0%	205	11.9%
40th Percentile	181	10.5%	206	10.3%	200	10.1%	173	9.7%	155	9.0%
30th Percentile	157	9.1%	170	8.5%	162	8.2%	148	8.3%	135	7.8%
20th Percentile	154	9.0%	126	6.3%	145	7.3%	118	6.6%	116	6.7%
10th Percentile	87	5.1%	112	5.6%	90	4.6%	78	4.4%	71	4.1%
Below 10th Percentile	63	3.7%	48	2.4%	48	2.4%	45	2.5%	32	1.9%
Top Half	1077	62.7%	1346	67.0%	1331	67.4%	1214	68.4%	1240	72.0%
Bottom Half	642	37.3%	662	33.0%	645	32.6%	562	31.6%	509	29.6%
Rank Not Available	354		336		329		360		261	

Source: Student Information System - Direct Query

## FINANCIAL AID

The following Student Financial Aid data are detailed summaries of aid recipient headcounts and their aid in dollars by funding type. This data was provided by the Office of Financial Aid.

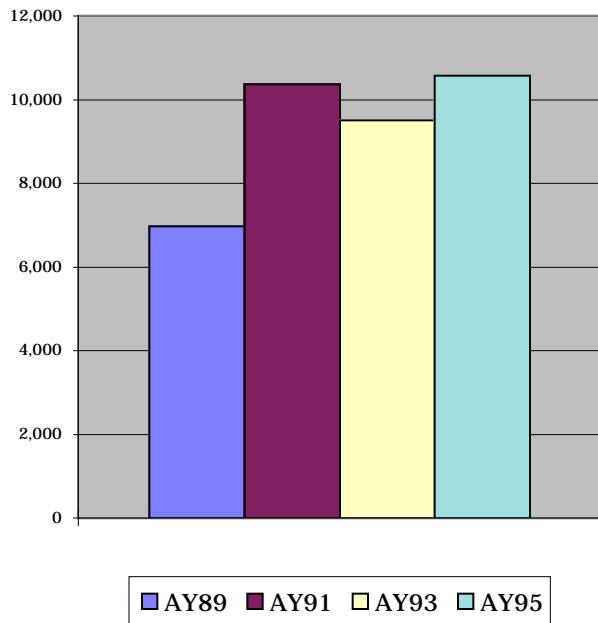
Each report covers one academic year of aid. The following data represents Student Financial Aid activity for AY89, AY91, AY93 and AY95.

Each report is divided into six categories of funding: Grants, Loans Repayable by Cash Only, Loans Repayable by Cash or Service, Scholarships, Student Employment, and aid from all previously mentioned types combined. Within each category is a breakdown of aid by gender and ethnicity. Aid activity is defined as headcount by aid type as well as the amount of aid provided. The final summary section contains data such as the number of Financial Aid applicants actually enrolling at UTPA as well as an unduplicated headcount of all aid recipients.

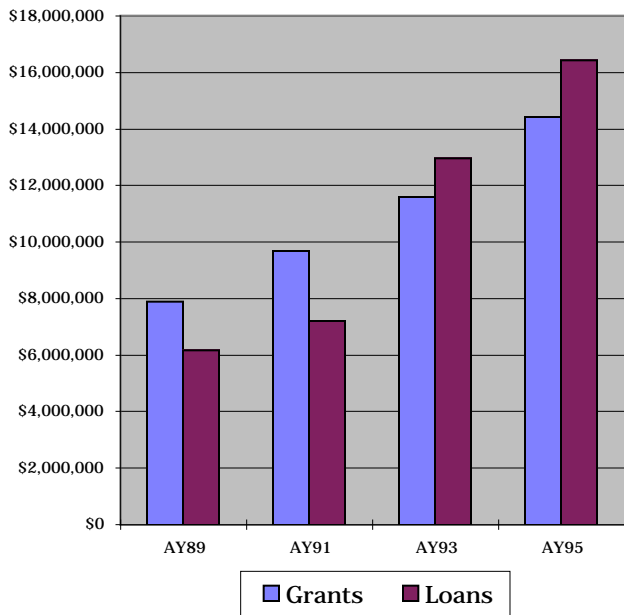
Grant dollars rose from \$7.8 million in AY89 to \$14.4 in AY95 an increase of \$6.3 million. Loan dollars saw an even bigger increase, rising from \$6.2 million in AY89 to almost \$16.4 million in AY95.

The total number of unduplicated Financial Aid recipients rose from 6,958 students in AY89 to 10,570 students in AY95.

**Number of Financial Aid Recipients**



**Grants and Loans**



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**FINANCIAL AID  
1988-89 Academic Year**

**GRANTS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Pell</b>									
# AWD	3,282	5,000	209	334	55	45	3,546	5,379	8,925
\$ AMT	2,221,721	3,428,127	139,242	234,505	42,047	31,881	2,403,010	3,694,513	6,097,523
<b>SEOG</b>									
# AWD	874	1,564	63	94	9	12	946	1,670	2,616
\$ AMT	246,263	441,813	18,600	26,850	2,500	3,100	267,363	471,763	739,126
<b>Vocational Rehabilitation Grants</b>									
# AWD	143	111	70	39	0	0	213	150	363
\$ AMT	37,780	30,081	14,907	10,688	0	0	52,687	40,769	93,456
<b>State and Local Grants</b>									
# AWD	738	1,264	51	107	16	15	805	1,386	2,191
\$ AMT	215,097	369,179	15,000	30,950	4,800	4,400	234,897	404,529	639,426
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Tuition Waivers (Remissions)</b>									
# AWD	293	76	165	34	48	14	506	124	630
\$ AMT	79,514	38,129	93,969	32,948	53,227	15,912	226,710	86,989	313,699
<b>Other Grants</b>									
# AWD	0	1	0	0	0	0	0	1	1
\$ AMT	0	162	0	0	0	0	0	162	162
<b>Total Number of Unduplicated Recipients</b>									
TTL #	2,053	2,930	225	239	45	32	2,323	3,201	5,524
Total \$ Amount	2,800,375	4,307,491	281,718	335,941	102,574	55,293	3,184,667	4,698,725	7,883,392

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**FINANCIAL AID  
1988-89 Academic Year**

**LOANS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>REPAYABLE BY CASH ONLY</b>									
<b>Perkins</b>									
# AWD	633	994	30	78	8	13	671	1,085	1,756
\$ AMT	223,628	345,451	11,100	27,900	2,700	4,125	237,428	377,476	614,904
<b>Federally - Insured Loans</b>									
# AWD	2,529	4,025	276	394	44	43	2,849	4,462	7,311
\$ AMT	1,879,023	3,009,691	243,223	346,629	37,639	34,614	2,159,885	3,390,934	5,550,819
<b>State - Insured Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Other Loans</b>									
# AWD	0	4	0	1	0	0	0	5	5
\$ AMT	0	2,500	0	500	0	0	0	3,000	3,000
<b>REPAYABLE BY CASH OR SERVICE</b>									
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	1,256	1,891	119	173	19	20	1,394	2,084	3,478
TTL \$	2,102,651	3,357,642	254,323	375,029	40,339	38,739	2,397,313	3,771,410	6,168,723

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**FINANCIAL AID  
1988-89 Academic Year**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>SCHOLARSHIPS</b>									
<b>Total Number of Awards</b>									
# AWD	398	669	122	208	18	12	538	889	1,427
<b>Total Number of Unduplicated recipients</b>									
# REC	223	398	68	116	12	11	303	525	828
<b>Total Dollar Amount</b>									
\$ AMT	127,090	210,113	34,697	71,593	8,798	2,847	170,585	284,553	455,138
<b>STUDENT EMPLOYMENT</b>									
<b>Federal Program - College Work Study</b>									
# AWD	1,173	2,171	48	90	8	30	1,229	2,291	3,520
\$ AMT	558,613	1,043,344	20,886	46,935	3,855	12,728	583,354	1,103,007	1,686,361
<b>Institutional Employment</b>									
# AWD	307	405	66	68	8	10	381	483	864
\$ AMT	222,591	275,789	67,172	51,235	7,886	14,906	297,649	341,930	639,579
<b>Total Number of Unduplicated Recipients</b>									
TTL #	523	766	75	80	10	16	608	862	1,470
TTL \$	781,204	1,319,133	88,058	98,170	11,741	27,634	881,003	1,444,937	2,325,940
<b>ALL CATEGORIES OF FINANCIAL AID</b>									
<b>Total Number of Aid Applicants</b>									
	10,370	16,284	1,100	1,447	216	194	11,686	17,925	29,611
<b>Total Number of Aid Applicants who actually enrolled at UTPA</b>									
	10,370	16,284	1,100	1,447	216	194	11,686	17,925	29,611
<b>Total Number of Awards and Loans</b>									
	10,370	16,284	1,100	1,447	214	194	11,684	17,925	29,609
<b>Total Dollar Amount</b>									
	5,811,320	9,194,379	658,796	880,733	163,452	124,513	6,633,568	10,199,625	16,833,193
<b>Total Number of Unduplicated Recipients</b>									
	2,519	3,597	339	395	57	51	2,915	4,043	6,958

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**FINANCIAL AID  
1990-91 Academic Year**

**GRANTS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Pell</b>									
# AWD	2,099	3,376	111	183	38	30	2,248	3,589	5,837
\$ AMT	2,760,896	4,452,543	137,774	251,221	57,871	39,239	2,956,541	4,743,003	7,699,544
<b>SEOG</b>									
# AWD	415	742	17	30	7	6	439	778	1,217
\$ AMT	224,545	401,239	9,300	15,600	3,600	3,300	237,445	420,139	657,584
<b>Vocational Rehabilitation Grants</b>									
# AWD	70	72	16	6	0	0	86	78	164
\$ AMT	37,777	38,427	8,736	2,828	0	0	46,513	41,255	87,768
<b>State and Local Grants</b>									
# AWD	587	1,035	29	58	11	11	627	1,104	1,731
\$ AMT	218,536	383,896	10,610	23,075	3,900	4,695	233,046	411,666	644,712
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Tuition Waivers (Remissions)</b>									
# AWD	0	2	0	0	0	0	0	2	2
\$ AMT	0	1,044	0	0	0	0	0	1,044	1,044
<b>Other Grants</b>									
# AWD	351	664	15	42	2	5	368	711	1,079
\$ AMT	188,923	355,727	8,050	23,426	1,200	2,700	198,173	381,853	580,026
<b>Total Number of Unduplicated Recipients</b>									
TTL #	2,200	3,549	127	210	40	33	2,367	3,792	6,159
Total \$ Amount	3,430,677	5,632,876	174,470	316,150	66,571	49,934	3,671,718	5,998,960	9,670,678

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**FINANCIAL AID  
1990-91 Academic Year**

**LOANS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>REPAYABLE BY CASH ONLY</b>									
<b>Perkins</b>									
# AWD	87	205	6	11	1	4	94	220	314
\$ AMT	109,375	264,694	8,250	14,100	1,500	6,000	119,125	284,794	403,919
<b>Federally - Insured Loans</b>									
# AWD	1,050	1,682	93	165	17	20	1,160	1,867	3,027
\$ AMT	2,307,339	3,713,032	227,363	445,449	44,032	45,330	2,578,734	4,203,811	6,782,545
<b>State - Insured Loans</b>									
# AWD	1	0	0	0	0	0	1	0	1
\$ AMT	2,134	0	0	0	0	0	2,134	0	2,134
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>REPAYABLE BY CASH OR SERVICE</b>									
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	994	1,592	79	136	14	21	1,087	1,749	2,836
TTL \$	2,418,848	3,977,726	235,613	459,549	45,532	51,330	2,699,993	4,488,605	7,188,598

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**FINANCIAL AID  
1990-91 Academic Year**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>SCHOLARSHIPS</b>									
<b>Total Number of Awards</b>									
# AWD	210	248	45	47	45	31	300	326	626
<b>Total Number of Unduplicated recipients</b>									
# REC	156	191	28	33	20	16	204	240	444
<b>Total Dollar Amount</b>									
\$ AMT	124,494	166,639	31,961	45,302	61,623	37,699	218,078	249,640	467,718
<b>STUDENT EMPLOYMENT</b>									
<b>Federal Program - College Work Study</b>									
# AWD	405	779	15	19	7	4	427	802	1,229
\$ AMT	397,086	787,558	13,545	18,957	7,328	3,463	417,959	809,978	1,227,937
<b>Institutional Employment</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	320	557	13	17	6	3	339	577	916
TTL \$	397,086	787,558	13,545	18,957	7,328	3,463	417,959	809,978	1,227,937
<b>ALL CATEGORIES OF FINANCIAL AID</b>									
<b>Total Number of Aid Applicants</b>									
	2,840	4,348	201	306	46	47	3,087	4,701	7,788
<b>Total Number of Aid Applicants who actually enrolled at UTPA</b>									
	2,840	4,348	201	306	46	47	3,087	4,701	7,788
<b>Total Number of Awards and Loans</b>									
	5,275	8,805	347	561	128	111	5,750	9,477	15,227
<b>Total Dollar Amount</b>									
	6,371,105	10,564,799	455,589	839,958	181,054	142,426	7,007,748	11,547,183	18,554,931
<b>Total Number of Unduplicated Recipients</b>									
	3,670	5,889	247	396	80	73	3,997	6,358	10,355



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**FINANCIAL AID  
1992-93 Academic Year**

**GRANTS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Pell</b>									
# AWD	2,296	3,765	114	205	31	24	2,441	3,994	6,435
\$ AMT	3,274,247	5,429,891	163,922	300,569	51,509	34,900	3,489,678	5,765,360	9,255,038
<b>SEOG</b>									
# AWD	398	842	12	41	6	9	416	892	1,308
\$ AMT	182,589	400,333	5,400	21,435	2,700	3,600	190,689	425,368	616,057
<b>Vocational Rehabilitation Grants</b>									
# AWD	110	59	17	14	1	0	128	73	201
\$ AMT	98,593	56,691	21,351	14,100	977	0	120,921	70,791	191,712
<b>State and Local Grants</b>									
# AWD	700	1,191	56	93	9	11	765	1,295	2,060
\$ AMT	368,584	634,560	30,400	52,388	4,496	5,100	403,480	692,048	1,095,528
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Institution Loans</b>									
# AWD	86	40	74	18	27	16	187	74	261
\$ AMT	79,420	41,879	104,413	45,333	64,034	23,003	247,867	110,215	358,082
<b>Tuition Waivers (Remissions)</b>									
# AWD	110	6	18	1	2	0	130	7	137
\$ AMT	50,655	11,126	10,567	1,044	837	0	62,059	12,170	74,229
<b>Other Grants</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	2,551	3,948	193	239	41	32	2,785	4,219	7,004
Total \$ Amount	4,054,088	6,574,480	336,053	434,869	124,553	66,603	4,514,694	7,075,952	11,590,646

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**FINANCIAL AID  
1992-93 Academic Year**

**LOANS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>REPAYABLE BY CASH ONLY</b>									
<b>Perkins</b>									
# AWD	98	244	2	14	1	3	101	261	362
\$ AMT	120,876	201,466	1,500	17,250	1,500	3,000	123,876	221,716	345,592
<b>Federally - Insured Loans</b>									
# AWD	1,491	2,467	126	205	23	26	1,640	2,698	4,338
\$ AMT	3,608,947	6,214,888	342,875	596,081	85,764	71,672	4,037,586	6,882,641	10,920,227
<b>State - Insured Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Institution Loans</b>									
# AWD	1,184	1,833	72	117	13	18	1,269	1,968	3,237
\$ AMT	609,380	895,327	41,265	63,831	6,002	10,542	656,647	969,700	1,626,347
<b>Private Sources</b>									
# AWD	39	44	16	5	6	9	61	58	119
\$ AMT	14,619	14,148	13,466	2,527	1,980	5,022	30,065	21,697	51,762
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>REPAYABLE BY CASH OR SERVICE</b>									
<b>Institution Loans</b>									
# AWD	0	3	0	0	0	0	0	3	3
\$ AMT	0	15,000	0	0	0	0	0	15,000	15,000
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	2,161	3,424	154	252	32	35	2,347	3,711	6,058
TTL \$	4,353,822	7,340,829	399,106	679,689	95,246	90,236	4,848,174	8,110,754	12,958,928

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**FINANCIAL AID**

1992-93 Academic Year

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>SCHOLARSHIPS</b>									
<b>Total Number of Awards</b>									
# AWD	328	445	58	110	9	12	395	567	962
<b>Total Number of Unduplicated recipients</b>									
# REC	268	382	55	93	7	10	330	485	815
<b>Total Dollar Amount</b>									
\$ AMT	348,879	409,347	55,749	86,936	6,700	13,244	411,328	509,527	920,855
<b>STUDENT EMPLOYMENT</b>									
<b>Federal Program - College Work Study</b>									
# AWD	267	498	10	10	0	2	277	510	787
\$ AMT	437,683	827,268	13,176	17,469	0	3,193	450,859	847,930	1,298,789
<b>Institutional Employment</b>									
# AWD	129	208	21	27	9	3	159	238	397
\$ AMT	182,011	279,924	33,007	22,882	11,596	4,497	226,614	307,303	533,917
<b>All Other Work/Study Programs</b>									
# AWD	28	62	0	2	1	0	29	64	93
\$ AMT	19,789	58,820	0	1,782	825	0	20,614	60,602	81,216
<b>Total Number of Unduplicated Recipients</b>									
TTL #	355	627	27	34	10	4	392	665	1,057
TTL \$	639,483	1,166,012	46,183	42,133	12,421	7,690	698,087	1,215,835	1,913,922
<b>ALL CATEGORIES OF FINANCIAL AID</b>									
<b>Total Number of Aid Applicants</b>									
	2,691	4,286	179	299	38	35	2,908	4,620	7,528
<b>Total Number of Aid Applicants who actually enrolled at UTPA</b>									
	2,371	3,702	148	240	34	31	2,553	3,973	6,526
<b>Total Number of Awards and Loans</b>									
	7,264	11,707	596	862	138	133	7,998	12,702	20,700
<b>Total Dollar Amount</b>									
	9,396,272	15,490,668	837,091	1,243,627	238,920	177,773	10,472,283	16,912,068	27,384,351
<b>Total Number of Unduplicated Recipients</b>									
	3,451	5,247	293	387	62	52	3,806	5,686	9,492

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**FINANCIAL AID**

1994 - 95 Academic Year

**GRANTS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Pell</b>									
# AWD	2,465	3,932	112	167	30	41	2,607	4,140	6,747
\$ AMT	4,171,501	6,667,732	164,085	262,018	48,715	67,441	4,384,301	6,997,191	11,381,492
<b>SEOG</b>									
# AWD	315	582	8	17	3	6	326	605	931
\$ AMT	232,491	416,488	6,000	12,000	1,469	4,744	239,960	433,232	673,192
<b>Vocational Rehabilitation Grants</b>									
# AWD	84	41	13	6	1	0	98	47	145
\$ AMT	71,657	25,508	11,051	4,187	200	0	82,908	29,695	112,603
<b>State and Local Grants</b>									
# AWD	1,078	1,784	108	132	19	18	1,205	1,934	3,139
\$ AMT	670,842	1,115,782	66,628	92,184	21,460	10,430	758,930	1,218,396	1,977,326
<b>Private Sources</b>									
# AWD	7	12	2	1	0	0	9	13	22
\$ AMT	15,273	16,408	620	310			15,893	16,718	32,611
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Tuition Waivers (Remissions)</b>									
# AWD	337	80	29	8	5	0	371	88	459
\$ AMT	198,397	43,550	16,438	1,626	9,502	0	224,337	45,176	269,513
<b>Other Grants</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	2,925	4,589	179	240	40	46	3,144	4,875	8,019
Total \$ Amount	5,360,161	8,285,468	264,822	372,325	81,346	82,615	5,706,329	8,740,408	14,446,737

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**FINANCIAL AID  
1994 - 95 Academic Year**

**LOANS**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>REPAYABLE BY CASH ONLY</b>									
<b>Perkins</b>									
# AWD	137	325	5	8	2	3	144	336	480
\$ AMT	235,480	547,721	6,500	12,500	4,250	6,250	246,230	566,471	812,701
<b>Federally - Insured Loans</b>									
# AWD	1,614	2,605	146	205	33	43	1,793	2,853	4,646
\$ AMT	4,554,972	7,413,326	510,785	683,843	97,709	119,923	5,163,466	8,217,092	13,380,558
<b>State - Insured Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Institution Loans</b>									
# AWD	1,820	2,819	122	175	54	58	1,996	3,052	5,048
\$ AMT	779,664	1,162,248	63,974	70,599	38,424	43,185	882,062	1,276,032	2,158,094
<b>Private Sources</b>									
# AWD	38	32	7	9	6	3	51	44	95
\$ AMT	17,762	15,173	7,670	8,946	2,760	1,244	28,192	25,363	53,555
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>REPAYABLE BY CASH OR SERVICE</b>									
<b>Institution Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Private Sources</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Other Loans</b>									
# AWD	0	0	0	0	0	0	0	0	0
\$ AMT	0	0	0	0	0	0	0	0	0
<b>Total Number of Unduplicated Recipients</b>									
TTL #	2,725	4,303	219	292	60	76	3,004	4,671	7,675
TTL \$	5,587,878	9,138,468	588,929	775,888	143,143	170,602	6,319,950	10,084,958	16,404,908

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**FINANCIAL AID  
1994 - 95 Academic Year**

	Hispanic		White		Other Ethnic Groups		All		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>SCHOLARSHIPS</b>									
<b>Total Number of Awards</b>									
# AWD	455	600	147	127	47	29	649	756	1,405
<b>Total Number of Unduplicated recipients</b>									
# REC	341	474	106	100	31	23	478	597	1,075
<b>Total Dollar Amount</b>									
\$ AMT	460,862	523,810	163,501	136,703	132,862	62,957	757,225	723,470	1,480,695
<b>STUDENT EMPLOYMENT</b>									
<b>Federal Program - Work Study</b>									
# AWD	253	553	12	14	2	3	267	570	837
\$ AMT	429,871	927,810	16,099	22,424	2,669	1,817	448,639	952,051	1,400,690
<b>Institutional Employment</b>									
# AWD							0	0	0
\$ AMT							0	0	0
<b>All Other Work/Study Programs</b>									
# AWD	27	58	1	2	0	0	28	60	88
\$ AMT	22,582	49,428	543	888	0	0	23,125	50,316	73,441
<b>Total Number of Unduplicated Recipients</b>									
TTL #	253	558	14	26	3	3	270	587	857
TTL \$	452,453	977,238	16,642	23,312	2,669	1,817	471,764	1,002,367	1,474,131
<b>ALL CATEGORIES OF FINANCIAL AID</b>									
<b>Total Number of Aid Applicants</b>									
	3,221	4,990	210	285	43	50	3,474	5,325	8,799
<b>Total Number of Aid Applicants who actually enrolled at UTPA</b>									
	2,982	4,538	182	227	35	42	3,199	4,807	8,006
<b>Total Number of Awards and Loans</b>									
	8,359	13,494	705	885	201	207	9,265	14,586	23,851
<b>Total Dollar Amount</b>									
	11,861,354	18,924,984	1,033,894	1,308,228	360,020	317,991	13,255,268	20,551,203	33,806,471
<b>Total Number of Unduplicated Recipients</b>									
	3,856	5,791	333	414	88	88	4,277	6,293	10,570

## Student Enrollment

The following materials were developed with the data files provided by the Office of Academic Affairs. Most the tables were produced by analyzing and tabulating Official 12th Class Day enrollment data submitted by the Vice President of Academic Affairs to the Texas Higher Education Coordinating Board. The CBM001, as the report is called, is the "official" report of UTPA's enrollment to the State.

The enclosed material is divided into six sections:

- \* Historical enrollment since 1927
- \* Enrollment by term and classification from Fall 1991 to Fall 1995
- \* An analysis of enrollment from various demographic perspectives
- \* Undergraduate and Graduate headcount by discipline (see Note below)
- \* Full-Time Equivalency conversions of headcount data
- \* Retention Analysis summary

### Significant findings:

- \* For the first time since 1985, UTPA has experienced an overall drop in fall enrollment (Fall 1995).
- \* The largest reduction in Fall 1995 enrollment came from the continuing freshmen class, where UTPA experienced an 11.7% drop from Fall 1994. The senior class continues to experience the largest growth rate of all student classifications.
- \* The gender gap continues to widen at a less than moderate pace. Female students comprise 58% of the undergraduate class and 64% of the graduate class.
- \* Graduate Hispanic students, as a percentage of all graduate students, rose from 63% in 1991 to 66% in 1995. Both figures were significantly lower than UTPA's overall Hispanic enrollment of 87%.
- \* As a percentage, more Freshman, Sophomore and Graduate students attempted full-time enrollment in 1995 than in 1991. Sophomore and Senior full-time enrollment as a percentage fell slightly while Junior full-time enrollment as a percentage fell quickly from 67.5% in 1991 to 60.2 in 1995.
- \* Female completion rates continue to remain almost two-times greater than male completion rates after six-years of schooling.
- \* The average drop-out attempted school for over two years before leaving yet was most likely still classified as a continuing freshman.

### Note.

The headcount by discipline is categorized according to the recently restructured Academic Affairs Division. The restructure took effect in Fall 1995. Fall 1991 through 1994 data has been recategorized to reflect the new structure in an effort to aid in comparison. The discipline INTERDISCIPLINARY STUDIES is not a College of Education discipline as dictated by State law; however, we list this discipline in the COE category for the benefit of our readers.

**The University of Texas - Pan American  
1995 Institutional Fact Book**

## Student Enrollment

General Headcount Figures from 1927 to the Present

Academic Year	Fall	Spring	Summer I	Summer II
1927 to 1928	196			
1928 to 1929	216			
1929 to 1930	175			
1930 to 1931	158			
1931 to 1932	220			
1932 to 1933	202			
1933 to 1934	147			
1934 to 1935	171			
1935 to 1936	217			
1936 to 1937	206			
1937 to 1938	216			
1938 to 1939	249			
1939 to 1940	266			
1940 to 1941	290			
1941 to 1942	234			
1942 to 1943	219			
1943 to 1944	122			
1944 to 1945	143			
1945 to 1946	211			
1946 to 1947	491			
1947 to 1948	650			
1948 to 1949	783			
1949 to 1950	830			
1950 to 1951	877			
1951 to 1952	845			
1952 to 1953	1,537			
1953 to 1954	1,777			
1954 to 1955	2,028			
1955 to 1956	2,105			
1956 to 1957	2,182			
1957 to 1958	1,660	1,651	871	695
1958 to 1959	1,823	1,766	924	718
1959 to 1960	1,888	1,799	1,038	739
1960 to 1961	2,036	1,935	1,022	745
1961 to 1962	1,954	1,811	1,023	758
1962 to 1963	2,117	2,126	1,183	838
1963 to 1964	2,232	2,221	1,219	817
1964 to 1965	2,362	2,355	1,237	810
1965 to 1966	2,861	2,739	1,627	1,076
1966 to 1967	3,358	3,197	1,902	1,304
1967 to 1968	3,821	3,716	2,123	1,502
1968 to 1969	4,092	4,009	2,428	1,901
1969 to 1970	4,612	4,499	2,764	2,113
1970 to 1971	5,045	5,294	3,429	2,933
1971 to 1972	6,217	6,231	4,092	3,244
1972 to 1973	6,896	6,724	4,127	3,429
1973 to 1974	6,639	6,349	4,036	3,206
1974 to 1975	6,694	6,704	4,337	3,566
1975 to 1976	7,689	7,712	4,721	3,572
1976 to 1977	8,155	8,092	5,024	3,781
1977 to 1978	8,102	7,862	4,676	3,659

Continued on Next Page

Notes: #1927-28 through 1956-57 enrollment is unduplicated for the school year.

Evening School added in 1947

Four year status granted September 1, 1952

Fall 1971 Graduate program started.

Fall 1973 Brownsville Center Opened.

Source: Office of Academic Affairs



## Student Enrollment

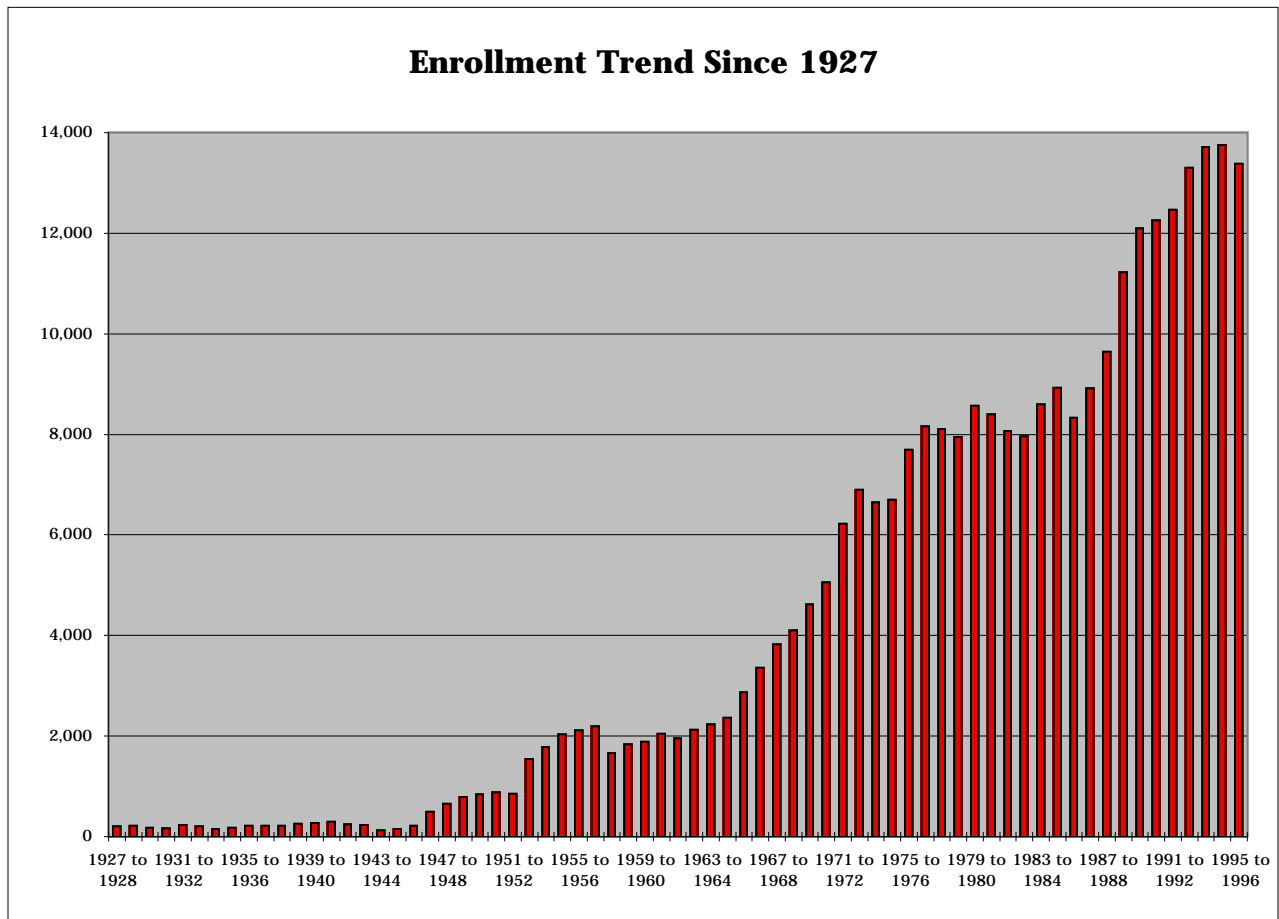
General Headcount Figures from 1927 to the Present

Academic Year	Fall	Spring	Summer I	Summer II
1978 to 1979	7,940	7,911	4,612	3,513
1979 to 1980	8,569	8,244	4,727	3,553
1980 to 1981	8,393	8,139	4,695	3,508
1981 to 1982	8,066	7,545	4,824	3,502
1982 to 1983	7,952	8,254	4,998	3,743
1983 to 1984	8,594	8,528	5,314	3,803
1984 to 1985	8,921	8,520	5,302	3,997
1985 to 1986	8,329	7,976	5,323	3,782
1986 to 1987	8,903	8,846	5,174	3,577
1987 to 1988	9,632	9,941		7,102
1988 to 1989	11,212	11,149		8,655
1989 to 1990	12,090	11,843		7,930
1990 to 1991	12,248	12,043		8,152
1991 to 1992	12,466	12,854		8,389
1992 to 1993	13,299	13,528		8,262
1993 to 1994	13,702	13,434		8,776
1994 to 1995	13,750	13,030		8,686
1995 to 1996	13,373			

Notes: Fall 1991 Brownsville Center becomes UT Brownsville, an independent UT component.

Summer 1988 - Summer session data becomes a single unduplicated headcount

Source: Office of Academic Affairs

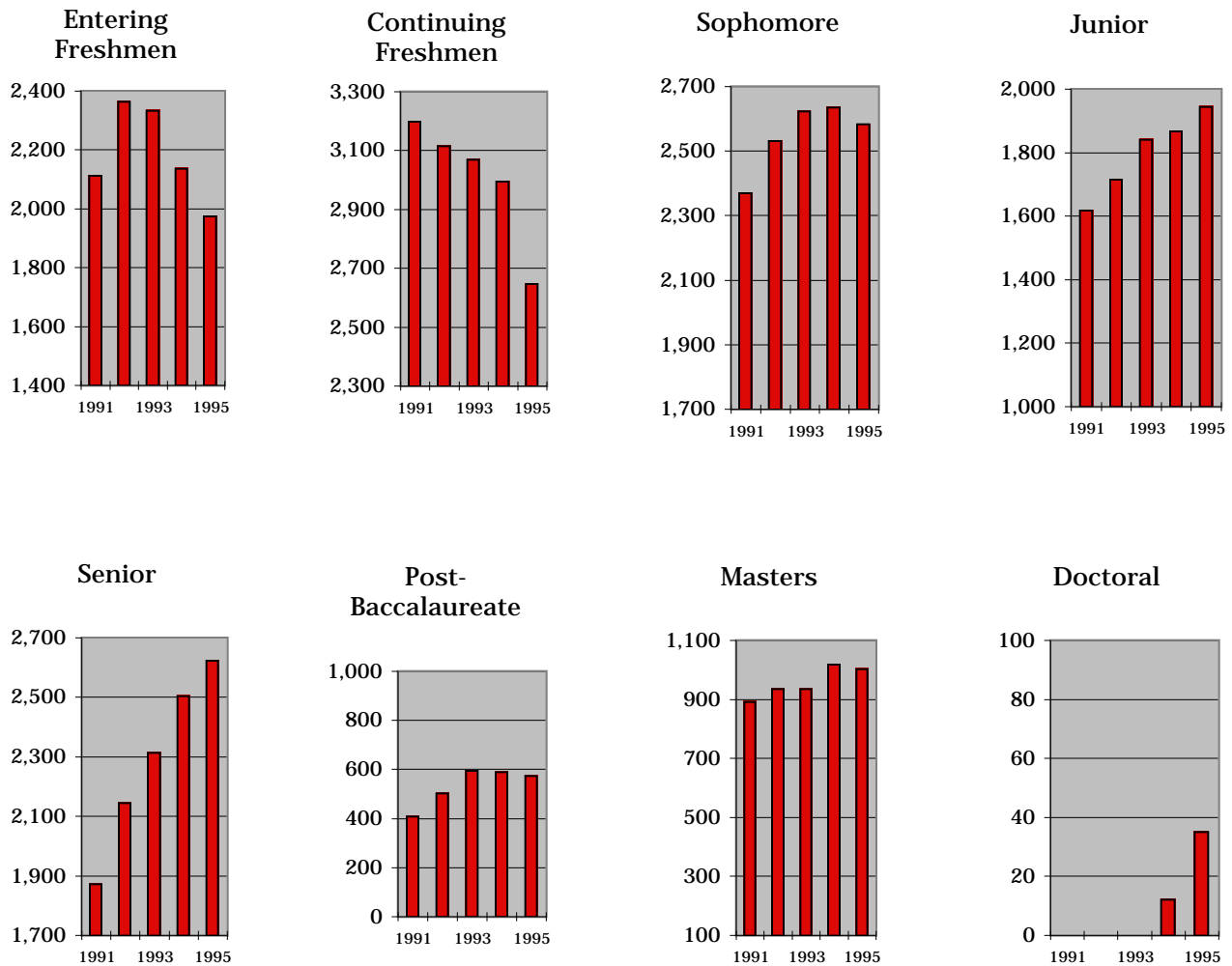


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**Student Enrollment  
Fall Semester Headcount by Classification**

FALL Semester	1991		1992		1993		1994		1995	
Student Headcount	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	2,112	16.9%	2,362	17.8%	2,332	17.0%	2,136	15.5%	1,973	14.8%
Continuing Freshmen	3,198	25.7%	3,115	23.4%	3,068	22.4%	2,994	21.8%	2,645	19.8%
Sophomore	2,369	19.0%	2,531	19.0%	2,622	19.1%	2,635	19.2%	2,583	19.3%
Junior	1,617	13.0%	1,714	12.9%	1,839	13.4%	1,866	13.6%	1,943	14.5%
Senior	1,872	15.0%	2,143	16.1%	2,313	16.9%	2,502	18.2%	2,621	19.6%
Post-Baccalaureate	408	3.3%	501	3.8%	594	4.3%	589	4.3%	571	4.3%
All Undergraduates	11,576	92.9%	12,366	93.0%	12,768	93.2%	12,722	92.5%	12,336	92.2%
<b>GRADUATE</b>										
Masters	890	7.1%	933	7.0%	934	6.8%	1,016	7.4%	1,002	7.5%
Doctoral	0	0.0%	0	0.0%	0	0.0%	12	0.1%	35	0.3%
All Graduates	890	7.1%	933	7.0%	934	6.8%	1,028	7.5%	1,037	7.8%
<b>ALL STUDENTS</b>	<b>12,466</b>	<b>100.0%</b>	<b>13,299</b>	<b>100.0%</b>	<b>13,702</b>	<b>100.0%</b>	<b>13,750</b>	<b>100.0%</b>	<b>13,373</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs



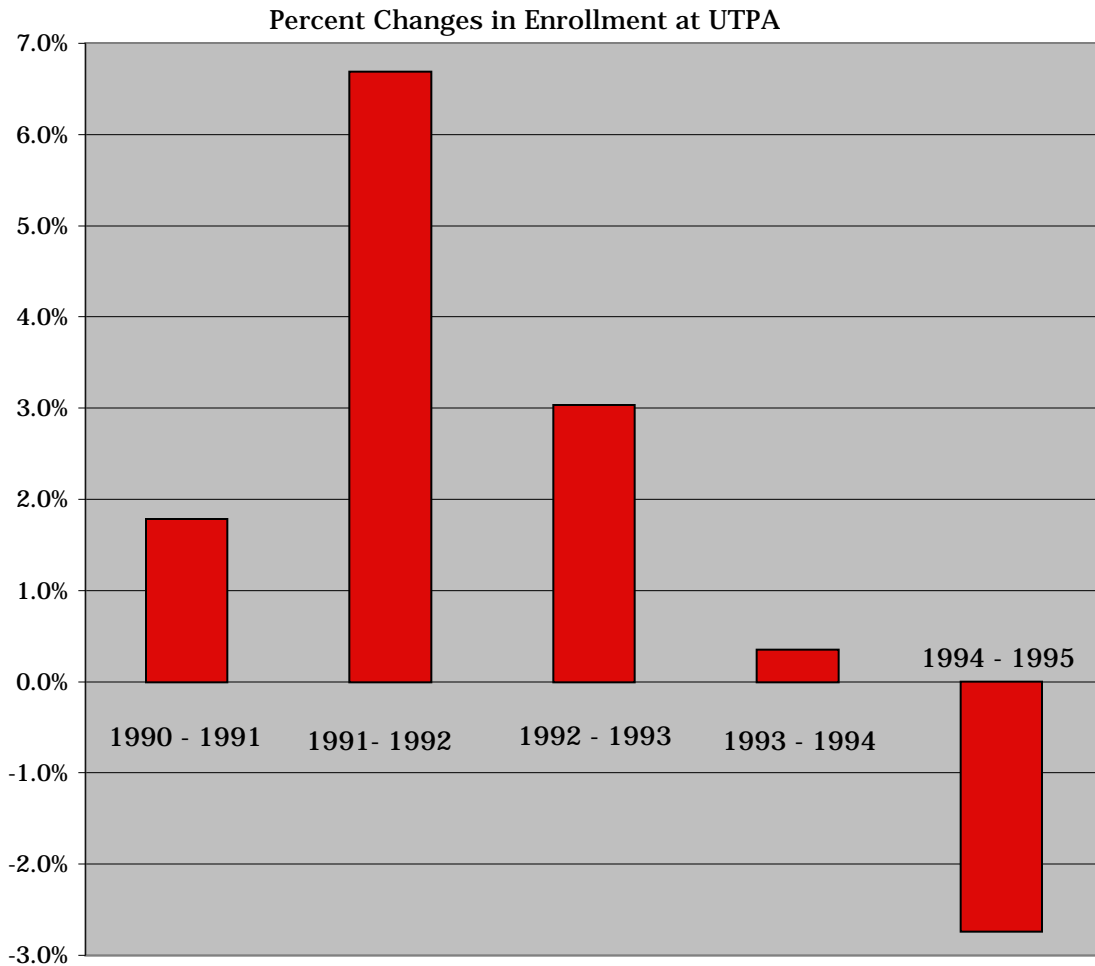
**The University of Texas - Pan American  
1995 Institutional Fact Book**

**Student Enrollment**

% Changes in Fall Semester Headcount from Previous Fall Semester

FALL Semester	1991		1992		1993		1994		1995	
Student Headcount	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	2,112	3.2%	2,362	11.8%	2,332	-1.3%	2,136	-8.4%	1,973	-7.6%
Continuing Freshmen	3,198	-4.4%	3,115	-2.6%	3,068	-1.5%	2,994	-2.4%	2,645	-11.7%
Sophomore	2,369	4.9%	2,531	6.8%	2,622	3.6%	2,635	0.5%	2,583	-2.0%
Junior	1,617	9.5%	1,714	6.0%	1,839	7.3%	1,866	1.5%	1,943	4.1%
Senior	1,872	-2.8%	2,143	14.5%	2,313	7.9%	2,502	8.2%	2,621	4.8%
Post-Baccalaureate	408	-12.1%	501	22.8%	594	18.6%	589	-0.8%	571	-3.1%
All Undergraduates	11,576	0.5%	12,366	6.8%	12,768	3.3%	12,722	-0.4%	12,336	-3.0%
<b>GRADUATE</b>										
Masters	890	21.8%	933	4.8%	934	0.1%	1,016	8.8%	1,002	-1.4%
Doctoral	0	0.0%	0	0.0%	0	0.0%	12	0.0%	35	0.0%
All Graduates	890	21.8%	933	4.8%	934	0.1%	1,028	10.1%	1,037	0.9%
<b>ALL STUDENTS</b>	<b>12,466</b>	<b>1.8%</b>	<b>13,299</b>	<b>6.7%</b>	<b>13,702</b>	<b>3.0%</b>	<b>13,750</b>	<b>0.4%</b>	<b>13,373</b>	<b>-2.7%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs



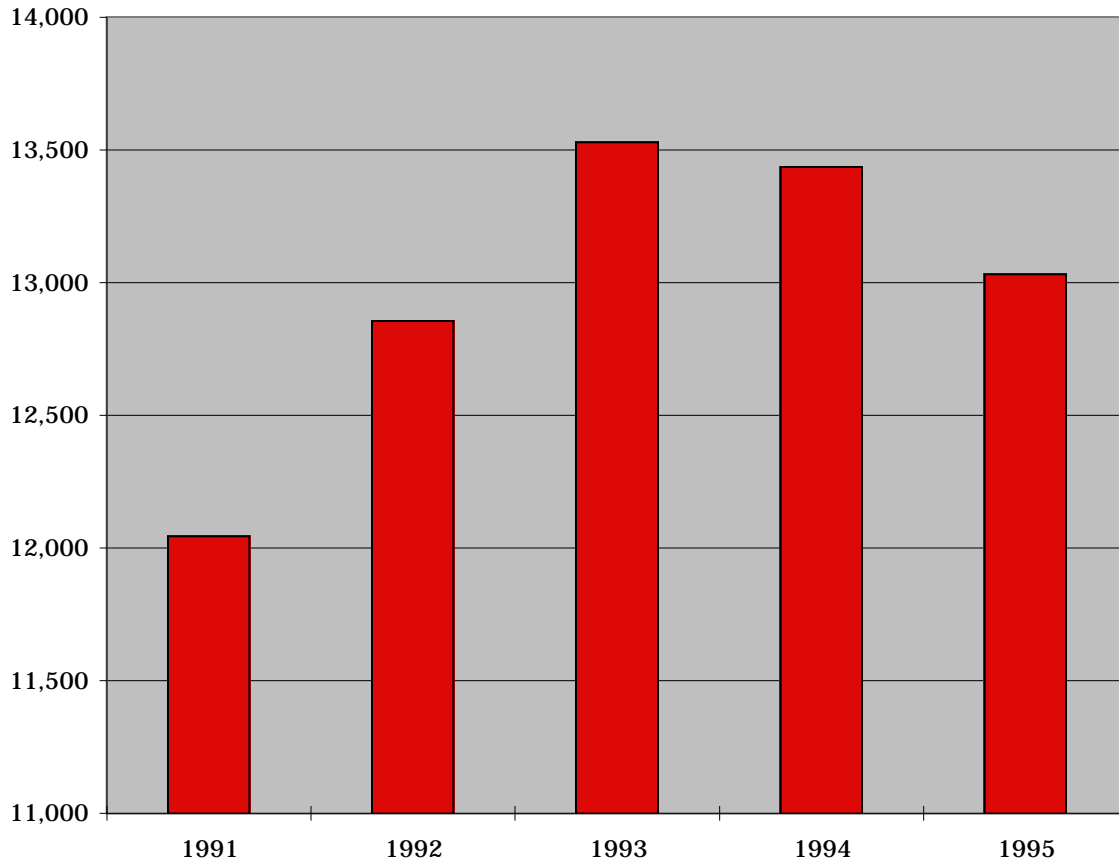
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**Student Enrollment  
Spring Semester Headcount by Classification**

SPRING Semester	1991		1992		1993		1994		1995	
Student Headcount	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	677	5.6%	855	6.7%	704	5.2%	716	5.3%	586	4.5%
Continuing Freshmen	3,719	30.9%	4,183	32.5%	4,419	32.7%	4,183	31.1%	3,771	28.9%
Sophomore	1,455	12.1%	2,510	19.5%	2,678	19.8%	2,716	20.2%	2,707	20.8%
Junior	1,341	11.1%	1,755	13.7%	1,868	13.8%	1,930	14.4%	1,873	14.4%
Senior	3,607	30.0%	2,046	15.9%	2,304	17.0%	2,351	17.5%	2,480	19.0%
Post-Baccalaureate	480	4.0%	564	4.4%	573	4.2%	643	4.8%	608	4.7%
<b>All Undergraduates</b>	<b>11,279</b>	<b>93.7%</b>	<b>11,913</b>	<b>92.7%</b>	<b>12,546</b>	<b>92.7%</b>	<b>12,539</b>	<b>93.3%</b>	<b>12,025</b>	<b>92.3%</b>
<b>GRADUATE</b>										
Masters	764	6.3%	941	7.3%	982	7.3%	895	6.7%	986	7.6%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	19	0.1%
<b>All Graduates</b>	<b>764</b>	<b>6.3%</b>	<b>941</b>	<b>7.3%</b>	<b>982</b>	<b>7.3%</b>	<b>895</b>	<b>6.7%</b>	<b>1,005</b>	<b>7.7%</b>
<b>ALL STUDENTS</b>	<b>12,043</b>	<b>100.0%</b>	<b>12,854</b>	<b>100.0%</b>	<b>13,528</b>	<b>100.0%</b>	<b>13,434</b>	<b>100.0%</b>	<b>13,030</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

**Spring Headcount**



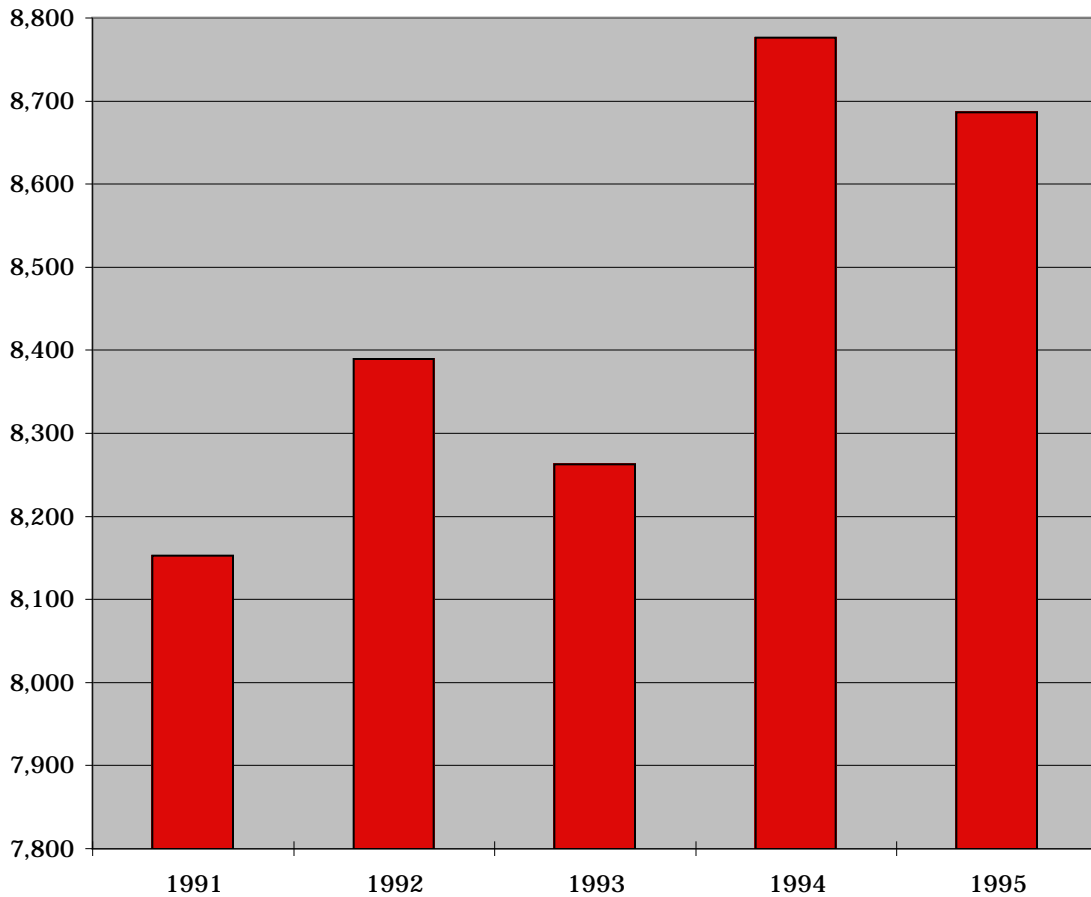
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**Student Enrollment**  
Summer Composite (Nonduplicated) Headcount by Classification

Summer Composite Student Headcount	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	263	3.2%	287	3.4%	267	3.2%	220	2.5%	199	2.3%
Continuing Freshmen	2,240	27.5%	2,058	24.5%	1,881	22.8%	2,028	23.1%	1,914	22.0%
Sophomore	1,698	20.8%	1,634	19.5%	1,700	20.6%	1,753	20.0%	1,772	20.4%
Junior	1,151	14.1%	1,284	15.3%	1,297	15.7%	1,410	16.1%	1,377	15.9%
Senior	1,600	19.6%	1,871	22.3%	1,927	23.3%	2,040	23.2%	2,114	24.3%
Post-Baccalaureate	491	6.0%	555	6.6%	594	7.2%	610	7.0%	548	6.3%
All Undergraduates	7,443	91.3%	7,689	91.7%	7,666	92.8%	8,061	91.9%	7,924	91.2%
<b>GRADUATE</b>										
Masters	709	8.7%	700	8.3%	596	7.2%	715	8.1%	753	8.7%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9	0.1%
All Graduates	709	8.7%	700	8.3%	596	7.2%	715	8.1%	762	8.8%
<b>ALL STUDENTS</b>	<b>8,152</b>	<b>100.0%</b>	<b>8,389</b>	<b>100.0%</b>	<b>8,262</b>	<b>100.0%</b>	<b>8,776</b>	<b>100.0%</b>	<b>8,686</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

**Summer Headcount (Nonduplicated)**



**The University of Texas - Pan American  
1995 Institutional Fact Book**

**Student Enrollment  
Gender Headcount Analysis**  
percentages based on career level subtotals

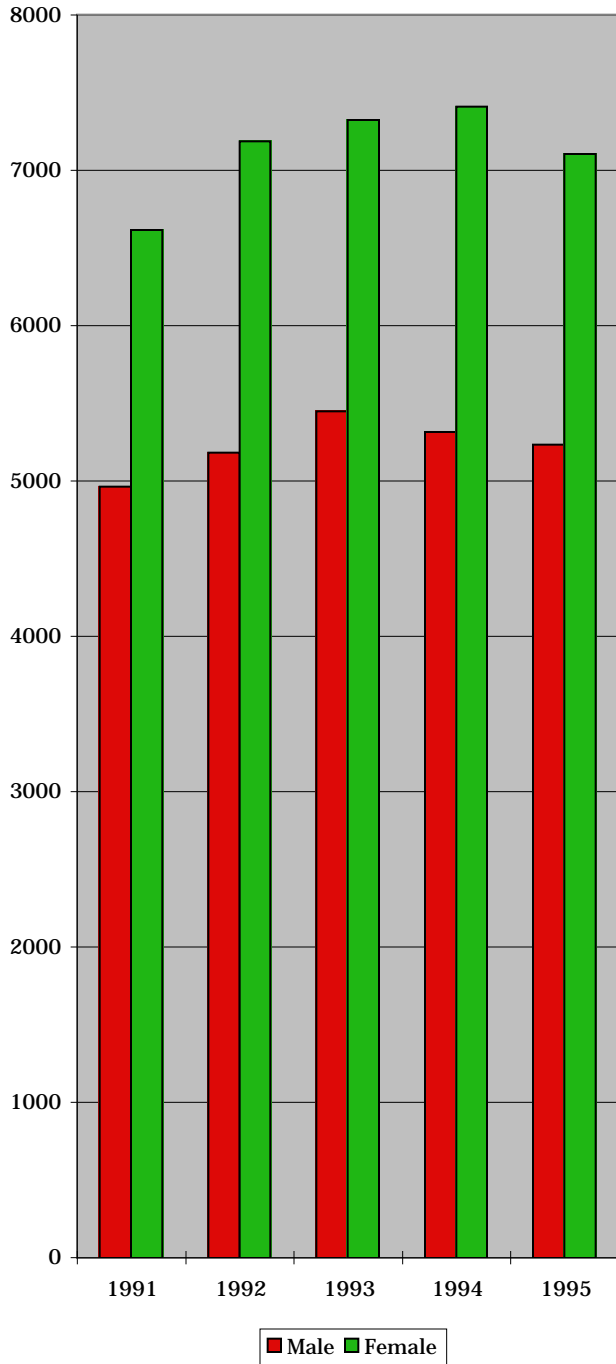
Fall Semester	1991		1992		1993		1994		1995	
Student Headcount	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE LEVEL</b>										
Male	4963	43%	5182	42%	5447	43%	5313	42%	5233	42%
Female	6613	57%	7184	58%	7321	57%	7409	58%	7103	58%
<b>Further By Ethnicity</b>										
White Non-Hispanic Male	580	5%	597	5%	578	5%	538	4%	501	4%
White Non-Hispanic Female	734	6%	685	6%	704	6%	664	5%	615	5%
Hispanic Male	4277	37%	4489	36%	4754	37%	4674	37%	4648	38%
Hispanic Female	5801	50%	6421	52%	6524	51%	6643	52%	6389	52%
Other Ethnic* Male	106	1%	96	1%	115	1%	101	1%	84	1%
Other Ethnic Female	78	1%	78	1%	93	1%	102	1%	99	1%
<b>Further By Enrollment Status</b>										
Full-Time Male	2952	26%	3012	24%	3046	24%	3079	24%	3089	25%
Full-Time Female	3781	33%	4026	33%	3981	31%	4154	33%	4167	34%
Part-Time Male	2011	17%	2170	18%	2401	19%	2234	18%	2144	17%
Part-Time Female	2832	24%	3158	26%	3340	26%	3255	26%	2936	24%
<b>GRADUATE LEVEL</b>										
Male	298	33%	330	35%	337	36%	374	36%	370	36%
Female	592	67%	603	65%	597	64%	654	64%	667	64%
<b>Further By Ethnicity</b>										
White Non-Hispanic Male	95	11%	101	11%	99	11%	116	11%	114	11%
White Non-Hispanic Female	200	22%	183	20%	182	19%	189	18%	191	18%
Hispanic Male	182	20%	208	22%	218	23%	239	23%	235	23%
Hispanic Female	375	42%	398	43%	388	42%	444	43%	450	43%
Other Ethnic Male	21	2%	21	2%	20	2%	19	2%	21	2%
Other Ethnic Female	17	2%	22	2%	27	3%	21	2%	26	3%
<b>Further By Enrollment Status</b>										
Full-Time Male	52	6%	52	6%	50	5%	81	8%	76	7%
Full-Time Female	78	9%	90	10%	66	7%	99	10%	108	10%
Part-Time Male	246	28%	278	30%	287	31%	293	29%	294	28%
Part-Time Female	514	58%	513	55%	531	57%	555	54%	559	54%

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

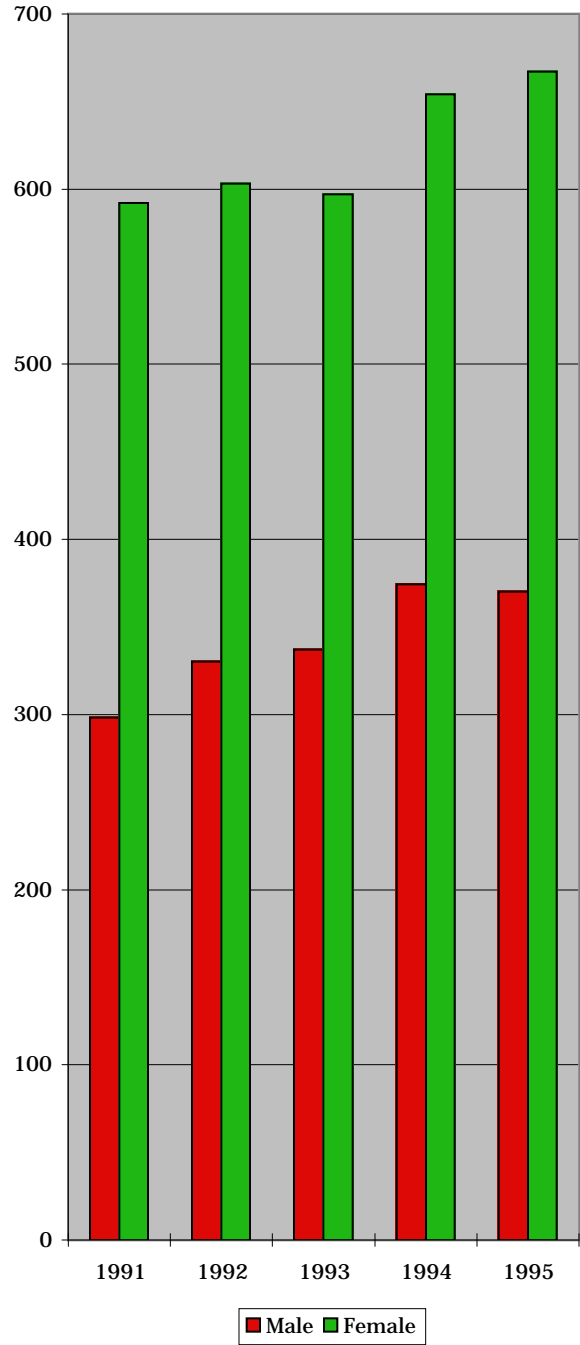
Note: \*Other Ethnic includes Asian, Pacific Islander, Native American, Alaskan Native, Black and Alien.

Student Enrollment  
Gender Headcount Analysis  
Graphical Representations

Undergraduate



Graduate



Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

**The University of Texas - Pan American  
1995 Institutional Fact Book**

**Student Enrollment  
Ethnicity Headcount Analysis**  
percentages based on career level subtotals

Fall Semester	1991		1992		1993		1994		1995	
Student Headcount	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE LEVEL</b>										
White	1314	11%	1282	10%	1282	10%	1202	9%	1116	9%
Hispanic	10078	87%	10910	88%	11278	88%	11317	89%	11037	89%
Other Ethnic Group *	184	2%	174	1%	208	2%	203	2%	183	1%
<b>Further By Gender</b>										
White Male	580	5%	597	5%	578	5%	538	4%	501	4%
Hispanic Male	4277	37%	4489	36%	4754	37%	4674	37%	4648	38%
Other Ethnic Male	106	1%	96	1%	115	1%	101	1%	84	1%
White Female	734	6%	685	6%	704	6%	664	5%	615	5%
Hispanic Female	5801	50%	6421	52%	6524	51%	6643	52%	6389	52%
Other Ethnic Female	78	1%	78	1%	93	1%	102	1%	99	1%
<b>Further By Enrollment Status</b>										
Full-Time White	659	6%	678	5%	641	5%	615	5%	578	5%
Full-Time Hispanic	5961	51%	6251	51%	6274	49%	6507	51%	6574	53%
Full-Time Other Ethnic	113	1%	109	1%	112	1%	111	1%	104	1%
Part-Time White	655	6%	604	5%	641	5%	587	5%	538	4%
Part-Time Hispanic	4117	36%	4659	38%	5004	39%	4810	38%	4463	36%
Part-Time Other Ethnic	71	1%	65	1%	96	1%	92	1%	79	1%
<b>GRADUATE LEVEL</b>										
White	295	33%	284	30%	281	30%	305	30%	305	29%
Hispanic	557	63%	606	65%	606	65%	683	66%	685	66%
Other Ethnic Group	38	4%	43	5%	47	5%	40	4%	47	5%
<b>Further By Gender</b>										
White Male	95	11%	101	11%	99	11%	116	11%	114	11%
Hispanic Male	182	20%	208	22%	218	23%	239	23%	235	23%
Other Ethnic Male	21	2%	21	2%	20	2%	19	2%	21	2%
White Female	200	22%	183	20%	182	19%	189	18%	191	18%
Hispanic Female	375	42%	398	43%	388	42%	444	43%	450	43%
Other Ethnic Female	17	2%	22	2%	27	3%	21	2%	26	3%
<b>Further By Enrollment Status</b>										
Full-Time White	41	5%	42	5%	38	4%	71	7%	52	5%
Full-Time Hispanic	73	8%	86	9%	58	6%	89	9%	119	11%
Full-Time Other Ethnic	16	2%	14	2%	20	2%	20	2%	13	1%
Part-Time White	254	29%	242	26%	243	26%	234	23%	253	24%
Part-Time Hispanic	484	54%	520	56%	548	59%	594	58%	566	55%
Part-Time Other Ethnic	22	2%	29	3%	27	3%	20	2%	34	3%

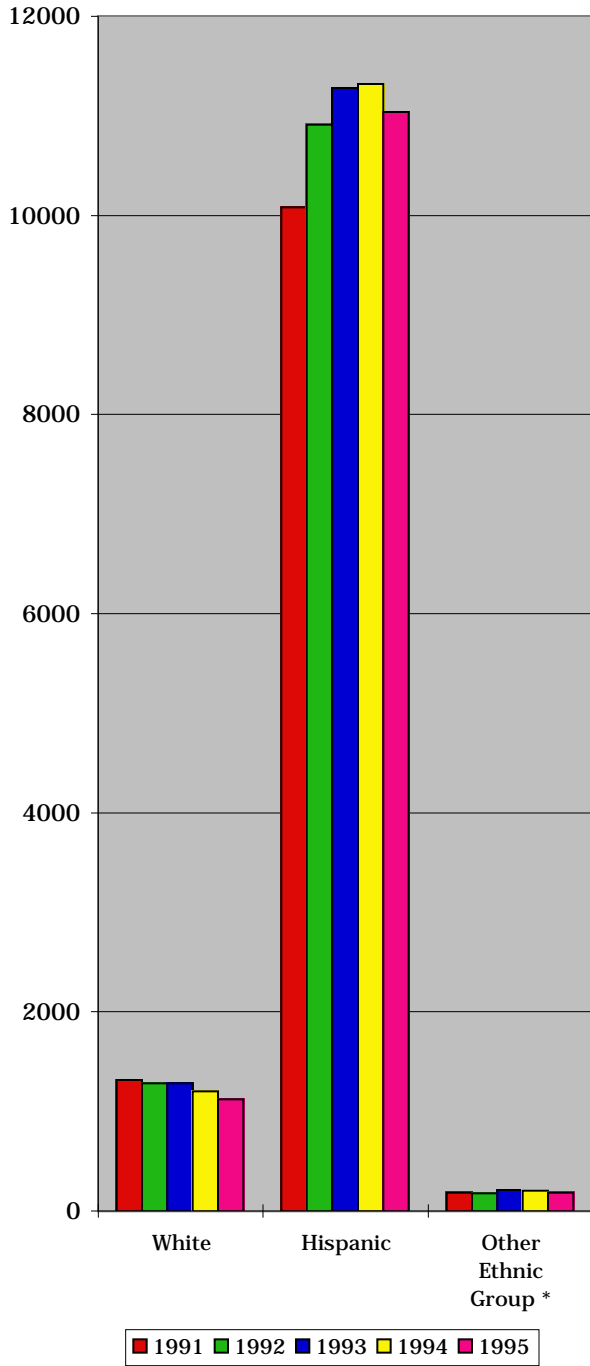
Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

Note: \*Other Ethnic includes Asian, Pacific Islander, Native American, Alaskan Native, Black and Alien.

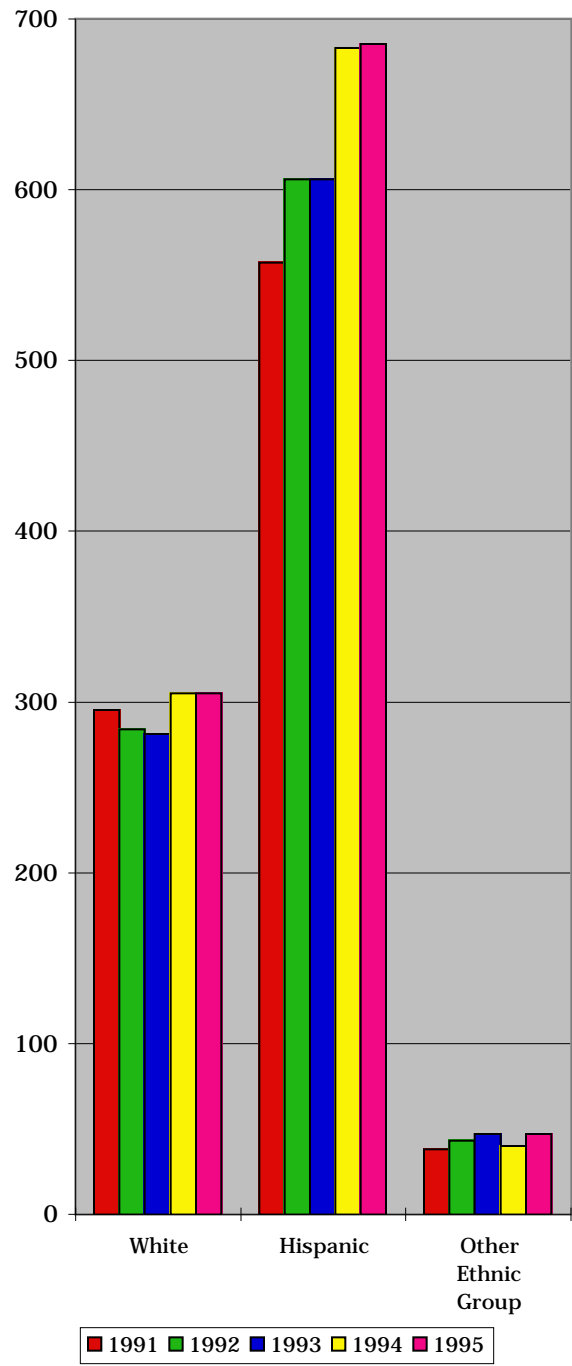


Student Enrollment  
Ethnicity Headcount Analysis  
Graphical Representations

Undergraduate



Graduate



Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs  
Note: \*Other Ethnic includes Asian, Pacific Islander, Native American, Alaskan Native, Black and Alien.

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**Student Enrollment  
Headcount by Classification and Hours Enrolled**

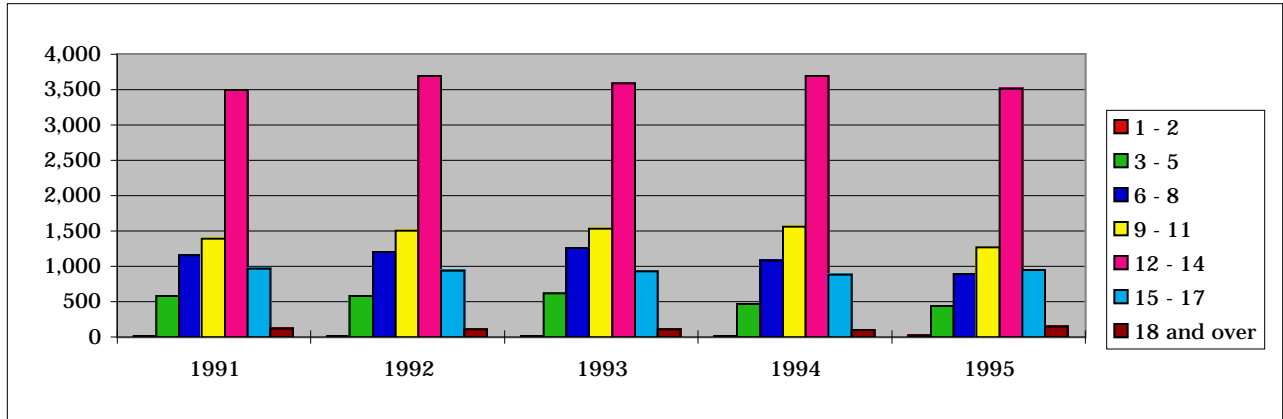
	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
<b>Freshman / Sophomore</b>										
1 - 2	9	0.1%	8	0.1%	9	0.1%	12	0.2%	23	0.3%
3 - 5	571	7.4%	577	7.2%	609	7.6%	459	5.9%	430	6.0%
6 - 8	1,151	15.0%	1,195	14.9%	1,255	15.6%	1,071	13.8%	889	12.3%
9 - 11	1,386	18.0%	1,503	18.8%	1,530	19.1%	1,556	20.0%	1,265	17.6%
12 - 14	3,488	45.4%	3,687	46.0%	3,589	44.7%	3,687	47.5%	3,510	48.7%
15 - 17	965	12.6%	932	11.6%	928	11.6%	882	11.4%	944	13.1%
18 and over	109	1.4%	106	1.3%	102	1.3%	98	1.3%	140	1.9%
<b>Lower Division Total</b>	<b>7,679</b>	<b>100.0%</b>	<b>8,008</b>	<b>100.0%</b>	<b>8,022</b>	<b>100.0%</b>	<b>7,765</b>	<b>100.0%</b>	<b>7,201</b>	<b>100.0%</b>
<b>Junior, Senior and PostBacc</b>										
1 - 2	5	0.1%	7	0.2%	14	0.3%	14	0.3%	13	0.3%
3 - 5	449	11.5%	548	12.6%	533	11.2%	584	11.8%	537	10.5%
6 - 8	712	18.3%	856	19.6%	1,094	23.1%	1,077	21.7%	1,134	22.1%
9 - 11	560	14.4%	634	14.5%	697	14.7%	716	14.4%	789	15.4%
12 - 14	1,269	32.6%	1,352	31.0%	1,459	30.7%	1,582	31.9%	1,541	30.0%
15 - 17	680	17.4%	720	16.5%	729	15.4%	729	14.7%	808	15.7%
18 and over	222	5.7%	241	5.5%	220	4.6%	255	5.1%	313	6.1%
<b>Upper Division Total</b>	<b>3,897</b>	<b>100.0%</b>	<b>4,358</b>	<b>100.0%</b>	<b>4,746</b>	<b>100.0%</b>	<b>4,957</b>	<b>100.0%</b>	<b>5,135</b>	<b>100.0%</b>
<b>All Undergraduates</b>										
1 - 2	14	0.1%	15	0.1%	23	0.2%	26	0.2%	36	0.3%
3 - 5	1,020	8.8%	1,125	9.1%	1,142	8.9%	1,043	8.2%	967	7.8%
6 - 8	1,863	16.1%	2,051	16.6%	2,349	18.4%	2,148	16.9%	2,023	16.4%
9 - 11	1,946	16.8%	2,137	17.3%	2,227	17.4%	2,272	17.9%	2,054	16.7%
12 - 14	4,757	41.1%	5,039	40.7%	5,048	39.5%	5,269	41.4%	5,051	40.9%
15 - 17	1,645	14.2%	1,652	13.4%	1,657	13.0%	1,611	12.7%	1,752	14.2%
18 and over	331	2.9%	347	2.8%	322	2.5%	353	2.8%	453	3.7%
<b>Undergraduate Total</b>	<b>11,576</b>	<b>100.0%</b>	<b>12,366</b>	<b>100.0%</b>	<b>12,768</b>	<b>100.0%</b>	<b>12,722</b>	<b>100.0%</b>	<b>12,336</b>	<b>100.0%</b>
<b>Graduate Division</b>										
1 - 2	5	0.6%	3	0.3%	3	0.3%	2	0.2%	14	1.4%
3 - 5	416	46.7%	427	45.8%	408	43.7%	391	38.0%	405	39.4%
6 - 8	339	38.1%	361	38.7%	407	43.6%	455	44.3%	434	42.3%
9 - 11	98	11.0%	104	11.1%	82	8.8%	130	12.6%	116	11.3%
12 - 14	22	2.5%	22	2.4%	28	3.0%	38	3.7%	40	3.9%
15 - 17	9	1.0%	12	1.3%	6	0.6%	9	0.9%	15	1.5%
18 and over	1	0.1%	4	0.4%	0	0.0%	3	0.3%	3	0.3%
<b>Graduate Total</b>	<b>890</b>	<b>100.0%</b>	<b>933</b>	<b>100.0%</b>	<b>934</b>	<b>100.0%</b>	<b>1,028</b>	<b>100.0%</b>	<b>1,027</b>	<b>100.0%</b>
<b>ALL STUDENTS</b>										
1 - 2	19	0.2%	18	0.1%	26	0.2%	28	0.2%	50	0.4%
3 - 5	1,436	11.5%	1,552	11.7%	1,550	11.3%	1,434	10.4%	1,372	10.3%
6 - 8	2,202	17.7%	2,412	18.1%	2,756	20.1%	2,603	18.9%	2,457	18.4%
9 - 11	2,044	16.4%	2,241	16.9%	2,309	16.9%	2,402	17.5%	2,170	16.2%
12 - 14	4,779	38.3%	5,061	38.1%	5,076	37.0%	5,307	38.6%	5,091	38.1%
15 - 17	1,654	13.3%	1,664	12.5%	1,663	12.1%	1,620	11.8%	1,767	13.2%
18 and over	332	2.7%	351	2.6%	322	2.4%	356	2.6%	456	3.4%
<b>Combined Total</b>	<b>12,466</b>	<b>100.0%</b>	<b>13,299</b>	<b>100.0%</b>	<b>13,702</b>	<b>100.0%</b>	<b>13,750</b>	<b>100.0%</b>	<b>13,363</b>	<b>100.0%</b>

## Student Enrollment

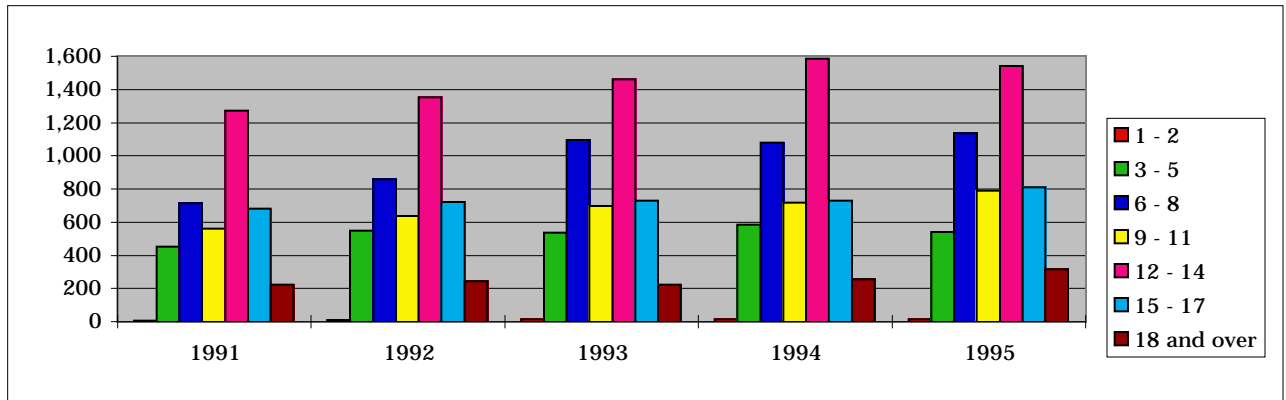
### Headcount by Classification and Hours Enrolled

graphical representations

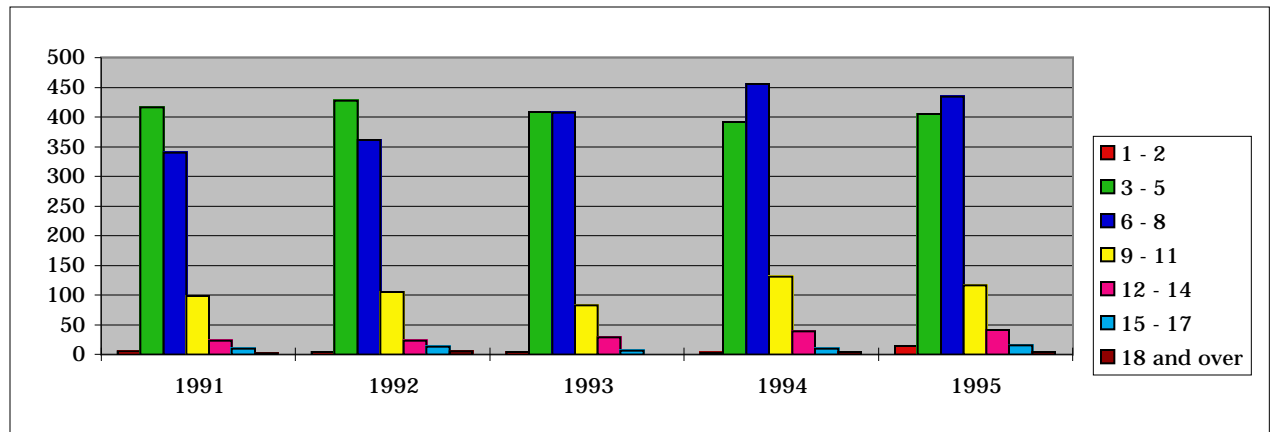
Lower Division Undergraduate Enrollment Level



Upper Division Undergraduate Enrollment Level



Graduate Enrollment Level



Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

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**Student Enrollment  
Headcount by Enrollment Status and Classification**

FULL-TIME STUDENTS Student Headcount	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	1,495	21.8%	1,707	23.8%	1,648	23.1%	1,609	21.7%	1,568	21.1%
Continuing Freshmen	1,691	24.6%	1,539	21.4%	1,465	20.5%	1,585	21.4%	1,527	20.5%
Sophomore	1,376	20.0%	1,479	20.6%	1,506	21.1%	1,473	19.9%	1,499	20.1%
Junior	1,091	15.9%	1,056	14.7%	1,145	16.0%	1,145	15.4%	1,169	15.7%
Senior	1,039	15.1%	1,217	16.9%	1,219	17.1%	1,374	18.5%	1,444	19.4%
Post-Baccalaureate	41	0.6%	40	0.6%	44	0.6%	47	0.6%	49	0.7%
All Undergraduates	6,733	98.1%	7,038	98.0%	7,027	98.4%	7,233	97.6%	7,256	97.5%
<b>GRADUATE</b>										
Masters	130	1.9%	142	2.0%	116	1.6%	172	2.3%	168	2.3%
Doctoral	0	0.0%	0	0.0%	0	0.0%	8	0.1%	16	0.2%
All Graduates	130	1.9%	142	2.0%	116	1.6%	180	2.4%	184	2.5%
<b>ALL FULL-TIME STUDENTS</b>	<b>6,863</b>	<b>100.0%</b>	<b>7,180</b>	<b>100.0%</b>	<b>7,143</b>	<b>100.0%</b>	<b>7,413</b>	<b>100.0%</b>	<b>7,440</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

PART-TIME STUDENTS Student Headcount	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	617	11.0%	655	10.7%	684	10.4%	527	8.3%	405	6.8%
Continuing Freshmen	1,507	26.9%	1,576	25.8%	1,603	24.4%	1,409	22.2%	1,118	18.8%
Sophomore	993	17.7%	1,052	17.2%	1,116	17.0%	1,162	18.3%	1,084	18.3%
Junior	526	9.4%	658	10.8%	694	10.6%	721	11.4%	774	13.0%
Senior	833	14.9%	926	15.1%	1,094	16.7%	1,128	17.8%	1,177	19.8%
Post-Baccalaureate	367	6.6%	461	7.5%	550	8.4%	542	8.6%	522	8.8%
All Undergraduates	4,843	86.4%	5,328	87.1%	5,741	87.5%	5,489	86.6%	5,080	85.6%
<b>GRADUATE</b>										
Masters	760	13.6%	791	12.9%	818	12.5%	844	13.3%	834	14.1%
Doctoral	0	0.0%	0	0.0%	0	0.0%	4	0.1%	19	0.3%
All Graduates	760	13.6%	791	12.9%	818	12.5%	848	13.4%	853	14.4%
<b>ALL PART-TIME STUDENTS</b>	<b>5,603</b>	<b>100.0%</b>	<b>6,119</b>	<b>100.0%</b>	<b>6,559</b>	<b>100.0%</b>	<b>6,337</b>	<b>100.0%</b>	<b>5,933</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

PERCENTAGE BY CLASS Student Headcount	1991		1992		1993		1994		1995	
	% FT	% PT	% FT	% PT	% FT	% PT	% FT	% PT	% FT	% PT
<b>UNDERGRADUATE</b>										
Entering Freshmen	70.8%	29.2%	72.3%	27.7%	70.7%	29.3%	75.3%	24.7%	79.5%	20.5%
Continuing Freshmen	52.9%	47.1%	49.4%	50.6%	47.8%	52.2%	52.9%	47.1%	57.7%	42.3%
Sophomore	58.1%	41.9%	58.4%	41.6%	57.4%	42.6%	55.9%	44.1%	58.0%	42.0%
Junior	67.5%	32.5%	61.6%	38.4%	62.3%	37.7%	61.4%	38.6%	60.2%	39.8%
Senior	55.5%	44.5%	56.8%	43.2%	52.7%	47.3%	54.9%	45.1%	55.1%	44.9%
Post-Baccalaureate	10.0%	90.0%	8.0%	92.0%	7.4%	92.6%	8.0%	92.0%	8.6%	91.4%
All Undergraduates	58.2%	41.8%	56.9%	43.1%	55.0%	45.0%	56.9%	43.1%	58.8%	41.2%
<b>GRADUATE</b>										
Masters	14.6%	85.4%	15.2%	84.8%	12.4%	87.6%	16.9%	83.1%	16.8%	83.2%
Doctoral	..	...	..	...	..	...	66.7%	33.3%	45.7%	54.3%
All Graduates	14.6%	85.4%	15.2%	84.8%	12.4%	87.6%	17.5%	82.5%	17.7%	82.3%
<b>ALL STUDENTS</b>	<b>55.1%</b>	<b>44.9%</b>	<b>54.0%</b>	<b>46.0%</b>	<b>52.1%</b>	<b>47.9%</b>	<b>53.9%</b>	<b>46.1%</b>	<b>55.6%</b>	<b>44.4%</b>

This percentage table compares enrollment levels within classes. For example, In the Fall of 1991 14.6% of the Masters' level students were Full-Time Students.

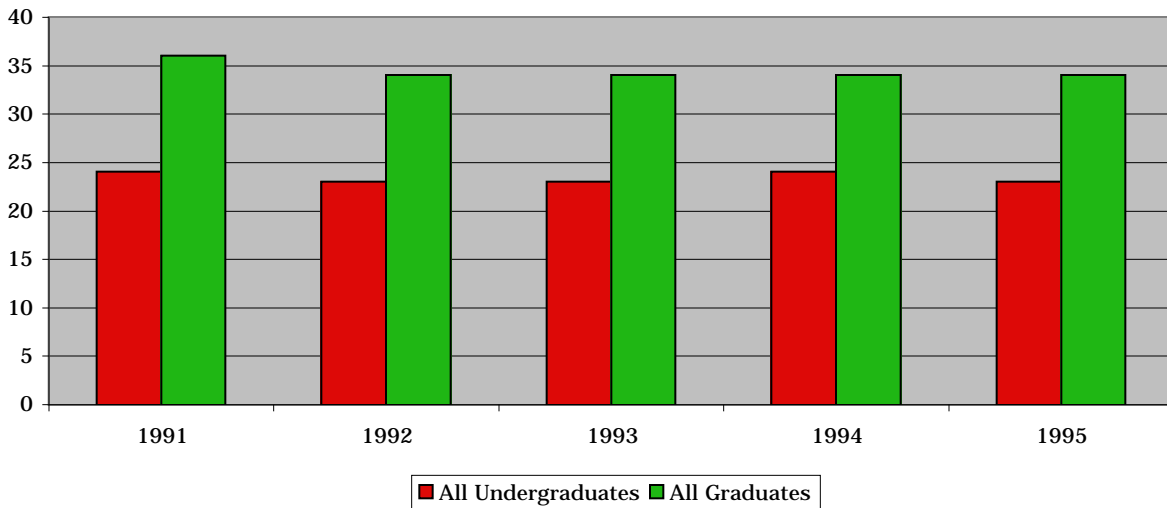
The remaining 85.4% of the Masters' level students were part-timers. Such a table aids in examining changes in enrollment distribution over time within classes.

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**Student Enrollment  
Average Age by Multiple Category**

Student Headcount	1991	1992	1993	1994	1995
<b>UNDERGRADUATE</b>					
Entering Freshmen	19	19	19	20	19
Continuing Freshmen	22	22	22	22	21
Sophomore	23	23	23	23	23
Junior	28	25	25	25	25
Senior	27	26	27	27	27
Post-Baccalaureate	32	31	31	31	30
All Undergraduates	24	23	23	24	23
<b>GRADUATE</b>					
Masters	34	33	33	34	33
Doctoral	..	..	..	35	35
All Graduates	36	34	34	34	34
Full-Time Undergraduate	22	22	22	22	22
Part-Time Undergraduate	27	26	25	26	26
Full-Time Graduate	31	30	30	32	30
Part-Time Graduate	35	35	35	35	34
Undergraduate Male	23	23	23	23	23
Undergraduate Female	24	24	24	24	23
Graduate Male	35	35	35	35	34
Graduate Female	34	33	34	34	34
Undergraduate White	27	27	27	27	27
Undergraduate Hispanic	23	23	23	23	23
Undergraduate Other Ethnic	25	25	25	36	26
Graduate White	37	36	36	36	36
Graduate Hispanic	33	33	33	34	33
Graduate Other Ethnic	32	32	31	35	33
<b>ALL STUDENTS</b>	<b>25</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

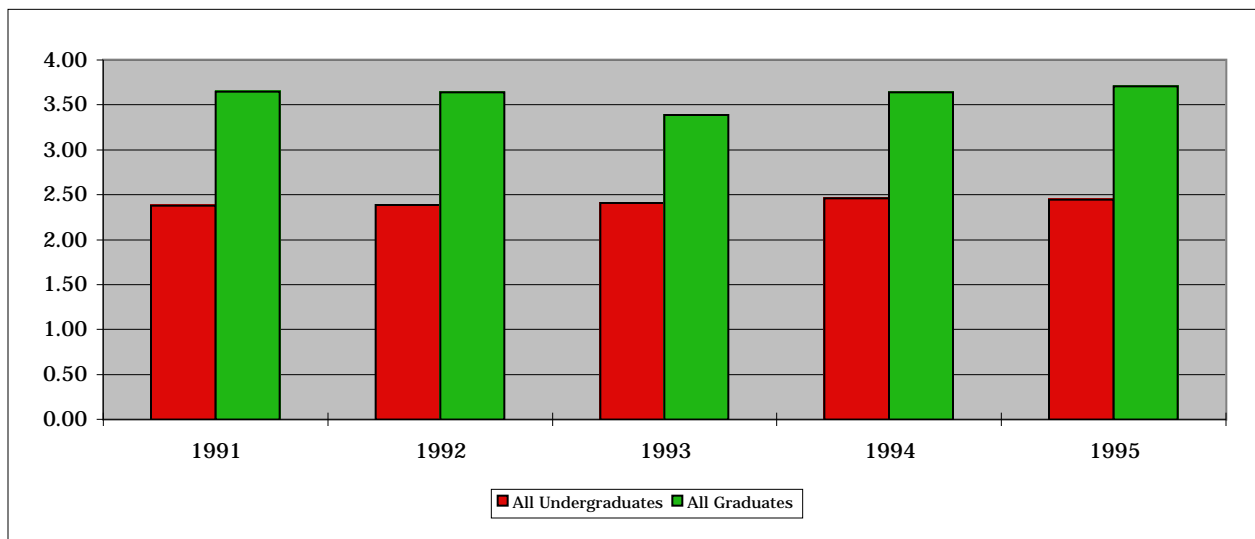


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**Student Enrollment**  
Average Semester GPA by Multiple Category

Student Headcount	1991	1992	1993	1994	1995
<b>UNDERGRADUATE</b>					
Entering Freshmen	2.18	2.11	2.18	2.22	2.16
Continuing Freshmen	2.17	2.20	2.19	2.14	2.09
Sophomore	2.29	2.27	2.37	2.34	2.25
Junior	2.48	2.47	2.52	2.56	2.56
Senior	2.71	2.68	2.63	2.85	2.87
Post-Baccalaureate	3.25	3.31	3.05	3.37	3.41
All Undergraduates	2.38	2.38	2.40	2.46	2.44
<b>GRADUATE</b>					
Masters	3.65	3.63	3.36	3.65	3.70
Doctoral	..	..	..	3.57	3.77
All Graduates	3.64	3.64	3.38	3.64	3.70
Full-Time Undergraduate	2.33	2.35	2.37	2.41	2.39
Part-Time Undergraduate	2.47	2.44	2.51	2.53	2.54
Full-Time Graduate	3.66	3.64	3.67	3.63	3.70
Part-Time Graduate	3.64	3.64	3.63	3.64	3.69
Undergraduate Male	2.30	2.33	2.37	2.39	2.39
Undergraduate Female	2.44	2.42	2.47	2.51	2.48
Graduate Male	3.58	3.59	3.59	3.56	3.63
Graduate Female	3.68	3.67	3.65	3.68	3.73
Undergraduate White	2.84	2.76	2.86	2.88	2.89
Undergraduate Hispanic	2.32	2.33	2.37	2.41	2.39
Undergraduate Other Ethnic	2.46	2.57	2.64	2.66	2.64
Graduate White	3.78	3.74	3.73	3.73	3.74
Graduate Hispanic	3.58	3.60	3.58	3.61	3.68
Graduate Other Ethnic	3.64	3.57	3.66	3.47	3.58
<b>ALL STUDENTS</b>	<b>2.47</b>	<b>2.47</b>	<b>2.51</b>	<b>2.54</b>	<b>2.54</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

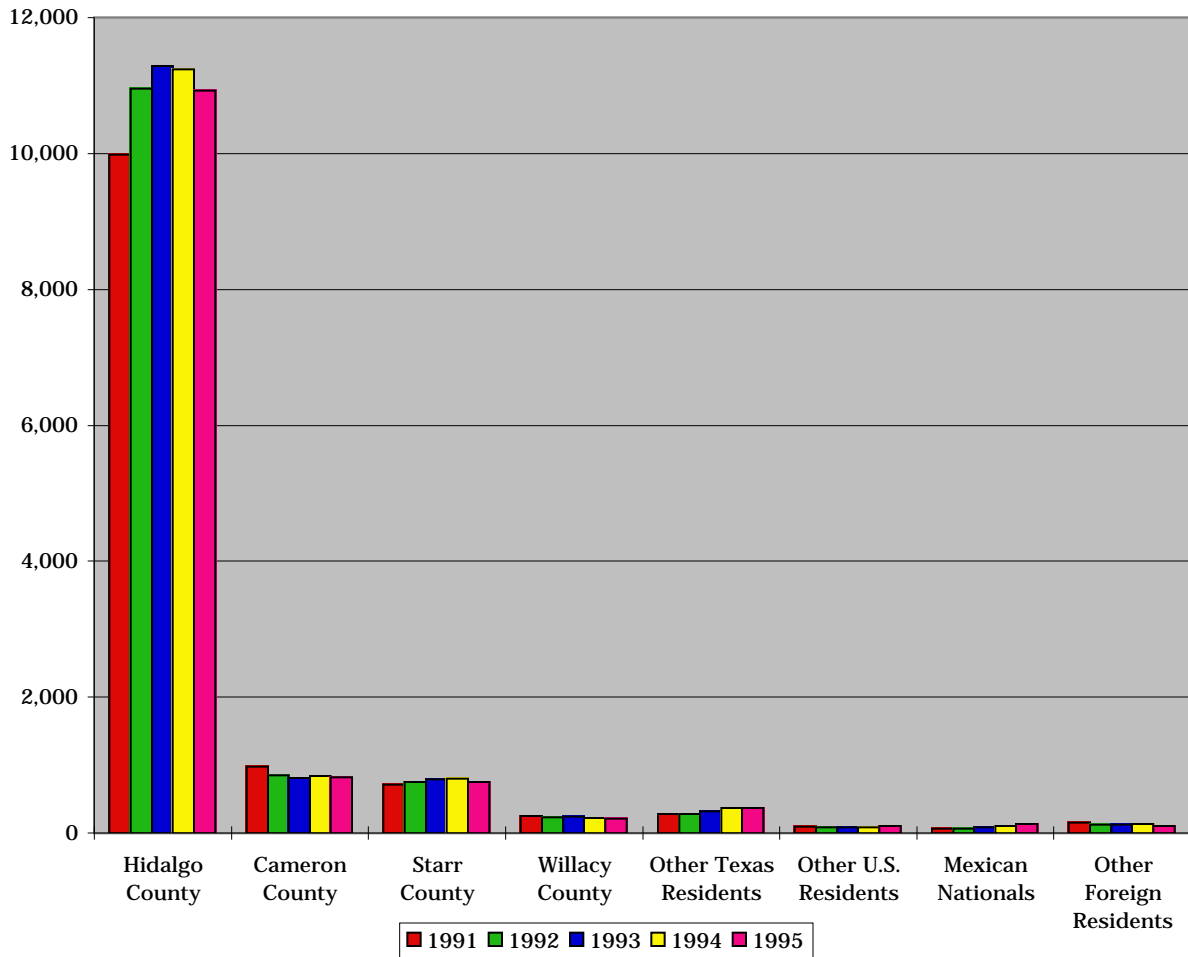


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**Student Enrollment  
Residency Breakdown**

Student Headcount	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
Hidalgo County	9,974	80.0%	10,947	82.3%	11,286	82.4%	11,235	81.7%	10,917	81.6%
Cameron County	968	7.8%	848	6.4%	804	5.9%	834	6.1%	815	6.1%
Starr County	702	5.6%	747	5.6%	785	5.7%	794	5.8%	743	5.6%
Willacy County	250	2.0%	228	1.7%	231	1.7%	217	1.6%	205	1.5%
Rio Grande Valley Subtotal	11,894	95.4%	12,770	96.0%	13,106	95.7%	13,080	95.1%	12,680	94.8%
Other Texas Residents	270	2.2%	270	2.0%	316	2.3%	364	2.6%	366	2.7%
Other U.S. Residents	92	0.7%	80	0.6%	81	0.6%	80	0.6%	102	0.8%
Mexican Nationals	58	0.5%	59	0.4%	80	0.6%	98	0.7%	126	0.9%
Other Foreign Residents	152	1.2%	120	0.9%	119	0.9%	128	0.9%	99	0.7%
All Out-of State Residents	572	4.6%	529	4.0%	596	4.3%	670	4.9%	693	5.2%
<b>All Students</b>	<b>12,466</b>	<b>100.0%</b>	<b>13,299</b>	<b>100.0%</b>	<b>13,702</b>	<b>100.0%</b>	<b>13,750</b>	<b>100.0%</b>	<b>13,373</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs



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**Student Enrollment**  
UNDERGRADUATE Fall Semester Headcount by Discipline

Student Headcount	1991		1992		1993		1994		1995	
	#	#	%	#	%	#	%	#	%	
<b>LIBERAL &amp; PERFORMING ARTS</b>										
• Undeclared Major	674	784	16.3%	672	-14.3%	298	-55.7%	461	54.7%	
• Professional Improvement	140	241	72.1%	306	27.0%	412	34.6%	401	-2.7%	
Department of Art										
• Art	52	186	257.7%	168	-9.7%	188	11.9%	172	-8.5%	
• Art Education	130	5	-96.2%	0	-100.0%	0	..	1	..	
• Art - Biological Illustration	0	0	..	0	..	0	..	0	..	
Department Subtotal	182	191	4.9%	168	-12.0%	188	11.9%	173	-8.0%	
Department of Communications										
• Communication	123	118	-4.1%	102	-13.6%	93	-8.8%	67	-28.0%	
• Communication - Journalism	88	107	21.6%	88	-17.8%	100	13.6%	125	25.0%	
• Communication - Speech	26	28	7.7%	30	7.1%	42	40.0%	52	23.8%	
• Communication - Drama	30	34	13.3%	34	0.0%	33	-2.9%	39	18.2%	
Department Subtotal	267	287	7.5%	254	-11.5%	268	5.5%	283	5.6%	
Department of English										
• English	223	255	14.3%	261	2.4%	265	1.5%	254	-4.2%	
Department of History & Philosophy										
• Mexican American Heritage	0	2	..	3	50.0%	4	33.3%	6	50.0%	
• History	194	203	4.6%	192	-5.4%	206	7.3%	183	-11.2%	
• Philosophy	17	20	17.6%	21	5.0%	29	38.1%	22	-24.1%	
Department Subtotal	211	225	6.6%	216	-4.0%	239	10.6%	211	-11.7%	
Department of Modern Languages and Literature										
• Inter-American Studies	14	20	42.9%	11	-45.0%	14	27.3%	11	-21.4%	
• Spanish	142	152	7.0%	204	34.2%	219	7.4%	220	0.5%	
Department Subtotal	156	172	10.3%	215	25.0%	233	8.4%	231	-0.9%	
Music Department										
• Music	62	107	72.6%	125	16.8%	131	4.8%	149	13.7%	
• Music Education	57	1	-98.2%	0	-100.0%	0	..	0	..	
Department Subtotal	119	108	-9.2%	125	15.7%	131	4.8%	149	13.7%	
<b>COLLEGE SUBTOTAL</b>	<b>1972</b>	<b>2263</b>	<b>14.8%</b>	<b>2217</b>	<b>-2.0%</b>	<b>2034</b>	<b>-8.3%</b>	<b>2163</b>	<b>6.3%</b>	

Continued on next page

**A SPECIAL NOTE:**

The preceding and following headcount tables list disciplines under the new organizational structure of the Academic Division of UTPA. See the Organizational Chart in the PROFILE section of this fact book to learn more about the restructuring.

Due to the reorganization, students listed as UNDERGRADUATES with PROFESSIONAL IMPROVEMENT majors have been temporarily grouped under the College of Liberal and Performing Arts until they can be reclassified under their new College.

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs



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## Student Enrollment

### UNDERGRADUATE Fall Semester Headcount by Discipline

Student Headcount	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
continued from previous page										
<b>BUSINESS ADMINISTRATION</b>										
Department of Accounting and Business Law										
• Accounting	713		741	3.9%	746	0.7%	685	-8.2%	608	-11.2%
Department of Economics, Finance and General Business										
• Business Education	0		0	..	1	..	1	0.0%	1	0.0%
• Economics	42		42	0.0%	41	-2.4%	32	-22.0%	21	-34.4%
• General Business Administration	537		563	4.8%	488	-13.3%	395	-19.1%	321	-18.7%
• Office Administration	57		45	-21.1%	46	2.2%	33	-28.3%	21	-36.4%
• Finance	229		198	-13.5%	167	-15.7%	154	-7.8%	153	-0.6%
Department Subtotal	865		848	-2.0%	743	-12.4%	615	-17.2%	517	-15.9%
Department of Management, Marketing and International Bus.										
• Management	394		361	-8.4%	350	-3.0%	289	-17.4%	260	-10.0%
• International Business Management	0		0	..	148	..	298	101.4%	330	10.7%
• Marketing	289		263	-9.0%	234	-11.0%	209	-10.7%	174	-16.7%
Department Subtotal	683		624	-8.6%	732	17.3%	796	8.7%	764	-4.0%
Department of Quantitative Methods and Information Systems										
• Computer Information Systems	224		210	-6.3%	214	1.9%	218	1.9%	190	-12.8%
<b>COLLEGE SUBTOTAL</b>	<b>2485</b>		<b>2423</b>	<b>-2.5%</b>	<b>2435</b>	<b>0.5%</b>	<b>2314</b>	<b>-5.0%</b>	<b>2079</b>	<b>-10.2%</b>
<b>EDUCATION</b>										
• Interdisciplinary Studies	0		2,204	..	2,163	-1.9%	2,150	-0.6%	2,045	-4.9%
Department of Curriculum & Instruction										
• Elem Ed-Bilingual/Bicultural	409		16	-96.1%	0	-100.0%	1	..	4	300.0%
• Elementary Education	1605		0	-100.0%	0	..	3	..	9	200.0%
• Secondary Education	35		10	-71.4%	3	-70.0%	1	-66.7%	0	-100.0%
• English as a Second Language	9		1	-88.9%	0	-100.0%	1	..	1	0.0%
Department Subtotal	2058		27	-98.7%	3	-88.9%	6	100.0%	14	133.3%

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**Student Enrollment**  
UNDERGRADUATE Fall Semester Headcount by Discipline

Student Headcount	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
continued from previous page										
<b>EDUCATION continued</b>										
Department of Health and Kinesiology										
• Physical Education	518	526	1.5%	338	-35.7%	171	-49.4%	0	-100.0%	
• Recreation Administration	7	2	-71.4%	0	-100.0%	0	..	2	..	
• Kinesiology	0	0	..	185	..	320	73.0%	495	54.7%	
Department Subtotal	525	528	0.6%	523	-0.9%	491	-6.1%	497	1.2%	
COLLEGE SUBTOTAL	2583	2759	6.8%	2689	-2.5%	2647	-1.6%	2556	-3.4%	
<b>HEALTH SCIENCES &amp; HUMAN SERVICES</b>										
• Health Studies	50	27	-46.0%	51	88.9%	58	13.7%	68	17.2%	
• Medical Technologies	127	118	-7.1%	103	-12.7%	133	29.1%	124	-6.8%	
Subtotal	177	145	-18.1%	154	6.2%	191	24.0%	192	0.5%	
Department of Communication Disorders										
• Communication Disorders	72	69	-4.2%	68	-1.4%	64	-5.9%	73	14.1%	
Coordinated Program in Dietetics in Dietetics										
• Dietetics	60	52	-13.3%	59	13.5%	73	23.7%	68	-6.8%	
Department of Nursing Education										
• Nursing Education	768	877	14.2%	1,039	18.5%	1,086	4.5%	1,076	-0.9%	
Physician Assistant Studies										
• Physician Assistant	222	0	-100.0%	282	..	230	-18.4%	72	-68.7%	
Department of Rehabilitative Services										
• Pre-Occupational Therapy	0	0	..	0	..	0	..	1	..	
• Rehabilitative Services	56	68	21.4%	65	-4.4%	97	49.2%	138	42.3%	
Department Subtotal	56	68	21.4%	65	-4.4%	97	49.2%	139	43.3%	
Department of Social Work										
• Social Work	274	614	124.1%	348	-43.3%	376	8.0%	338	-10.1%	
COLLEGE STUBTOTAL	1629	1825	12.0%	2015	10.4%	2117	5.1%	1958	-7.5%	

Continued on next page

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**Student Enrollment**  
UNDERGRADUATE Fall Semester Headcount by Discipline

Student Headcount	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
continued from previous page										
<b>SCIENCE AND ENGINEERING</b>										
Department of Biology										
• Biology	294		316	7.5%	328	3.8%	352	7.3%	349	-0.9%
• Pre-Dental	47		54	14.9%	53	-1.9%	49	-7.5%	93	89.8%
• Pre-Medical	185		220	18.9%	231	5.0%	322	39.4%	342	6.2%
Department Subtotal	526		590	12.2%	612	3.7%	723	18.1%	784	8.4%
Department of Chemistry										
• Chemistry	62		55	-11.3%	62	12.7%	44	-29.0%	59	34.1%
• Pre-Pharmacy	63		74	17.5%	79	6.8%	86	8.9%	78	-9.3%
Department Subtotal	125		129	3.2%	141	9.3%	130	-7.8%	137	5.4%
Department of Computer Science										
• Computer Science	194		192	-1.0%	196	2.1%	221	12.8%	241	9.0%
Department of Engineering										
• Pre-Engineering	325		378	16.3%	302	-20.1%	174	-42.4%	126	-27.6%
• Electrical Engineering	0		0	..	58	..	138	137.9%	187	35.5%
• Manufacturing Engineering	0		0	..	14	..	55	292.9%	54	-1.8%
• Mechanical Engineering	0		0	..	69	..	152	120.3%	188	23.7%
Department Subtotal	325		378	16.3%	443	17.2%	519	17.2%	555	6.9%
Department of Mathematics										
• Mathematics	193		221	14.5%	243	10.0%	239	-1.6%	252	5.4%
Department of Physics & Geology										
• Physics	24		13	-45.8%	17	30.8%	12	-29.4%	14	16.7%
<b>COLLEGE SUBTOTAL</b>	<b>1387</b>		<b>1523</b>	<b>9.8%</b>	<b>1652</b>	<b>8.5%</b>	<b>1844</b>	<b>11.6%</b>	<b>1983</b>	<b>7.5%</b>
<b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>										
• General Studies	0		0	..	18	..	37	105.6%	48	29.7%
• Applied Arts and Sciences	73		33	-54.8%	35	6.1%	28	-20.0%	15	-46.4%
• Business Technology	0		0	..	18	..	48	166.7%	45	-6.3%
Subtotal	73		33	-54.8%	71	115.2%	113	59.2%	108	-4.4%
Department of Criminal Justice										
• Corrections	223		229	2.7%	289	26.2%	271	-6.2%	268	-1.1%
• Police Administration	394		461	17.0%	467	1.3%	443	-5.1%	376	-15.1%
Department Subtotal	617		690	11.8%	756	9.6%	714	-5.6%	644	-9.8%

Continued on next page

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**Student Enrollment**  
UNDERGRADUATE Fall Semester Headcount by Discipline

Student Headcount	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
continued from previous page										
<b>SOCIAL &amp; BEHAVIORAL SCIENCES continued</b>										
Department of Political Science										
• Pre-Law	288		292	1.4%	325	11.3%	325	0.0%	273	-16.0%
• Government	170		140	-17.6%	160	14.3%	129	-19.4%	136	5.4%
Department Subtotal	458		432	-5.7%	485	12.3%	454	-6.4%	409	-9.9%
Department of Psychology and Anthropology										
• Psychology	310		354	14.2%	372	5.1%	405	8.9%	366	-9.6%
• Anthropology	19		17	-10.5%	22	29.4%	22	0.0%	20	-9.1%
Department Subtotal	329		371	12.8%	394	6.2%	427	8.4%	386	-9.6%
Department of Sociology										
• Sociology	43		47	9.3%	54	14.9%	58	7.4%	50	-13.8%
COLLEGE SUBTOTAL	1520		1573	3.5%	1760	11.9%	1766	0.3%	1597	-9.6%
<b>UNDERGRADUATE TOTAL</b>	<b>11576</b>		<b>12366</b>	<b>6.8%</b>	<b>12768</b>	<b>3.3%</b>	<b>12722</b>	<b>-0.4%</b>	<b>12336</b>	<b>-3.0%</b>

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**Student Enrollment**  
GRADUATE Fall Semester Headcount by Discipline

Student Headcount	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
<b>LIBERAL &amp; PERFORMING ARTS</b>										
• Professional Improvement	174		180	3.4%	195	8.3%	158	-19.0%	157	-0.6%
Department of Communications										
• Communication - Speech	10		15	50.0%	16	6.7%	14	-12.5%	21	50.0%
• Communication - Drama	3		5	66.7%	2	-60.0%	3	50.0%	4	33.3%
Department Subtotal	13		20	53.8%	18	-10.0%	17	-5.6%	25	47.1%
Department of English										
• English	28		27	-3.6%	31	14.8%	31	0.0%	35	12.9%
Department of History & Philosophy										
• History	7		8	14.3%	12	50.0%	18	50.0%	20	11.1%
Department of Modern Languages and Literature										
• Spanish	11		23	109.1%	20	-13.0%	14	-30.0%	16	14.3%
COLLEGE SUBTOTAL	233		258	10.7%	276	7.0%	238	-13.8%	253	6.3%
<b>BUSINESS ADMINISTRATION</b>										
• General Business Administration	68		87	27.9%	72	-17.2%	83	15.3%	116	39.8%
• International Business*	0		0	..	0	..	9	..	0	-100.0%
COLLEGE SUBTOTAL	68		87	27.9%	72	-17.2%	92	27.8%	116	26.1%
<b>EDUCATION</b>										
• Interdisciplinary Studies	19		1	-94.7%	11	1000.0%	10	-9.1%	17	70.0%

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**A SPECIAL NOTE:**

The preceding and following headcount tables list disciplines under the new organizational structure of the Academic Division of UTPA. See the Organizational Chart in the PROFILE section of this fact book to learn more about the restructuring.

\*The PhD in International Business is currently offered in cooperation with the UT Austin campus. Business Doctoral Students are officially classified as "General Business" students.

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs

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**Student Enrollment  
GRADUATE Fall Semester Headcount by Discipline**

Student Headcount	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
continued from previous page										
<b>EDUCATION continued</b>										
Department of Curriculum & Instruction										
• Elem Ed-Bilingual/Bicultural	15		7	-53.3%	6	-14.3%	19	216.7%	20	5.3%
• Gifted and Talented	35		31	-11.4%	19	-38.7%	15	-21.1%	8	-46.7%
• Elementary Education	49		25	-49.0%	26	4.0%	41	57.7%	40	-2.4%
• Early Childhood/Kindergarten	7		12	71.4%	7	-41.7%	5	-28.6%	2	-60.0%
• Secondary Education	19		8	-57.9%	6	-25.0%	11	83.3%	8	-27.3%
• Reading	18		15	-16.7%	13	-13.3%	20	53.8%	15	-25.0%
• English as a Second Language	12		12	0.0%	14	16.7%	8	-42.9%	12	50.0%
Department Subtotal	155		110	-29.0%	91	-17.3%	119	30.8%	105	-11.8%
Department of Educational Psychology										
• Educational Diagonstician	24		29	20.8%	28	-3.4%	32	14.3%	37	15.6%
• Counseling and Guidance	144		147	2.1%	155	5.4%	142	-8.4%	142	0.0%
• School Psychology	10		26	160.0%	30	15.4%	30	0.0%	30	0.0%
Department Subtotal	178		202	13.5%	213	5.4%	204	-4.2%	209	2.5%
Department of Health and Kinesiology										
• Physical Education	11		9	-18.2%	6	-33.3%	10	66.7%	14	40.0%
Department of School Administration and Supervision										
• Educational Administration	151		168	11.3%	152	-9.5%	195	28.3%	144	-26.2%
• Supervision	31		26	-16.1%	33	26.9%	33	0.0%	14	-57.6%
Department Subtotal	182		194	6.6%	185	-4.6%	228	23.2%	158	-30.7%
<b>COLLEGE SUBTOTAL</b>	<b>545</b>		<b>516</b>	<b>-5.3%</b>	<b>506</b>	<b>-1.9%</b>	<b>571</b>	<b>12.8%</b>	<b>503</b>	<b>-11.9%</b>
<b>HEALTH SCIENCES &amp; HUMAN SERVICES</b>										
Department of Communication Disorders										
• Communication Disorders	19		30	57.9%	21	-30.0%	26	23.8%	36	38.5%
Department of Nursing Education										
• Adult Health Nursing	0		0	..	0	..	19	..	26	36.8%
Department of Social Work										
• Social Work	0		0	..	0	..	0	..	4	..
<b>COLLEGE STUBTOTAL</b>	<b>19</b>		<b>30</b>	<b>57.9%</b>	<b>21</b>	<b>-30.0%</b>	<b>45</b>	<b>114.3%</b>	<b>66</b>	<b>46.7%</b>

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**Student Enrollment**  
GRADUATE Fall Semester Headcount by Discipline

Student Headcount	1991		1992		1993		1994		1995	
	#	%	#	%	#	%	#	%	#	%
continued from previous page										
<b>SCIENCE AND ENGINEERING</b>										
Department of Biology										
• Biology	14	85.7%	26	-19.2%	21	33.3%	28	14.3%	32	14.3%
Department of Mathematics										
• Mathematics	0	..	0	..	7	57.1%	11	9.1%	12	9.1%
• Mathematics Teaching	0	..	0	..	1	100.0%	2	100.0%	4	100.0%
Department Subtotal	0	..	0	..	8	62.5%	13	23.1%	16	23.1%
COLLEGE SUBTOTAL	14	85.7%	26	11.5%	29	41.4%	41	17.1%	48	17.1%
<b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>										
Department of Political Science										
• Public Administration	11	45.5%	16	87.5%	30	3.3%	31	3.2%	32	3.2%
Department of Psychology and Anthropology										
• Psychology	0	..	0	..	0	..	1	900.0%	10	900.0%
• Clinical Psychology	0	..	0	..	0	..	0	..	4	..
Department Subtotal	0	..	0	..	0	..	1	1300.0%	14	1300.0%
Department of Sociology										
• Sociology	0	..	0	..	0	..	9	-44.4%	5	-44.4%
COLLEGE SUBTOTAL	11	45.5%	16	87.5%	30	36.7%	41	24.4%	51	24.4%
<b>GRADUATE TOTAL</b>	<b>890</b>	<b>4.8%</b>	<b>933</b>	<b>0.1%</b>	<b>934</b>	<b>10.1%</b>	<b>1028</b>	<b>0.9%</b>	<b>1037</b>	<b>0.9%</b>

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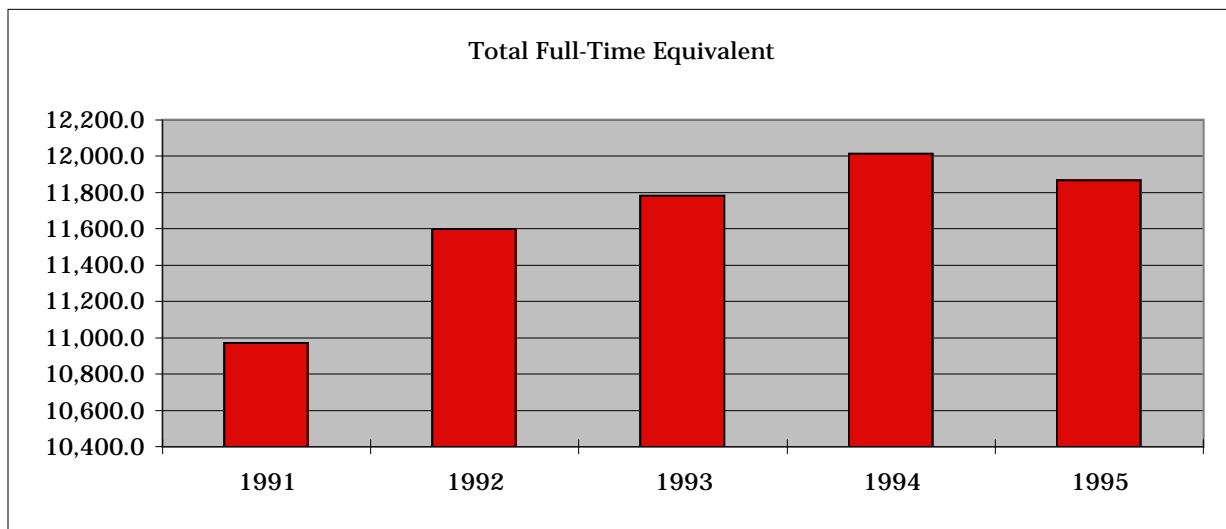
**Student Enrollment**

**Full-Time Equivalent by Multiple Category**

With Gender and Ethnicity percentages based on career level subtotals

Fall Semester	1991		1992		1993		1994		1995	
Student Headcount	#	%	#	%	#	%	#	%	#	%
<b>UNDERGRADUATE</b>										
Entering Freshmen	2,046.3	18.7%	2,280.0	19.7%	2,234.3	19.0%	2,097.2	17.5%	1,984.4	16.7%
Continuing Freshmen	2,763.7	25.2%	2,642.1	22.8%	2,552.1	21.7%	2,603.3	21.7%	2,367.1	19.9%
Sophomore	2,164.9	19.7%	2,312.1	19.9%	2,370.3	20.1%	2,379.5	19.8%	2,369.0	20.0%
Junior	1,577.5	14.4%	1,626.9	14.0%	1,735.5	14.7%	1,748.5	14.6%	1,815.9	15.3%
Senior	1,699.3	15.5%	1,950.5	16.8%	2,058.6	17.5%	2,254.8	18.8%	2,395.1	20.2%
Post-Baccalaureate	203.6	1.9%	236.7	2.0%	290.8	2.5%	290.3	2.4%	292.2	2.5%
All Undergraduates	10,455.3	95.3%	11,048.3	95.3%	11,241.5	95.4%	11,373.5	94.7%	11,223.7	94.6%
<b>GRADUATE</b>										
Masters	512.4	4.7%	549.6	4.7%	541.2	4.6%	629.9	5.2%	621.8	5.2%
Doctoral	0.0	0.0%	0.0	0.0%	0.0	0.0%	11.0	0.1%	19.7	0.2%
All Graduates	512.4	4.7%	549.6	4.7%	541.2	4.6%	640.9	5.3%	641.5	5.4%
<b>GENDER</b>										
Undergraduate Male	4,543.4	43.5%	4,697.1	42.5%	4,847.5	43.1%	4,775.1	42.0%	4,766.0	42.5%
Undergraduate Female	5,911.8	56.5%	6,351.2	57.5%	6,394.0	56.9%	6,598.4	58.0%	6,457.7	57.5%
Graduate Male	179.9	35.1%	200.2	36.4%	203.9	37.7%	243.9	38.1%	234.8	36.6%
Graduate Female	332.6	64.9%	349.3	63.6%	337.3	62.3%	397.0	61.9%	406.7	63.4%
<b>ETHNICITY</b>										
Undergraduate White	1,124.5	10.8%	1,120.3	10.1%	1,095.5	9.7%	1,032.8	9.1%	967.8	8.6%
Undergraduate Hispanic	9,152.7	87.5%	9,763.9	88.4%	9,963.1	88.6%	10,158.4	89.3%	10,087.3	89.9%
Undergraduate Other Ethnic	178.1	1.7%	164.1	1.5%	182.9	1.6%	182.3	1.6%	168.6	1.5%
Graduate White	165.0	32.2%	163.6	29.8%	162.8	30.1%	201.8	31.5%	181.7	28.3%
Graduate Hispanic	318.0	62.1%	356.7	64.9%	341.7	63.1%	405.3	63.2%	425.2	66.3%
Graduate Other Ethnic	29.5	5.7%	29.3	5.3%	36.8	6.8%	33.8	5.3%	34.6	5.4%
<b>ALL STUDENTS</b>	<b>10,967.7</b>	<b>100.0%</b>	<b>11,597.8</b>	<b>100.0%</b>	<b>11,782.7</b>	<b>100.0%</b>	<b>12,014.4</b>	<b>100.0%</b>	<b>11,865.1</b>	<b>100.0%</b>

Source: CBM001 - Official 12th Day Class Enrollment Report, Office of Academic Affairs



Special note concerning FTE formula: Graduate FTE is computed by dividing a student's SCH production for the semester by 9.  
Undergraduate FTE is computed by dividing a student's SCH production for the semester by 12.

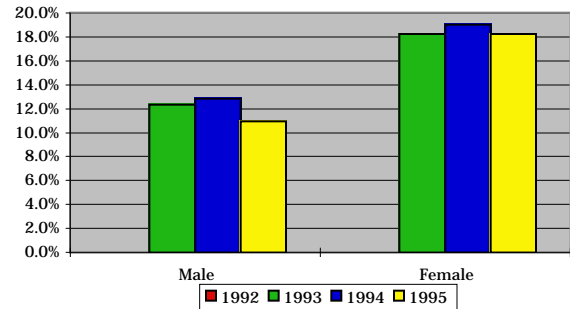
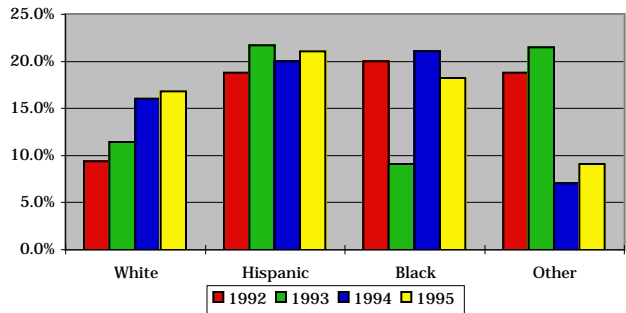


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**Student Enrollment  
Retention Analysis**

COMPLETION	as of the end of Academic Year...			
	1992	1993	1994	1995
Percent of ALL 1st-Time Full-Time Freshmen Graduating within 6 Years	17.5%	20.3%	19.0%	20.4%
Percent of 1st-Time Full-Time WHITE Freshmen Graduating within 6 Years	9.3%	11.4%	16.0%	16.8%
Percent of 1st-Time Full-Time HISPANIC Freshmen Graduating within 6 Years	18.8%	21.7%	20.0%	21.0%
Percent of 1st-Time Full-Time BLACK Freshmen Graduating within 6 Years	20.0%	9.1%	21.0%	18.2%
Percent of 1st-Time Full-Time OTHER Freshmen Graduating within 6 Years	18.8%	21.4%	7.0%	9.1%
Percent of 1st-Time Full-Time MALE Freshmen Graduating within 6 Years	...	12.3%	12.8%	10.9%
Percent of 1st-Time Full-Time FEMALE Freshmen Graduating within 6 Years	...	18.2%	19.0%	18.2%

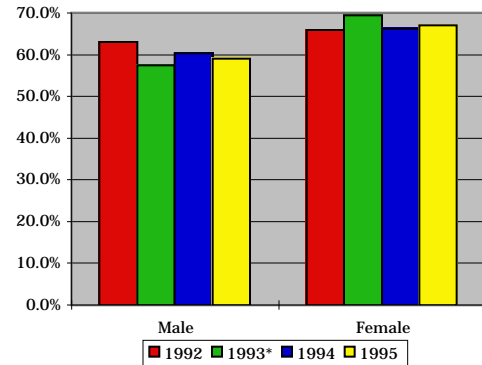
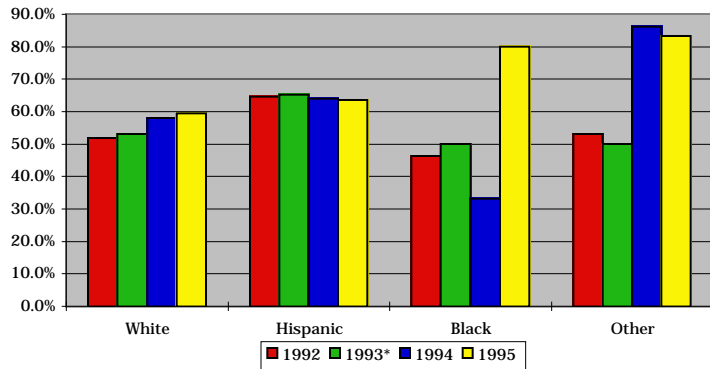
Note: The Base years used are Fall 1986, Fall 1987, Fall 1988 and Fall 1989 respectively.



FIRST IMPRESSION (RETENTION)	as of the Fall term of Academic Year...			
	1992	1993*	1994	1995
Percent of ALL 1st-Time Full-Time Freshmen Retained after 1 Year	63.3%	64.2%	64.0%	63.4%
Percent of 1st-Time Full-Time WHITE Freshmen Retained after 1 Year	51.9%	53.0%	58.0%	59.4%
Percent of 1st-Time Full-Time HISPANIC Freshmen Retained after 1 Year	64.5%	65.2%	64.0%	63.4%
Percent of 1st-Time Full-Time BLACK Freshmen Retained after 1 Year	46.2%	50.0%	33.0%	80.0%
Percent of 1st-Time Full-Time OTHER Freshmen Retained after 1 Year	53.0%	50.0%	86.0%	83.3%
Percent of 1st-Time Full-Time MALE Freshmen Retained after 1 Year	63.0%	57.3%	60.3%	58.9%
Percent of 1st-Time Full-Time FEMALE Freshmen Retained after 1 Year	65.8%	69.3%	66.2%	66.9%

Note: The Base years used are Fall 1991, Fall 1992, Fall 1993 and Fall 1994 respectively.

\* Errors were later found in the original 1993 data. The corrections appear above and do not necessarily correlate with the original 1993 PMR report.



Source of analysis data by ethnicity:

UTPA Fall/Annual Strategy Measures Report (aka Performance Measures Report)

Source of analysis data by gender:

Student Information System - Direct Query

## Student Enrollment Retention Analysis

The following is summary data from a 1994 retention study conducted by the Office of Institutional Research and Planning for Enrollment Management Task Force Subcommittee on Retention. A cohort group of 1,624 entering freshmen from the Fall term 1987 was selected for analysis. The seven-year academic history of this cohort is summarized below.

**SUMMARY OF RETENTION/ATTRITION ACTIVITY DURING 7-YEAR PERIOD**

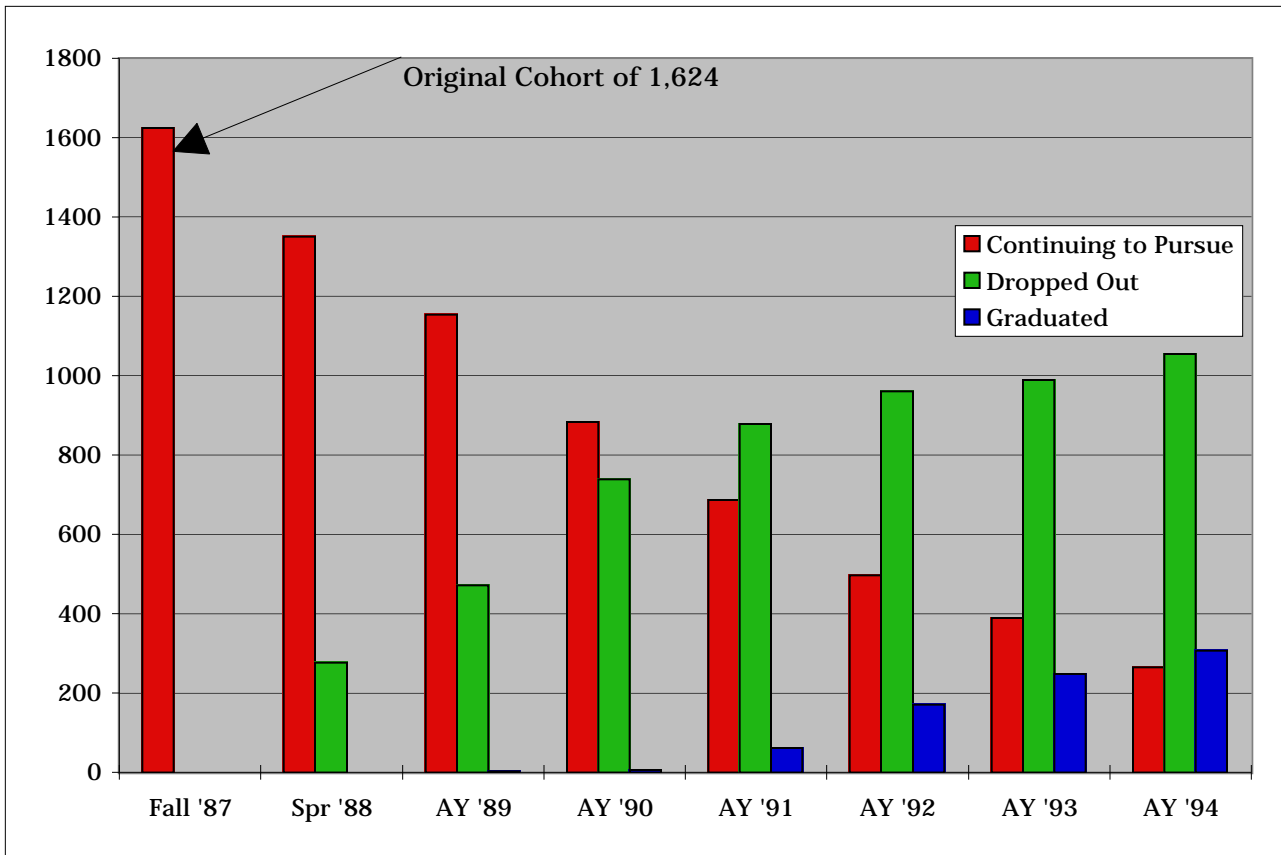
Classification	Fall '87	Spr '88	AY '89	AY '90	AY '91	AY '92	AY '93	AY '94	% as of AY '94
Continuing to Pursue	1624	1349	1153	882	686	496	388	264	16.3%
Dropped Out	..	275	470	737	878	959	989	1054	64.9%
Graduated	..	0	1	5	60	169	247	306	18.8%
<b>Total</b>	<b>1624</b>	<b>1624</b>	<b>1624</b>	<b>1624</b>	<b>1624</b>	<b>1624</b>	<b>1624</b>	<b>1624</b>	<b>100.0%</b>

**Drop-Out Analysis - Table One**

Time invested at time of drop out	N	%
Less than ONE year	174	16.5%
ONE year	199	18.9%
TWO years	227	21.5%
THREE years	145	13.8%
FOUR years	107	10.2%
FIVE years	87	8.3%
SIX years	115	10.9%
<b>Total # of Drop Outs</b>	<b>1054</b>	<b>100.0%</b>

**Drop-Out Analysis - Table Two**

Classification at time of drop out	N	%
Freshman	717	68.0%
Sophomore	175	16.6%
Junior	67	6.4%
Senior	94	8.9%
Post-Baccalaureate	1	0.1%
<b>Total # of Drop Outs</b>	<b>1054</b>	<b>100.0%</b>



## **Semester Credit Hour Production**

### A note concerning changes in the sources of data presented in this chapter

The Office of Academic Affairs is charged with reporting the 12th Class Day Semester Credit Hour Production for UTPA. The CBM004, as the report is called, is the "official" SCH production report for the State and is submitted to the Texas Higher Education Coordinating Board by Academic Affairs. The prior Fact Book reported SCH Production as it appeared in the CBM004 reports submitted over the past five years.

The CBM004, however, subscribes to definitions of SCH production which are somewhat different than those adopted by UTPA internally. As a result, the Office of Academic Affairs publishes a separate "official" report on SCH Production for distribution to all UTPA departments and divisions. As a result, small differences in SCH production totals exist between the two "official" reports. Several individuals with access to both the Fact Book and the internal reports discovered these differences and brought them to the attention of the Institutional Research office.

Since the Institutional Fact Book was mostly intended for internal use, it was decided that subsequent Fact Books would report SCH Production as reported in the internal reports rather than as reported to the Texas Higher Education Coordinating Board.

### What is the impact of such a change?

SCH Production data appearing in this and future editions of the fact book may not agree with data reported in prior fact books. This new data will, however, agree with all internal SCH reports submitted by the Office of Academic Affairs.

Departments requesting a detailed statistical analysis of SCH Production from the office of Institutional Research and Planning may be given an analysis of CBM004 tables (due to their dynamic and detailed nature), so totals in the analysis may differ slightly from those appearing in the Fact Book and OAA internal reports.

The differences between the two reporting formats are extremely minor. At most, less than 100 hours have been all that differentiates the two for any given semester (less than .4%). Those requiring absolute agreement between the formats have had their needs met, while those with more flexible data needs will not feel the effects.

Any questions or concerns about this change can be directed to the Office of Institutional Research and Planning.

One Final Note: The enclosed SCH production data is categorized according to the old structure of Academic Affairs. The latest data elements are from AY95, the year just prior to the restructuring. The internal SCH reports are in print and could not be massaged to produce data categorized to align with reorganized departments. The CBM004 data files are detailed down to the courses themselves, allowing the office of Institutional Research and Planning to provide reports on SCH production for prior years under the new structure should they be requested. Requests for these or other SCH reports based on CBM004 data files should be submitted to the OIRP.

The University of Texas - Pan American  
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## Semester Credit Hour Production

### Semester and Level

#### Undergraduate

TERM	AY91	AY92	AY93	AY94	AY95
FALL	127,509	125,838	133,087	135,375	137,050
SPRING	125,653	130,023	134,265	132,383	130,069
SUMMER	54,720	55,741	52,930	58,478	58,914
<b>TOTAL</b>	<b>307,882</b>	<b>311,602</b>	<b>320,282</b>	<b>326,236</b>	<b>326,033</b>
<b>FTSE/Fall (SCH/12)</b>	<b>10,626</b>	<b>10,487</b>	<b>11,091</b>	<b>11,281</b>	<b>11,421</b>
<b>FTSE/Year (SCH/30)</b>	<b>10,263</b>	<b>10,387</b>	<b>10,676</b>	<b>10,875</b>	<b>10,868</b>

#### Graduate

TERM	AY91	AY92	AY93	AY94	AY95
FALL	3,484	3,839	4,279	4,212	5,113
SPRING	3,920	4,360	4,523	4,124	5,205
SUMMER	3,654	3,557	2,727	4,402	4,553
<b>TOTAL</b>	<b>11,058</b>	<b>11,756</b>	<b>11,529</b>	<b>12,738</b>	<b>14,871</b>
<b>FTSE/Fall (SCH/9)</b>	<b>387</b>	<b>427</b>	<b>475</b>	<b>468</b>	<b>568</b>
<b>FTSE/Year (SCH/24)</b>	<b>461</b>	<b>490</b>	<b>480</b>	<b>531</b>	<b>620</b>

#### Composite

TERM	AY91	AY92	AY93	AY94	AY95
FALL	130,993	129,677	137,366	139,587	142,163
SPRING	129,573	134,383	138,788	136,507	135,274
SUMMER	58,374	59,298	55,657	62,880	63,467
<b>TOTAL</b>	<b>318,940</b>	<b>323,358</b>	<b>331,811</b>	<b>338,974</b>	<b>340,904</b>
<b>FTSE/Fall (SCH/12)</b>	<b>10,916</b>	<b>10,806</b>	<b>11,447</b>	<b>11,632</b>	<b>11,847</b>
<b>FTSE/Year (SCH/30)</b>	<b>10,631</b>	<b>10,779</b>	<b>11,060</b>	<b>11,299</b>	<b>11,363</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

#### SCH PRODUCTION PERCENTAGES BY COURSE LEVEL

Level	FALL 1990	FALL 1991	FALL 1992	FALL 1993	FALL 1994
Lower Undergrad Courses	78.0%	78.2%	77.7%	76.8%	75.0%
Upper Undergrad Courses	19.4%	18.8%	19.2%	20.2%	21.4%
Graduate Courses	2.6%	3.0%	3.1%	3.0%	3.6%
<b>TOTAL</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: CBM004 Course Inventory Report to THECB

The University of Texas - Pan American  
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**SEMESTER CREDIT HOUR PRODUCTION**  
**Academic Year and Level**

Undergraduate

School	AY91	AY92	AY93	AY94	AY95
College of Arts and Sciences	227,132	232,942	247,178	251,301	249,981
Business Administration	33,780	32,857	30,187	30,142	28,589
Education	38,794	36,880	32,940	35,482	38,264
Health Sciences	8,176	8,923	9,977	9,311	9,199
<b>Undergraduate Subtotal</b>	<b>307,882</b>	<b>311,602</b>	<b>320,282</b>	<b>326,236</b>	<b>326,033</b>

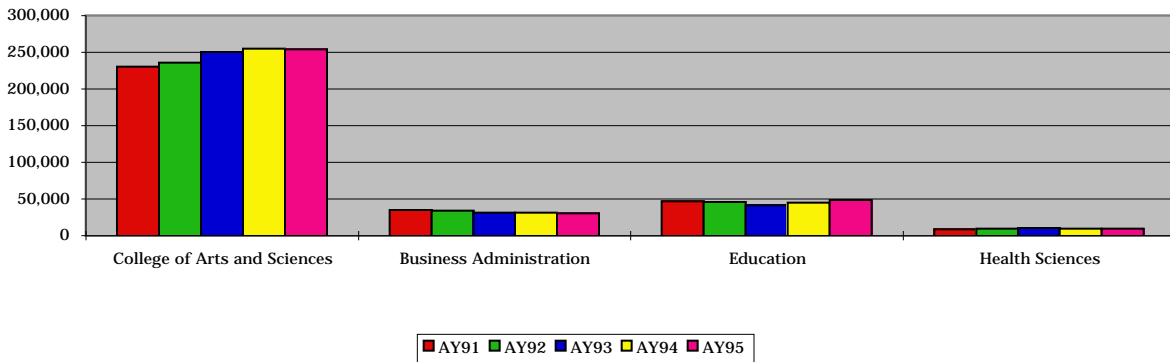
Graduate

School	AY91	AY92	AY93	AY94	AY95
College of Arts and Sciences	2,514	2,611	2,830	2,993	3,542
Business Administration	726	600	828	753	1,215
Education	7,818	8,545	7,871	8,920	9,837
Health Sciences	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>11,058</b>	<b>11,756</b>	<b>11,529</b>	<b>12,666</b>	<b>14,594</b>

Composite

School	AY91	AY92	AY93	AY94	AY95
College of Arts and Sciences	229,646	235,553	250,008	254,294	253,523
Business Administration	34,506	33,457	31,015	30,895	29,804
Education	46,612	45,425	40,811	44,402	48,101
Health Sciences	8,176	8,923	9,977	9,311	9,199
<b>TOTAL</b>	<b>318,940</b>	<b>323,358</b>	<b>331,811</b>	<b>338,902</b>	<b>340,627</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs



**SEMESTER CREDIT HOUR PRODUCTION**  
**College of Arts and Sciences**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	95,751	97,059	104,649	106,672	107,631
Spring	94,557	98,522	104,821	103,013	100,855
Summer	36,824	37,361	37,708	41,616	41,495
<b>Undergraduate Subtotal</b>	<b>227,132</b>	<b>232,942</b>	<b>247,178</b>	<b>251,301</b>	<b>249,981</b>

Graduate

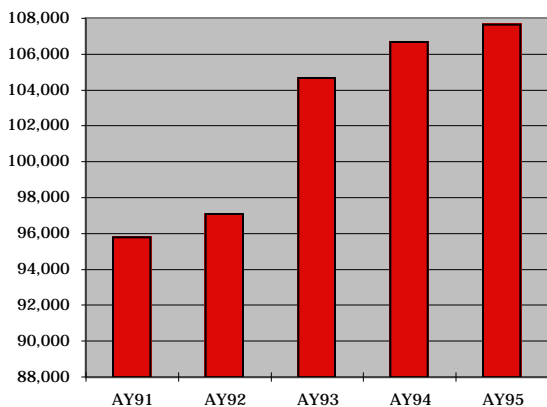
Term	AY91	AY92	AY93	AY94	AY95
Fall	892	781	1,032	1,149	1,193
Spring	926	1,153	1,163	1,082	1,393
Summer	696	677	635	762	956
<b>Graduate Subtotal</b>	<b>2,514</b>	<b>2,611</b>	<b>2,830</b>	<b>2,993</b>	<b>3,542</b>

Composite

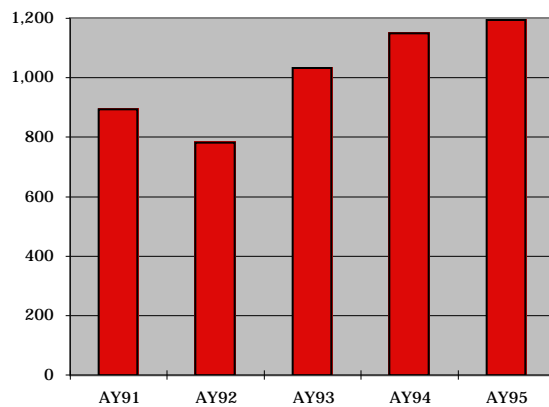
Term	AY91	AY92	AY93	AY94	AY95
Fall	96,643	97,840	105,681	107,821	108,824
Spring	95,483	99,675	105,984	104,095	102,248
Summer	37,520	38,038	38,343	42,378	42,451
<b>TOTAL</b>	<b>229,646</b>	<b>235,553</b>	<b>250,008</b>	<b>254,294</b>	<b>253,523</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Art**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	3,659	3,513	3,482	3,497	3,316
Spring	3,967	3,499	3,316	3,494	3,178
Summer	2,049	2,241	1,950	1,842	1,527
<b>Undergraduate Subtotal</b>	<b>9,675</b>	<b>9,253</b>	<b>8,748</b>	<b>8,833</b>	<b>8,021</b>

Graduate

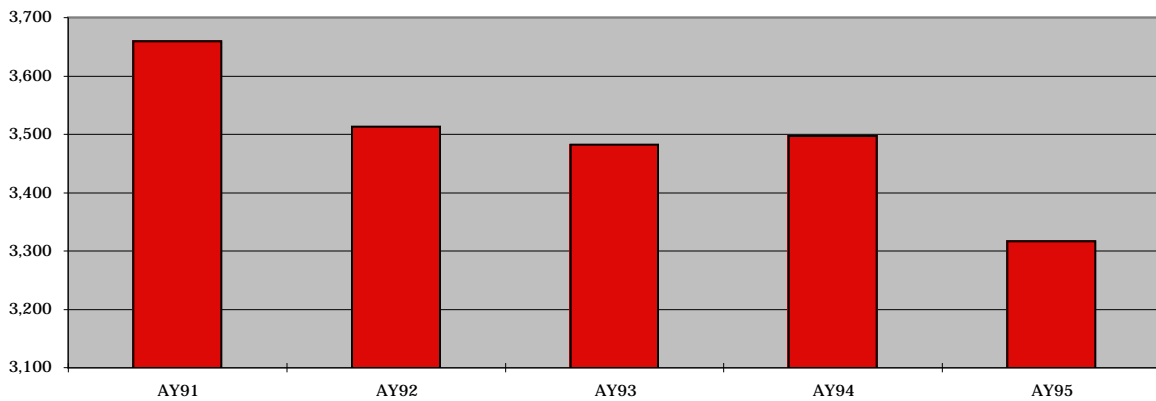
Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	3,659	3,513	3,482	3,497	3,316
Spring	3,967	3,499	3,316	3,494	3,178
Summer	2,049	2,241	1,950	1,842	1,527
<b>TOTAL</b>	<b>9,675</b>	<b>9,253</b>	<b>8,748</b>	<b>8,833</b>	<b>8,021</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Biology**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	7,772	7,593	7,806	8,201	9,065
Spring	7,263	7,579	7,285	6,811	6,770
Summer	2,708	3,173	2,631	2,747	3,786
<b>Undergraduate Subtotal</b>	<b>17,743</b>	<b>18,345</b>	<b>17,722</b>	<b>17,759</b>	<b>19,621</b>

Graduate

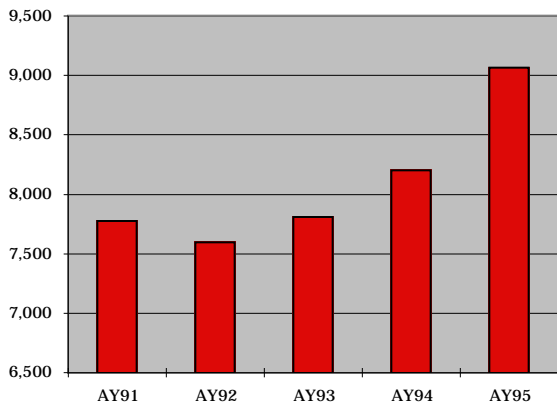
Term	AY91	AY92	AY93	AY94	AY95
Fall	59	59	112	85	69
Spring	64	85	115	88	174
Summer	12	21	20	39	59
<b>Graduate Subtotal</b>	<b>135</b>	<b>165</b>	<b>247</b>	<b>212</b>	<b>302</b>

Composite

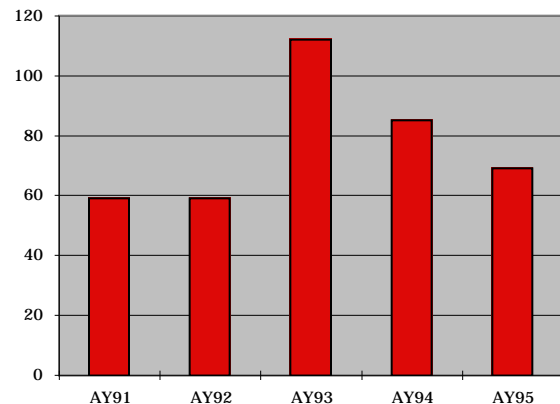
Term	AY91	AY92	AY93	AY94	AY95
Fall	7,831	7,652	7,918	8,286	9,134
Spring	7,327	7,664	7,400	6,899	6,944
Summer	2,720	3,194	2,651	2,786	3,845
<b>TOTAL</b>	<b>17,878</b>	<b>18,510</b>	<b>17,969</b>	<b>17,971</b>	<b>19,923</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production





**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Chemistry**

Undergraduate

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	1,568	1,522	1,724	1,876	1,886
Spring	1,542	1,598	1,830	1,713	1,929
Summer	912	1,100	1,188	1,160	1,296
<b>Undergraduate Subtotal</b>	<b>4,022</b>	<b>4,220</b>	<b>4,742</b>	<b>4,749</b>	<b>5,111</b>

Graduate

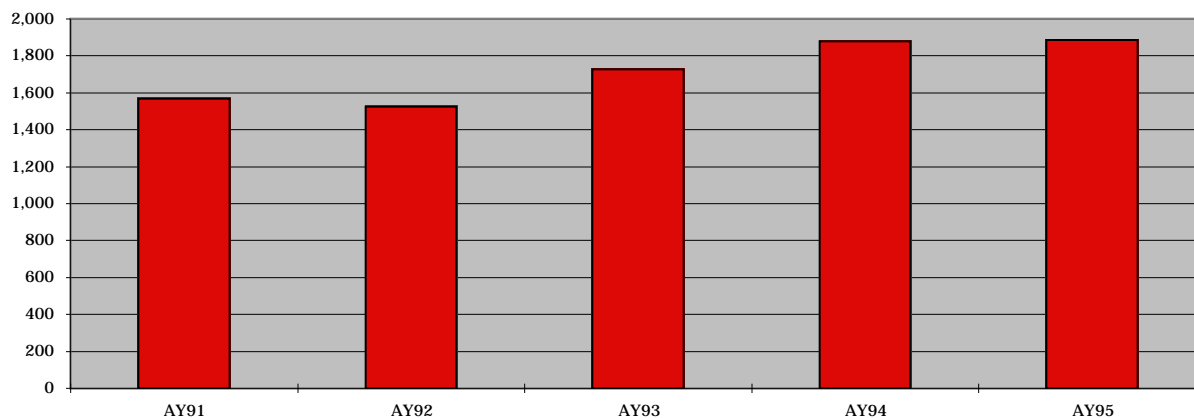
<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Composite

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	1,568	1,522	1,724	1,876	1,886
Spring	1,542	1,598	1,830	1,713	1,929
Summer	912	1,100	1,188	1,160	1,296
<b>TOTAL</b>	<b>4,022</b>	<b>4,220</b>	<b>4,742</b>	<b>4,749</b>	<b>5,111</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall SCH Production



The University of Texas - Pan American  
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**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Communications**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	5,599	6,141	6,317	6,657	6,479
Spring	5,686	6,520	6,388	5,929	6,489
Summer	1,386	1,209	1,250	1,557	1,423
<b>Undergraduate Subtotal</b>	<b>12,671</b>	<b>13,870</b>	<b>13,955</b>	<b>14,143</b>	<b>14,391</b>

Graduate

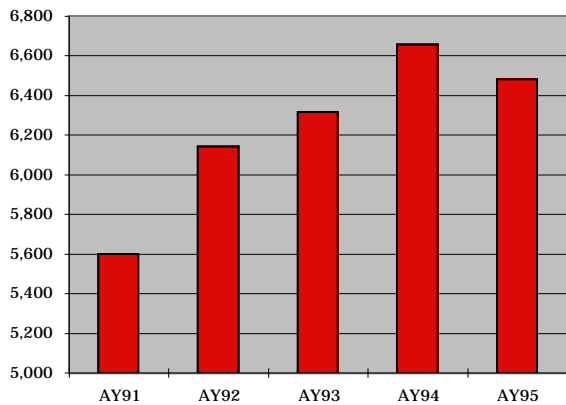
Term	AY91	AY92	AY93	AY94	AY95
Fall	193	188	333	222	249
Spring	153	327	189	219	336
Summer	303	377	303	324	462
<b>Graduate Subtotal</b>	<b>649</b>	<b>892</b>	<b>825</b>	<b>765</b>	<b>1,047</b>

Composite

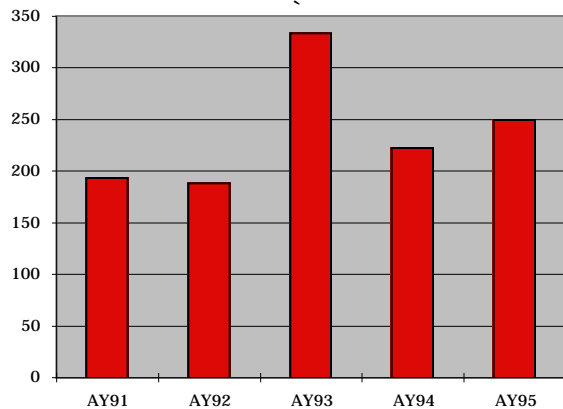
Term	AY91	AY92	AY93	AY94	AY95
Fall	5,792	6,329	6,650	6,879	6,728
Spring	5,839	6,847	6,577	6,148	6,825
Summer	1,689	1,586	1,553	1,881	1,885
<b>TOTAL</b>	<b>13,320</b>	<b>14,762</b>	<b>14,780</b>	<b>14,908</b>	<b>15,438</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



The University of Texas - Pan American  
1995 Institutional Fact Book

**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Criminal Justice**

Undergraduate

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	2,625	2,877	3,019	3,323	3,138
Spring	2,347	3,179	2,924	3,255	2,962
Summer	924	928	1,153	1,311	1,292
<b>Undergraduate Subtotal</b>	<b>5,896</b>	<b>6,984</b>	<b>7,096</b>	<b>7,889</b>	<b>7,392</b>

Graduate

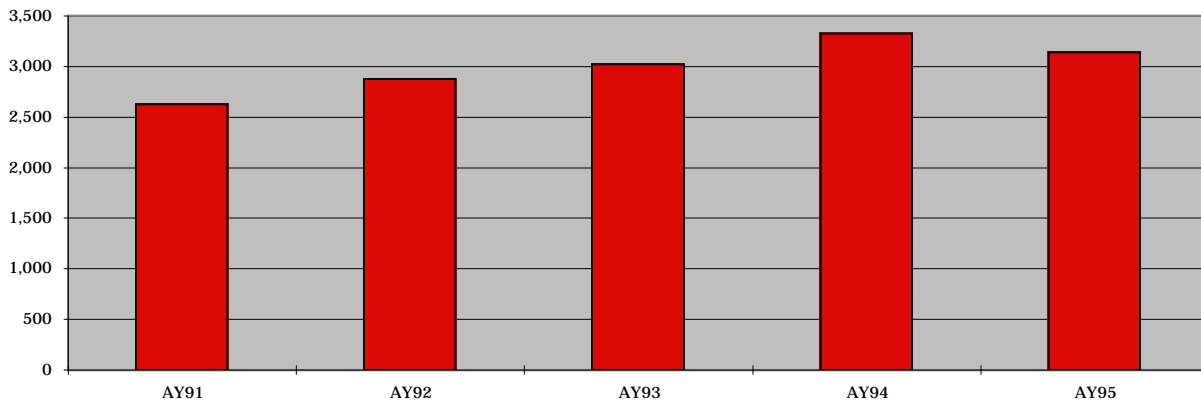
<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Composite

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	2,625	2,877	3,019	3,323	3,138
Spring	2,347	3,179	2,924	3,255	2,962
Summer	924	928	1,153	1,311	1,292
<b>TOTAL</b>	<b>5,896</b>	<b>6,984</b>	<b>7,096</b>	<b>7,889</b>	<b>7,392</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Engineering**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	577	871	1,138
Spring	0	0	633	1,074	1,391
Summer	0	33	86	110	189
<b>Undergraduate Subtotal</b>	<b>0</b>	<b>33</b>	<b>1,296</b>	<b>2,055</b>	<b>2,718</b>

Graduate

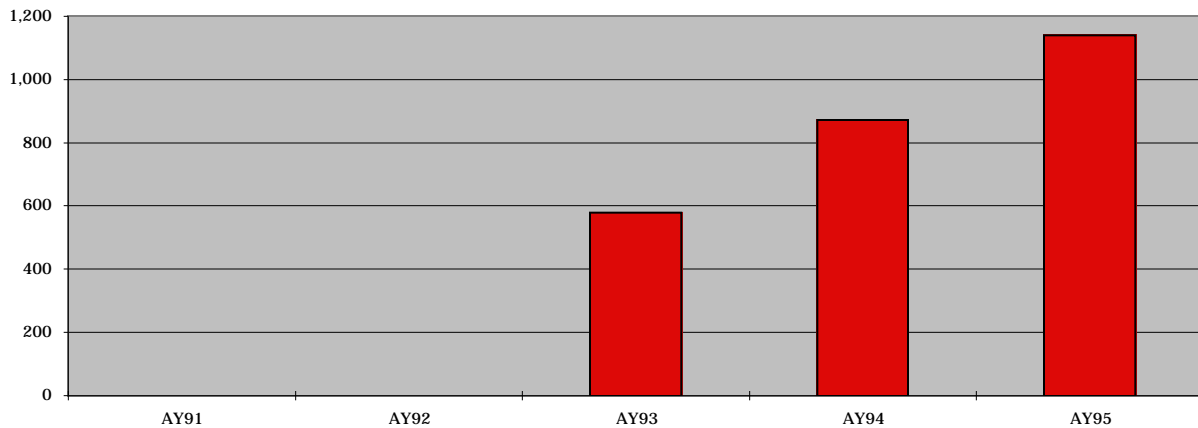
Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	577	871	1,138
Spring	0	0	633	1,074	1,391
Summer	0	33	86	110	189
<b>TOTAL</b>	<b>0</b>	<b>33</b>	<b>1,296</b>	<b>2,055</b>	<b>2,718</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall SCH Production



The University of Texas - Pan American  
1995 Institutional Fact Book

**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of English**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	19,784	19,281	20,377	20,196	19,269
Spring	18,084	19,323	20,289	19,650	17,769
Summer	5,793	6,282	6,852	6,309	6,930
<b>Undergraduate Subtotal</b>	<b>43,661</b>	<b>44,886</b>	<b>47,518</b>	<b>46,155</b>	<b>43,968</b>

Graduate

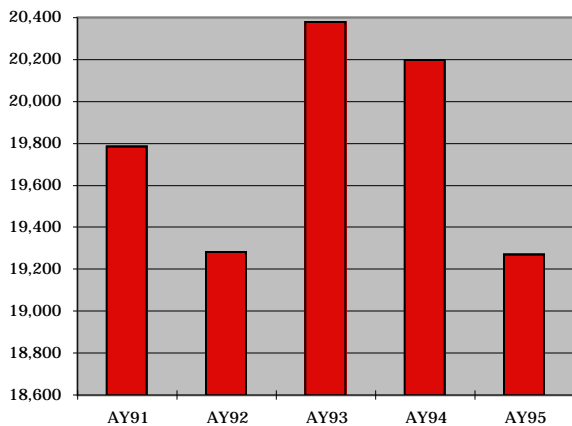
Term	AY91	AY92	AY93	AY94	AY95
Fall	267	198	246	285	192
Spring	225	198	231	237	186
Summer	135	93	81	207	81
<b>Graduate Subtotal</b>	<b>627</b>	<b>489</b>	<b>558</b>	<b>729</b>	<b>459</b>

Composite

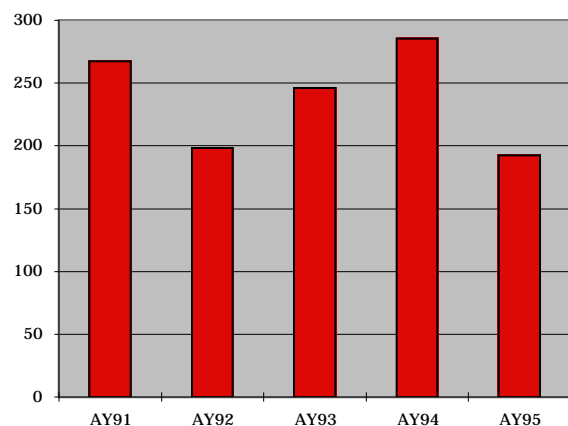
Term	AY91	AY92	AY93	AY94	AY95
Fall	20,051	19,479	20,623	20,481	19,461
Spring	18,309	19,521	20,520	19,887	17,955
Summer	5,928	6,375	6,933	6,516	7,011
<b>TOTAL</b>	<b>44,288</b>	<b>45,375</b>	<b>48,076</b>	<b>46,884</b>	<b>44,427</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of History & Philosophy**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	8,412	7,631	8,997	9,575	9,181
Spring	8,252	7,699	8,329	8,712	9,304
Summer	4,060	4,032	4,041	4,649	5,150
<b>Undergraduate Subtotal</b>	<b>20,724</b>	<b>19,362</b>	<b>21,367</b>	<b>22,936</b>	<b>23,635</b>

Graduate

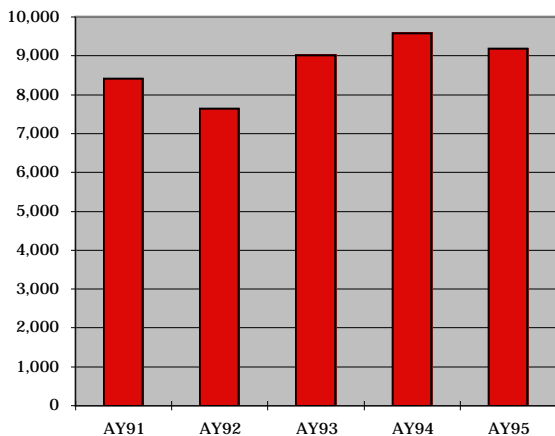
Term	AY91	AY92	AY93	AY94	AY95
Fall	36	45	48	51	102
Spring	57	48	66	60	111
Summer	21	18	21	18	18
<b>Graduate Subtotal</b>	<b>114</b>	<b>111</b>	<b>135</b>	<b>129</b>	<b>231</b>

Composite

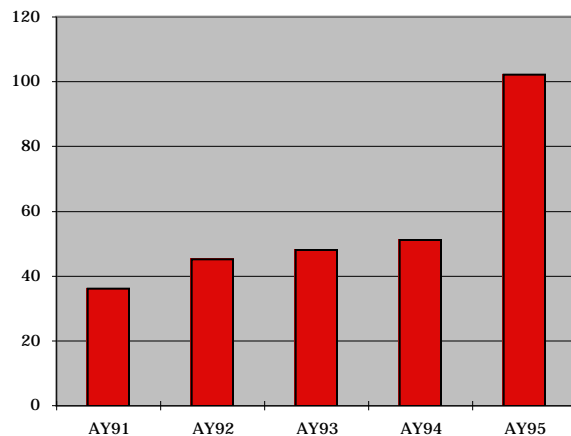
Term	AY91	AY92	AY93	AY94	AY95
Fall	8,448	7,676	9,045	9,626	9,283
Spring	8,309	7,747	8,395	8,772	9,415
Summer	4,081	4,050	4,062	4,667	5,168
<b>TOTAL</b>	<b>20,838</b>	<b>19,473</b>	<b>21,502</b>	<b>23,065</b>	<b>23,866</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Graduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Mathematics & Computer Science**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	15,945	14,973	16,113	15,792	16,263
Spring	15,813	15,672	16,434	15,225	16,023
Summer	5,394	5,220	5,577	6,648	6,348
<b>Undergraduate Subtotal</b>	<b>37,152</b>	<b>35,865</b>	<b>38,124</b>	<b>37,665</b>	<b>38,634</b>

Graduate

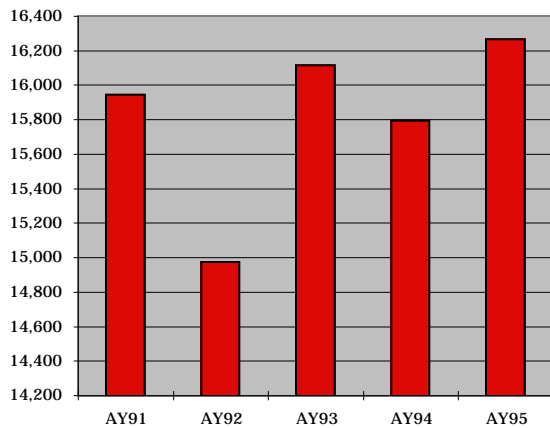
Term	AY91	AY92	AY93	AY94	AY95
Fall	15	27	3	48	66
Spring	33	15	21	51	45
Summer	0	0	18	48	99
<b>Graduate Subtotal</b>	<b>48</b>	<b>42</b>	<b>42</b>	<b>147</b>	<b>210</b>

Composite

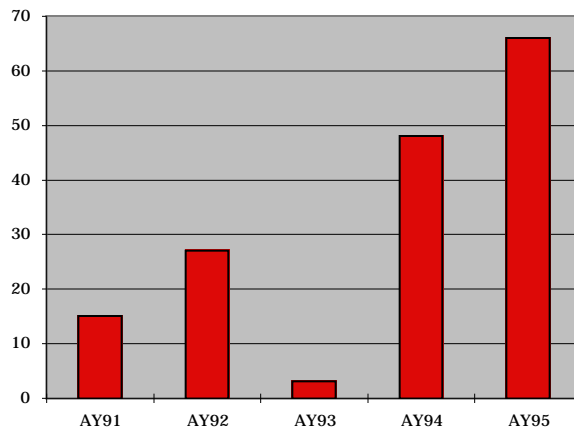
Term	AY91	AY92	AY93	AY94	AY95
Fall	15,960	15,000	16,116	15,840	16,329
Spring	15,846	15,687	16,455	15,276	16,068
Summer	5,394	5,220	5,595	6,696	6,447
<b>TOTAL</b>	<b>37,200</b>	<b>35,907</b>	<b>38,166</b>	<b>37,812</b>	<b>38,844</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Modern Languages & Literature**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	8,328	9,483	9,951	10,293	10,803
Spring	8,061	10,195	10,443	10,566	9,954
Summer	3,495	3,447	3,312	4,173	3,867
<b>Undergraduate Subtotal</b>	<b>19,884</b>	<b>23,125</b>	<b>23,706</b>	<b>25,032</b>	<b>24,624</b>

Graduate

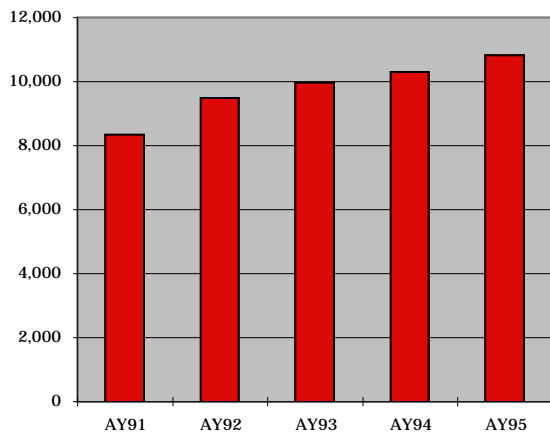
Term	AY91	AY92	AY93	AY94	AY95
Fall	66	75	117	66	60
Spring	90	105	114	81	63
Summer	54	66	57	36	126
<b>Graduate Subtotal</b>	<b>210</b>	<b>246</b>	<b>288</b>	<b>183</b>	<b>249</b>

Composite

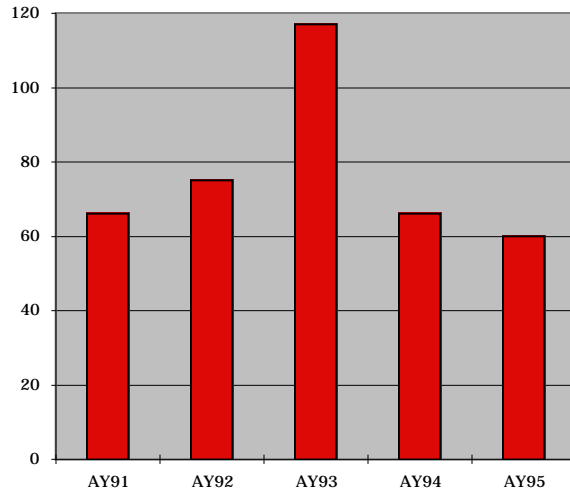
Term	AY91	AY92	AY93	AY94	AY95
Fall	8,394	9,558	10,068	10,359	10,863
Spring	8,151	10,300	10,557	10,647	10,017
Summer	3,549	3,513	3,369	4,209	3,993
<b>TOTAL</b>	<b>20,094</b>	<b>23,371</b>	<b>23,994</b>	<b>25,215</b>	<b>24,873</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production





**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Music**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	2,426	2,469	3,283	3,470	3,269
Spring	2,904	2,111	3,387	3,518	3,455
Summer	924	942	1,178	1,404	1,367
<b>Undergraduate Subtotal</b>	<b>6,254</b>	<b>5,522</b>	<b>7,848</b>	<b>8,392</b>	<b>8,091</b>

Graduate

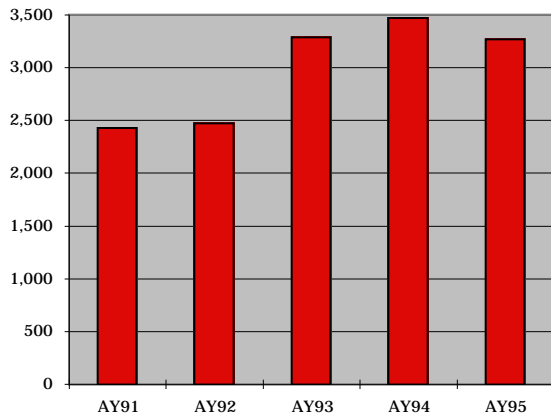
Term	AY91	AY92	AY93	AY94	AY95
Fall	34	18	5	11	11
Spring	13	6	7	7	4
Summer	0	0	33	0	0
<b>Graduate Subtotal</b>	<b>47</b>	<b>24</b>	<b>45</b>	<b>18</b>	<b>15</b>

Composite

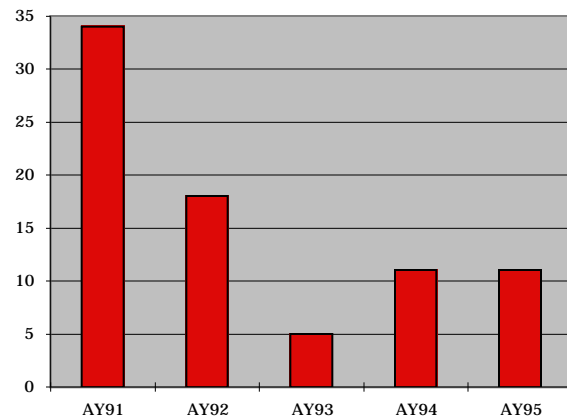
Term	AY91	AY92	AY93	AY94	AY95
Fall	2,460	2,487	3,288	3,481	3,280
Spring	2,917	2,117	3,394	3,525	3,459
Summer	924	942	1,211	1,404	1,367
<b>TOTAL</b>	<b>6,301</b>	<b>5,546</b>	<b>7,893</b>	<b>8,410</b>	<b>8,106</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



The University of Texas - Pan American  
1995 Institutional Fact Book

**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Physics & Geology**

Undergraduate

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	3,148	3,409	3,488	3,453	3,170
Spring	2,836	3,420	3,260	3,193	3,224
Summer	1,541	1,171	1,229	1,341	1,433
<b>Undergraduate Subtotal</b>	<b>7,525</b>	<b>8,000</b>	<b>7,977</b>	<b>7,987</b>	<b>7,827</b>

Graduate

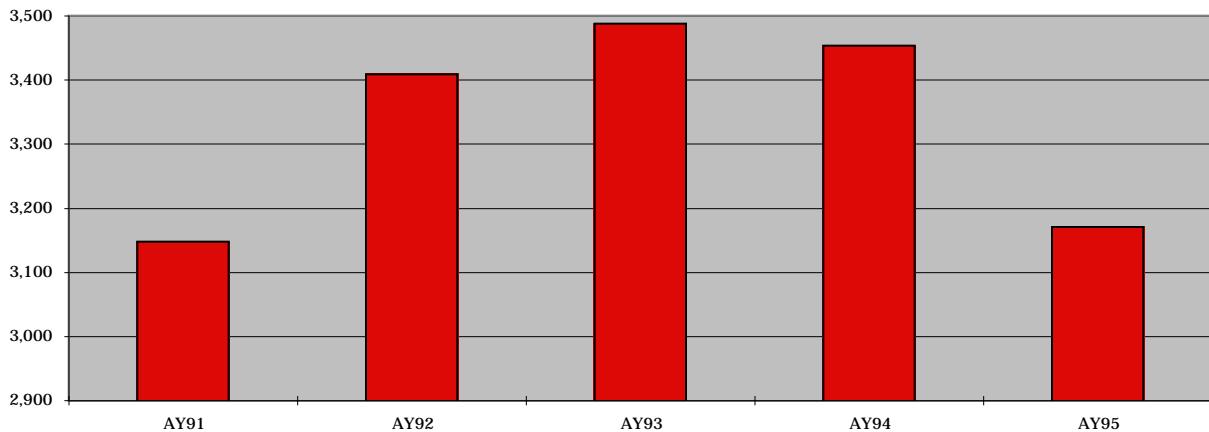
<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Composite

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	3,148	3,409	3,488	3,453	3,170
Spring	2,836	3,420	3,260	3,193	3,224
Summer	1,541	1,171	1,229	1,341	1,433
<b>TOTAL</b>	<b>7,525</b>	<b>8,000</b>	<b>7,977</b>	<b>7,987</b>	<b>7,827</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall SCH Production



The University of Texas - Pan American  
1995 Institutional Fact Book

**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Political Science**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	5,878	5,613	6,642	6,774	6,899
Spring	6,010	6,367	7,103	6,464	6,617
Summer	2,760	2,876	2,846	3,412	2,156
<b>Undergraduate Subtotal</b>	<b>14,648</b>	<b>14,856</b>	<b>16,591</b>	<b>16,650</b>	<b>15,672</b>

Graduate

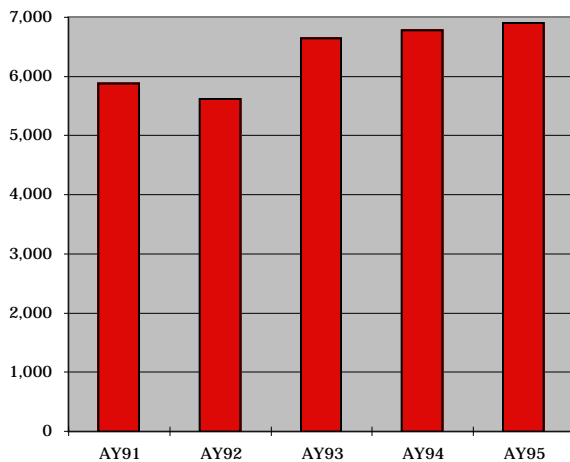
Term	AY91	AY92	AY93	AY94	AY95
Fall	90	117	93	198	210
Spring	120	174	168	162	198
Summer	99	45	102	78	60
<b>Graduate Subtotal</b>	<b>309</b>	<b>336</b>	<b>363</b>	<b>438</b>	<b>468</b>

Composite

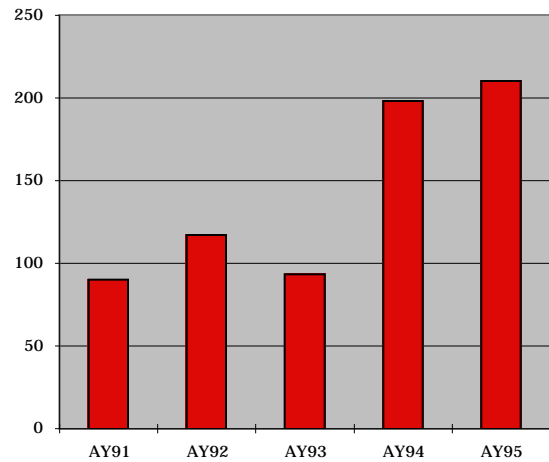
Term	AY91	AY92	AY93	AY94	AY95
Fall	5,968	5,730	6,735	6,972	7,109
Spring	6,130	6,541	7,271	6,626	6,815
Summer	2,859	2,921	2,948	3,490	2,216
<b>TOTAL</b>	<b>14,957</b>	<b>15,192</b>	<b>16,954</b>	<b>17,088</b>	<b>16,140</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Psychology & Anthropology**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	6,432	7,713	7,791	7,356	8,316
Spring	6,996	7,041	7,413	7,860	6,786
Summer	2,685	2,619	2,079	2,322	2,595
<b>Undergraduate Subtotal</b>	<b>16,113</b>	<b>17,373</b>	<b>17,283</b>	<b>17,538</b>	<b>17,697</b>

Graduate

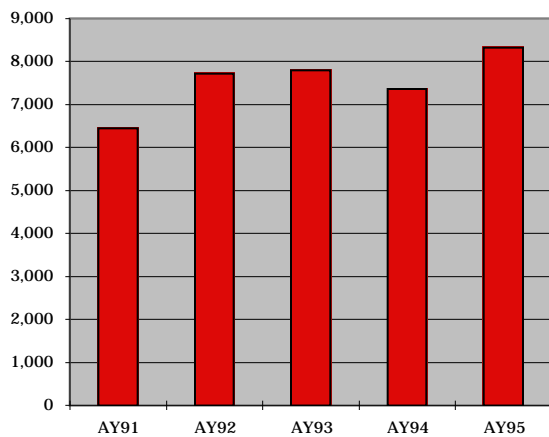
Term	AY91	AY92	AY93	AY94	AY95
Fall	48	54	36	24	126
Spring	93	96	153	102	129
Summer	33	0	0	3	15
<b>Graduate Subtotal</b>	<b>174</b>	<b>150</b>	<b>189</b>	<b>129</b>	<b>270</b>

Composite

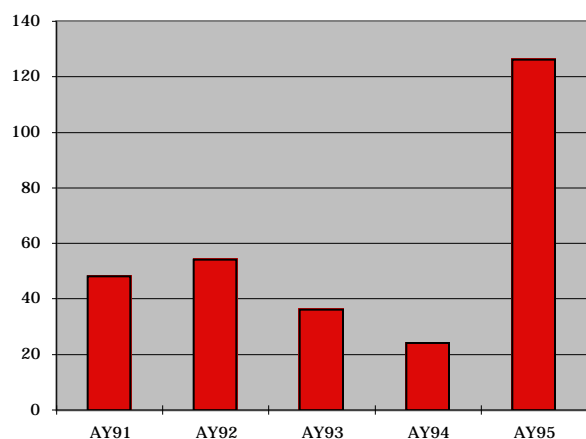
Term	AY91	AY92	AY93	AY94	AY95
Fall	6,480	7,767	7,827	7,380	8,442
Spring	7,089	7,137	7,566	7,962	6,915
Summer	2,718	2,619	2,079	2,325	2,610
<b>TOTAL</b>	<b>16,287</b>	<b>17,523</b>	<b>17,472</b>	<b>17,667</b>	<b>17,967</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Sociology & Social Work**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	4,175	4,841	5,082	5,338	5,439
Spring	4,796	4,319	5,787	5,549	5,004
Summer	2,193	2,088	2,336	2,631	2,136
<b>Undergraduate Subtotal</b>	<b>11,164</b>	<b>11,248</b>	<b>13,205</b>	<b>13,518</b>	<b>12,579</b>

Graduate

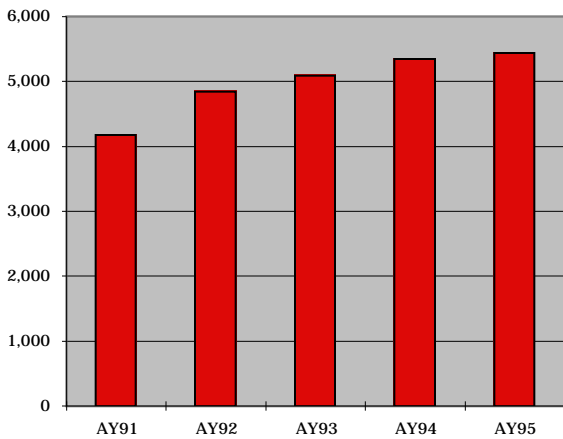
Term	AY91	AY92	AY93	AY94	AY95
Fall	84	0	39	159	96
Spring	78	99	99	75	147
Summer	39	57	0	9	36
<b>Graduate Subtotal</b>	<b>201</b>	<b>156</b>	<b>138</b>	<b>243</b>	<b>279</b>

Composite

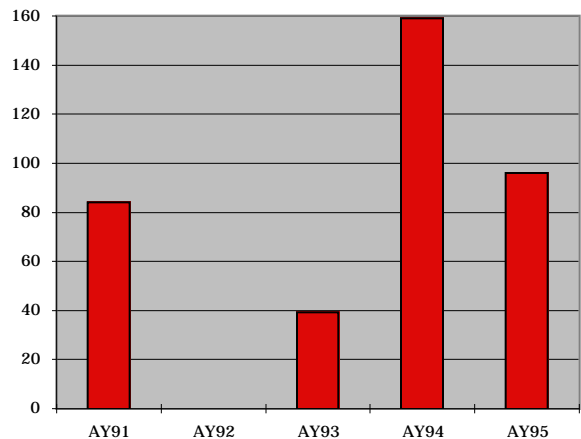
Term	AY91	AY92	AY93	AY94	AY95
Fall	4,259	4,841	5,121	5,497	5,535
Spring	4,874	4,418	5,886	5,624	5,151
Summer	2,232	2,145	2,336	2,640	2,172
<b>TOTAL</b>	<b>11,365</b>	<b>11,404</b>	<b>13,343</b>	<b>13,761</b>	<b>12,858</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**School of Business Administration**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	13,897	13,342	12,408	12,559	11,522
Spring	13,387	13,292	12,644	12,318	11,277
Summer	6,469	6,223	5,135	5,265	5,790
<b>Undergraduate Subtotal</b>	<b>33,753</b>	<b>32,857</b>	<b>30,187</b>	<b>30,142</b>	<b>28,589</b>

Graduate

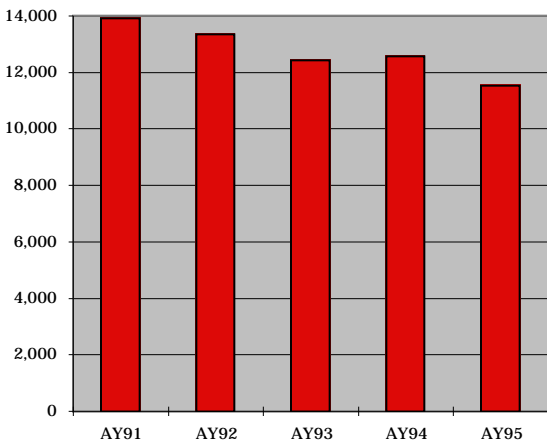
Term	AY91	AY92	AY93	AY94	AY95
Fall	354	339	405	387	557
Spring	336	261	396	330	514
Summer	36	0	27	36	144
<b>Graduate Subtotal</b>	<b>726</b>	<b>600</b>	<b>828</b>	<b>753</b>	<b>1,215</b>

Composite

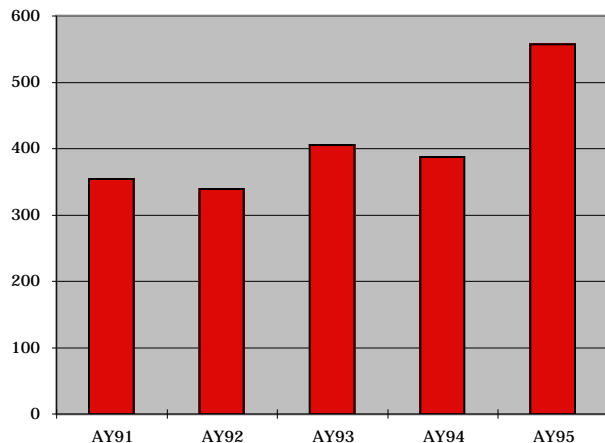
Term	AY91	AY92	AY93	AY94	AY95
Fall	14,251	13,681	12,813	12,946	12,079
Spring	13,723	13,553	13,040	12,648	11,791
Summer	6,505	6,223	5,162	5,301	5,934
<b>TOTAL</b>	<b>34,479</b>	<b>33,457</b>	<b>31,015</b>	<b>30,895</b>	<b>29,804</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



The University of Texas - Pan American  
1995 Institutional Fact Book

**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Accounting & Economics**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	4,498	4,588	4,101	4,654	3,995
Spring	4,795	4,739	4,538	4,599	3,867
Summer	2,956	2,410	1,985	2,139	2,331
<b>Undergraduate Subtotal</b>	<b>12,249</b>	<b>11,737</b>	<b>10,624</b>	<b>11,392</b>	<b>10,193</b>

Graduate

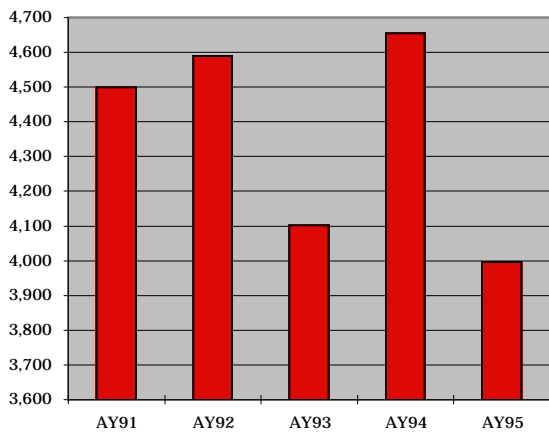
Term	AY91	AY92	AY93	AY94	AY95
Fall	87	108	99	114	111
Spring	84	60	87	96	153
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>171</b>	<b>168</b>	<b>186</b>	<b>210</b>	<b>264</b>

Composite

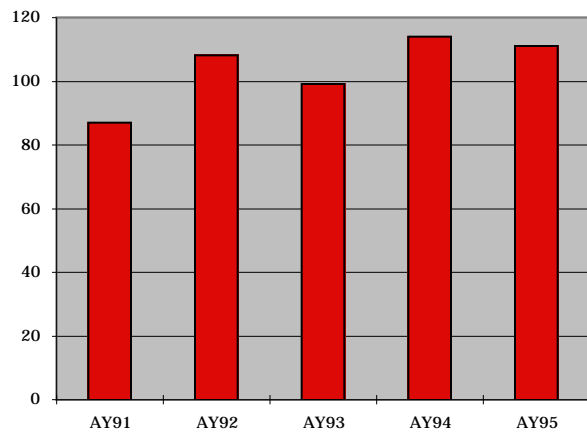
Term	AY91	AY92	AY93	AY94	AY95
Fall	4,585	4,696	4,200	4,768	4,106
Spring	4,879	4,799	4,625	4,695	4,020
Summer	2,956	2,410	1,985	2,139	2,331
<b>TOTAL</b>	<b>12,420</b>	<b>11,905</b>	<b>10,810</b>	<b>11,602</b>	<b>10,457</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Management & Computer Information Systems**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	4,485	4,560	4,098	4,005	3,960
Spring	4,434	4,494	4,161	4,098	4,236
Summer	2,154	2,355	1,869	1,956	2,088
<b>Undergraduate Subtotal</b>	<b>11,073</b>	<b>11,409</b>	<b>10,128</b>	<b>10,059</b>	<b>10,284</b>

Graduate

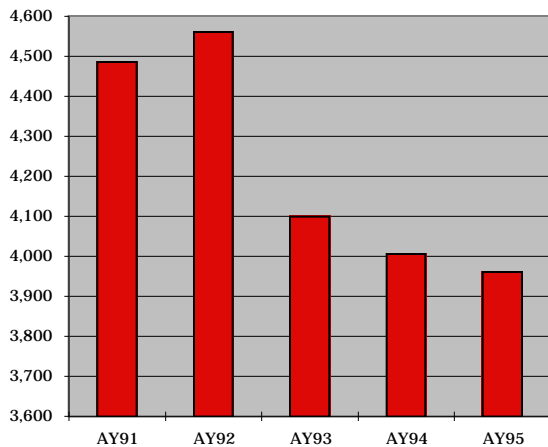
Term	AY91	AY92	AY93	AY94	AY95
Fall	132	69	168	123	212
Spring	93	99	144	138	198
Summer	33	0	0	36	36
<b>Graduate Subtotal</b>	<b>258</b>	<b>168</b>	<b>312</b>	<b>297</b>	<b>446</b>

Composite

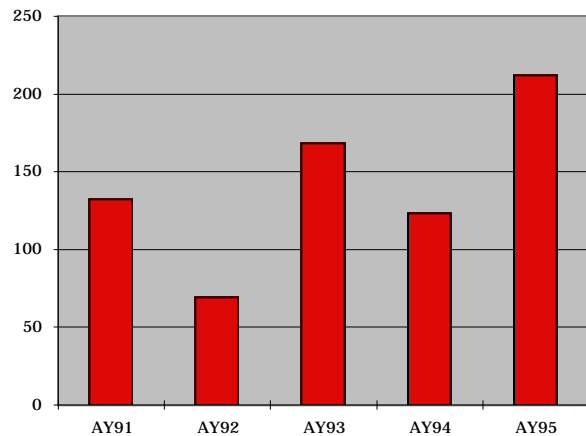
Term	AY91	AY92	AY93	AY94	AY95
Fall	4,617	4,629	4,266	4,128	4,172
Spring	4,527	4,593	4,305	4,236	4,434
Summer	2,187	2,355	1,869	1,992	2,124
<b>TOTAL</b>	<b>11,331</b>	<b>11,577</b>	<b>10,440</b>	<b>10,356</b>	<b>10,730</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production





**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Finance, General Business & Marketing**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	4,914	4,194	4,209	3,900	3,567
Spring	4,158	4,059	3,945	3,621	3,174
Summer	1,386	1,458	1,281	1,170	1,371
<b>Undergraduate Subtotal</b>	<b>10,458</b>	<b>9,711</b>	<b>9,435</b>	<b>8,691</b>	<b>8,112</b>

Graduate

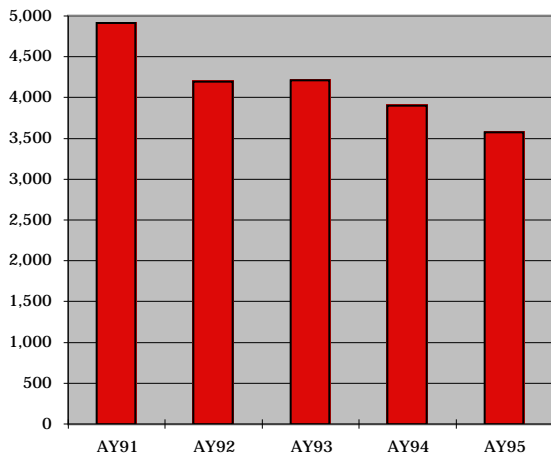
Term	AY91	AY92	AY93	AY94	AY95
Fall	135	162	138	150	234
Spring	159	102	165	96	163
Summer	3	0	27	0	108
<b>Graduate Subtotal</b>	<b>297</b>	<b>264</b>	<b>330</b>	<b>246</b>	<b>505</b>

Composite

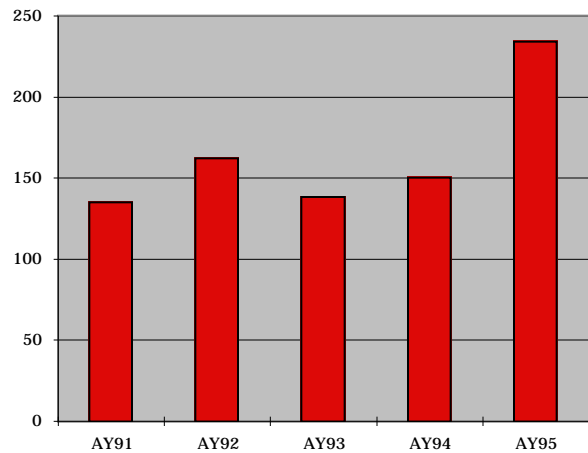
Term	AY91	AY92	AY93	AY94	AY95
Fall	5,049	4,356	4,347	4,050	3,801
Spring	4,317	4,161	4,110	3,717	3,337
Summer	1,389	1,458	1,308	1,170	1,479
<b>TOTAL</b>	<b>10,755</b>	<b>9,975</b>	<b>9,765</b>	<b>8,937</b>	<b>8,617</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**School of Education**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	14,799	12,191	12,330	12,297	13,646
Spring	14,110	13,899	12,074	12,626	13,881
Summer	9,885	10,790	8,536	10,559	10,737
<b>Undergraduate Subtotal</b>	<b>38,794</b>	<b>36,880</b>	<b>32,940</b>	<b>35,482</b>	<b>38,264</b>

Graduate

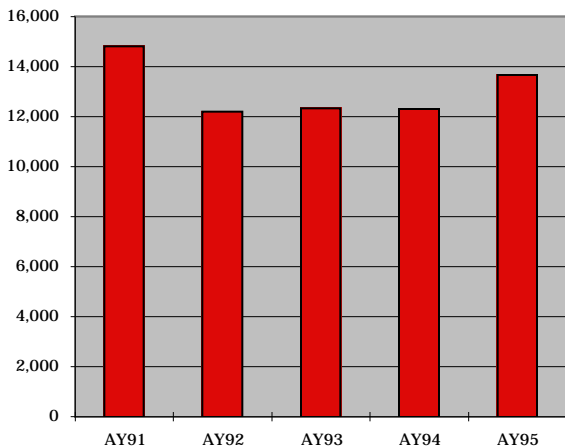
Term	AY91	AY92	AY93	AY94	AY95
Fall	2,238	2,719	2,842	2,676	3,267
Spring	2,658	2,946	2,964	2,712	3,198
Summer	2,922	2,880	2,065	3,532	3,372
<b>Graduate Subtotal</b>	<b>7,818</b>	<b>8,545</b>	<b>7,871</b>	<b>8,920</b>	<b>9,837</b>

Composite

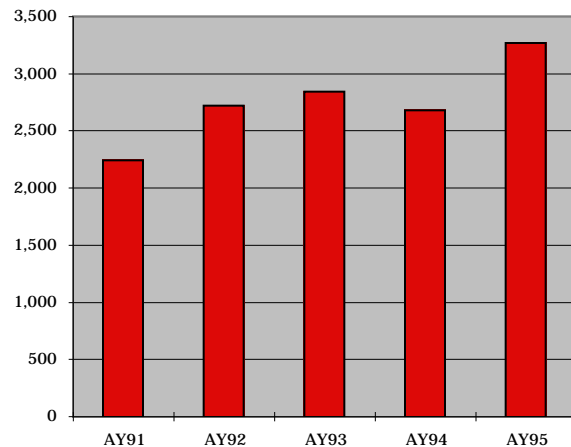
Term	AY91	AY92	AY93	AY94	AY95
Fall	17,037	14,910	15,172	14,973	16,913
Spring	16,768	16,845	15,038	15,338	17,079
Summer	12,807	13,670	10,601	14,091	14,109
<b>TOTAL</b>	<b>46,612</b>	<b>45,425</b>	<b>40,811</b>	<b>44,402</b>	<b>48,101</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Curriculum & Instruction (Elementary & Secondary)**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	7,053	5,301	5,280	6,252	7,212
Spring	6,837	6,525	5,748	6,945	7,329
Summer	5,319	6,369	5,994	6,837	6,795
<b>Undergraduate Subtotal</b>	<b>19,209</b>	<b>18,195</b>	<b>17,022</b>	<b>20,034</b>	<b>21,336</b>

Graduate

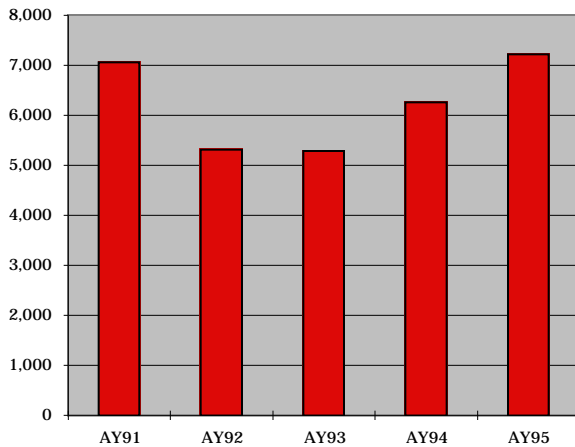
Term	AY91	AY92	AY93	AY94	AY95
Fall	480	528	648	501	1,023
Spring	558	648	807	720	1,077
Summer	345	795	402	1,263	894
<b>Graduate Subtotal</b>	<b>1,383</b>	<b>1,971</b>	<b>1,857</b>	<b>2,484</b>	<b>2,994</b>

Composite

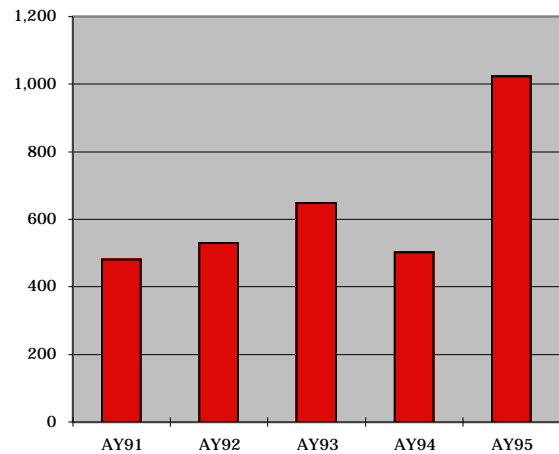
Term	AY91	AY92	AY93	AY94	AY95
Fall	7,533	5,829	5,928	6,753	8,235
Spring	7,395	7,173	6,555	7,665	8,406
Summer	5,664	7,164	6,396	8,100	7,689
<b>TOTAL</b>	<b>20,592</b>	<b>20,166</b>	<b>18,879</b>	<b>22,518</b>	<b>24,330</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Educational Psychology**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	765	471	474	240	303
Spring	594	642	411	327	279
Summer	531	627	333	279	240
<b>Undergraduate Subtotal</b>	<b>1,890</b>	<b>1,740</b>	<b>1,218</b>	<b>846</b>	<b>822</b>

Graduate

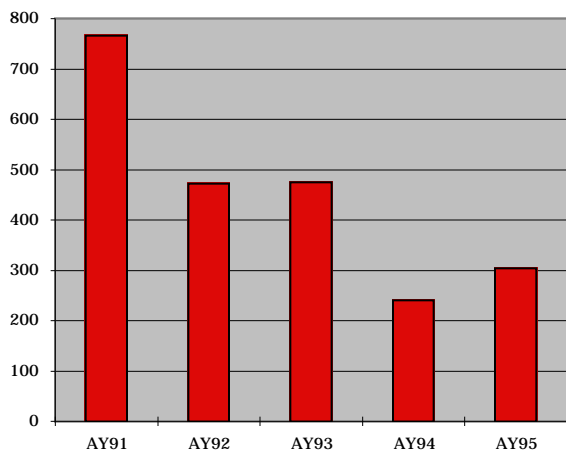
Term	AY91	AY92	AY93	AY94	AY95
Fall	912	1,282	1,174	1,251	1,230
Spring	1,137	1,158	1,236	1,119	1,044
Summer	1,569	1,215	1,105	1,264	1,518
<b>Graduate Subtotal</b>	<b>3,618</b>	<b>3,655</b>	<b>3,515</b>	<b>3,634</b>	<b>3,792</b>

Composite

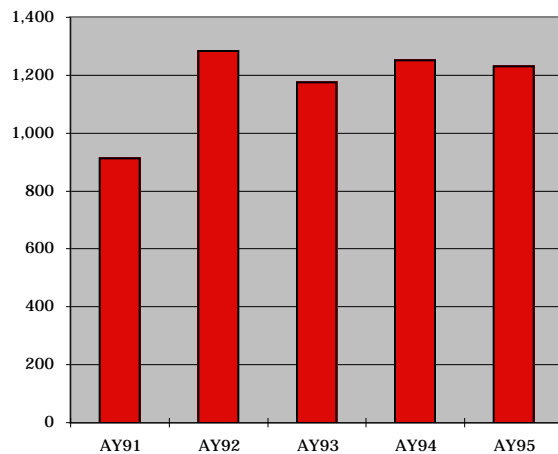
Term	AY91	AY92	AY93	AY94	AY95
Fall	1,677	1,753	1,648	1,491	1,533
Spring	1,731	1,800	1,647	1,446	1,323
Summer	2,100	1,842	1,438	1,543	1,758
<b>TOTAL</b>	<b>5,508</b>	<b>5,395</b>	<b>4,733</b>	<b>4,480</b>	<b>4,614</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Health & Kinesiology**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	6,981	6,419	6,576	5,805	6,131
Spring	6,679	6,732	5,915	5,354	6,273
Summer	4,035	3,767	2,209	3,443	3,702
<b>Undergraduate Subtotal</b>	<b>17,695</b>	<b>16,918</b>	<b>14,700</b>	<b>14,602</b>	<b>16,106</b>

Graduate

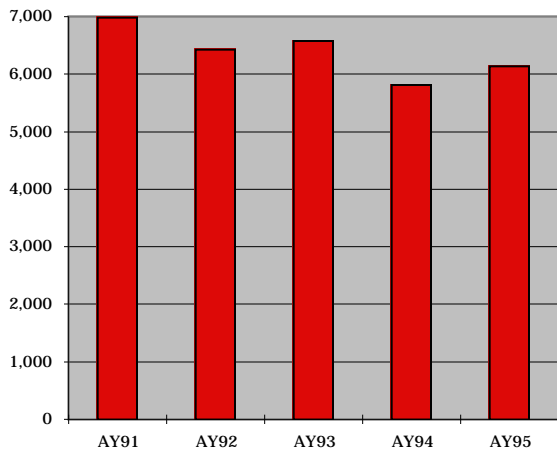
Term	AY91	AY92	AY93	AY94	AY95
Fall	51	39	27	30	33
Spring	54	63	27	21	45
Summer	18	9	3	0	12
<b>Graduate Subtotal</b>	<b>123</b>	<b>111</b>	<b>57</b>	<b>51</b>	<b>90</b>

Composite

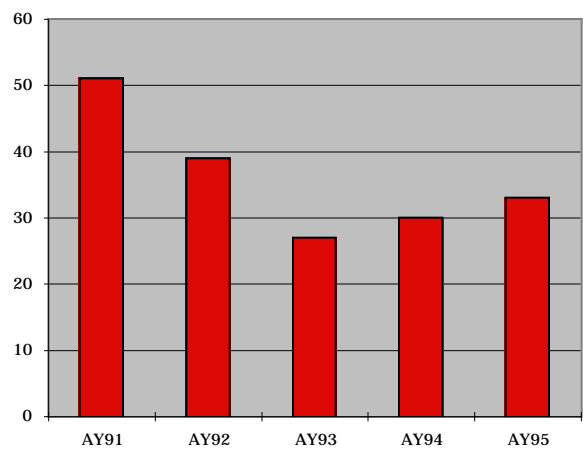
Term	AY91	AY92	AY93	AY94	AY95
Fall	7,032	6,458	6,603	5,835	6,164
Spring	6,733	6,795	5,942	5,375	6,318
Summer	4,053	3,776	2,212	3,443	3,714
<b>TOTAL</b>	<b>17,818</b>	<b>17,029</b>	<b>14,757</b>	<b>14,653</b>	<b>16,196</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



Fall Graduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of School Administration and Supervision**

Undergraduate

Term	AY91	AY92	AY93	AY94	AY95
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Undergraduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Graduate

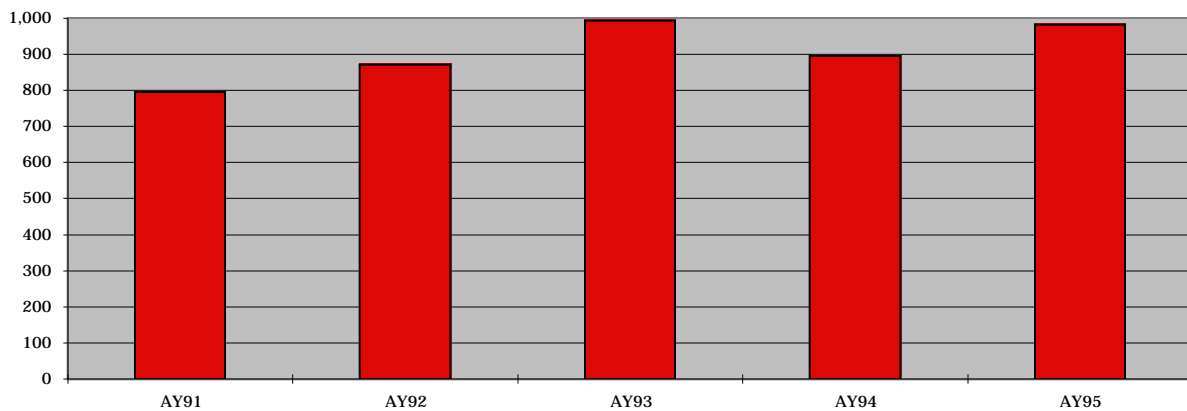
Term	AY91	AY92	AY93	AY94	AY95
Fall	795	870	993	894	981
Spring	909	1,077	894	852	1,032
Summer	990	861	555	1,005	948
<b>Graduate Subtotal</b>	<b>2,694</b>	<b>2,808</b>	<b>2,442</b>	<b>2,751</b>	<b>2,961</b>

Composite

Term	AY91	AY92	AY93	AY94	AY95
Fall	795	870	993	894	981
Spring	909	1,077	894	852	1,032
Summer	990	861	555	1,005	948
<b>TOTAL</b>	<b>2,694</b>	<b>2,808</b>	<b>2,442</b>	<b>2,751</b>	<b>2,961</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**School of Health Sciences**

Undergraduate

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	3,062	3,246	3,700	3,847	4,251
Spring	3,599	4,310	4,726	4,426	4,056
Summer	1,515	1,367	1,551	1,038	892
<b>Undergraduate Subtotal</b>	<b>8,176</b>	<b>8,923</b>	<b>9,977</b>	<b>9,311</b>	<b>9,199</b>

Graduate

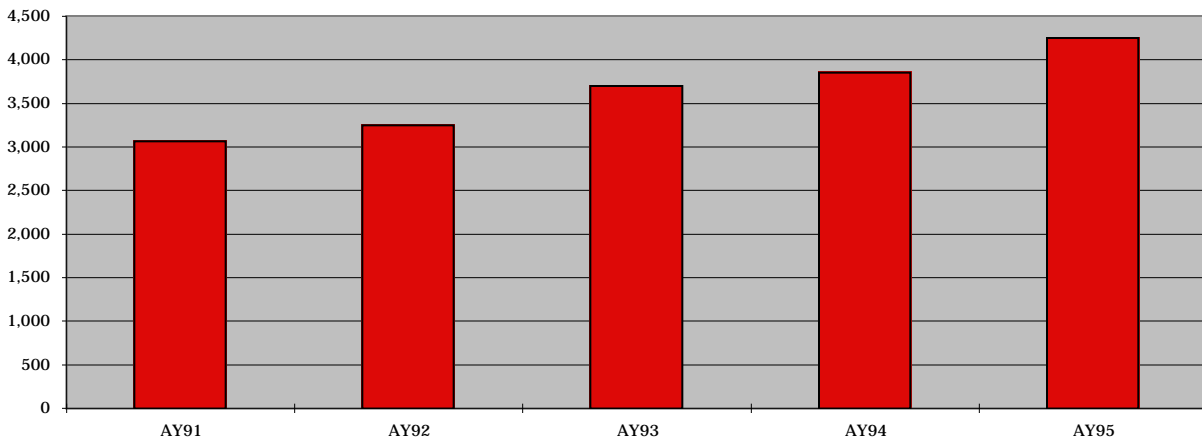
<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	0	0	0	0	96
Spring	0	0	0	0	100
Summer	0	0	0	72	81
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>277</b>

Composite

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	3,062	3,246	3,700	3,847	4,347
Spring	3,599	4,310	4,726	4,426	4,156
Summer	1,515	1,367	1,551	1,110	973
<b>TOTAL</b>	<b>8,176</b>	<b>8,923</b>	<b>9,977</b>	<b>9,383</b>	<b>9,476</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**  
**Allied Health Programs**

Undergraduate

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	1,594	1,665	1,907	1,624	1,580
Spring	1,925	2,151	2,236	1,883	1,587
Summer	652	421	570	408	445
<b>Undergraduate Subtotal</b>	<b>4,171</b>	<b>4,237</b>	<b>4,713</b>	<b>3,915</b>	<b>3,612</b>

Graduate

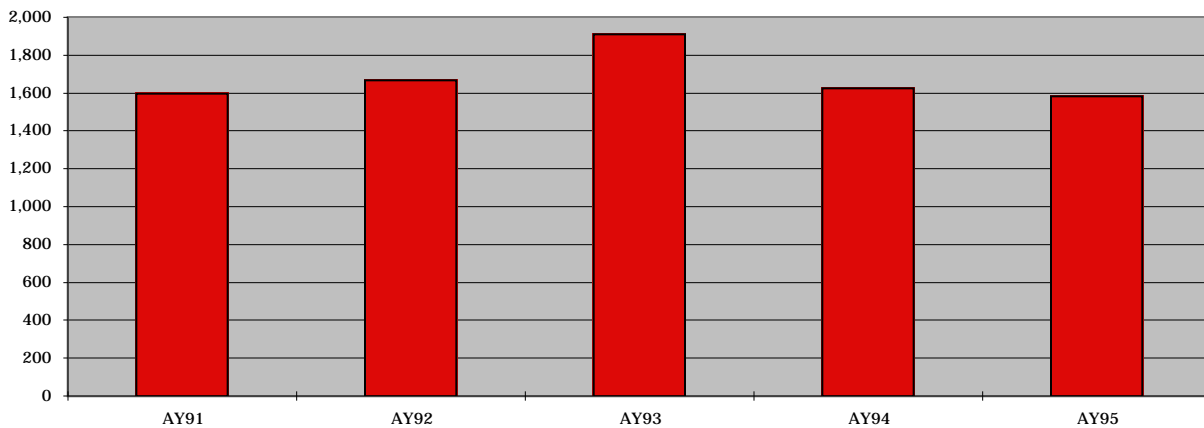
<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	0	0	0	0	0
Spring	0	0	0	0	0
Summer	0	0	0	0	0
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Composite

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	1,594	1,665	1,907	1,624	1,580
Spring	1,925	2,151	2,236	1,883	1,587
Summer	652	421	570	408	445
<b>TOTAL</b>	<b>4,171</b>	<b>4,237</b>	<b>4,713</b>	<b>3,915</b>	<b>3,612</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall SCH Production





**SEMESTER CREDIT HOUR PRODUCTION**  
**Department of Nursing Education**

Undergraduate

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	1,468	1,581	1,793	2,223	2,671
Spring	1,674	2,159	2,490	2,543	2,469
Summer	863	946	981	630	447
<b>Undergraduate Subtotal</b>	<b>4,005</b>	<b>4,686</b>	<b>5,264</b>	<b>5,396</b>	<b>5,587</b>

Graduate

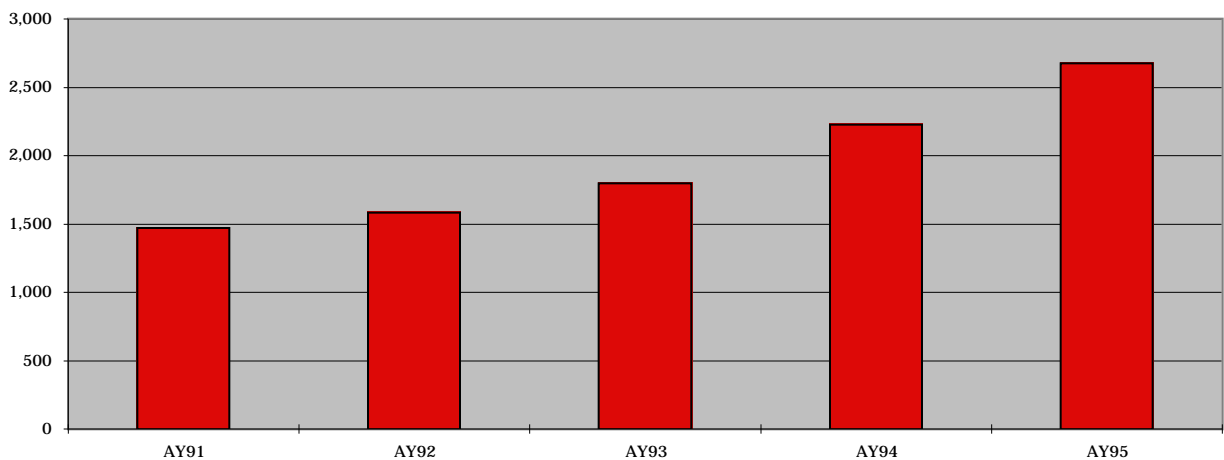
<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	0	0	0	0	96
Spring	0	0	0	0	100
Summer	0	0	0	72	81
<b>Graduate Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>277</b>

Composite

<b>Term</b>	<b>AY91</b>	<b>AY92</b>	<b>AY93</b>	<b>AY94</b>	<b>AY95</b>
Fall	1,468	1,581	1,793	2,223	2,767
Spring	1,674	2,159	2,490	2,543	2,569
Summer	863	946	981	702	528
<b>TOTAL</b>	<b>4,005</b>	<b>4,686</b>	<b>5,264</b>	<b>5,468</b>	<b>5,864</b>

Source: Official 12th Class Day Report from the Office of Academic Affairs

Fall Undergraduate SCH Production



**SEMESTER CREDIT HOUR PRODUCTION**

Notes

## GRADUATION

The following information was collected from the Student Information System. The SIS data base is supervised and maintained by the Office of Academic Affairs and the Admissions office.

The tables fall under three categories:

- \* Historical graduate headcount by level since 1928
- \* Graduation headcount by level and discipline (see Note below)
- \* Graduation headcount by level, gender and ethnicity

Significant findings:

### UNDERGRADUATE LEVEL

- \* The number of male graduates rose from 333 in 1991 to 391 in 1995, a steeper rise than the female graduate numbers of 687 and 692 respectively.
- \* The majority of the increase in degrees awarded were to Hispanics.
- \* 701 Interdisciplinary degrees have been awarded since the first degree was issued in AY92.

### GRADUATE LEVEL

- \* The number of graduate students has risen two-fold for both male and female students from 1991 to 1995.
- \* The number of Hispanic graduates has almost tripled since 1991. While the number of White graduates has almost doubled.
- \* The number of Black, Asian, Indian and International graduates has dropped.
- \* The number of Education master degree awards has risen from 85 in 1991 to 213 in 1995.

Note: The latest data elements are for Academic Year 1995, just prior to the restructuring of Academic Affairs. The enclosed headcounts by discipline, therefore, are categorized according to the old structure. This should not limit any effort by readers to determine graduation data for the new organizational structure. Interdisciplinary degrees awarded are tabulated separately from the College of Education.

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**GRADUATION**

**Degrees Issued Since 1928**

<b>Month</b>	<b>Year</b>	<b>Associate</b>	<b>Bachelors</b>	<b>Masters</b>	<b>All Degrees</b>
<b>Edinburg College 1927-1933</b>					
June	1928	5	-	-	5
June	1929	25	-	-	25
August	1929	4	-	-	4
June	1930	19	-	-	19
August	1930	4	-	-	4
June	1931	8	-	-	8
August	1931	3	-	-	3
June	1932	27	-	-	27
August	1932	3	-	-	3
June	1933	37	-	-	37
August	1933	2	-	-	2
<b>Edinburg Junior College, September 1933-1948</b>					
June	1934	29	-	-	29
August	1934	2	-	-	2
June	1935	27	-	-	27
August	1935	5	-	-	5
June	1936	39	-	-	39
June	1937	44	-	-	44
August	1937	1	-	-	1
June	1938	35	-	-	35
August	1938	1	-	-	1
June	1939	50	-	-	50
August	1939	1	-	-	1
June	1940	63	-	-	63
August	1940	1	-	-	1
June	1941	51	-	-	51
August	1941	4	-	-	4
June	1942	52	-	-	52
August	1942	3	-	-	3
June	1943	30	-	-	30
August	1943	3	-	-	3
June	1944	14	-	-	14
June	1945	16	-	-	16
June	1946	12	-	-	12
June	1947	60	-	-	60
August	1947	8	-	-	8
June	1948	39	-	-	39
<b>Edinburg Regional College, 1948-1963</b>					
August	1948	20	-	-	20
May	1949	74	-	-	74
August	1949	-	-	-	-
June	1950	85	-	-	85
August	1950	2	-	-	2

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**GRADUATION  
Degrees Issued Since 1928**

<b>Month</b>	<b>Year</b>	<b>Associate</b>	<b>Bachelors</b>	<b>Masters</b>	<b>All Degrees</b>
June	1951	63	-	-	63
August	1951	1	-	-	1
June	1952	48	-	-	48
August	1952	-	-	-	-
June	1953	52	16	-	68
August	1953	-	40	-	40
June	1954	24	56	-	80
August	1954	-	31	-	31
June	1955	11	63	-	74
August	1955	-	46	-	46
June	1956	4	62	-	66
August	1956	2	56	-	58
June	1957	-	64	-	64
August	1957	-	58	-	58
June	1958	-	94	-	94
August	1958	-	100	-	100
June	1959	-	74	-	74
August	1959	-	106	-	106
June	1960	-	98	-	98
August	1960	-	125	-	125
June	1961	-	98	-	98
August	1961	-	113	-	113
June	1962	-	104	-	104
August	1962	-	105	-	105
June	1963	-	122	-	122
August	1963	-	125	-	125
<b>Pan American College, September 1963-1971</b>					
May	1964	-	151	-	151
August	1964	-	125	-	125
May	1965	-	133	-	133
August	1965	-	119	-	119
May	1966	-	157	-	157
August	1966	-	136	-	136
May	1967	-	164	-	164
August	1967	-	129	-	129
January	1968	-	54	-	54
May	1968	-	149	-	149
August	1968	-	157	-	157
January	1969	-	70	-	70
May	1969	-	176	-	176
August	1969	15	204	-	219
January	1970	-	99	-	99
May	1970	-	241	-	241
August	1970	7	207	-	214

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**GRADUATION**

**Degrees Issued Since 1928**

<b>Month</b>	<b>Year</b>	<b>Associate</b>	<b>Bachelors</b>	<b>Masters</b>	<b>All Degrees</b>
December	1970	-	121	-	121
May	1971	1	200	-	201
August	1971	25	243	-	268
<b>Pan American University, September 1971-1989</b>					
December	1971	-	152	-	152
May	1972	-	233	-	233
August	1972	36	281	12	329
December	1972	-	197	16	213
May	1973	-	307	40	347
August	1973	42	312	126	480
December	1973	-	227	31	258
May	1974	3	307	48	358
August	1974	34	312	151	497
December	1974	-	220	26	246
May	1975	36	303	53	392
August	1975	3	311	125	439
December	1975	-	217	27	244
May	1976	43	348	75	466
August	1976	3	310	135	448
December	1976	-	284	26	310
May	1977	39	338	58	435
August	1977	8	323	165	496
December	1977	2	305	56	363
May	1978	41	347	61	449
August	1978	2	291	145	438
December	1978	-	241	37	278
May	1979	24	359	90	473
August	1979	-	283	151	434
December	1979	-	276	36	312
May	1980	36	328	83	447
August	1980	1	262	140	403
December	1980	-	287	47	334
May	1981	40	303	75	418
August	1981	1	247	145	393
December	1981	-	315	47	362
May	1982	39	295	59	393
August	1982	-	228	106	334
December	1982	2	279	33	314
May	1983	36	329	56	421
August	1983	1	224	105	330
December	1983	-	260	50	310
May	1984	46	335	45	426
August	1984	1	231	81	313
December	1984	-	338	48	386

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**GRADUATION**

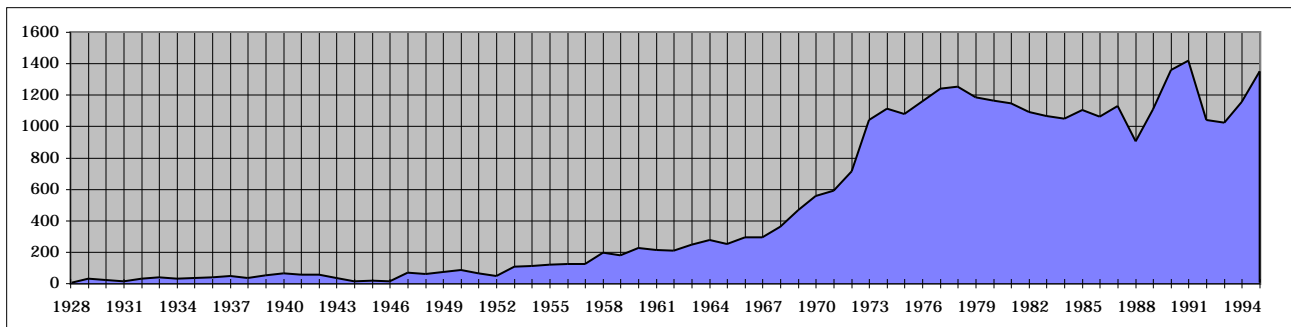
**Degrees Issued Since 1928**

<b>Month</b>	<b>Year</b>	<b>Associate</b>	<b>Bachelors</b>	<b>Masters</b>	<b>All Degrees</b>
May	1985	53	289	44	386
August	1985	-	248	83	331
December	1985	-	330	73	403
May	1986	57	292	36	385
August	1986	-	185	89	274
December	1986	-	332	52	384
May	1987	64	331	43	438
August	1987	2	248	55	305
December	1987	3	265	32	300
May	1988	55	247	47	349
August	1988	5	210	42	257
December	1988	-	289	34	323
May	1989	68	330	50	448
August	1989	-	281	57	338

**University of Texas-Pan American, September 1989-Present**

December	1989	-	361	51	412
May	1990	69	367	66	502
August	1990	4	339	99	442
December	1990	3	391	71	465
May	1991	79	416	55	550
August	1991	5	340	58	403
December	1991	1	285	47	333
May	1992	83	277	80	440
August	1992	4	205	57	266
December	1992	1	259	34	294
May	1993	81	330	66	477
August	1993	19	189	45	253
December	1993	-	388	39	427
May	1994	78	369	70	517
August	1994	1	165	43	209
December	1994	-	428	67	495
May	1995	60	369	74	503
August	1995	6	220	127	353

**Total** 2,481 25,711 4,696 32,888



Source: Office of Academic Affairs, Student Information System

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**GRADUATION**  
**UNDERGRADUATE Degrees Granted by Discipline**

<b>Academic Unit/Major</b>	<b>Degree</b>	<b>AY 1991</b>	<b>AY 1992</b>	<b>AY 1993</b>	<b>AY 1994</b>	<b>AY 1995</b>
<b>ASSOCIATE DEGREES</b>						
<b>SCHOOL OF HEALTH SCIENCES</b>						
Physical Therapy Assisting	AAS	13	17	16	-	1
Nursing Education	AAS	73	71	85	79	65
<b>SCHOOL TOTAL</b>		<b>86</b>	<b>88</b>	<b>101</b>	<b>79</b>	<b>66</b>
<b>DEGREE TOTAL</b>		<b>86</b>	<b>88</b>	<b>101</b>	<b>79</b>	<b>66</b>
<b>BACHELOR DEGREES</b>						
<b>Interdisciplinary Degrees</b>						
Applied Arts & Sciences	BAAS	2	1	-	1	-
Business Technology	BAAS	-	-	1	-	-
General Studies	BGS	-	1	-	2	2
InterAmerican Studies	BA	1	3	1	4	1
Interdisciplinary Studies	BIS	-	92	143	206	260
<b>Total</b>		<b>3</b>	<b>97</b>	<b>145</b>	<b>213</b>	<b>263</b>
<b>SCHOOL OF HEALTH SCIENCES</b>						
Dietetics	BS	6	3	7	3	7
Medical Technology	BS	6	8	8	1	8
Rehabilitation Services	BS	12	13	11	14	15
Department of Nursing Education						
Nursing	BSN	13	2	2	26	30
<b>SCHOOL TOTAL</b>		<b>37</b>	<b>26</b>	<b>28</b>	<b>44</b>	<b>60</b>
<b>COLLEGE OF ARTS AND SCIENCES</b>						
Department of Art						
Art	BA/BFA	10	11	14	10	17
Art-Art Education 1991	BA/BFA	1	1	3	-	-
Department of Biology						
Biology	BS	39	37	48	44	35
Department of Chemistry						
Chemistry	BS	4	4	2	3	7
Department of Communications						
Communication	BA	21	23	11	7	9
Comm-Journalism	BA	-	3	5	13	13
Comm-Speech Comm	BA	3	3	4	4	8
Comm-Theater	BA	1	-	1	3	2
Speech & Hearing	BA	11	15	8	10	9
Department of Criminal Justice						
Corrections	BSCJ	20	29	24	24	38
Police Administration	BSCJ	25	37	31	25	39

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Source: Office of Academic Affairs, Student Information System - Direct Query



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**GRADUATION  
UNDERGRADUATE Degrees Granted by Discipline**

Academic Unit/Major	Degree	AY 1991	AY 1992	AY 1993	AY 1994	AY 1995
<b>Department of Engineering</b>						
Electrical Engineering	BSEE	-	-	-	-	-
Manufacturing Engineering	BSMFG	-	-	-	-	1
Mechanical Engineering	BSME	-	-	-	-	3
<b>Department of English</b>						
English	BA	37	40	47	48	50
English as a Sec Lang 1991	BA	-	2	-	-	-
<b>Department of History &amp; Philosophy</b>						
Mexican American Heritage	BA	-	-	-	-	-
History	BA	25	19	22	26	22
Philosophy	BA	3	5	4	-	2
<b>Department of Mathematics</b>						
Computer Science	BS	7	6	10	9	12
Mathematics	BS	15	14	13	23	24
<b>Department of Modern Languages &amp; Literature</b>						
Spanish	BA	30	24	19	25	31
<b>Department of Music</b>						
Music	BA	1	-	-	5	5
Music Education (1991)	BA	5	8	1	-	-
<b>Department of Physics and Geology</b>						
Physics	BS	-	-	-	-	-
<b>Department of Political Science</b>						
Government	BA	21	31	30	38	18
<b>Department of Psychology and Anthropology</b>						
Anthropology	BA	1	6	3	3	3
Psychology	BA/BS	33	24	24	26	33
<b>Department of Social Work</b>						
Social Work	BSW	24	30	38	37	52
<b>Department of Sociology</b>						
Sociology	BA	12	7	7	8	5
<b>SCHOOL TOTAL</b>		349	379	369	391	438
<b>SCHOOL OF BUSINESS ADMINISTRATION</b>						
<b>Department of Accounting &amp; Economics</b>						
Accounting	BBA	49	60	53	71	51
Economics	BA/BBA	2	2	3	8	5
<b>Department of Finance, Marketing, &amp; General Bus.</b>						
Administrative Info Systems	BBA	2	1	2	1	1
General Business	BBA	11	13	12	13	8
Finance	BBA	25	36	21	22	22
Marketing	BBA	46	53	39	31	33
International Business	BBA	-	-	4	11	17
<b>Department of Management &amp; CIS</b>						
Management	BBA	26	31	27	38	40
Computer Information Systems	BBA	16	14	18	13	24
<b>SCHOOL TOTAL</b>		177	210	179	208	201

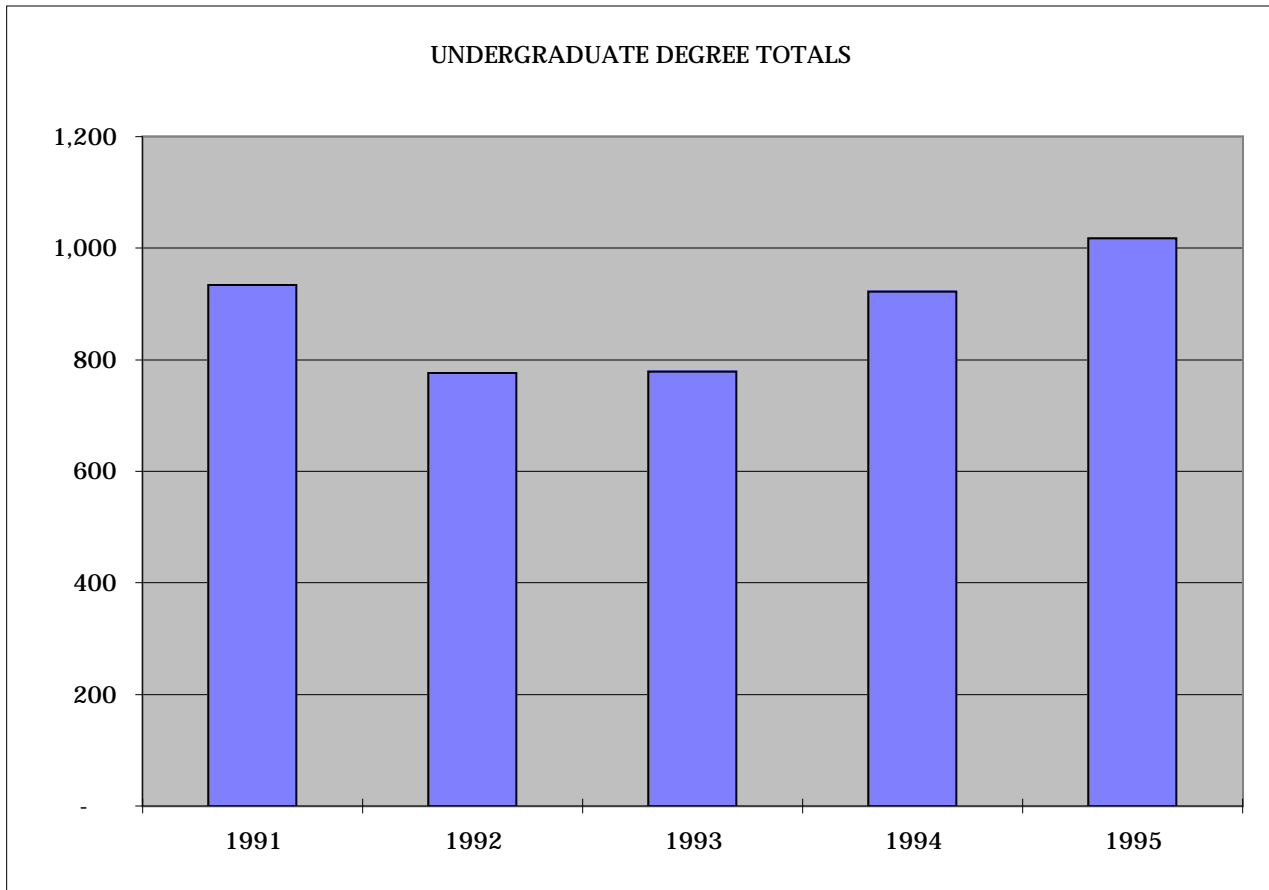
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Source: Office of Academic Affairs, Student Information System - Direct Query

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**GRADUATION**  
**UNDERGRADUATE Degrees Granted by Discipline**

Academic Unit/Major	Degree	AY 1991	AY 1992	AY 1993	AY 1994	AY 1995
<b>SCHOOL OF EDUCATION</b>						
<b>Department of Curriculum and Instruction</b>						
Bilingual/Bicultural-1991	BS	1	-	-	-	-
Elementary Education 1991	BS	293	-	-	-	-
Secondary Education 1991	BS	-	1	-	-	-
<b>Department of Health, Phys. Ed and Recreation</b>						
Health Education 1991	BS	7	-	3	5	3
Physical Education	BS	67	58	47	13	5
Health	BS	-	5	-	-	-
Kinesiology	BS	-	-	7	48	47
Recreation Administration	BS	-	-	-	-	-
<b>SCHOOL TOTAL</b>		368	64	57	66	55
<b>DEGREE TOTALS</b>		934	776	778	922	1,017



Source: Office of Academic Affairs, Student Information System - Direct Query

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**GRADUATION**  
**GRADUATE Degrees Granted by Discipline**

Academic Unit/Major	Degree	AY 1991	AY 1992	AY 1993	AY 1994	AY 1995
<b>MASTER'S DEGREES</b>						
<b>Interdisciplinary Degrees</b>						
Interdisciplinary Studies	MAIS/MSIS	4	3	3	-	2
<b>TOTAL</b>		4	3	3	-	2
<b>COLLEGE OF ARTS AND SCIENCES</b>						
Department of Biology						
Biology	MS	-	1	3	1	2
Department of Communications						
Speech Communication	MA	-	3	2	3	9
Communication Disorders	MA	5	7	4	5	3
Communication Disorders- Bilingual/Bicultural	MA	5	-	-	-	2
Theater	MA	-	-	-	4	1
Department of English						
English	MA	8	14	5	1	7
English as a Second Lang(ESL)	MA	1	5	5	4	3
Department of History and Philosophy						
History	MA	1	2	-	-	2
Department of Mathematics and Computer Sci.						
Mathematics Sciences	MS	-	-	-	1	2
Mathematics Teaching	MS	-	-	-	-	-
Department of Modern Languages & Literature						
Spanish	MA	2	8	-	5	4
Department of Political Science						
Public Administration	MPA	-	-	1	1	-
<b>SCHOOL TOTAL</b>		22	40	20	25	35
<b>SCHOOL OF BUSINESS ADMINISTRATION</b>						
<b>Division of Graduate Studies</b>						
Business Administration	MBA	17	15	14	16	18
<b>SCHOOL TOTAL</b>		17	15	14	16	18
<b>SCHOOL OF EDUCATION</b>						
<b>Department of Curriculum &amp; Instruction</b>						
Bilingual/Bicultural	MED	-	-	-	2	12
Elementary Education	MED	6	4	1	6	12
Early Childhood	MED	-	1	2	-	6
Secondary Education	MED	4	4	-	1	1
Reading	MED	6	9	2	5	33
Department of Education Psychology						
Educational Diagnostician	MED	7	4	8	5	13
Gifted Education	MED	2	3	5	4	4

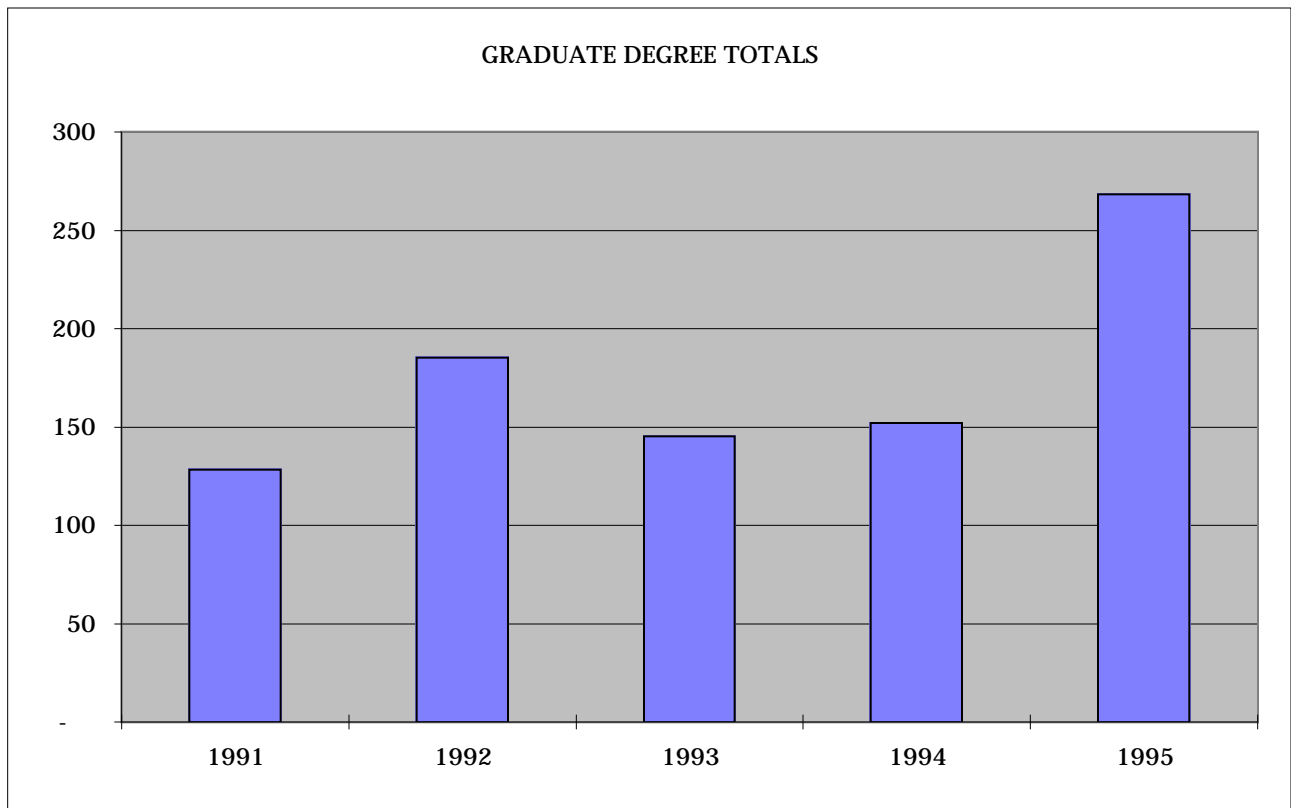
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Source: Office of Academic Affairs, Student Information System - Direct Query

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**GRADUATION**  
**GRADUATE Degrees Granted by Discipline**

<b>Academic Unit/Major</b>	<b>Degree</b>	<b>AY 1991</b>	<b>AY 1992</b>	<b>AY 1993</b>	<b>AY 1994</b>	<b>AY 1995</b>
Counseling and Guidance	MED	27	50	41	40	53
School Psychology	MED	-	1	6	3	7
Department Health, Physical Education & Recreation						
Physical Education	MED	1	9	1	3	-
Department of School Administration and Supervision						
Education Administration	MED	28	29	39	38	63
Supervision	MED	4	13	3	4	9
<b>SCHOOL TOTAL</b>		<b>85</b>	<b>127</b>	<b>108</b>	<b>111</b>	<b>213</b>
<b>DEGREE TOTAL</b>		<b>128</b>	<b>185</b>	<b>145</b>	<b>152</b>	<b>268</b>



<b>UNIVERSITY TOTALS</b>					
<b>ASSOCIATE DEGREES</b>	86	88	101	79	66
<b>BACHELOR'S DEGREES</b>	934	776	778	922	1,017
<b>MASTER'S DEGREES</b>	128	185	145	152	268
<b>TOTAL</b>	<b>1,148</b>	<b>1,049</b>	<b>1,024</b>	<b>1,153</b>	<b>1,351</b>

Source: Office of Academic Affairs, Student Information System - Direct Query

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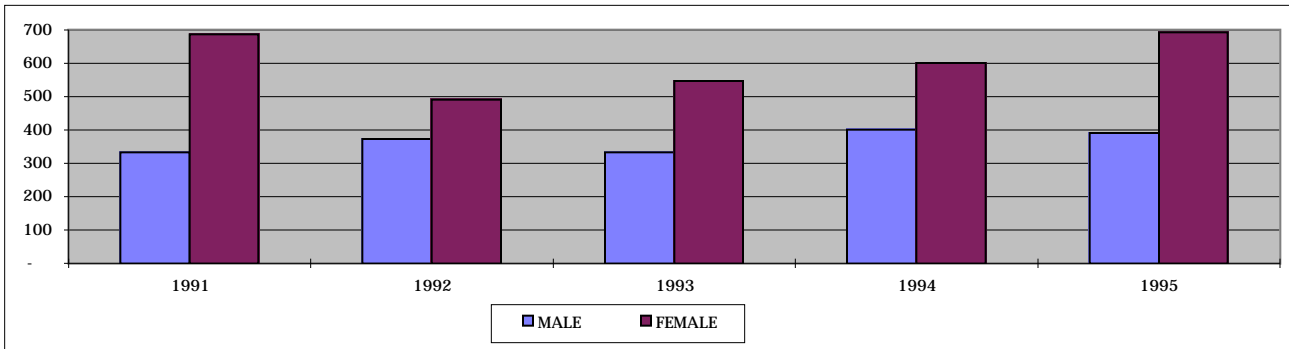
**GRADUATION**  
Degrees Awarded by Gender and Ethnicity

UNDERGRADUATE	AY 1991	AY 1992	AY 1993	AY 1994	AY 1995
MALE	333	373	332	400	391
FEMALE	687	491	547	601	692
WHITE	148	140	125	135	146
BLACK	5	6	7	6	7
HISPANIC	853	709	733	847	916
OTHER	14	9	14	13	14
<b>TOTAL</b>	<b>1,020</b>	<b>864</b>	<b>879</b>	<b>1,001</b>	<b>1,083</b>

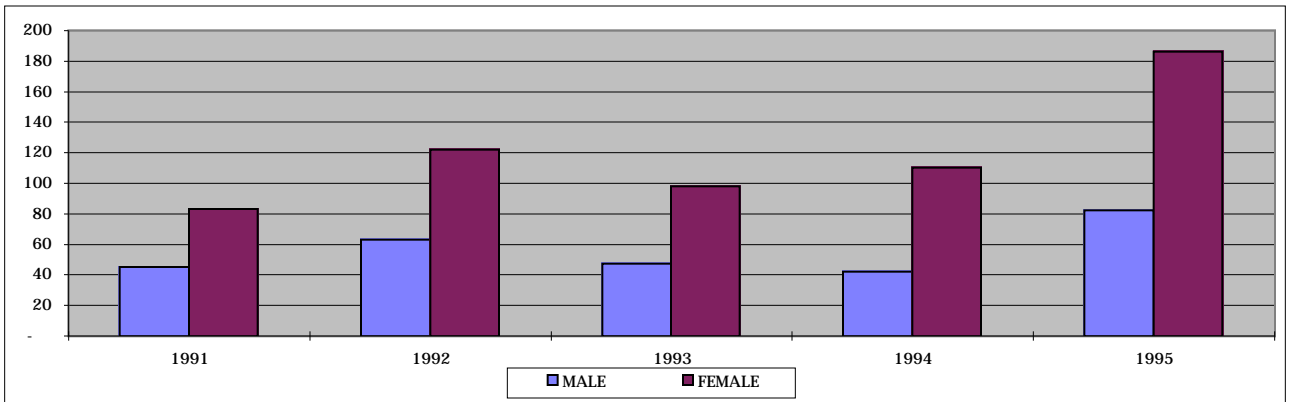
GRADUATE	AY 1991	AY 1992	AY 1993	AY 1994	AY 1995
MALE	45	63	47	42	82
FEMALE	83	122	98	110	186
WHITE	51	65	56	41	82
BLACK	-	-	-	2	1
HISPANIC	66	105	85	101	176
OTHER	11	15	4	8	9
<b>TOTAL</b>	<b>128</b>	<b>185</b>	<b>145</b>	<b>152</b>	<b>268</b>

Source: Office of Academic Affairs, Student Information System - Direct Query

UNDGRADUATE



GRADUATE



## FACULTY AND STAFF

The following materials were provided by the Office of Personnel and the Office of Academic Affairs. The faculty/staff headcount and staff salary data appeared in the annual IPEDS Employee report generated by the Personnel Office during the Fall term of every academic year. The faculty workload, salary and FTE data appeared in the CBM008 data files submitted to the Texas Higher Education Coordinating Board by the Office of Academic Affairs. The CBM008 Teaching Faculty file is the "official" report on teaching faculty at the University of Texas - Pan American. It is submitted every full term and once every summer. The IPEDS Employee report is an annual report.

The Faculty and Staff section is divided into five sections:

- \* Faculty Headcount (IPEDS)
- \* Teaching Faculty Full-Time Equivalency (CBM008)
- \* Teaching Faculty Average Salaries (CBM008)
- \* Teaching Faculty Workload (CBM008)
- \* Staff Employee Headcount and Salary Ranges by Classification (IPEDS)

### Significant Findings:

- \* The percentage of female faculty rose from 37% in 1991 to 43% in 1995. The percentage of Hispanic faculty rose from 31% in '91 to 33% in '95. The percentage of tenured faculty dropped from 33% in '91 to 29% in '95.
- \* Hispanic faculty average salary rose almost 21% from '91 to '95.
- \* The percentage of lower division hours taught by non-tenured faculty dropped from 52% in 1991 to 48% in 1995.
- \* The percentage of lower division hours taught by part-time faculty fell slightly from 19% in 1991 to 18% in 1995.
- \* The percentage of graduate division hours taught by non-tenured faculty fell from 10.5% in 1991 to 8% in 1995.

### Special Note Concerning Faculty Headcount reporting:

The faculty headcount section has changed sources. This year and in subsequent years, the IPEDS report will be used to report headcount. The IPEDS is far more accurate than the CBM008 in reporting faculty headcount. The CBM008 failed to satisfy in two ways. (1) It reported only TEACHING faculty and ignored those who were temporarily reassigned away from any teaching responsibility. (2) The CBM008 was reporting full-time UTPA staff teaching one or two classes as full-time faculty. As a result of this change, historical faculty headcount figures will differ in this edition of the fact book from prior editions.

**The University of Texas - Pan American  
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**FACULTY AND STAFF**

**FACULTY STATISTICS**

<b>Headcount Classifications</b>	<b>FALL SEMESTER</b>				
	1991	1992	1993	1994	1995
<b>Gender</b>					
Male	331	351	382	401	371
Female	198	210	227	252	275
<b>Ethnicity</b>					
White	331	349	368	395	388
Hispanic	170	182	188	201	214
Other	28	30	53	57	44
<b>Employment Status</b>					
Full-Time	343	355	380	422	414
Part-Time	186	206	229	231	232
<b>Tenure Status</b>					
Non-Tenured	297	330	374	383	348
Tenured	178	174	173	176	185
Tenure Track	54	57	62	94	113
<b>Rank</b>					
Professor	64	67	69	69	68
Associate Professor	92	89	85	93	96
Assistant Professor	81	92	106	116	136
Instructor	76	101	98	32	33
Lecturer	127	151	163	235	236
Teaching Assistant	43	37	47	58	58
Other	46	24	41	50	19
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	345	378	411	433	..
Business Admin	76	56	64	64	..
Education	80	83	96	115	..
Health Sciences	41	44	38	41	..
Liberal and Performing Arts	..	..	..	..	199
Business Administration	..	..	..	..	65
Education	..	..	..	..	121
Health Sci. & Human Services	..	..	..	..	65
Science and Engineering	..	..	..	..	133
Social and Behavioral Sciences	..	..	..	..	63
<b>TTL HEADCOUNT</b>	<b>542</b>	<b>561</b>	<b>609</b>	<b>653</b>	<b>646</b>

Source: IPEDS Report - Personnel Department

The headcount above does NOT include individuals classified as UTPA STAFF personnel who teach courses on top of their standard non-teaching workload.

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**FACULTY AND STAFF**

**TEACHING FACULTY FULL-TIME EQUIVALENTS**

<b>Classifications</b>	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
<b>Gender</b>					
Male	228.6	237.6	257.2	272.5	268.7
Female	131.4	130.0	146.7	161.5	168.9
<b>Ethnicity</b>					
White	252.8	254.3	272.4	293.8	294.8
Hispanic	90.2	95.3	106.1	112.8	114.8
Other	17.0	18.0	25.4	28.5	28.0
<b>Employment Status</b>					
Full-Time					
Part-Time					
<b>Tenure Status</b>					
Non-Tenured	139.9	155.2	183.2	190.7	164.8
Tenured	168.3	159.7	160.7	162.0	170.8
Tenure Track	51.9	52.8	60.0	81.9	102.0
<b>Rank</b>					
Professor	57.4	55.9	60.4	61.7	63.4
Associate Professor	86.6	82.5	80.0	84.0	86.2
Assistant Professor	79.1	87.2	100.7	102.4	125.3
Instructor/Lecturer	114.7	125.6	138.9	154.8	135.3
Teaching Assistant	14.9	15.6	18.1	26.1	27.0
Other	7.2	0.9	5.9	6.0	0.5
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	241.1	253.1	272.9	293.1	..
Business Admin	42.3	39.1	42.2	43.8	..
Education	47.4	48.8	57.0	65.2	..
Health Sciences	29.3	26.6	31.8	33.0	..
Liberal and Performing Arts	..	..	..	..	146.75
Business Administration	..	..	..	..	44.20
Education	..	..	..	..	71.59
Health Sci. & Human Services	..	..	..	..	38.00
Science and Engineering	..	..	..	..	86.47
Social and Behavioral Sciences	..	..	..	..	53.80
<b>TTL HEADCOUNT</b>	<b>360.0</b>	<b>367.6</b>	<b>403.9</b>	<b>435.0</b>	<b>440.81</b>

Source: CBM008

\* Due to the method of reporting in the CBM008 (which differs from the IPEDS reporting methodology), these teaching faculty figures also include UTPA staff who teach on a part-time basis in addition to their staff work. Only TEACHING faculty are included in the FTE computation.



**The University of Texas - Pan American  
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**FACULTY AND STAFF**

**FACULTY STATISTICS (Average Salaries)**

<b>Classifications</b>	<b>Fall 1991</b>	<b>Fall 1992</b>	<b>Fall1993</b>	<b>Fall1994</b>	<b>Fall1995</b>
<b>Gender</b>					
Male	\$31,387	\$30,631	\$31,906	\$37,913	\$36,845
Female	23,704	23,837	25,662	32,719	29,021
<b>Ethnicity</b>					
White	\$30,902	\$30,470	\$32,269	\$36,130	\$36,248
Hispanic	22,832	23,205	25,288	35,269	27,566
Other	29,168	28,417	24,356	35,459	35,570
<b>Tenure Status</b>					
Non-Tenured	\$17,907	\$18,463	\$20,059	\$28,892	\$21,991
Tenured	40,700	41,909	45,316	48,017	49,449
Tenure Track	34,157	36,101	36,757	38,752	37,548
<b>Rank</b>					
Professor	\$49,003	\$48,714	\$53,344	\$54,389	\$58,428
Associate Professor	39,281	41,645	44,353	47,074	46,575
Assistant Professor	31,133	32,204	33,731	37,237	36,710
Instructor/Lecturer	18,544	18,514	19,589	31,163	24,325
Teaching Assistant	13,180	12,827	16,832	15,541	12,992
Other	17,883	12,440	18,854	34,498	10,440
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	\$26,000	\$26,097	\$27,805	\$33,283	..
Business Admin	37,857	39,721	38,715	38,466	..
Education	34,435	28,897	30,033	43,935	..
Health Sciences	27,902	30,066	33,506	35,926	..
Liberal and Performing Arts	..	..	..	..	\$27,066
Business Administration	..	..	..	..	42,541
Education	..	..	..	..	38,099
Health Sci. & Human Services	..	..	..	..	39,895
Science and Engineering	..	..	..	..	31,856
Social and Behavioral Sciences	..	..	..	..	35,607
<b>AVERAGE SALARY</b>	<b>\$28,466</b>	<b>\$28,100</b>	<b>\$29,534</b>	<b>\$35,853</b>	<b>\$215,064</b>

Source: CBM008

Note: Variations in the annual average salary among Other faculty are primarily the result of low headcount and the category's use as a miscellaneous one for distinctly different types of temporary faculty. A full-time equivalent formula was used to compute average annual salary for those faculty who were not full-time employees.

Sharp increases in average salary for Fall 1994 were primarily the result of two faculty equity adjustments and a merit increase by the Office of Business Affairs. Recent hirings also took place within disciplines where salaries were highly market-driven.

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**FACULTY AND STAFF**

**LOWER DIVISION FACULTY WORKLOAD**

Average Class Size: Traditional (Classroom Instruction) Classes Only

<b>Classifications</b>	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
<b>Gender</b>					
Male	40.9	38.5	37.9	38.2	38.1
Female	33.5	34.0	34.9	32.9	34.2
<b>Ethnicity</b>					
White	39.0	37.1	37.1	36.3	37.6
Hispanic	34.8	31.6	36.0	35.9	34.5
Other	48.2	41.9	37.6	38.4	37.1
<b>Employment Status</b>					
Full-Time	40.3	39.2	38.7	37.7	37.5
Part-Time	31.4	30.3	31.1	31.7	33.2
<b>Tenure Status</b>					
Non-Tenured	34.2	33.1	33.5	32.9	33.1
Tenured	43.9	42.2	41.8	43.3	42.8
Tenure Track	45.0	45.3	43.8	36.4	37.5
<b>Rank</b>					
Professor	55.0	49.3	46.2	50.4	45.0
Associate Professor	43.0	42.6	43.9	42.7	45.2
Assistant Professor	38.5	38.9	38.9	36.7	37.3
Instructor/Lecturer	36.1	34.2	34.3	32.8	32.5
Teaching Assistant	32.6	29.9	30.0	31.4	34.9
Other	26.1	27.1	27.6	33.3	33.5
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	38.1	37.3	36.9	36.9	..
Business Admin	48.3	38.4	37.4	31.5	..
Education	20.4	23.7	23.8	23.1	..
Health Sciences	34.1	37.4	48.8	35.4	..
Liberal and Performing Arts	..	..	..	..	32.1
Business Administration	..	..	..	..	32.5
Education	..	..	..	..	26.2
Health Sci. & Human Services	..	..	..	..	28.3
Science and Engineering	..	..	..	..	39.7
Social and Behavioral Sciences	..	..	..	..	54.0
<b>Overall Average</b>	<b>38.2</b>	<b>37.0</b>	<b>36.9</b>	<b>36.3</b>	<b>36.3</b>

Source: Personnel Department, CBM008 and CBM004

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

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**FACULTY AND STAFF**

**LOWER DIVISION FACULTY WORKLOAD**

Number of Traditional (Classroom Instruction) Classes Taught

<b>Classifications</b>	<b>Fall 1991</b>	<b>Fall 1992</b>	<b>Fall 1993</b>	<b>Fall 1994</b>	<b>Fall 1995</b>
<b>Gender</b>					
Male	515	586	588	579	537
Female	299	302	311	317	305
Not Recorded	0	0	0	4	0
<b>Ethnicity</b>					
White	553	611	588	624	562
Hispanic	227	234	247	213	232
Other	34	43	64	59	48
Not Recorded	0	0	0	4	0
<b>Employment Status</b>					
Full-Time	625	665	679	691	672
Part-Time	189	223	220	205	170
<b>Tenure Status</b>					
Non-Tenured	485	538	558	532	454
Tenured	261	268	249	252	244
Tenure Track	68	82	92	116	144
<b>Rank</b>					
Professor	63	66	76	69	73
Associate Professor	126	122	101	129	111
Assistant Professor	150	189	198	180	207
Instructor/Lecturer	370	430	423	428	382
Teaching Assistant	56	56	74	68	54
Other	49	25	27	26	15
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	730	797	816	810	..
Business Admin	49	52	52	54	..
Education	20	22	19	19	..
Health Sciences	15	17	12	17	..
Liberal and Performing Arts	..	..	..	..	416
Business Administration	..	..	..	..	52
Education	..	..	..	..	16
Health Sci. & Human Services	..	..	..	..	31
Science and Engineering	..	..	..	..	220
Social and Behavioral Sciences	..	..	..	..	107
<b>Total Classes *</b>	<b>814</b>	<b>888</b>	<b>899</b>	<b>900</b>	<b>842</b>

Source: Personnel Department, CBM008 and CBM004

\* Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

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**FACULTY AND STAFF**

**LOWER DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Breakdown by Faculty Demographics (Classroom Instruction Hours Only)

<b>Classifications</b>	<b>Fall 1991</b>	<b>Fall 1992</b>	<b>Fall 1993</b>	<b>Fall 1994</b>	<b>Fall 1995</b>
<b>Gender</b>					
Male	65,899	69,978	68,694	68,736	63,835
Female	30,915	31,905	34,135	32,307	32,148
Not Recorded				273	
<b>Ethnicity</b>					
White	67,357	70,045	67,135	70,056	65,866
Hispanic	24,338	26,189	28,208	23,932	24,563
Other	5,119	5,649	7,586	7,055	5,554
Not Recorded				273	
<b>Employment Status</b>					
Full-Time	78,877	81,581	82,350	81,264	79,037
Part-Time	17,937	20,302	20,479	19,779	16,946
<b>Tenure Status</b>					
Non-Tenured	50,084	53,803	56,981	53,415	45,923
Tenured	36,359	35,772	32,482	34,207	33,151
Tenure Track	10,371	12,308	13,366	13,694	16,909
<b>Rank</b>					
Professor	11,348	10,589	11,366	11,276	10,688
Associate Professor	17,058	16,126	13,658	16,943	15,643
Assistant Professor	18,538	23,690	24,412	21,024	24,343
Instructor/Lecturer	40,567	44,472	44,527	42,856	38,232
Teaching Assistant	5,508	5,028	6,703	6,450	5,652
Other	3,795	1,978	2,163	2,767	1,425
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	85,839	91,374	92,786	92,301	..
Business Admin	7,300	6,138	6,034	5,255	..
Education	1,224	1,566	1,356	1,317	..
Health Sciences	2,451	2,805	2,653	2,443	..
Liberal and Performing Arts	..	..	..	..	40,090
Business Administration	..	..	..	..	5,239
Education	..	..	..	..	1,257
Health Sci. & Human Services	..	..	..	..	3,013
Science and Engineering	..	..	..	..	29,175
Social and Behavioral Sciences	..	..	..	..	17,209
<b>TOTAL SCH</b>	<b>96,814</b>	<b>101,883</b>	<b>102,829</b>	<b>101,316</b>	<b>95,983</b>

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

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**LOWER DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Breakdown by Faculty Demographics (All SCH's produced)

<b>Classifications</b>	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
<b>Gender</b>					
Male	69,074	72,985	71,406	72,076	67,319
Female	32,661	33,841	35,877	34,663	34,248
<b>Ethnicity</b>					
White	70,663	73,432	70,761	74,150	70,982
Hispanic	25,515	27,331	29,028	25,025	25,005
Other	5,557	6,063	7,494	7,564	5,580
<b>Employment Status</b>					
Full-Time	82,867	85,626	86,288	85,626	83,596
Part-Time	18,868	21,200	20,995	21,113	17,971
<b>Tenure Status</b>					
Non-Tenured	53,261	57,109	59,896	55,345	48,987
Tenured	37,912	37,287	33,965	36,082	35,037
Tenure Track	10,562	12,430	13,422	15,312	17,543
<b>Rank</b>					
Professor	11,777	10,878	11,633	12,923	11,144
Associate Professor	17,894	16,898	14,365	16,796	16,686
Assistant Professor	18,947	24,311	25,207	22,246	25,364
Instructor/Lecturer	42,775	46,602	46,134	43,738	40,397
Teaching Assistant	6,188	5,800	7,067	8,279	6,410
Other	4,154	2,337	2,877	2,757	1,566
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	86,618	92,227	93,614	93,635	..
Business Admin	7,300	6,138	6,034	5,255	..
Education	5,334	5,622	4,982	5,406	..
Health Sciences	2,483	2,839	2,653	2,443	..
Liberal and Performing Arts	..	..	..	..	41,489
Business Administration	..	..	..	..	5,239
Education	..	..	..	..	5,397
Health Sci. & Human Services	..	..	..	..	3,013
Science and Engineering	..	..	..	..	29,220
Social and Behavioral Sciences	..	..	..	..	17,209
<b>TOTAL SCH</b>	<b>101,735</b>	<b>106,826</b>	<b>107,283</b>	<b>106,739</b>	<b>101,567</b>

Source: CBM008

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**FACULTY AND STAFF**

**UPPER DIVISION FACULTY WORKLOAD**

Average Class Size: Traditional (Classroom Instruction) Classes Only

<b>Classifications</b>	<b>Fall 1991</b>	<b>Fall 1992</b>	<b>Fall 1993</b>	<b>Fall 1994</b>	<b>Fall 1995</b>
<b>Gender</b>					
Male	22.9	22.9	24.2	23.8	22.4
Female	19.5	21.6	20.9	20.9	22.3
<b>Ethnicity</b>					
White	21.6	22.8	23.5	23.2	22.7
Hispanic	22.3	21.8	22.2	23.7	22.7
Other	24.5	22.6	24.1	18.4	18.4
<b>Employment Status</b>					
Full-Time	22.2	22.8	23.3	23.1	22.3
Part-Time	19.0	20.8	23.4	21.4	22.3
<b>Tenure Status</b>					
Non-Tenured	21.5	22.0	22.8	21.7	21.7
Tenured	22.2	22.5	23.4	24.1	23.5
Tenure Track	21.6	23.2	23.7	21.7	20.9
<b>Rank</b>					
Professor	25.9	21.8	25.0	26.9	24.0
Associate Professor	21.8	23.4	23.6	22.2	23.0
Assistant Professor	19.8	22.7	21.3	21.5	21.3
Instructor/Lecturer	20.8	23.8	23.6	27.4	23.0
Teaching Assistant	52.0	...	...	25.5	...
Other	15.9	8.1	22.2	10.8	14.5
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	19.5	20.8	22.5	21.0	..
Business Admin	26.9	26.3	25.6	24.9	..
Education	25.3	25.1	25.0	27.6	..
Health Sciences	11.7	13.3	14.4	18.2	..
Liberal and Performing Arts	..	..	..	..	20.4
Business Administration	..	..	..	..	23.4
Education	..	..	..	..	23.2
Health Sci. & Human Services	..	..	..	..	20.1
Science and Engineering	..	..	..	..	20.8
Social and Behavioral Sciences	..	..	..	..	26.1
<b>Overall Average</b>	<b>22.0</b>	<b>22.5</b>	<b>23.3</b>	<b>22.9</b>	<b>22.9</b>

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

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**FACULTY AND STAFF**

**UPPER DIVISION FACULTY WORKLOAD**

Number of Traditional (Classroom Instruction) Classes Taught

Classifications	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
<b>Gender</b>					
Male	237	257	250	255	265
Female	91	90	97	114	155
Not Recorded				1	
<b>Ethnicity</b>					
White	240	241	260	252	281
Hispanic	69	86	66	85	93
Other	19	20	21	32	48
Not Recorded				1	
<b>Employment Status</b>					
Full-Time	305	302	323	337	384
Part-Time	23	45	24	32	38
<b>Tenure Status</b>					
Non-Tenured	69	84	104	108	106
Tenured	189	194	181	182	193
Tenure Track	70	69	62	80	123
<b>Rank</b>					
Professor	76	93	76	67	76
Associate Professor	102	105	94	112	105
Assistant Professor	88	75	93	97	137
Instructor/Lecturer	50	66	79	90	98
Teaching Assistant	1	0	0	0	0
Other	11	8	5	4	6
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	171	185	180	200	..
Business Admin	73	79	84	83	..
Education	68	67	64	65	..
Health Sciences	16	16	19	22	..
Liberal and Performing Arts	..	..	..	..	101
Business Administration	..	..	..	..	84
Education	..	..	..	..	97
Health Sci. & Human Services	..	..	..	..	36
Science and Engineering	..	..	..	..	54
Social and Behavioral Sciences	..	..	..	..	50
<b>Total Classes *</b>	<b>328</b>	<b>347</b>	<b>347</b>	<b>370</b>	<b>422</b>

Source: CBM008

\* Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

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**FACULTY AND STAFF**

**UPPER DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Breakdown by Faculty Demographics (Classroom Instruction Hours Only)

<b>Classifications</b>	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
<b>Gender</b>					
Male	16,640	18,003	18,565	18,568	18,280
Female	5,453	6,016	6,367	7,639	10,890
Not Recorded				3	
<b>Ethnicity</b>					
White	15,976	16,898	18,930	18,156	19,781
Hispanic	4,722	5,765	4,479	6,250	6,641
Other	1,395	1,356	1,523	1,801	2,811
Not Recorded				3	
<b>Employment Status</b>					
Full-Time	20,687	21,168	23,185	24,125	26,695
Part-Time	1,406	2,851	1,747	2,082	2,538
<b>Tenure Status</b>					
Non-Tenured	4,628	5,633	7,248	7,064	6,974
Tenured	12,827	13,364	13,109	13,653	14,102
Tenure Track	4,638	5,022	4,575	5,493	8,157
<b>Rank</b>					
Professor	5,924	6,115	5,793	5,532	5,658
Associate Professor	6,806	7,532	6,821	7,704	7,401
Assistant Professor	5,451	5,409	6,290	6,563	9,332
Instructor/Lecturer	3,204	4,753	5,692	6,263	6,559
Teaching Assistant	156	0	0	0	0
Other	552	210	336	148	283
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	10,359	11,987	12,569	13,028	..
Business Admin	5,892	6,222	6,447	6,204	..
Education	5,157	5,040	4,806	5,379	..
Health Sciences	685	770	1,110	1,599	..
Liberal and Performing Arts	..	..	..	..	6132
Business Administration	..	..	..	..	5901
Education	..	..	..	..	6750
Health Sci. & Human Services	..	..	..	..	2725
Science and Engineering	..	..	..	..	3718
Social and Behavioral Sciences	..	..	..	..	4007
<b>TOTAL SCH</b>	<b>22,093</b>	<b>24,019</b>	<b>24,932</b>	<b>26,210</b>	<b>29,233</b>

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.



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**UPPER DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Breakdown by Faculty Demographics (All SCH's produced)

<b>Classifications</b>	Fall 1991	Fall 1992	Fall 1993	Fal 1994	Fall 1995
<b>Gender</b>					
Male	17,936	19,184	20,359	20,652	20,062
Female	6,571	7,227	7,915	9,782	13,547
<b>Ethnicity</b>					
White	17,587	18,201	21,092	20,859	22,933
Hispanic	5,486	6,854	5,381	7,606	7,808
Other	1,434	1,356	1,801	1,969	2,931
<b>Employment Status</b>					
Full-Time	22,707	22,906	25,263	26,638	29,237
Part-Time	1,800	3,505	7,915	3,793	4,435
<b>Tenure Status</b>					
Non-Tenured	5,489	6,877	9,473	9,007	9,303
Tenured	14,105	14,286	14,108	14,931	15,537
Tenure Track	4,913	5,248	4,693	6,496	8,832
<b>Rank</b>					
Professor	6,474	6,348	6,073	6,687	6,162
Associate Professor	7,288	7,932	7,303	7,888	7,838
Assistant Professor	5,989	5,969	6,804	7,692	10,501
Instructor/Lecturer	3,995	5,935	7,392	7,706	8,888
Teaching Assistant	156	15	0	153	0
Other	605	212	702	308	283
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	10,958	12,572	13,235	14,202	..
Business Admin	5,931	6,270	6,525	6,261	..
Education	6,855	6,708	7,320	8,241	..
Health Sciences	763	861	1,194	1,730	..
Liberal and Performing Arts	..	..	..	..	6,846
Business Administration	..	..	..	..	5,937
Education	..	..	..	..	9,525
Health Sci. & Human Services	..	..	..	..	3,261
Science and Engineering	..	..	..	..	3,756
Social and Behavioral Sciences	..	..	..	..	4,347
<b>TOTAL SCH</b>	<b>24,507</b>	<b>26,411</b>	<b>28,274</b>	<b>30,434</b>	<b>33,672</b>

Source: CBM008

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**FACULTY AND STAFF**

**GRADUATE DIVISION FACULTY WORKLOAD**

Average Class Size: Traditional (Classroom Instruction) Classes Only

<b>Classifications</b>	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
<b>Gender</b>					
Male	12.4	12.3	13.0	11.5	12.9
Female	10.6	12.6	9.1	11.2	12.3
<b>Ethnicity</b>					
White	11.6	12.6	11.6	10.3	11.7
Hispanic	13.0	11.5	10.7	13.6	15.7
Other	8.7	17.3	19.9	14.0	11.3
<b>Employment Status</b>					
Full-Time	11.7	12.1	10.5	10.8	12.3
Part-Time	16.8	17.3	19.9	16.5	17.1
<b>Tenure Status</b>					
Non-Tenured	16.7	14.3	14.7	13.6	14.6
Tenured	11.8	12.1	10.7	10.7	13.3
Tenure Track	10.9	12.1	12.0	11.4	11.1
<b>Rank</b>					
Professor	12.6	13.0	11.8	13.4	12.0
Associate Professor	11.7	12.9	11.0	10.7	14.3
Assistant Professor	9.7	9.1	9.8	8.8	11.0
Instructor/Lecturer	14.4	15.6	17.6	14.4	14.6
Teaching Assistant	...	...	...	...	0.0
Other	16.5	15.0	7.8	7.0	14.0
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	5.3	6.1	6.9	6.2	..
Business Admin	14.1	16.9	16.1	13.3	..
Education	17.0	17.8	15.9	15.6	..
Health Sciences	...	...	...	10.7	..
Liberal and Performing Arts	..	..	..	..	6.2
Business Administration	..	..	..	..	14.6
Education	..	..	..	..	16.8
Health Sci. & Human Services	..	..	..	..	12.6
Science and Engineering	..	..	..	..	7.1
Social and Behavioral Sciences	..	..	..	..	8.9
<b>Overall Average</b>	<b>11.9</b>	<b>12.4</b>	<b>11.9</b>	<b>11.4</b>	<b>11.4</b>

Source: CBM008

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

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**FACULTY AND STAFF**

**GRADUATE DIVISION FACULTY WORKLOAD**

Number of Traditional (Classroom Instruction) Classes Taught

<b>Classifications</b>	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
<b>Gender</b>					
Male	74	85	81	105	94
Female	31	27	33	33	27
<b>Ethnicity</b>					
White	75	78	78	90	80
Hispanic	27	31	29	43	32
Other	3	3	7	5	9
<b>Employment Status</b>					
Full-Time	100	106	97	123	110
Part-Time	5	6	17	15	11
<b>Tenure Status</b>					
Non-Tenured	7	17	29	31	9
Tenured	76	78	70	83	77
Tenure Track	22	17	15	24	35
<b>Rank</b>					
Professor	34	36	37	30	31
Associate Professor	47	45	33	50	45
Assistant Professor	17	22	23	32	36
Instructor/Lecturer	5	8	17	25	8
Teaching Assistant	...	...	...	...	0
Other	2	1	4	1	1
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	44	51	51	56	..
Business Admin	8	8	8	15	..
Education	53	53	55	64	..
Health Sciences	..	..	..	3	..
Liberal and Performing Arts	..	..	..	..	24
Business Administration	..	..	..	..	14
Education	..	..	..	..	53
Health Sci. & Human Services	..	..	..	..	11
Science and Engineering	..	..	..	..	8
Social and Behavioral Sciences	..	..	..	..	11
<b>Total Classes *</b>	<b>105</b>	<b>112</b>	<b>114</b>	<b>138</b>	<b>121</b>

Source: CBM008

\* Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

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**GRADUATE DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Breakdown by Faculty Demographics (Classroom Instruction Hours Only)

Classifications	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
<b>Gender</b>					
Male	2,630	3,014	2,884	3,344	3,449
Female	811	816	900	1,119	993
<b>Ethnicity</b>					
White	2,483	2,803	2,598	2,672	2,666
Hispanic	880	871	937	1,581	1,506
Other	78	156	249	210	270
<b>Employment Status</b>					
Full-Time	3,189	3,518	2,935	3,890	3,986
Part-Time	252	312	849	573	456
<b>Tenure Status</b>					
Non-Tenured	351	729	1,110	1,098	393
Tenured	2,373	2,486	2,134	2,622	2,885
Tenure Track	717	615	540	743	1,164
<b>Rank</b>					
Professor	1,280	1,402	1,297	1,206	1,043
Associate Professor	1,351	1,408	987	1,601	1,821
Assistant Professor	495	600	678	687	1,185
Instructor/Lecturer	216	375	729	948	351
Teaching Assistant	...	...	...	...	0
Other	99	45	93	21	42
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	701	928	1,045	1,035	..
Business Admin	339	405	387	506	..
Education	2,401	2,497	2,352	2,826	..
Health Sciences	..	..	..	96	..
Liberal and Performing Arts	..	..	..	..	450
Business Administration	..	..	..	..	559
Education	..	..	..	..	2,571
Health Sci. & Human Services	..	..	..	..	417
Science and Engineering	..	..	..	..	151
Social and Behavioral Sciences	..	..	..	..	294
<b>TOTAL SCH</b>	<b>3,441</b>	<b>3,830</b>	<b>3,784</b>	<b>4,463</b>	<b>4,442</b>

Source: CBM008

Note: Traditional (Classroom Instruction) classes exclude labs, satellite instruction, independent study, fieldwork and practicums.

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**GRADUATE DIVISION FACULTY WORKLOAD**

Semester Credit Hour Production Breakdown by Faculty Demographics (All SCH's produced)

<b>Classifications</b>	<b>Fall 1991</b>	<b>Fall 1992</b>	<b>Fall 1993</b>	<b>Fall 1994</b>	<b>Fall 1995</b>
<b>Gender</b>					
Male	2,938	3,325	3,179	3,872	3,925
Female	901	954	1,033	1,238	1,143
<b>Ethnicity</b>					
White	2,749	3,201	2,939	3,169	3,169
Hispanic	1,012	922	997	1,701	1,608
Other	78	156	276	240	291
<b>Employment Status</b>					
Full-Time	3,587	3,940	3,282	4,537	4,531
Part-Time	252	339	930	573	537
<b>Tenure Status</b>					
Non-Tenured	401	828	1,264	1,029	408
Tenured	2,637	2,764	2,369	3,069	3,436
Tenure Track	801	687	579	1,012	1,224
<b>Rank</b>					
Professor	1,331	1,492	1,468	1,565	1,268
Associate Professor	1,665	1,668	1,117	1,827	2,144
Assistant Professor	525	672	785	941	1,248
Instructor/Lecturer	219	402	749	756	366
Teaching Assistant	...	...	...	...	0
Other	99	45	93	21	42
<b>COLLEGE/SCHOOL</b>					
Arts & Sciences	781	1,032	1,149	1,193	..
Business Admin	339	405	387	557	..
Education	2,719	2,842	2,676	3,264	..
Health Sciences	..	..	..	96	..
Liberal and Performing Arts	..	..	..	..	464
Business Administration	..	..	..	..	682
Education	..	..	..	..	2805
Health Sci. & Human Services	..	..	..	..	510
Science and Engineering	..	..	..	..	214
Social and Behavioral Sciences	..	..	..	..	393
<b>TOTAL SCH</b>	<b>3,839</b>	<b>4,279</b>	<b>4,212</b>	<b>5,110</b>	<b>5,068</b>

Source: CBM008

**The University of Texas - Pan American  
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**FACULTY AND STAFF**

**STAFF STATISTICS**

<b>Headcount Classifications</b>	<b>Fall1991</b>	<b>Fll1992</b>	<b>Fall1993</b>	<b>Fall1994</b>	<b>Fall1995</b>
<b>Gender</b>					
Male	261	264	258	324	457
Female	276	310	351	380	528
<b>Ethnicity</b>					
White	144	144	128	150	179
Hispanic	379	420	457	536	780
Other	14	10	24	18	26
<b>Employment Status</b>					
Full-Time	517	529	553	603	663
Part-Time	20	45	56	101	322
<b>EEOC Category</b>					
Executive / Administrative	24	36	44	46	49
Other Professional	95	116	154	201	226
Technical / Paraprofessional	99	88	74	66	145
Clerical / Secretarial	184	221	227	251	411
Skilled Craftsmen	58	49	49	61	51
Service / Maintenance	77	64	61	79	103
<b>TTL HEADCOUNT</b>	<b>537</b>	<b>574</b>	<b>609</b>	<b>704</b>	<b>985</b>

Source: IPEDS

The University of Texas - Pan American  
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**FACULTY AND STAFF**

**FULL-TIME STAFF HEADCOUNT BY SALARY RANGES**

Headcount Classifications	1991	1992	1993	1994	1995
<b>EEOC CATEGORY</b>					
Executive / Administrative					
Below \$20,000			0	0	0
20,000 to 24,999			0	0	0
25,000 to 29,999			0	0	0
30,000 to 34,999			2	1	1
35,000 to 39,999			5	4	2
40,000 to 44,999			6	3	5
45,000 to 54,999			16	16	15
50,000 and above			15	22	26
Other Professional					
Below \$20,000			16	15	17
20,000 to 24,999			35	50	49
25,000 to 29,999			42	41	46
30,000 to 34,999		NOT	28	34	31
35,000 to 39,999			14	15	24
40,000 to 44,999			4	13	15
45,000 to 54,999			2	5	7
50,000 and above			1	3	2
AVAILABLE					
Technical / Paraprofessional					
Below \$12,000			0	0	0
12,000 to 15,599			8	5	4
16,000 to 19,999			15	11	16
20,000 to 24,999			20	18	25
25,000 to 29,999			5	14	10
30,000 and above			5	7	8
Clerical / Secretarial					
Below \$12,000			4	2	6
12,000 to 15,999			152	141	144
16,000 to 19,999			45	66	74
20,000 to 24,999			7	18	16
25,000 to 29,999			2	0	1
30,000 and above			0	1	1

Source: IPEDS report - Personnel Office

**The University of Texas - Pan American  
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**FACULTY AND STAFF**

**FULL-TIME STAFF HEADCOUNT BY SALARY RANGES**

Headcount Classifications	1991	1992	1993	1994	1995
<b>EEOC CATEGORY continued</b>					
Skilled Craftsman					
Below \$12,000			1	0	0
12,000 to 15,999			7	5	3
16,000 to 19,999			24	24	22
20,000 to 24,999			16	20	16
25,000 to 29,999			1	1	5
30,000 and above			0	0	0
Service and Maintenance					
Below \$12,000			4	3	9
12,000 to 15,999			36	33	43
16,000 to 19,999			9	6	13
20,000 to 24,999			6	6	6
25,000 and above			0	0	0

Source: IPEDS report - Personnel Office



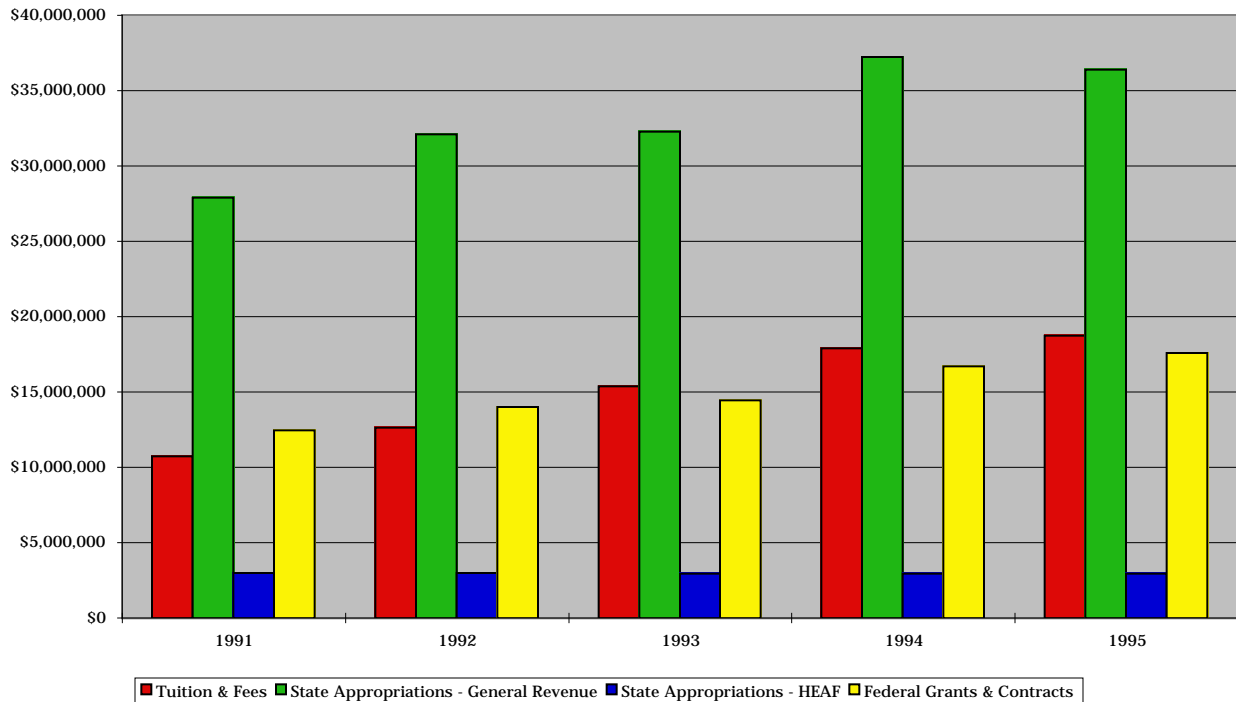
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**BUSINESS & FINANCE**

**Current Funds Revenues**

	Fiscal Year				
	1991	1992	1993	1994	1995
<b>CURRENT REVENUES</b>					
Tuition & Fees	\$10,687,416	\$12,589,473	\$15,332,056	\$17,870,085	18,723,977
State Appropriations - General Revenue	27,896,120	32,065,997	32,245,791	37,211,019	36,384,951
State Appropriations - HEAF	2,948,287	2,948,287	2,919,674	2,919,674	2,919,674
Federal Grants & Contracts	12,420,857	13,988,272	14,417,433	16,660,426	17,568,272
Fed. Pass-Through Grants from Other St. Agency					90,549
State Grants & Contracts	206,663	169,799	150,737	261,990	309,949
Local Grants & Contracts	347,698	327,751	372,648	24,628	56,839
Private Gifts, Grants & Contracts	596,881	525,213	844,024	1,602,876	1,047,455
Endowment Income	105,011	121,568	161,371	141,202	362,148
Sales & Services of Educational Activities	1,078,550	1,476,374	1,724,675	2,478,984	2,603,805
Sales & Services of Auxiliaries	3,391,338	3,027,715	3,540,776	3,764,957	3,786,799
Investment Income	1,274,779	1,018,524	917,929	1,110,846	1,214,547
Other	377,120	484,676	649,554	315,405	140,467
<b>TOTAL CURRENT REVENUE</b>	<b>\$61,330,720</b>	<b>\$68,743,649</b>	<b>\$73,276,668</b>	<b>\$84,362,092</b>	<b>\$85,209,431</b>

**Selected Revenue Sources Over Time**



Source: Fiscal Year 1995 Annual Financial Report, Office of the Comptroller and the Director of Accounting

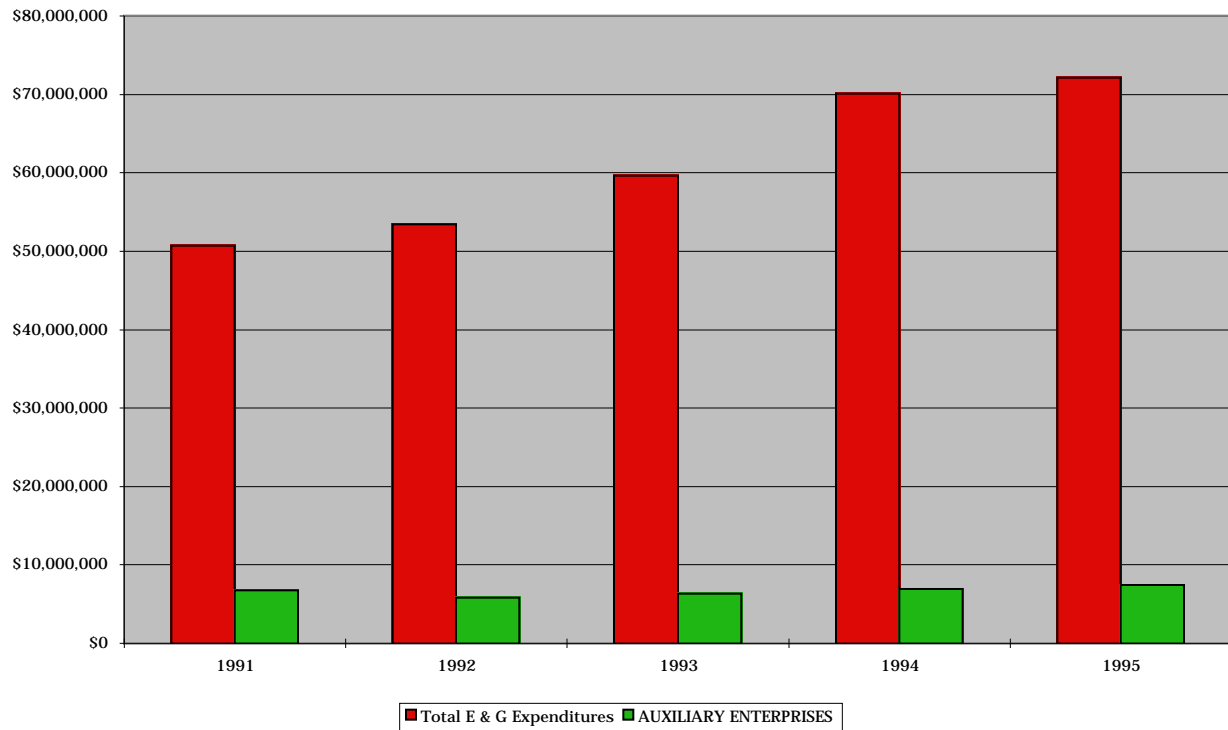
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**BUSINESS & FINANCE**

**Current Funds Expenditures**

	Fiscal Year				
	1991	1992	1993	1994	1995
<b>EDUCATION &amp; GENERAL</b>					
Instruction	\$22,949,434	\$25,192,704	\$27,229,473	\$32,685,316	\$33,214,267
Research	823,868	893,601	845,737	1,127,244	1,688,515
Public Service	420,391	325,039	549,844	1,904,622	1,938,978
Academic Service	4,596,840	3,587,221	5,073,295	5,206,865	5,646,424
Student Services	3,489,943	3,586,312	3,860,611	3,853,405	4,242,755
Institutional Support	3,690,928	3,992,138	5,444,131	4,774,680	5,286,535
Physical Plant Operation/Maintenance	4,602,905	4,312,065	5,166,829	6,316,351	5,662,993
Scholarships & Fellowships	10,066,998	11,505,901	11,446,246	14,187,214	14,406,647
<b>Total E &amp; G Expenditures</b>	<b>\$50,641,307</b>	<b>\$53,394,981</b>	<b>\$59,616,166</b>	<b>\$70,055,697</b>	<b>\$72,087,115</b>
<b>AUXILIARY ENTERPRISES</b>	<b>6,680,012</b>	<b>5,748,307</b>	<b>6,269,567</b>	<b>6,907,196</b>	<b>7,382,470</b>
<b>TOTAL CURRENT EXPENDITURES</b>	<b>\$57,321,319</b>	<b>\$59,143,288</b>	<b>\$65,885,733</b>	<b>\$76,962,893</b>	<b>\$79,469,585</b>
<b>% of Expenditures applied to Instruction</b>	<b>40.0%</b>	<b>42.6%</b>	<b>41.3%</b>	<b>42.5%</b>	<b>41.8%</b>

**Expenditures Over Time**



Source: Fiscal Year 1995 Annual Financial Report, Office of the Comptroller and the Director of Accounting

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**BUSINESS & FINANCE**

**General Current Fund Expenditures  
Summarized By Elements of Institutional Costs**

	Fiscal Year				
	1991	1992	1993	1994	1995
GENERAL ADMIN. & STUDENT SERVICE	\$3,073,154	\$3,550,482	\$4,010,602	\$3,898,825	4,285,784
GENERAL INSTITUTIONAL EXPENSE	687,675	860,502	788,891	1,052,928	1,142,622
Campus Security	0	0	0	0	447,525
<b>STAFF BENEFITS</b>					
O.A.S.I. - Employee's Share Paid by State	456,790	560,226	637,164	660,996	739,788
O.A.S.I. - Matching Paid by State					
Workman's Compensation Insurance	187,802	196,249	212,606	256,914	233,406
Unemployment Compensation Insurance					
Staff Group Insurance Premiums	1,548,095	2,050,925	2,439,813	2,899,469	3,084,766
Longevity Pay	125,300	122,877	127,588	138,466	147,676
Agency Portion of ORP			159,636	175,064	188,243
TOTAL STAFF BENEFITS	2,317,987	2,930,277	3,576,807	4,130,909	4,393,879
<b>RESIDENT INSTRUCTION</b>					
Faculty Salaries	13,170,273	13,713,848	14,577,262	16,061,768	16,948,694
Departmental Operating Expense	2,212,432	2,492,513	2,582,222	2,840,605	2,888,649
Instructional Administrative Expense	680,651	665,215	691,734	804,314	875,681
Total Resident Instruction	16,063,356	16,871,576	17,851,218	19,706,687	20,713,025
LIBRARY	997,803	1,474,079	1,847,976	1,880,963	1,800,773
ORGANIZED RESEARCH	40,736	40,742	46,634	175,164	438,024
<b>PHYSICAL PLANT</b>					
Utilities	2,213,434	1,634,969	2,318,764	3,309,937	2,574,355
All Other	1,960,053	2,321,327	2,676,900	2,612,759	2,318,286
Total Physical Plant Operation & Maintenance	4,173,487	3,956,296	4,995,664	5,922,696	4,892,641
SPECIAL ITEMS	3,836,756	4,037,379	5,111,598	7,967,836	6,834,554
Total Operating Expenditures	31,190,954	33,721,333	38,229,390	44,736,008	44,948,827
<b>EDUCATIONAL &amp; GENERAL</b>					
CAPITAL PROJECTS	2,629,904	0	0	0	0
Total Expenditures by Elements of Cost	\$33,820,858	\$33,721,333	\$38,229,390	\$44,736,008	\$44,948,827

Source: Fiscal Year 1995 Annual Financial Report, Office of the Comptroller and the Director of Accounting

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**BUSINESS & FINANCE**

**Survey of Research Expenditures**

**Total Expenditures for Conduct of Research & Development and Other Sponsored Programs**

By Source of Funds	FY90	FY91	FY92	FY93	FY94	FY95
Federal Government	558,595	839,032	982,574	956,361	952,673	1,170,033
State Government	12,419	55,108	80,468	68,210	362,875	623,639
Institution Controlled	33,936	3,746	12,039	12,218	10,387	28,762
Private Sources	42,092	97,933	69,149	58,651	45,296	62,392
<b>TOTAL</b>	<b>647,042</b>	<b>995,819</b>	<b>1,144,230</b>	<b>1,095,440</b>	<b>1,371,231</b>	<b>1,884,826</b>

By Field of Study	FY90	FY91	FY92	FY93	FY94	FY95
Engineering	14,184	0	0	1,881	7,348	120,879
Physical Sciences	0	34,438	25,756	41,946	25,949	171,634
Environmental Sciences	14,464	13,723	27,924	14,143	44,325	30,899
Mathematical Sciences	73,379	80,468	119,580	78,715	68,308	75,845
Computer Sciences	0	0	47,383	59,154	113,634	79,245
Medical Sciences	139,839	436,807	448,129	446,834	474,768	450,354
Agricultural Sciences	0	0	0	0	0	7,893
Biological and Other Life Sciences	214,616	167,716	142,333	145,444	166,518	174,351
Psychology	19,809	55,215	125,808	130,283	198,873	104,481
Social Sciences	143,831	123,755	195,372	167,668	184,200	205,497
Other Sciences	0	0	0	0	0	0
Arts and Humanities	0	537	0	0	0	0
Business Administration	20,224	60,158	5,997	1,320	53,000	106,655
Education	5,642	20,942	4,837	7,585	34,308	354,351
Law and Public Administration	1,054	2,060	1,111	467	0	2,742
Other Non-science activities	0	0	0	0	0	0
<b>TOTAL R &amp; D Expenditures</b>	<b>647,042</b>	<b>995,819</b>	<b>1,144,230</b>	<b>1,095,440</b>	<b>1,371,231</b>	<b>1,884,826</b>

**TOTAL R & D Expenditures**



Source: Survey of Research Expenditures (IPEDS), Director of Accounting

**The University of Texas - Pan American  
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**BUSINESS & FINANCE**

**INVESTMENT IN PLANT - BUILDINGS  
For the Year Ended August 31, 1994**

	Year	Square Feet	Carrying Value			Carrying Value
	Completed or Acquired		31-Jul-94	Additions	Adjustments	31-Jul-95
<b>FOR TEACHING, RESEARCH AND ADMINISTRATION</b>						
Shivers Administration Bldg	1982	34,196	\$2,789,365	18,442		2,807,807
Academic Support Facility	1977	95,729	2,672,893	235,137		2,908,030
Biology Annex	1984	4,752	203,324			203,324
Business Admin Bldg	1975	48,891	1,836,371	15,410		1,851,781
Communication A & S Bldg	1985	104,852	5,219,323	9,757		5,229,079
Computer Center	1964	10,957	464,735			464,735
Chapel	1967	1,247	47,493			47,493
Coastal Studies Lab	1974	7,769	704,683	30,833		735,516
Utility Plant	1969	18,436	3,608,790	1,374,673		4,983,463
Education Complex	1972	45,465	1,267,006	392		1,267,397
Fine Arts A	1969	25,043	813,855	27,229		841,084
Fine Arts B	1970	24,365	508,354	8,515		516,868
Fine Arts C	1970	11,274	239,565	8,019		247,585
Fine Arts Annex	1976	9,121	362,190			362,190
Grounds Shop	1956	840	4,552			4,552
Health / Phys Ed Complex I	1969	72,669	2,499,493	48,623		2,548,117
Health / Phys Ed Complex II	1987	66,274	4,204,966	6,000		4,210,966
Liberal Arts Building	1976	58,260	2,103,864			2,103,864
Lumber Storage Building	1985	1,701	5,065			5,065
Math Building	1963	17,112	869,893			869,893
Nursing Education Building	1975	45,857	3,576,219	9,281		3,585,501
Office Building A	1967	1,568	23,883			23,883
Office Building B	1967	1,568	25,306			25,306
Office Building C	1967	1,568	33,516			33,516
Office Building D	1967	1,568	36,454	2,610		39,065
Office Building E	1972	2,340	27,356	4,743		32,099
Physical Ed Restrooms	1963	480	9,438			9,438
Physical Plant Storage Bldg	1983	5,000	46,395			46,395
Physical Science Building	1961	23,940	1,375,333			1,375,333

Source: Fiscal Year 1995 Annual Financial Report, Office of the Comptroller and the Director of Accounting

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**BUSINESS & FINANCE**

**INVESTMENT IN PLANT - BUILDINGS  
For the Year Ended August 31, 1994**

	Year	Carrying Value			Carrying Value	
	Completed or Acquired	Square Feet	31-Aug-94	Additions	Adjustments	31-Jul-95
<b>FOR TEACHING, RESEARCH AND ADMINISTRATION (continued)</b>						
Planetarium	1963	1,373	16,786			16,786
President's Residence	1968	6,400	135,816	9,596		145,412
Science Building	1968	59,259	1,915,428	29,603		1,945,031
Student Services Bldg	1961	52,210	2,896,221	130,834		3,027,055
Southwick Hall	1962	11,001	550,628			550,628
Early Childhood Ctr	1967	2,294	16,888			16,888
Warehouse Compound	1972	5,120	22,239			22,239
Academic Services Bldg	1993	61,075	6,231,515			6,231,515
Learning Resource Center	1977	132,668	5,052,265	36,862		5,089,127
<b>TOTAL FOR TEACHING, RESEARCH AND ADMINISTRATION</b>						
		74,923	16,837,786	37,586,239	0	17,044,681
<b>AUXILIARY ENTERPRISES</b>						
Emilia Hall	1962	11,672	\$277,616			277,616
Jody Ramsey Stadium	1973	4,089	430,230	8,350		438,580
Men's Dormitory	1970	52,600	972,847			972,847
University Bookstore	1979	16,881	837,784			837,784
University Center	1961	63,150	2,879,333	11,888		2,891,221
Women's Dormitory	1970	52,600	946,287	20,823		967,110
Total Auxiliary Enterprises		200,992	6,344,098	41,061		6,385,159
<b>TOTAL BUILDINGS COMPLETED</b>						
		275,915	\$23,181,885	\$37,627,299	\$0	\$23,429,840

Source: Fiscal Year 1995 Annual Financial Report, Office of the Comptroller and the Director of Accounting

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**BUSINESS & FINANCE**

**INVESTMENT IN PLANT - LAND  
For the Year Ended August 31, 1994**

	Year	Carrying Value		Additions	Adjustments	Carrying Value
	Acquired	Acreage	31-Aug-94			31-Jul-95
University Campus	1952	186.10	\$628,091			\$628,091
Residence of the President						
1200 South Sugar Road	1966	5.00	7,500			7,500
Former Safety Educational Site						
Lot 15 Section 276	1974	5.27	1,706			1,706
<b>TOTAL LAND</b>		<b>196.37</b>	<b>\$637,297</b>	<b>\$0</b>	<b>\$0</b>	<b>\$637,297</b>

Source: Director of Accounting

**INVESTMENT IN PLANT - IMPROVEMENTS OTHER THAN BUILDINGS  
For the Year Ended August 31, 1994**

	Year	Carrying Value		Additions	Adjustments	Carrying Value
	Acquired	Acreage	31-Aug-94			31-Jul-95
Campus Site Development	1967		\$324,076			324,076
Drainage Project	1967		46,655			46,655
Irrigation System	1967		40,949			40,949
Landscaping	1967		200,741			200,741
Parking Lot & Landscaping Observatory	1972		3,468			3,468
Orville Cox Tennis Stadium	1961		37,852			37,852
Roadway Curbs, Sidewalks & Parking	1979		408,270			408,270
Structural Improvements	1962		51,226			51,226
Water Mains & Lines Development	1970		95,514			95,514
Project Parking Lot	1961		494,518	291,860		786,379
Project Lighting	1963		86,032			86,032
Lot Parking Field Houses	1976		87,451			87,451
Sidewalks & Miscellaneous Improvements	1985		129,048	19,196		148,245
Lot Parking Education	1961		32,321			32,321
Signs & Building ID Campus	1956		13,059			13,059
Academic Tennis Courts	1963		200,788			200,788
Track & Field	1960		338,745			338,745
Traffic Crossing Signal	1986		16,007			16,007
Lot Parkings - "I" & "I-2"	1991		511,073			511,073
Loan Star Program - Energy Savings	1992		504,203			504,203
Parking Lot - President's Residence	1993		8,834			8,834
Solar Tronic Message Center (Marquee)	1993		45,600			45,600
ASFC Service Road	1994		63,122			63,122
Walkway Improvements	1989		127,473			127,473
<b>TOTAL Improvements other than building</b>			<b>\$3,867,026</b>	<b>\$311,057</b>	<b>\$0</b>	<b>\$4,178,083</b>

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**BUSINESS & FINANCE**

**INVESTMENT IN PLANT - EQUIPMENT  
For the Year Ended August 31, 1994**

	Carrying Value 31-Jul-90	Additions	Adj/Trnfrs	Deductions	Carrying Value 1995
<b>EDUCATION &amp; GENERAL</b>					
<b>Instruction</b>					
School of Arts and Sciences	\$3,709,761	747,512	324,969	331,580	4,450,662
School of Business Administration	489,597	51,592	(30,883)	17,273	493,033
School of Education	496,635	42,454	(431)	14,969	523,690
School of Health Sciences	347,886	21,220	18,087	1,100	386,093
<b>Total Instruction</b>	<b>5,043,879</b>	<b>862,778</b>	<b>311,741</b>	<b>364,921</b>	<b>5,853,477</b>
Organized Research	494,149	230,595	(54,490)	7,487	662,768
Public Service	75,832	62,833	(4,739)		133,925
Academic Support	755,585	486,839	(272,205)	63,799	906,420
Library	11,401,951	1,050,486	(275,011)	44,477	12,132,949
Student Services	604,539	34,054	52,628	111,205	580,016
Institutional Support	6,192,152	693,920	(17,582)	113,315	6,755,175
Operation & Maintenance of Support	3,172,102	189,929	416,715	663,714	3,115,032
<b>TOTAL E &amp; G</b>	<b>27,740,189</b>	<b>3,611,434</b>	<b>157,057</b>	<b>1,368,917</b>	<b>30,139,762</b>
<b>AUXILIARY SERVICES</b>	<b>277,795</b>	<b>54,716</b>	<b>20,153</b>	<b>7,983</b>	<b>344,681</b>
<b>STUDENT LOAN FUNDS</b>	<b>0</b>				<b>0</b>
	<b>0</b>				<b>0</b>
<b>TOTAL EQUIPMENT</b>	<b>28,017,984</b>	<b>3,666,150</b>	<b>177,210</b>	<b>1,376,900</b>	<b>30,484,444</b>

Note: Additions include Expenditures and Gifts. Deductions include items sold, traded in, worn out, discarded, etc.

Source: Fiscal Year 1995 Annual Financial Report, Office of the Comptroller and the Director of Accounting

**CAPITAL IMPROVEMENT PROGRAM**

Name of Project	Square Feet	CIP Approved	Project Authorization	Anticipated Completion	Total Cost
Thermal Energy Plant Expansion	8,532	Jun-91	Mar-95	Jul-96	4,484,000
Engineering Building	120,000	Jun-91	Mar-95	Jul-96	23,054,000
Science Building	150,000	Aug-94	Feb-96	Jul-97	26,000,000
Library Addition	45,000	Jun-91	May-97	Oct-98	7,400,000
Student Union	46,000	Jun-91	Jan-97	May-98	7,000,000
Renovation Science Complex	59,529	Aug-95	Jul-97	Jul-98	8,000,000
Campus Entrance	0	Aug-95	Sep-00	Oct-01	500,000
Math Building Renovation	0	Aug-95	Dec-99	Dec-00	2,000,000
Computer Center Addition	12,324	Aug-95	Sep-01	Nov-02	2,050,000
ITT Building	20,000	Aug-95	Jan-97	Apr-98	3,000,000

Source: Physical Plant



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**BUSINESS & FINANCE**

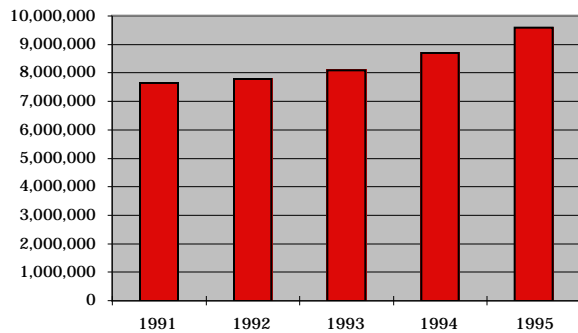
**ENDOWMENT FUNDS**

	Fiscal Year				
	1991	1992	1993	1994	1995
<b>LOCAL ENDOWMENT FUNDS</b>					
General Purpose	\$633,140	\$676,132	\$788,525	\$812,875	3,937
Student Aide	57,384	29,029	39,548	5,275	19,922
Funds Functioning as Endowment - Restricted					345,002
<b>Total Local Endowment Funds</b>	<b>690,524</b>	<b>705,161</b>	<b>828,073</b>	<b>818,150</b>	<b>368,861</b>
<b>FUNDS HELD BY SYSTEM ADMINISTRATION</b>					
General Purpose	339,172	339,172	359,747	362,097	1,901,683
Student Aid	3,865,249	3,977,603	4,152,437	4,753,657	4,553,510
<b>Total Funds Held by System Administration</b>	<b>4,204,421</b>	<b>4,316,775</b>	<b>4,512,184</b>	<b>5,115,754</b>	<b>6,455,193</b>
<b>FUNDS FUNCTIONING AS ENDOWMENT - Restricted</b>	<b>2,745,818</b>	<b>2,745,818</b>	<b>2,745,818</b>	<b>2,745,818</b>	<b>2,745,818</b>
<b>TOTAL ENDOWMENTS</b>	<b>7,640,763</b>	<b>7,767,754</b>	<b>8,086,075</b>	<b>8,679,722</b>	<b>9,569,872</b>

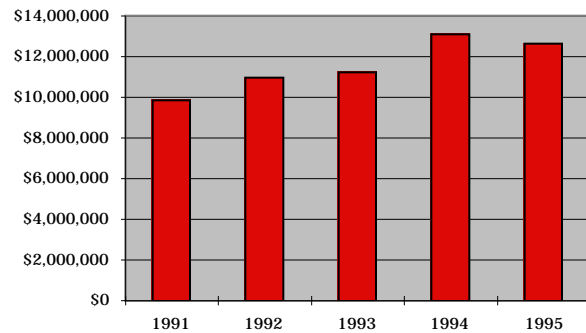
**SCHOLARSHIPS AND FELLOWSHIPS**

	Fiscal Year				
	1991	1992	1993	1994	1995
<b>SCOLARSHIPS &amp; FELLOWSHIPS</b>					
Federal Agencies	\$9,542,695	\$10,676,325	\$10,847,875	\$12,593,888	12,159,635
State Agencies	150	(503)	(44)	5,594	10,074
Private Gifts & Grants	282,808	279,252	379,263	467,177	441,673
<b>Total Scholarships &amp; Fellowships</b>	<b>\$9,825,653</b>	<b>\$10,955,074</b>	<b>\$11,227,094</b>	<b>\$13,066,659</b>	<b>\$12,611,382</b>

**TOTAL ENDOWMENTS**



**Total Scholarships & Fellowships**



Source: Fiscal Year 1995 Annual Financial Report, Office of the Comptroller and the Director of Accounting

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**BUSINESS & FINANCE**

**FISCAL YEAR 1996 BUDGET**

Method of Financing (Comparison with FY95 Budget)

METHOD OF FINANCING	Adjusted Budget 1994-95	Proposed Budget 1995-96	Increase or (Decrease)	
			Amount	Percentage
<b>GENERAL REVENUE</b>				
Senate Bill 5	28,807,175	31,434,217	2,627,042	9.12%
Article III, Section 38 - Advanced Placement Program	(155,343)	0	155,343	-100.00%
Article V, Sect. 110-Cost Savings/Rev Enhancement	(77,376)	0	77,376	-100.00%
Article V, Section 153-Travel	(27,582)	0	27,582	-100.00%
Article V, Section 155-Utilities	(1,821)	0	1,821	-100.00%
Article IX, Section 153		(380,204)	(380,204)	..
Transfer from Higher Education Group Insurance	1,861,473	2,217,245	355,772	19.11%
Transfers from THECB:				
Remedial Education	428,933	518,798	89,865	20.95%
Texas College Work Study Program	47,080	47,080	0	0.00%
TARP & TATP Research Grants	45,332	0	(45,332)	-100.00%
Transfers From/To Another Institution:				
Transfer to System Administration	0	(22,490)	(22,490)	..
from UTEP for Border Consortium	415,783	366,895	(48,888)	-11.76%
from Sys Adm. Retirement/ORP Offset	0	620,665	620,665	..
<b>Subtotal - GENERAL REVENUE</b>	<b>31,343,654</b>	<b>34,802,206</b>	<b>3,458,552</b>	<b>11.03%</b>
<b>ESTIMATED E &amp; G INCOME</b>				
Tuition	9,853,323	10,032,660	179,337	1.82%
Tuition Differential	0	0	0	..
Statutory Tuition Increases	0	575,000	575,000	..
Less: Skiles Act	(136,520)	(136,520)	0	0.00%
Less: Texas Public Education Grants	(1,354,490)	(1,553,709)	(199,219)	14.71%
<b>Net Tuition</b>	<b>8,362,313</b>	<b>8,917,431</b>	<b>555,118</b>	<b>6.64%</b>
Student Fees	55,400	55,050	(350)	-0.63%
Overhead on Sponsored Projects	300,000	300,000	0	0.00%
Interest on Time Deposits	370,000	370,000	0	0.00%
Other Income	32,500	32,500	0	0.00%
<b>Subtotal - ESTIMATED E &amp; G INCOME</b>	<b>9,120,213</b>	<b>9,674,981</b>	<b>554,768</b>	<b>6.08%</b>
<b>OTHER SOURCES</b>				
Higher Education Assistance Fund	925,000	1,074,382	149,382	16.15%
Transfer from Other Funds:				
Interagency Contract UTHSC-Houston	0	0	0	..
<b>Subtotal - OTHER SOURCES</b>	<b>925,000</b>	<b>1,074,382</b>	<b>149,382</b>	<b>16.15%</b>
<b>TOTAL RESOURCES</b>	<b>41,388,867</b>	<b>45,551,569</b>	<b>4,162,702</b>	<b>10.06%</b>

Source: Fiscal Year 1996 Budget, Office of the Comptroller and the Director of Accounting

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**BUSINESS & FINANCE**

GENERAL APPROPRIATIONS (FY96 and FY97)  
by Institutional Goal, Objective and Strategy

	FY96	FY97
<b>GOAL A: PROVIDE INSTRUCTION</b>		
<b>OBJECTIVE A1: Conduct Teaching</b>		
Strategy: Faculty Salaries	\$18,129,873	\$18,490,640
Strategy: Faculty Salaries - Nursing	1,432,110	1,459,607
Strategy: Departmental Operating Expense	2,810,850	2,865,383
<b>TOTAL FOR OBJECTIVE A1</b>	<b>22,372,833</b>	<b>22,815,630</b>
<b>OBJECTIVE A2: Provide Academic Support</b>		
Strategy: Instructional Administration	598,157	610,371
Strategy: Library	1,474,731	1,502,699
<b>TOTAL FOR OBJECTIVE A2</b>	<b>2,072,888</b>	<b>2,113,070</b>
<b>OBJECTIVE A3: Provide Special Item Instructional Support</b>		
Strategy: Scholarships	375,742	375,742
Strategy: Nursing Program Enhancement	414,818	414,818
Strategy: Engineering Program	786,432	786,432
Strategy: International Business Doctorate Program Development	298,857	298,857
Strategy: Education Leadership Doctorate Program Development	158,342	158,342
Strategy: Allied Health Enhancement	78,211	78,211
Strategy: Center for International Studies	40,621	40,621
Strategy: Cooperative Graduate Programs	68,944	68,944
Strategy: Academic Program Development	2,285,532	2,285,532
Strategy: Texas Public Education Grants	1,553,709	1,656,207
<b>TOTAL FOR OBJECTIVE A3</b>	<b>6,061,208</b>	<b>6,163,706</b>
<b>TOTAL FOR GOAL A</b>	<b>30,506,929</b>	<b>31,092,406</b>
 <b>GOAL B: CONDUCT RESEARCH</b>		
<b>OBJECTIVE B1: Conduct Basic Research</b>		
Strategy: Research Enhancement	140,131	142,823
<b>OBJECTIVE B2: Conduct Special Item Directed Research</b>		
Strategy: Indirect Cost Recovery for Research Related Activities	203,788	203,788
<b>TOTAL FOR GOAL B</b>	<b>343,919</b>	<b>346,611</b>
 <b>GOAL C: PROVIDE PUBLIC SERVICE</b>		
<b>OBJECTIVE C1: Provide Special Item Public Service Support</b>		
Strategy: Economic Development (CEED)	142,082	142,082
Strategy: Center for Manufacturing	221,809	221,809
Strategy: K-12 Collaboration	178,000	178,000
Strategy: Trade and Technology Center	133,500	133,500
Strategy: Diabetes Registry	139,805	371,577
<b>TOTAL FOR GOAL C</b>	<b>815,196</b>	<b>1,046,968</b>

Source: Office of the Comptroller and the Director of Accounting

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**BUSINESS & FINANCE**

GENERAL APPROPRIATIONS (FY96 and FY97)  
by Institutional Goal, Objective and Strategy  
CONTINUED

GOAL D: INSTITUTION SUPPORT		
OBJECTIVE D1: Provide Institutional Support		
Strategy: Institutional Support	1,871,174	1,915,256
OBJECTIVE D2: Student Services		
Strategy: Student Services	882,004	898,916
OBJECTIVE D3: Provide Staff Benefits to Eligible Employees		
Strategy: Staff Group Insurance Premiums	827,049	827,049
Strategy: Workers' Compensation Insurance	173,618	173,618
TOTAL FOR OBJECTIVE D3	1,000,667	1,000,667
OBJECTIVE D4: Provide Operation and Maintenance of Plant		
Strategy: Plant Support Services	468,778	514,348
Strategy: Building Maintenance	932,991	1,077,479
Strategy: Custodial Services	557,766	598,970
Strategy: Grounds Maintenance	207,845	213,798
Strategy: Utilities	2,820,444	3,026,688
TOTAL FOR OBJECTIVE D4	4,987,824	5,431,283
OBJECTIVE D5: Provide Special Item Institutional Support		
Strategy: Tuition Revenue Bond Retirement (Ed. Code Sec. 55.17)	1,259,317	1,532,071
Strategy: Tutorial Programs	121,209	121,209
Strategy: Valley Health Coordinating Office	128,083	128,083
Strategy: System Office Operation	22,777	22,777
Strategy: Skiles Act Revenue Bond Retirement (Ed Code Sec 55.17(d))	136,520	136,520
Strategy: Information Technology	222,500	222,500
TOTAL FOR OBJECTIVE D4	1,890,406	2,163,160
TOTAL FOR GOAL D	10,632,075	11,409,282
 GRAND TOTAL	 \$42,298,119	 \$43,895,267

**UNIVERSITY RESOURCES**

**UTPA Library Statistics**

Texas Academic Library Survey Categories	FISCAL YEAR				
	1990	1992	1993	1994	1995
<b>STAFF</b>					
Librarians and Other Professional Staff	14	13	13	13	14
All Other Paid Staff (except student assistants)	28	28	29	28	32
Contributed Services Staff	0	0	0	0	0
Student Assistants (from all funding sources)	25.00	32.18	31.93	33.88	33.00
<b>TOTAL FTE STAFF</b>	<b>67.00</b>	<b>73.18</b>	<b>73.93</b>	<b>74.88</b>	<b>79</b>
<b>COLLECTIONS</b>					
Books, Bound Serials and Govt. Documents (Catalogued and Shelved)					
Number of Volumes	243,505	324,308	336,619	323,596	417,342
Number of Titles	202,921	270,256	280,110	268,829	333,874
Number of Govt Document Titles	633,729	220,557	Unavailable	120,000	21,565
Current Serial Subscriptions (# of Titles)	2,282	2,554	2,554	2,187	2,035
Total # of Physical Units (Not Titles) of Microforms	837,536	1,134,341	954,929	988,141	916,571
Manuscripts and Archives (in linear feet)	2,263	2,329	2,375	2,419	1,545
Cartographic Materials (# of units)	6,415	6,462	6,497	6,567	7,457
Graphic Materials (# of units)	92	545	215	767	18,032
Audio Materials (# of titles)	853	1,983	Unavailable	1,147	2,596
Films (# of titles) 1990	13	...	...		
Video Materials (# of titles) 1990	214	...	...		
Film & Video Materials (# of titles) 1992+	...	2,500	2,976	2,146	2,769
Machine Readable Materials (# of titles)	17	252	74	85	344
Other Library Materials (# of titles)	1,984	3,583	49	49	145

Source: Texas Academic Libraries Survey

**UNIVERSITY RESOURCES**

**UTPA Library Statistics**

Texas Academic Library Survey Categories	FISCAL YEAR				
	1990	1992	1993	1994	1995
<b>CIRCULATION TRANSACTIONS</b>					
General Collection	202,627	103,529	115,592	101,736	103,495
Reserve Collection	17,654	15,396	19,206	29,774	24,718
Interlibrary Loans Provided to other Libraries	4,513	4,087	4,580	4,122	4,317
Interlibrary Loans Received from other Libraries	2,265	3,393	3,332	4,262	5,176
Information Service to Groups 1992+ (See below for data prior to 1992)					
# of Presentations	...	161	138	215	192
# of Persons served in Presentations	...	4,356	3,182	3,823	3,626
<b>SERVICE PER TYPICAL WEEK</b>					
Service Hours per typical week	90	90	90	96	96
Attendance per typical week	13,267	13,881	14,195	11,085	14,696
Reference Transactions per typical week	557	2,537	2,837	2,886	2,734
Information Service to Groups 1990					
# of Presentations	10	...	...	...	...
# of Persons served in Presentations	231	...	...	...	...

Source: Texas Academic Libraries Survey

## **UNIVERSITY RESOURCES RESEARCH AND SERVICE CENTERS**

The following pages describe the centers and institutes of the University of Texas - Pan American. All academic centers and institutes are consolidated under the Division of Academic Affairs and report to the Assistant Vice President. The academic units are the Center for Applied Research in Education, the Learning Assistance Center, the Center for International Studies and Latin American Studies and the Coastal Studies Laboratory. The community-based centers and institutes are consolidated under the newly established Office of Center Operations and Community Service (COSERVE) which operates under the supervision of an Executive Director. COSERVE is comprised of the Center for Entrepreneurship and Economic Development (CEED), the Center for Manufacturing, the Center for Local Government and the Center for Continuing Education. The CEED component is further comprised of the Regional Economic Development Division, the Data and Geographic Information Systems Division, the Small Business Development Center, the Colonia Outreach Partnership Center, and the Texas Center for Economic Transition.

The COSERVE office supplied the material describing the centers and institutes that it manages. Various 1994 Self-Study source documents were utilized for the academic centers information. Future editions of the Fact Book will likely provide further information concerning the centers, including material on current projects, recent accomplishments, funding and action plans.

UNIVERSITY RESOURCES  
RESEARCH AND SERVICE CENTERS

Center of Applied Research in Education

Director, Jose R. Llanes

The Center for Applied Research in Education (CARE) was founded in the Fall of 1994 as a unit of the College of Education. CARE's mission is to conduct research in collaboration with the school districts of the Rio Grande Valley and provide support for the research activities of faculty and doctoral students. CARE provides course work and field experiences in educational research methods and supports dissertation research in the department of Educational Leadership.

CARE has elected the relatively new field of continuous quality improvement processes (CIP) as the Center's overall area of research. The Center is working on operational definitions of CIP and non-linear models of systems of work, which educational institutions can employ in achieving continuous quality improvement. The Center is also collecting and disseminating information related to some of the best known and largest Educational Reform Networks in the U.S. and Canada.

In January of 1996, the Center will publish an electronic journal referred by a peer-group of quality systems educators. This journal will be published via e-mail as well as hardbound and will be available at the CARE Web site ([www.care.panam.edu](http://www.care.panam.edu)) under the title, International Journal: Continuous Improvement Monitor.

In order to facilitate its work with school districts and build an entirely practice-related research agenda, CARE is negotiating cooperative research agreements with school districts in Rio Grande Valley area. These agreements form the basis for implementing continuous quality improvement processes and delivering access to faculty and doctoral students whose research interests require school-based sites.



## UNIVERSITY RESOURCES RESEARCH AND SERVICE CENTERS

### Learning Assistance Center

Director, Dr. Santiago Silva

#### Mission Statement

The Learning Assistance Center (LAC) of the University of Texas - Pan American is a support component of the College of Arts and Sciences in the Division of Academic Affairs. The mission of the LAC is to support and fulfill the educational mission of the institution by fostering success of present and prospective students through an integrated program of guidance and academic assistance services. The LAC seeks to accomplish these ends

- by encouraging and facilitating student enrollment in post secondary education;
- by advancing student understanding of the collegiate experience and development of the skills and abilities to participate fully in that experience;
- by addressing physical, emotional and academic obstacles that interfere with student progress;
- by increasing awareness of and compliance with federal, state and institutional requirements;
- by offering assistance in academic, personal, and career choices to facilitate achievement of educational goals;
- by promoting student fulfillment of degree and program requirements through the provision of academic support programs and services that reinforce and supplement the instructional programs of the institution.

## UNIVERSITY RESOURCES RESEARCH AND SERVICE CENTERS

### Center for International Studies and Latin American Studies Director, Dr. Lino Garcia, Jr.

The Center for International Studies is an office at the University of Texas - Pan American which facilitates and encourages campus-wide efforts to develop international programs. These include research, publications, continuing education, faculty development and student experiences abroad. The Center supports international initiatives among student groups, faculty, and among agencies in the fields of health, education, government, and industry on both sides of the Texas-Mexico border. In addition, the Center also promotes studies of other regions of the world.

The Center also provides assistance on writing proposals, setting up relations with universities in Mexico and abroad, sponsoring multi-cultural and cross-national research, setting up academic exchanges, forming liaisons with community groups and sponsoring presentations on Hispanic and international issues.

An on-going research project of the Center is the Borderlife Project, a faculty-student ethnographic research on topics related to the culture and social situation of Hispanic border populations. It also publishes the *Rio Bravo*, a bi-national academic journal related to social science and humanities topics along the Texas-Mexico border.

Source: Center for International Studies flyer (1994 Administrative Unit Self-Study)

**UNIVERSITY RESOURCES  
RESEARCH AND SERVICE CENTERS**

**Coastal Studies Laboratory  
Director, Dr. Frank W. Judd**

**Mission Statement  
Working Draft  
as of 14 September 1994**

The University of Texas - Pan American Coastal Studies Laboratory, located on South Padre Island, Texas, supports and fulfills the educational, research and public service missions and the international focus of the institution by:

- capitalizing on its unique geographic location between the Lower Laguna Madre and the Gulf of Mexico, near the U.S.A./Mexico border for higher education, research, public education, public service, and international cooperation;
- providing facilities and support for research and higher education in the coastal zone of South Texas;
- engaging in organized research on the biotic communities, ecology, and processes of the south Texas coastal zone;
- providing interpretation of coastal south Texas' biotic communities, ecology, and processes to the people of the region and the state by maintaining a public display area and by providing technical expertise and professional guidance.

In fulfilling its mission, the University of Texas - Pan American Coastal Studies Laboratory adheres to the Rules and Regulations of the Board of Regents of The University of Texas System and to the Handbook of Operating Procedures of the University of Texas - Pan American.

**UNIVERSITY RESOURCES  
RESEARCH AND SERVICE CENTERS**

**COSERVE**

**The Center for Continuing Education  
Director, Suzanne Johnson**

The center conducts seminars, short courses, conferences and programs for the general public, businesses, professionals, school districts and government agencies. The center offers a wide range of continuing education and professional development opportunities including skills development, certification for professional and business licensing requirements and personal enrichment. Programs include: General Adult Education Programs, Professional Improvement Programs, Youth Programs, Senior Programs, the English Language Institute, the Outreach Credit Course Program, the Travel Study Program and the Independent Study program.

**The Center for Local Government  
Director, José R. Hinojosa**

The center was established to increase the capacity of countries, cities, school districts and special districts to more efficiently manage scarce public resources and to meet present and future problems in a positive, creative and constructive manner.

The center offers training to local government employees through seminars, workshops and short courses in such areas as: contacting the public sector, intergovernmental cooperation, proposal writing and grantmanship, and leadership training and development.

The center also provides for career development and professional advancement by establishing a Masters in Public Administration programs that enhance a graduate level education into the general areas of political science, public administration, and management. The MPA program encourages the practical experience and research capabilities of graduate students by offering an internship program and requiring a master's thesis that will stimulate inquiries into local and regional problems that result in positive recommendations for the improvement of local government and management.

## **UNIVERSITY RESOURCES RESEARCH AND SERVICE CENTERS**

### **The Center for Manufacturing Director, James F. Gaffney**

The center is an important resource for local manufacturers and schools. It is a collaborative effort by the region's academic, industrial and economic development entities, intended to leverage available resources in delivering services to the region's manufacturing industries.

The center aids regional manufacturers and potential manufacturers by providing problem solving, technical management services, engineering and testing services, and by implementing important and relevant basic and applied research projects in the area of manufacturing sciences.

### **The Center for Entrepreneurship and Economic Development Director, Roland Arriola**

The Center for Entrepreneurship and Economic Development (CEED) has grown and prospered since its establishment in 1986 with a grant from the Meadows Foundation. A critical component of the COSERVE, CEED supports and sustains the region's economic development efforts.

As a member of the Texas Centers for Border Economics and Enterprise Development, the CEED in a cooperative effort works closely with the University of Texas - El Paso, Laredo State University, the Texas Department of Commerce, and other State agencies to promote economic development along with the Texas-Mexico border. In addition, the CEED works closely with Mexican institutions of higher education and economic development to identify and develop bi-national opportunities for border development.

The CEED is organized around three program areas: economic development, business development and special projects. Utilizing the state-of-the-art technology and a comprehensive computerized socio-economic data base, the CEED serves the region's information needs to identify, evaluate and realize business and economic development opportunities.

**UNIVERSITY RESOURCES  
RESEARCH AND SERVICE CENTERS**

**Regional Economic Development**  
Coordinator, Ramesh Srinivasan

The Regional Economic Development Division addresses the challenges presented by changing demographics, rapid advances in technology, and international competition by creating innovative partnerships among business, government, industrial development foundations, and economic/community development organizations.

In assisting these entities, the division provides a wide spectrum of technical assistance, research and educational services that create, support and sustain economic development. The services provided by the division include the design and implementation of revolving loan fund programs, the preparation of enterprise zone and empowerment zone applications, the development of strategic economic development plans, regional coordination planning, community profiles, market surveys and feasibility studies, and industrial development projects.

**Data and Geographic Information Systems Division**  
Coordinator, Noe Salinas

The Data and Geographic Information Systems Division is affiliated with the Texas State Data Center and its network of affiliates who are a part of a nation-wide federal-state cooperative system.

The primary purpose of this division is to make census data and information available to various users that include researchers, planners, elected officials, business owners, investors, developers, and others interested in demographic information and trends. This division houses census information for the 19 southernmost counties in Texas.

**UNIVERSITY RESOURCES  
RESEARCH AND SERVICE CENTERS**

**Texas Center for Economic Transition**

Coordinator, Rober DeSpain

The Manufacturing Services Division was established as an outreach service for small to medium size manufacturers. With the recent growth in the manufacturing sector of the Rio Grande Valley economy and the passage of the NAFTA, this division has had to diversify into the following areas: technical needs assessment, technology search, marketing assistance, company diagnostics, technical education.

**The Small Business Development Center**

Director, David Armstrong

The Business Development Division is comprised of three units and serves six counties in South Texas. Through its partnership with various Chambers of Commerce, Economic Development Corporations, local banks, and the Small Business Administration, this division has successfully addressed the needs of small business in the Rio Grande Valley.

This unit provides technical assistance to existing business people and potential entrepreneurs through one-on-one business counseling on areas such as business planning, financial analysis, record keeping, and market research. Other services include resource information on sources of capital, licensing and permits, and business start-up requirements. To complement the counseling, this unit coordinates and conducts business-related seminars for small business people and entrepreneurs.

## UNIVERSITY RESOURCES RESEARCH AND SERVICE CENTERS

### Community Outreach Partnership Center

Coordinator, Cris Lozoya

The Community Outreach Partnership Center is a US Department of Housing and Urban Development initiative. COPC seeks to improve the economic well-being of Cameron Park, Las Milpas and Progreso colonias by mobilizing university resources. Through a multidisciplinary approach, COPC attempts to provide services which will have a lasting impact on these colonias.

COPC's approach is twofold: community outreach and applied research. A Research Advisory Committee (RAC), consisting of the School of Health Sciences, School of Education, Social Work Department, UT Border Health Coordination Office and Center for Local Government, will assist in the delivery of the services.

### International Trade and Technology Center

The International Trade and Technology Center (IT2) is an Economic Development Administration initiative. The mission of IT2 is to globally promote the region and state as an international commerce center through the use of the latest technology and networks. The IT2 will promote manufacturing industries and business development in foreign markets particularly in Latin America. The purpose of this center will be to develop local infrastructure and financial mechanisms that would help foster foreign trade zone and free trade agreement opportunities. In addition the center will build cooperative partnerships with foreign entities, public and private. The technical services provided by the center will help communities develop skills and knowledge to organize and carry out strategic plans that will increase productivity and competitiveness. The services will include but will not be limited to management assistance, access to information, market research, sources of financing, and new product development.



## COMPARATIVE ANALYSIS

The comparative analysis chapter is a new chapter in the Institutional Fact Book. In response to our reader survey, the comparative analysis has been designed to allow readers an opportunity to compare UTPA's enrollment, workload and other attributes with those of peer institutions within the State of Texas.

In order to ensure that we have compared oranges with oranges, all of the information contained in this section of the Fact Book has come from one source: the Texas Higher Education Coordinating Board. The THECB maintains three resources from which we gathered the data. The more traditional Statistics Books were utilized for the older data. The hard-to-reach data came from the THECB PREP system. PREP is an on-line data base report retrieval system. Finally, the most recent and yet to be published material was obtained via the THECB's World Wide Web site. The Statistical Report is now on-line, much like this Fact Book.

There are six sections to this chapter:

- \* Enrollment by level, gender and ethnicity
- \* Retention and Completion statistics
- \* Degrees awarded
- \* Faculty demographics and ratios
- \* Facilities and Assignable Space
- \* Financial Aid

The following institutions were selected for peer review:

- \* Sam Houston State University
- \* Southwest Texas State University
- \* Stephen F. Austin State University
- \* Texas Southern University
- \* Texas A & M Kingsville
- \* UT - Arlington
- \* UT - Brownsville
- \* UT - El Paso
- \* UT - San Antonio
- \* Texas Southmost College
- \* South Texas Community College

These institutions were selected for their: proximity to UTPA and, therefore, their popularity as an alternative selection by Valley students, size, size of minority population, size of Hispanic population and program offerings. Clearly, not all institutions met ALL the criteria. Those meeting two or more of the criteria were selected.

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**Undergraduate Enrollment**

Institution	Fall 1990		Fall 1991		Fall 1992		Fall 1993		Fall 1994	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	11,517	..	11,576	0.5%	12,366	6.8%	12,768	3.3%	12,722	-0.4%
Sam Houston State	11,742	..	11,682	-0.5%	11,327	-3.0%	11,595	2.4%	11,604	0.1%
Southwest Texas State	19,096	..	19,718	3.3%	19,318	-2.0%	18,810	-2.6%	18,675	-0.7%
Stephen F. Austin State	11,658	..	11,613	-0.4%	11,586	-0.2%	11,495	-0.8%	11,148	-3.0%
Texas Southern	7,401	..	8,233	11.2%	8,772	6.5%	9,001	2.6%	8,416	-6.5%
Texas A & M Kingsville	4,967	..	4,874	-1.9%	5,302	8.8%	5,395	1.8%	5,350	-0.8%
UT - Arlington	20,736	..	20,889	0.7%	20,404	-2.3%	19,396	-4.9%	18,854	-2.8%
UT - Brownsville	1,095	..	1,116	1.9%	1,651	47.9%	1,549	-6.2%	1,715	10.7%
UT - El Paso	14,047	..	14,198	1.1%	14,603	2.9%	14,497	-0.7%	14,746	1.7%
UT - San Antonio	14,020	..	14,143	0.9%	14,980	5.9%	15,126	1.0%	15,477	2.3%
Texas Southmost	5,629	..	5,911	5.0%	6,417	8.6%	6,010	-6.3%	6,309	5.0%
South Texas CC	-	..	-	..	-	..	1,055	..	2,334	121.2%

**Graduate Enrollment**

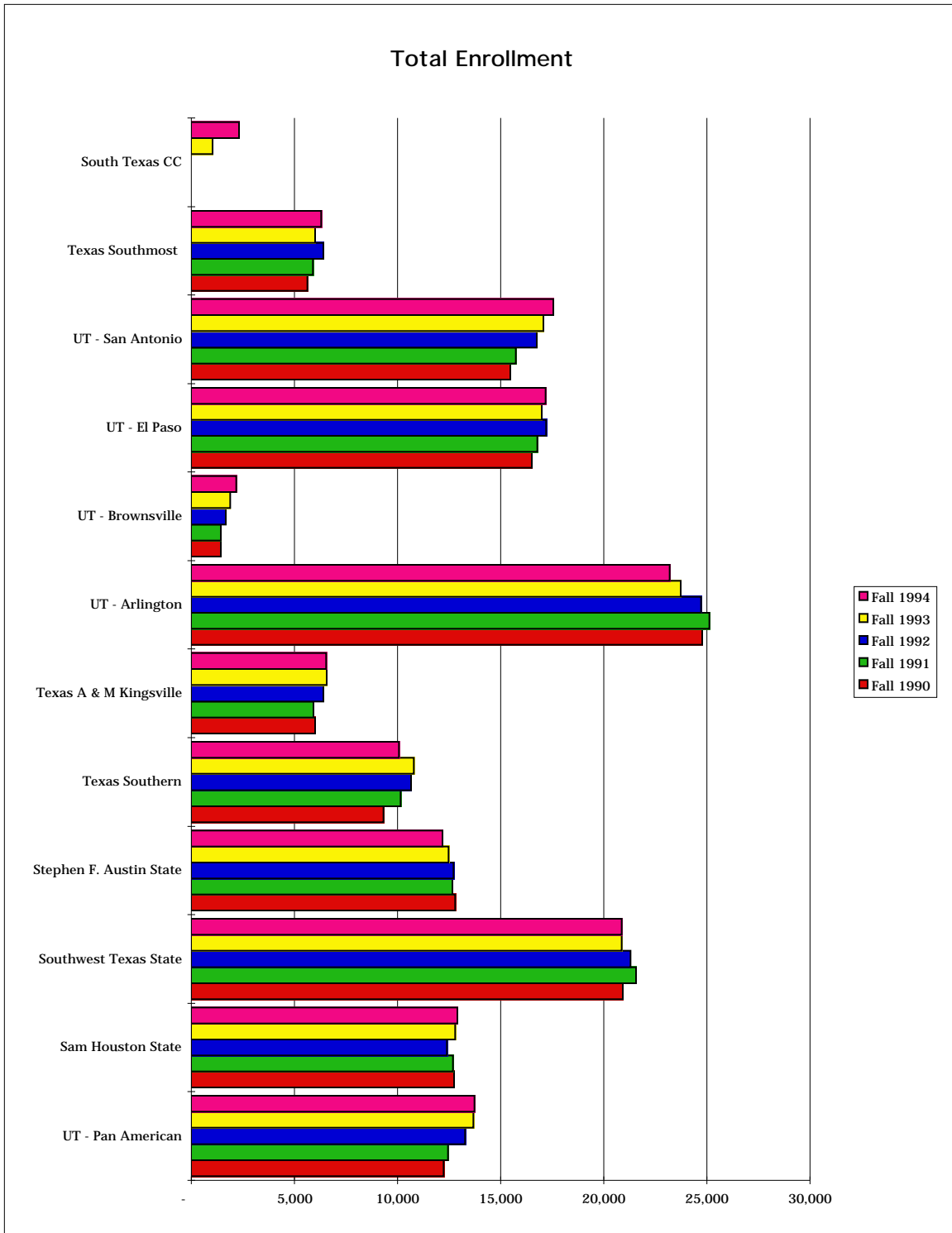
Institution	Fall 1990		Fall 1991		Fall 1992		Fall 1993		Fall 1994	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	731	..	890	21.8%	933	4.8%	934	0.1%	1,016	8.8%
Sam Houston State	1,011	..	1,025	1.4%	1,085	5.9%	1,205	11.1%	1,302	8.0%
Southwest Texas State	1,844	..	1,857	0.7%	1,984	6.8%	2,069	4.3%	2,214	7.0%
Stephen F. Austin State	1,157	..	1,074	-7.2%	1,132	5.4%	1,002	-11.5%	1,056	5.4%
Texas Southern	1,933	..	1,922	-0.6%	1,900	-1.1%	1,799	-5.3%	1,677	-6.8%
Texas A & M Kingsville	1,047	..	1,063	1.5%	1,112	4.6%	1,175	5.7%	1,198	2.0%
UT - Arlington	4,047	..	4,246	4.9%	4,323	1.8%	4,353	0.7%	4,348	-0.1%
UT - Brownsville	337	..	341	1.2%	21	-93.8%	362	1623.8%	490	35.4%
UT - El Paso	2,477	..	2,597	4.8%	2,610	0.5%	2,502	-4.1%	2,442	-2.4%
UT - San Antonio	1,469	..	1,616	10.0%	1,787	10.6%	1,971	10.3%	2,102	6.6%
Texas Southmost	..	..	..	..	..	..	..	..	..	..
South Texas CC	..	..	..	..	..	..	..	..	..	..

**Total Enrollment**

Institution	Fall 1990		Fall 1991		Fall 1992		Fall 1993		Fall 1994	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	12,248	..	12,466	1.8%	13,299	6.7%	13,702	3.0%	13,750	0.4%
Sam Houston State	12,753	..	12,707	-0.4%	12,412	-2.3%	12,800	3.1%	12,906	0.8%
Southwest Texas State	20,940	..	21,575	3.0%	21,302	-1.3%	20,879	-2.0%	20,889	0.0%
Stephen F. Austin State	12,815	..	12,687	-1.0%	12,718	0.2%	12,497	-1.7%	12,204	-2.3%
Texas Southern	9,334	..	10,155	8.8%	10,672	5.1%	10,800	1.2%	10,093	-6.5%
Texas A & M Kingsville	6,014	..	5,937	-1.3%	6,414	8.0%	6,570	2.4%	6,548	-0.3%
UT - Arlington	24,783	..	25,135	1.4%	24,727	-1.6%	23,749	-4.0%	23,202	-2.3%
UT - Brownsville	1,432	..	1,457	1.7%	1,672	14.8%	1,911	14.3%	2,205	15.4%
UT - El Paso	16,524	..	16,795	1.6%	17,213	2.5%	16,999	-1.2%	17,188	1.1%
UT - San Antonio	15,489	..	15,759	1.7%	16,767	6.4%	17,097	2.0%	17,579	2.8%
Texas Southmost	5,629	..	5,911	5.0%	6,417	8.6%	6,010	-6.3%	6,309	5.0%
South Texas CC	-	..	-	..	-	..	1,055	..	2,334	121.2%

Source: Texas Higher Education Coordinating Board PREP System

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**Headcount of Hispanic Students**

Institution	Fall 1990		Fall 1991		Fall 1992		Fall 1993		Fall 1994	
	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL
<b>UT - Pan American</b>	10,334	84.4%	10,635	85.3%	11,516	86.6%	11,887	86.8%	12,000	87.3%
Sam Houston State	753	5.9%	723	5.7%	732	5.9%	825	6.4%	887	6.9%
Southwest Texas State	3,002	14.3%	3,351	15.5%	3,356	15.8%	3,300	15.8%	3,417	16.4%
Stephen F. Austin State	334	2.6%	327	2.6%	353	2.8%	414	3.3%	462	3.8%
Texas Southern	363	3.9%	376	3.7%	362	3.4%	335	3.1%	320	3.2%
Texas A & M Kingsville	3,540	58.9%	3,554	59.9%	3,977	62.0%	4,103	62.5%	4,084	62.4%
UT - Arlington	1,434	5.8%	1,512	6.0%	1,571	6.4%	1,575	6.6%	1,726	7.4%
UT - Brownsville	1,106	77.2%	1,130	77.6%	1,319	78.9%	1,503	78.6%	1,735	78.7%
UT - El Paso	9,508	57.5%	9,878	58.8%	10,416	60.5%	10,561	62.1%	10,773	62.7%
UT - San Antonio	4,687	30.3%	4,991	31.7%	5,418	32.3%	5,663	33.1%	6,116	34.8%
Texas Southmost College	4,927	87.5%	5,103	86.3%	5,605	87.3%	5,254	87.4%	5,601	88.8%
South Texas CC	-	..	-	..	-	..	969	91.8%	2,170	93.0%

**Headcount of Male Students**

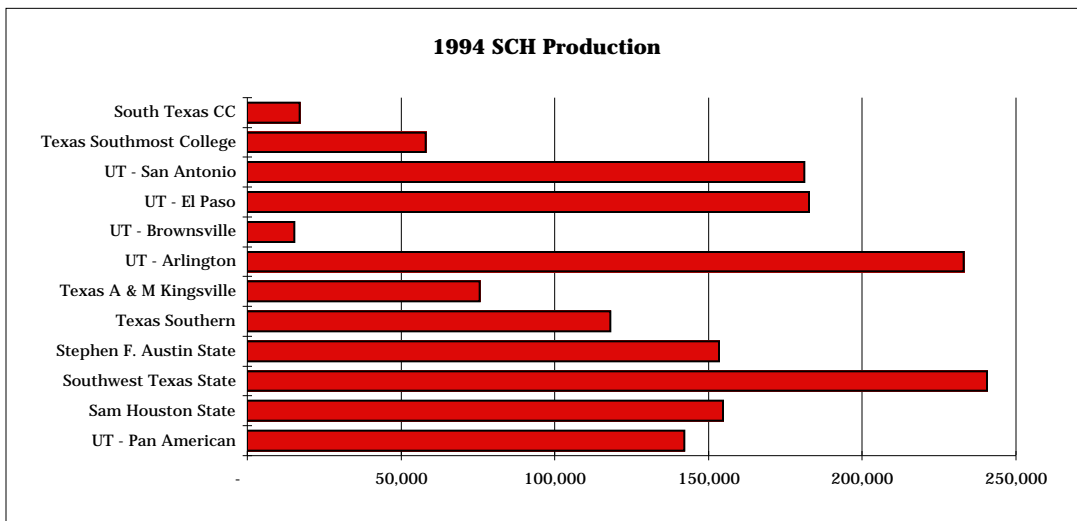
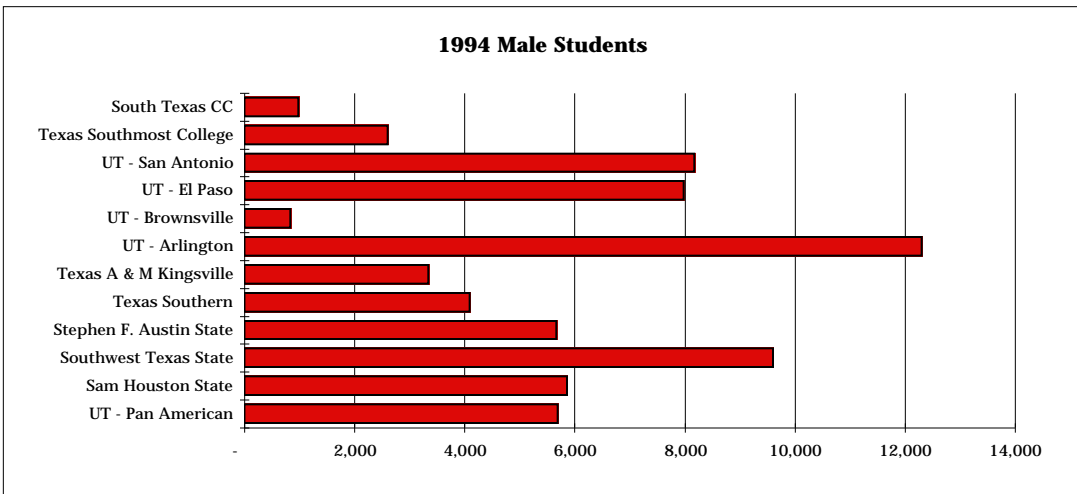
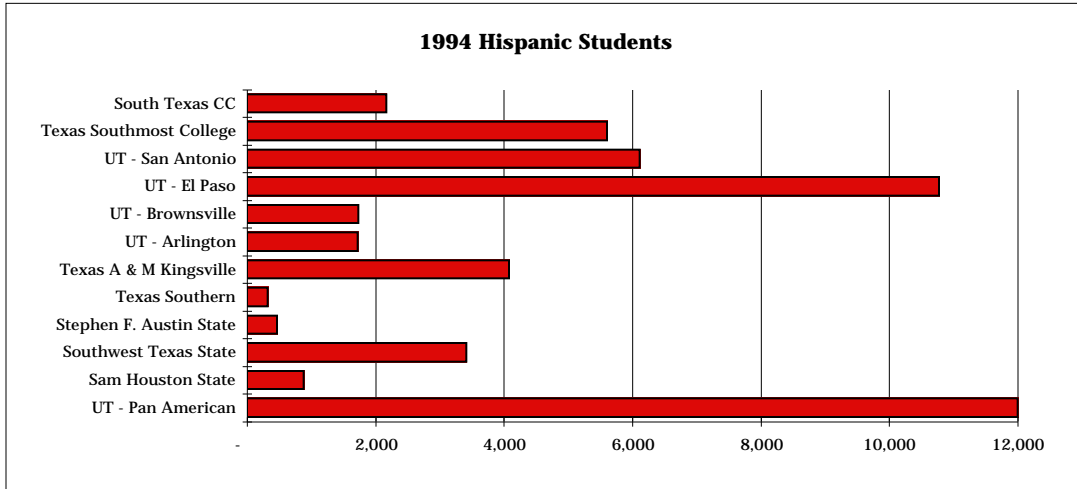
Institution	Fall 1990		Fall 1991		Fall 1992		Fall 1993		Fall 1994	
	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL
<b>UT - Pan American</b>	5,081	41.5%	5,261	42.2%	5,512	41.4%	5,784	42.2%	5,687	41.4%
Sam Houston State	5,930	46.5%	5,865	46.2%	5,690	45.8%	5,924	46.3%	5,864	45.4%
Southwest Texas State	9,887	47.2%	10,262	47.6%	10,022	47.0%	9,772	46.8%	9,603	46.0%
Stephen F. Austin State	5,915	46.2%	5,832	46.0%	5,784	45.5%	5,776	46.2%	5,665	46.4%
Texas Southern	3,853	41.3%	4,063	40.0%	3,917	36.7%	4,266	39.5%	4,091	40.5%
Texas A & M Kingsville	2,691	44.7%	2,996	50.5%	3,175	49.5%	3,306	50.3%	3,339	51.0%
UT - Arlington	13,260	53.5%	13,479	53.6%	13,202	53.4%	12,484	52.6%	12,306	53.0%
UT - Brownsville	488	34.1%	511	35.1%	628	37.6%	722	37.8%	835	37.9%
UT - El Paso	7,851	47.5%	7,962	47.4%	8,096	47.0%	8,084	47.6%	7,980	46.4%
UT - San Antonio	7,202	46.5%	7,445	47.2%	7,834	46.7%	7,991	46.7%	8,176	46.5%
Texas Southmost College	2,239	39.8%	2,349	39.7%	2,642	41.2%	2,529	42.1%	2,602	41.2%
South Texas CC	-	..	-	..	-	..	502	47.6%	979	41.9%

**SCH Production**

Institution	Fall 1990		Fall 1991		Fall 1992		Fall 1993		Fall 1994	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	131,411	..	130,081	-1.0%	137,516	5.7%	139,769	1.6%	142,283	1.8%
Sam Houston State	157,522	..	155,070	-1.6%	150,531	-2.9%	154,455	2.6%	154,890	0.3%
Southwest Texas State	247,300	..	255,160	3.2%	247,558	-3.0%	239,615	-3.2%	240,745	0.5%
Stephen F. Austin State	163,893	..	162,631	-0.8%	162,332	-0.2%	159,413	-1.8%	153,425	-3.8%
Texas Southern	111,025	..	116,783	5.2%	124,851	6.9%	126,168	1.1%	118,216	-6.3%
Texas A & M Kingsville	70,328	..	70,265	-0.1%	75,828	7.9%	77,063	1.6%	75,736	-1.7%
UT - Arlington	253,843	..	255,760	0.8%	248,178	-3.0%	237,344	-4.4%	232,990	-1.8%
UT - Brownsville	10,928	..	11,404	-93.6%	12,162	6.6%	13,455	10.6%	15,490	15.1%
UT - El Paso	178,840	..	180,650	1.0%	182,806	1.2%	181,227	-0.9%	182,877	0.9%
UT - San Antonio	157,533	..	162,677	3.3%	172,927	6.3%	178,256	3.1%	181,343	1.7%
Texas Southmost College	55,880	..	59,261	6.1%	56,020	-5.5%	56,298	0.5%	58,211	3.4%
South Texas CC	-	..	-	..	-	..	8,232	..	17,189	108.8%

Source: Texas Higher Education Coordinating Board PREP System

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**First-Time, Full-Time Freshmen Retention After One Year**

Institution	Fall 1991 to Fall 1992			Fall 1992 to Fall 1993		
	# Enrolled	# Retained	%	# Enrolled	# Retained	%
<b>UT - Pan American</b>	1,495	946	63.3%	1,707	1,089	63.8%
Sam Houston State	1,566	935	59.7%	1,454	956	65.7%
Southwest Texas State	2,919	1,789	61.3%	2,114	1,378	65.2%
Stephen F. Austin State	1,983	1,193	60.2%	2,111	1,238	58.6%
Texas Southern	1,208	707	58.5%	1,268	759	59.9%
Texas A & M Kingsville	853	472	55.3%	917	509	55.5%
UT - Arlington	1,471	953	64.8%	1,419	869	61.2%
UT - Brownsville	..	..	..	..	..	..
UT - El Paso	1,824	1,158	63.5%	1,846	1,160	62.8%
UT - San Antonio	1,314	750	57.1%	1,434	883	61.6%
Texas Southmost College	793	501	63.2%	787	455	57.8%

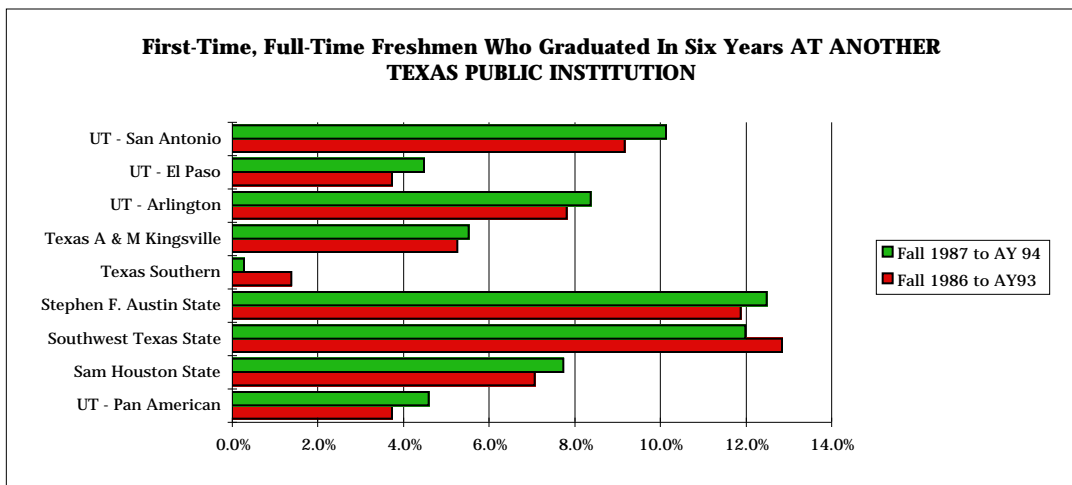
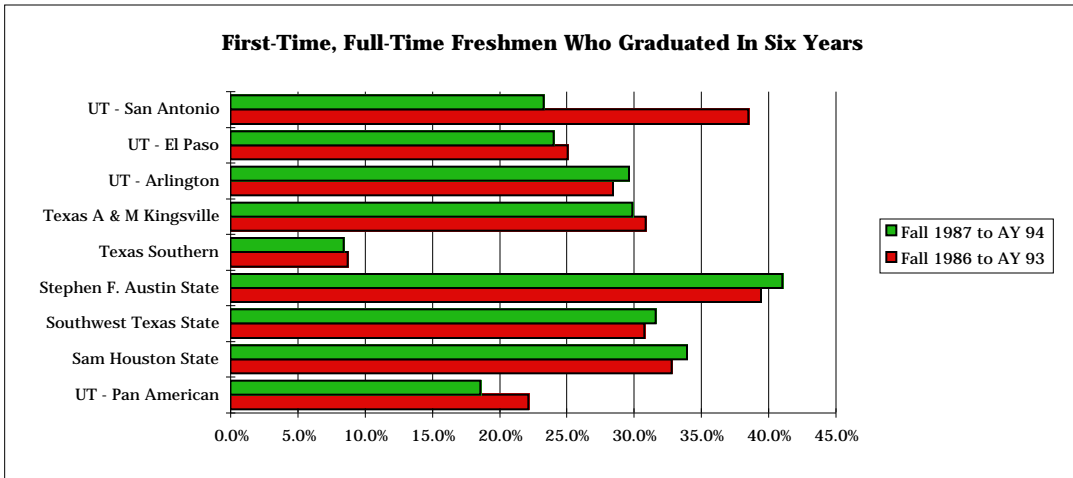
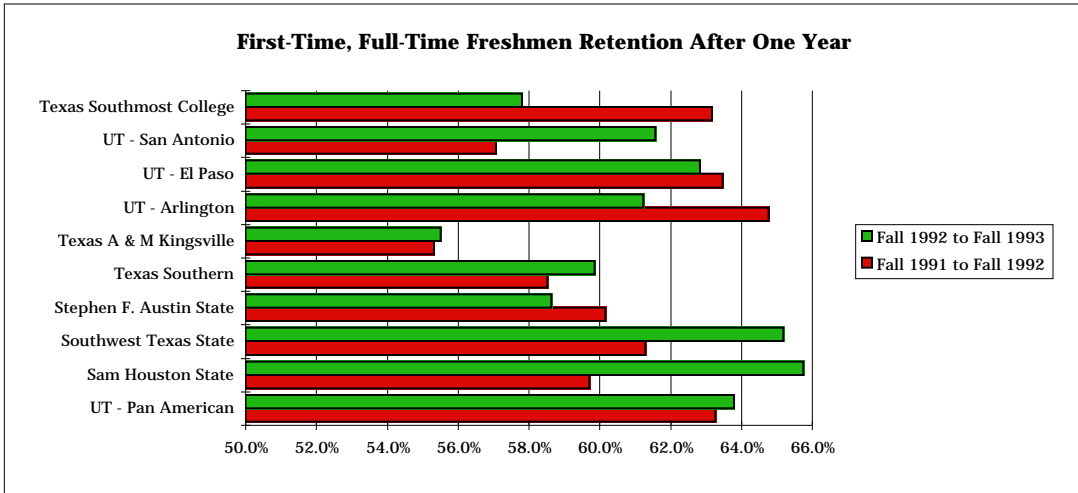
**First-Time, Full-Time Freshmen Who Graduated In Six Years**

Institution	Fall 1986 through AY 93			Fall 1987 through AY94		
	# Enrolled	# Graduated	%	# Enrolled	# Graduated	%
<b>UT - Pan American</b>	1,364	302	22.1%	1,174	218	18.6%
Sam Houston State	1,528	501	32.8%	1,513	514	34.0%
Southwest Texas State	3,174	977	30.8%	3,177	1,005	31.6%
Stephen F. Austin State	2,139	844	39.5%	2,114	867	41.0%
Texas Southern	652	57	8.7%	722	61	8.4%
Texas A & M Kingsville	589	182	30.9%	669	200	29.9%
UT - Arlington	1,663	473	28.4%	1,683	499	29.6%
UT - Brownsville	..	..	..	..	..	..
UT - El Paso	1,526	383	25.1%	1,673	402	24.0%
UT - San Antonio	545	210	38.5%	1,302	303	23.3%

**First-Time, Full-Time Freshmen Who Graduated in Six Years AT ANOTHER TEXAS PUBLIC INSTITUTION**

Institution	Fall 1986 to AY 93			Fall 1987 to AY94		
	# Enrolled	# Graduated	%	# Enrolled	# Graduated	%
<b>UT - Pan American</b>	1,364	51	3.7%	1,174	54	4.6%
Sam Houston State	1,528	108	7.1%	1,513	117	7.7%
Southwest Texas State	3,174	408	12.9%	3,177	381	12.0%
Stephen F. Austin State	2,139	254	11.9%	2,114	264	12.5%
Texas Southern	652	9	1.4%	722	2	0.3%
Texas A & M Kingsville	589	31	5.3%	669	37	5.5%
UT - Arlington	1,663	130	7.8%	1,683	141	8.4%
UT - Brownsville	..	..	..	..	..	..
UT - El Paso	1,526	57	3.7%	1,673	75	4.5%
UT - San Antonio	545	50	9.2%	1,302	132	10.1%

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**Undergraduate Degrees Awarded**

Institution	AY90		AY91		AY92		AY93		AY94	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	906	..	1,020	12.6%	864	-15.3%	879	1.7%	1,001	13.9%
Sam Houston State	1,854	..	1,724	-7.0%	1,630	-5.5%	1,832	12.4%	1,930	5.3%
Southwest Texas State	2,695	..	2,718	0.9%	2,718	0.0%	3,002	10.4%	3,132	4.3%
Stephen F. Austin State	1,862	..	1,964	5.5%	2,032	3.5%	2,145	5.6%	2,084	-2.8%
Texas Southern	478	..	523	9.4%	473	-9.6%	583	23.3%	628	7.7%
Texas A & M Kingsville	646	..	724	12.1%	563	-22.2%	581	3.2%	619	6.5%
UT - Arlington	2,745	..	2,714	-1.1%	2,777	2.3%	2,998	8.0%	2,946	-1.7%
UT - Brownsville	244	..	255	4.5%	221	-13.3%	260	17.6%	270	3.8%
UT - El Paso	1,289	..	1,642	27.4%	1,322	-19.5%	1,464	10.7%	1,582	8.1%
UT - San Antonio	1,562	..	1,793	14.8%	1,625	-9.4%	1,844	13.5%	1,967	6.7%
*Texas Southmost College	301	..	356	18.3%	322	-9.6%	324	0.6%	316	-2.5%

**Undergraduate Degrees Awarded to Ethnic Minorities**

Institution	AY90		AY91		AY92		AY93		AY94	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	765	..	872	14.0%	724	-17.0%	754	4.1%	866	14.9%
Sam Houston State	194	..	258	33.0%	226	-12.4%	269	19.0%	321	19.3%
Southwest Texas State	511	..	491	-3.9%	498	1.4%	682	36.9%	645	-5.4%
Stephen F. Austin State	127	..	129	1.6%	144	11.6%	137	-4.9%	193	40.9%
Texas Southern	469	..	519	10.7%	467	-10.0%	581	24.4%	623	7.2%
Texas A & M Kingsville	416	..	340	-18.3%	408	20.0%	400	-2.0%	415	3.8%
UT - Arlington	570	..	639	12.1%	622	-2.7%	685	10.1%	729	6.4%
UT - Brownsville	200	..	229	14.5%	197	-14.0%	224	13.7%	228	1.8%
UT - El Paso	811	..	1,015	25.2%	918	-9.6%	946	3.1%	1,146	21.1%
UT - San Antonio	488	..	614	25.8%	618	0.7%	742	20.1%	797	7.4%
Texas Southmost College	257	..	312	21.4%	295	-5.4%	275	-6.8%	270	-1.8%

**Undergraduate Degrees Awarded to Female Students**

Institution	AY90		AY91		AY92		AY93		AY94	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	562	..	687	22.2%	491	-28.5%	547	11.4%	601	9.9%
Sam Houston State	881	..	1,091	23.8%	814	-25.4%	994	22.1%	1,024	3.0%
Southwest Texas State	1,389	..	1,448	4.2%	1,459	0.8%	1,643	12.6%	1,679	2.2%
Stephen F. Austin State	1,063	..	1,153	8.5%	1,148	-0.4%	1,247	8.6%	1,185	-5.0%
Texas Southern	263	..	322	22.4%	305	-5.3%	403	32.1%	428	6.2%
Texas A & M Kingsville	338	..	376	11.2%	252	-33.0%	313	24.2%	322	2.9%
UT - Arlington	1,328	..	1,356	2.1%	1,447	6.7%	1,549	7.0%	1,567	1.2%
UT - Brownsville	177	..	201	13.6%	147	-26.9%	166	12.9%	168	1.2%
UT - El Paso	691	..	938	35.7%	739	-21.2%	817	10.6%	905	10.8%
UT - San Antonio	856	..	992	15.9%	856	-13.7%	985	15.1%	1,089	10.6%
Texas Southmost College	195	..	266	36.4%	217	-18.4%	207	-4.6%	187	-9.7%

\*Texas Southmost College data includes Associate Degrees only

Source: Texas Higher Education Coordinating Board



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**Graduate Degrees Awarded**

Institution	AY90		AY91		AY92		AY93		AY94	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	153	..	128	-16.3%	185	44.5%	145	-21.6%	152	4.8%
Sam Houston State	299	..	329	10.0%	347	5.5%	336	-3.2%	381	13.4%
Southwest Texas State	465	..	520	11.8%	506	-2.7%	524	3.6%	499	-4.8%
Stephen F. Austin State	340	..	358	5.3%	369	3.1%	352	-4.6%	319	-9.4%
Texas Southern	354	..	360	1.7%	360	0.0%	406	12.8%	399	-1.7%
Texas A & M Kingsville	327	..	295	-9.8%	258	-12.5%	257	-0.4%	320	24.5%
UT - Arlington	869	..	932	7.2%	1,021	9.5%	1,135	11.2%	1,170	3.1%
UT - Brownsville	65	..	51	-21.5%	34	-33.3%	61	79.4%	59	-3.3%
UT - El Paso	346	..	383	10.7%	396	3.4%	392	-1.0%	385	-1.8%
UT - San Antonio	300	..	299	-0.3%	386	29.1%	445	15.3%	504	13.3%

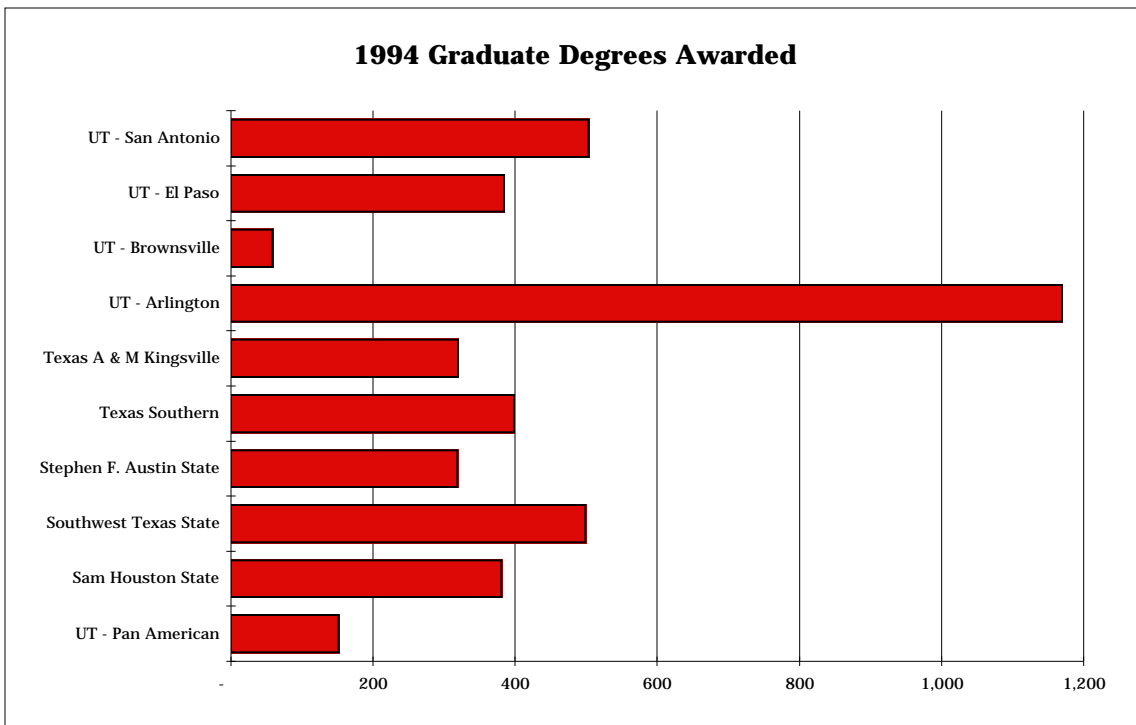
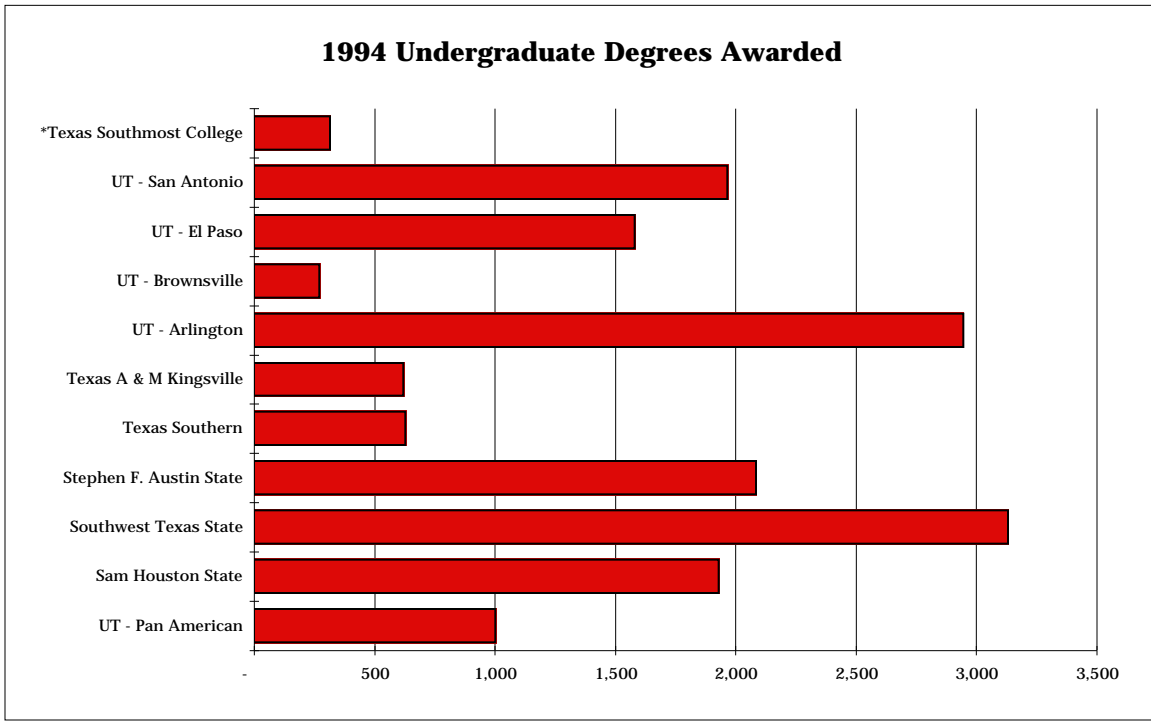
**Graduate Degrees Awarded to Ethnic Minorities**

Institution	AY90		AY91		AY92		AY93		AY94	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	97	..	77	-20.6%	120	55.8%	89	-25.8%	111	24.7%
Sam Houston State	44	..	59	34.1%	66	11.9%	61	-7.6%	78	27.9%
Southwest Texas State	75	..	84	12.0%	103	22.6%	104	1.0%	96	-7.7%
Stephen F. Austin State	43	..	41	-4.7%	45	9.8%	33	-26.7%	38	15.2%
Texas Southern	307	..	318	3.6%	319	0.3%	356	11.6%	361	1.4%
Texas A & M Kingsville	118	..	112	-5.1%	141	25.9%	151	7.1%	199	31.8%
UT - Arlington	292	..	289	-1.0%	333	15.2%	411	23.4%	431	4.9%
UT - Brownsville	38	..	36	-5.3%	19	-47.2%	35	84.2%	43	22.9%
UT - El Paso	171	..	213	24.6%	227	6.6%	217	-4.4%	227	4.6%
UT - San Antonio	74	..	66	-10.8%	99	50.0%	155	56.6%	187	20.6%

**Graduate Degrees Awarded to Female Students**

Institution	AY90		AY91		AY92		AY93		AY94	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	92	..	83	-9.8%	122	47.0%	98	-19.7%	110	12.2%
Sam Houston State	185	..	211	14.1%	219	3.8%	207	-5.5%	233	12.6%
Southwest Texas State	289	..	322	11.4%	278	-13.7%	302	8.6%	280	-7.3%
Stephen F. Austin State	232	..	252	8.6%	231	-8.3%	229	-0.9%	193	-15.7%
Texas Southern	184	..	191	3.8%	178	-6.8%	214	20.2%	209	-2.3%
Texas A & M Kingsville	181	..	162	-10.5%	157	-3.1%	128	-18.5%	190	48.4%
UT - Arlington	375	..	425	13.3%	467	9.9%	482	3.2%	480	-0.4%
UT - Brownsville	30	..	18	-40.0%	18	0.0%	37	105.6%	35	-5.4%
UT - El Paso	182	..	210	15.4%	183	-12.9%	200	9.3%	196	-2.0%
UT - San Antonio	189	..	182	-3.7%	224	23.1%	260	16.1%	273	5.0%

## COMPARATIVE ANALYSIS



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**COMPARATIVE ANALYSIS**

Student - Faculty Ratios

Institution	AY90		AY91		AY92		AY93		AY94	
	#	%	#	%	#	%	#	%	#	%
<b>UT - Pan American</b>	24.1	..	24.2	0.4%	24.0	-0.8%	24.7	2.9%	22.8	-7.7%
Sam Houston State	25.9	..	25.5	-1.5%	25.8	1.2%	23.6	-8.5%	23.7	0.4%
Southwest Texas State	22.4	..	21.6	-3.6%	22.4	3.7%	21.3	-4.9%	20.2	-5.2%
Stephen F. Austin State	22.3	..	21.4	-4.0%	21.2	-0.9%	20.7	-2.4%	20.1	-2.9%
Texas Southern	18.4	..	19.0	3.3%	20.7	8.9%	21.7	4.8%	20.6	-5.1%
Texas A & M Kingsville	18.8	..	17.5	-6.9%	18.0	2.9%	18.1	0.6%	17.3	-4.4%
UT - Arlington	21.4	..	21.8	1.9%	21.8	0.0%	17.7	-18.8%	16.7	-5.6%
UT - Brownsville	17.6	..	16.8	-4.5%	16.2	-3.6%	9.4	-42.0%	9.7	3.2%
UT - El Paso	24.4	..	24.8	1.6%	24.9	0.4%	23.9	-4.0%	22.5	-5.9%
UT - San Antonio	21.6	..	22.5	4.2%	21.8	-3.1%	21.8	0.0%	21.1	-3.2%

Headcount of Part-Time Faculty (Excludes TA's)

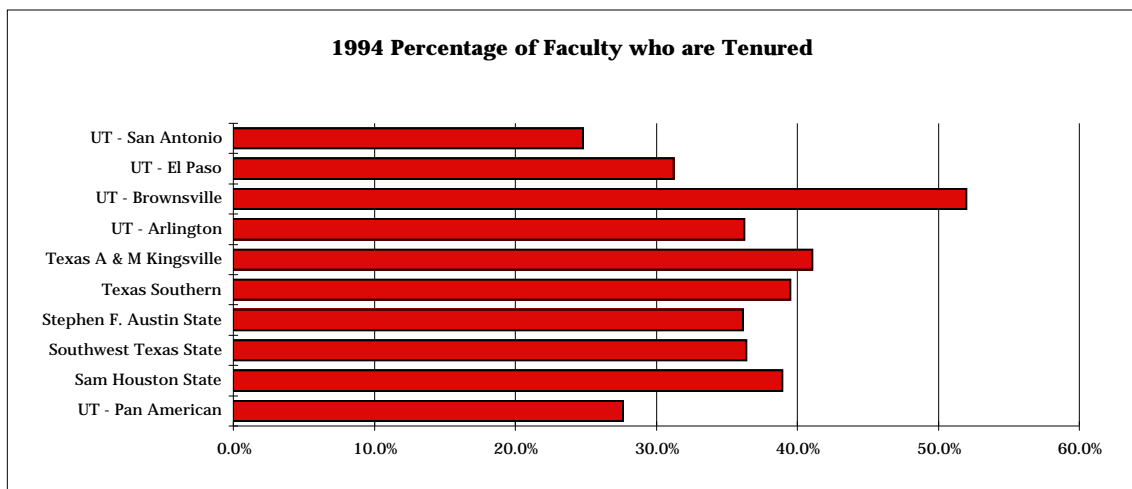
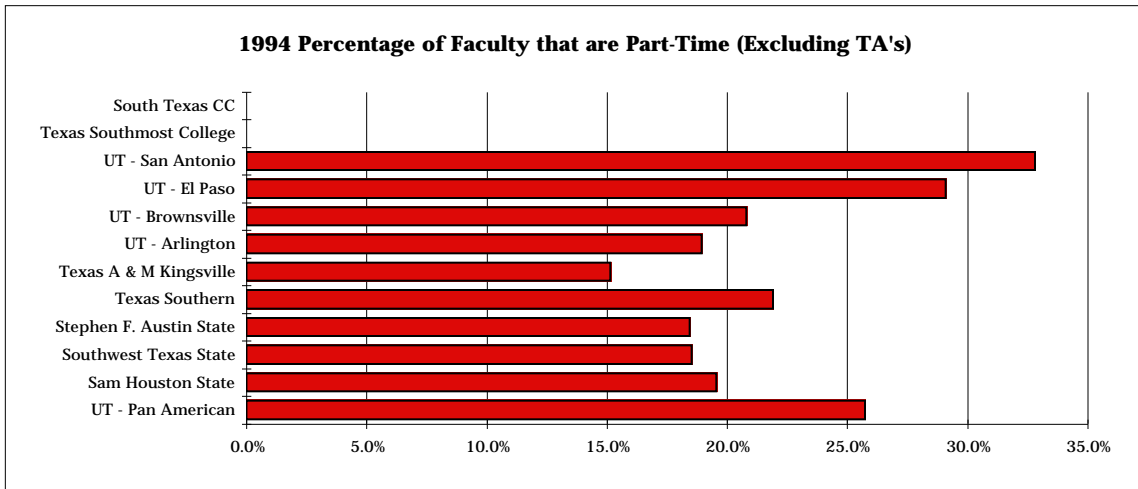
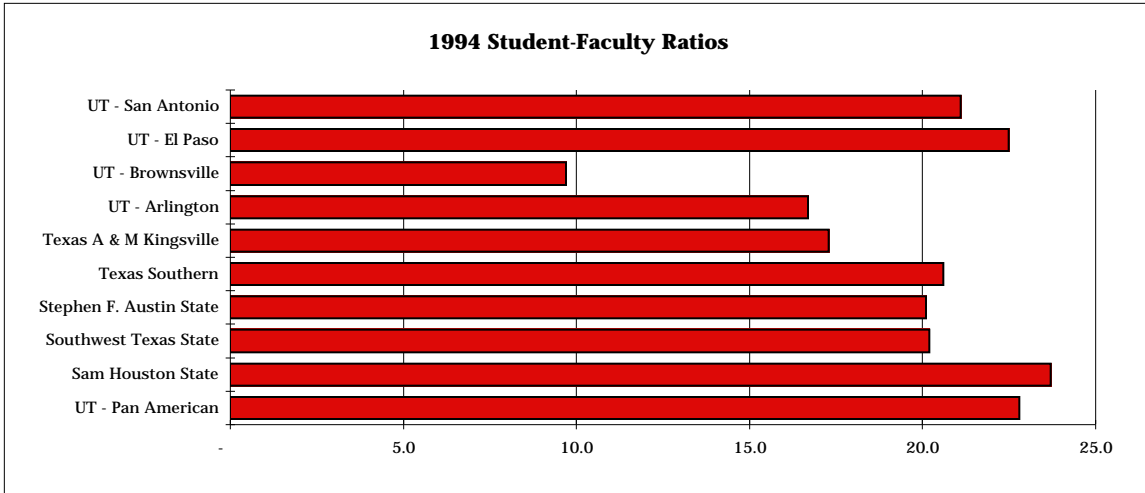
Institution	AY90		AY91		AY92		AY93		AY94	
	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL
<b>UT - Pan American</b>	132	24.4%	107	20.2%	151	26.9%	164	26.9%	163	25.8%
Sam Houston State	79	16.1%	66	13.0%	90	16.4%	108	19.0%	115	19.6%
Southwest Texas State	208	19.9%	171	16.4%	174	16.6%	190	17.9%	200	18.5%
Stephen F. Austin State	106	16.4%	112	17.0%	100	15.0%	126	18.3%	126	18.4%
Texas Southern	14	2.8%	88	17.8%	107	21.4%	106	20.9%	113	21.9%
Texas A & M Kingsville	62	17.1%	43	12.6%	47	13.4%	53	14.6%	56	15.1%
UT - Arlington	253	22.2%	238	20.7%	233	16.4%	268	18.8%	236	18.9%
UT - Brownsville	38	48.7%	51	57.3%	24	23.5%	28	24.8%	26	20.8%
UT - El Paso	258	35.4%	244	33.4%	245	32.0%	239	29.9%	242	29.1%
UT - San Antonio	193	30.4%	210	32.0%	227	31.9%	258	33.4%	251	32.8%
Texas Southmost College	101	0.0%	117	0.0%	120	0.0%	132	0.0%	166	0.0%
South Texas CC	-	0.0%	-	0.0%	-	0.0%	52	0.0%	113	0.0%

Headcount of Tenured Faculty

Institution	AY90		AY91		AY92		AY93		AY94	
	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL	#	% of TTL
<b>UT - Pan American</b>	174	32.1%	178	33.6%	174	31.0%	173	28.4%	175	27.6%
Sam Houston State	230	46.7%	229	45.2%	227	41.3%	228	40.1%	229	38.9%
Southwest Texas State	343	32.8%	333	31.9%	337	32.2%	363	34.1%	393	36.4%
Stephen F. Austin State	271	42.0%	271	41.1%	267	40.0%	256	37.2%	247	36.2%
Texas Southern	225	45.7%	217	43.8%	213	42.5%	209	41.2%	204	39.5%
Texas A & M Kingsville	128	35.3%	129	37.9%	130	37.0%	139	38.2%	152	41.1%
UT - Arlington	426	37.3%	438	38.1%	447	31.5%	455	31.9%	452	36.3%
UT - Brownsville	27	34.6%	25	28.1%	52	51.0%	55	48.7%	65	52.0%
UT - El Paso	263	36.1%	253	34.6%	254	33.2%	257	32.2%	260	31.3%
UT - San Antonio	162	25.6%	171	26.0%	163	22.9%	159	20.6%	190	24.8%

Source: Texas Higher Education Coordinating Board

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**COMPARATIVE ANALYSIS**

Net Assignable Classroom and Laboratory Space

Institution	Fiscal Year 1990 Square Feet	Fiscal Year 1991 Square Feet	Fiscal Year 1992 Square Feet	Fiscal Year 1993 Square Feet	Fiscal Year 1994 Square Feet
<b>UT - Pan American</b>	207,489	209,751	209,751	210,165	248,695
Sam Houston State	330,574	327,294	336,417	340,416	343,334
Southwest Texas State	396,310	462,959	475,074	467,852	477,734
Stephen F. Austin State	356,755	359,663	371,102	369,990	369,990
Texas Southern	316,663	320,242	321,582	294,663	294,993
Texas A & M Kingsville	279,291	278,994	283,470	283,438	288,056
UT - Arlington	799,347	776,478	770,731	768,975	768,215
UT - Brownsville	16,143	16,143	16,143	168,112	169,052
UT - El Paso	421,281	445,971	466,211	481,654	467,092
UT - San Antonio	243,364	277,432	274,589	273,713	282,369

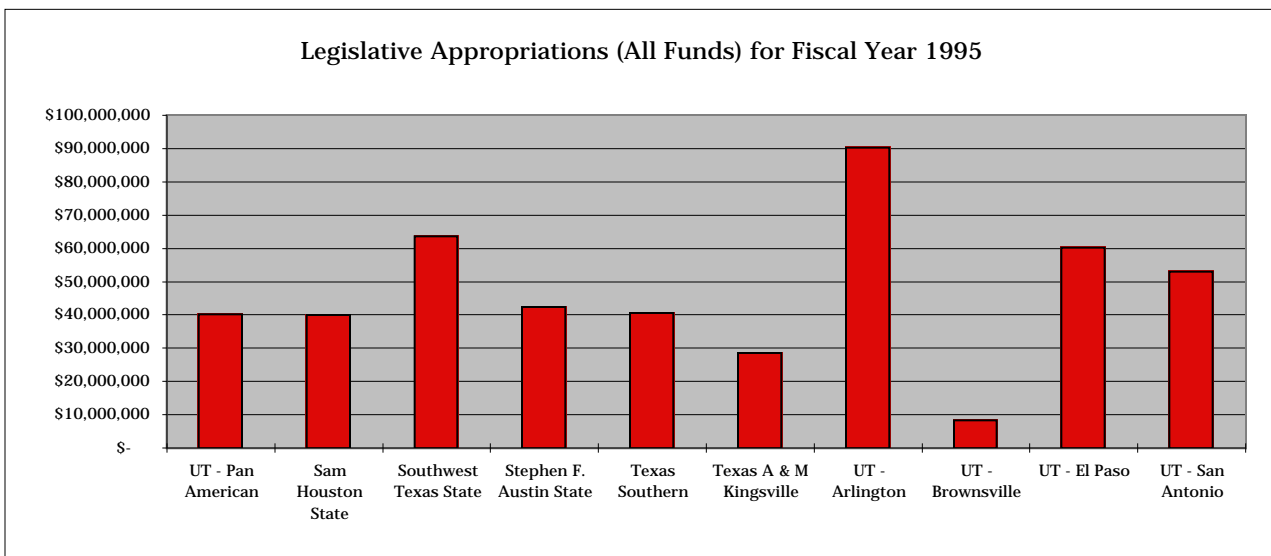
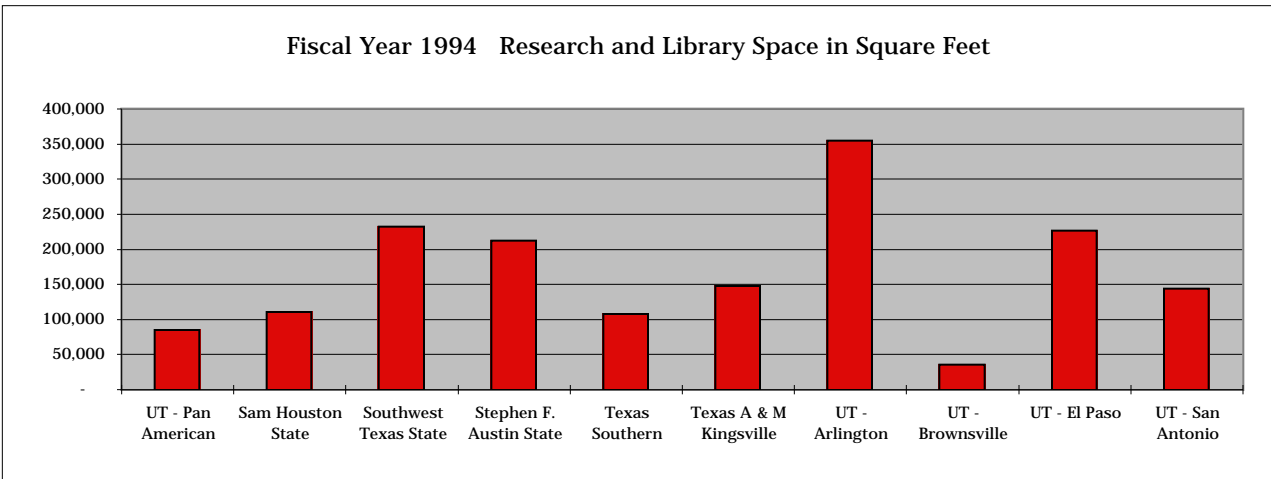
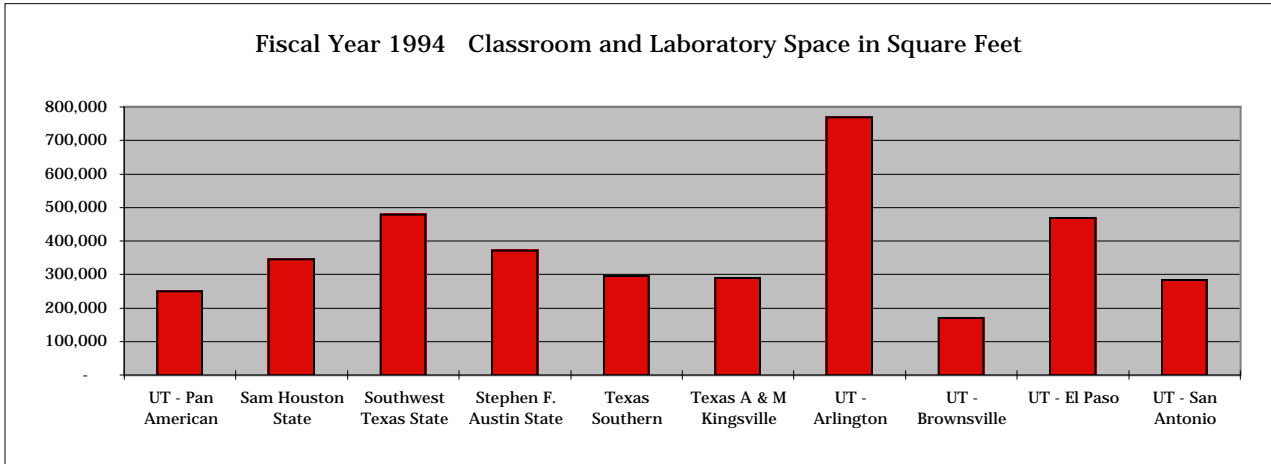
Net Assignable Library and Research Space

Institution	Fiscal Year 1990 Square Feet	Fiscal Year 1991 Square Feet	Fiscal Year 1992 Square Feet	Fiscal Year 1993 Square Feet	Fiscal Year 1994 Square Feet
<b>UT - Pan American</b>	84,877	84,241	84,241	84,241	84,241
Sam Houston State	96,474	96,474	99,131	109,918	109,918
Southwest Texas State	323,541	334,510	236,684	214,898	231,899
Stephen F. Austin State	119,788	119,788	212,167	212,167	212,167
Texas Southern	114,087	107,214	107,407	107,407	107,407
Texas A & M Kingsville	146,779	147,143	147,143	147,121	147,121
UT - Arlington	330,038	341,155	352,390	355,201	354,061
UT - Brownsville	-	-	-	35,141	35,141
UT - El Paso	226,743	221,798	221,573	264,938	226,287
UT - San Antonio	135,339	135,992	145,429	142,516	143,018

Legislative Appropriations: All Funds

Institution	Fiscal Year 1991 \$	Fiscal Year 1992 \$	Fiscal Year 1993 \$	Fiscal Year 1994 \$	Fiscal Year 1995 \$
<b>UT - Pan American</b>	\$ 28,696,653	\$ 32,888,676	\$ 31,568,093	\$ 40,480,225	\$ 40,105,201
Sam Houston State	31,218,897	33,778,685	33,807,037	39,878,447	39,888,494
Southwest Texas State	51,707,234	54,735,289	55,701,751	63,437,027	63,544,110
Stephen F. Austin State	33,592,814	34,831,578	35,330,271	42,465,091	42,347,288
Texas Southern	31,569,580	32,484,456	32,758,120	40,864,247	40,534,774
Texas A & M Kingsville	20,155,602	21,978,712	22,445,038	28,121,722	28,428,348
UT - Arlington	70,892,543	76,884,225	78,220,708	90,136,843	90,270,150
UT - Brownsville	3,971,259	4,384,706	4,407,005	8,264,805	8,218,531
UT - El Paso	41,883,035	48,811,305	48,028,484	60,225,684	60,106,576
UT - San Antonio	35,004,293	39,003,839	38,702,113	52,710,744	52,924,605

## COMPARATIVE ANALYSIS



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**Financial Aid to All Students**

Institution	Fall 1990			Fall 1992		
	# of Recipients	%	Average Aid \$	# of Recipients	%	Average Aid \$
<b>UT - Pan American</b>	10,355	85%	1,792	9,492	71%	2,885
Sam Houston State	5,160	40%	2,862	5,496	44%	3,127
Southwest Texas State	9,803	47%	3,105	10,177	48%	3,691
Stephen F. Austin State	7,478	58%	1,964	8,633	68%	2,246
Texas Southern	5,085	54%	6,548	7,218	68%	6,212
Texas A & M Kingsville	4,594	76%	3,249	5,335	83%	3,786
UT - Arlington	7,678	31%	2,690	7,906	32%	3,366
UT - Brownsville	754	53%	1,887	1,097	66%	1,791
UT - El Paso	6,379	39%	2,272	7,459	43%	2,458
UT - San Antonio	12,905	83%	1,316	12,584	75%	1,836

**Financial Aid to all Minority Students**

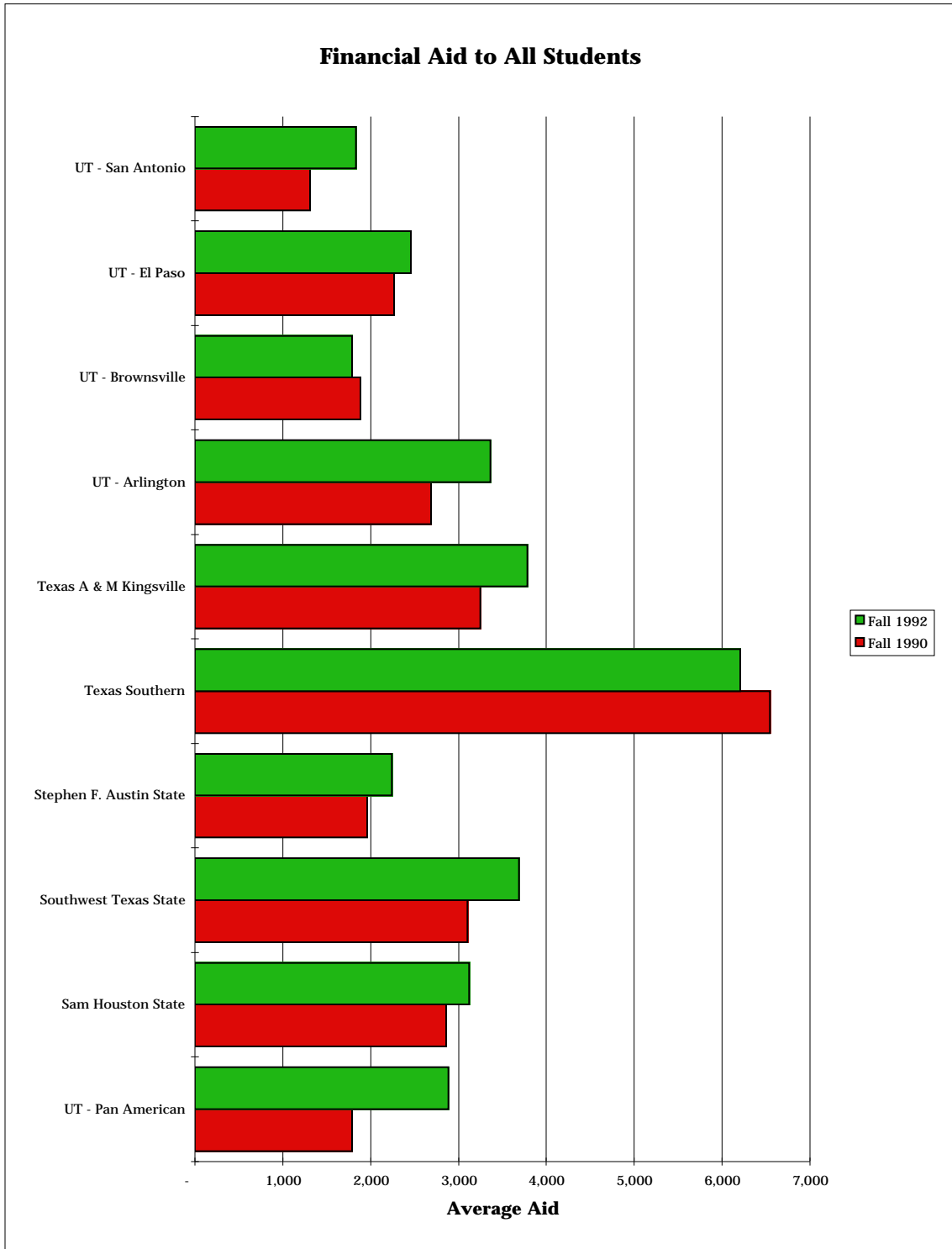
Institution	Fall 1990			Fall 1992		
	# of Recipients	%	Average Aid \$	# of Recipients	%	Average Aid \$
<b>UT - Pan American</b>						
Sam Houston State	1,344	11%	3,100	1,552	13%	3,390
Southwest Texas State	2,889	14%	3,510	3,171	15%	4,237
Stephen F. Austin State	1,188	9%	1,869	950	7%	2,400
Texas Southern	4,754	51%	6,710	6,998	66%	6,194
Texas A & M Kingsville	3,464	58%	3,347	4,123	64%	3,988
UT - Arlington	2,562	10%	3,301	2,782	11%	3,679
UT - Brownsville	694	48%	1,877	988	59%	1,818
UT - El Paso	4,978	30%	2,209	5,774	34%	2,451
UT - San Antonio	6,875	44%	1,271	6,941	41%	1,778

**Financial Aid to all Female Students**

Institution	Fall 1990			Fall 1992		
	# of Recipients	%	Average Aid \$	# of Recipients	%	Average Aid \$
<b>UT - Pan American</b>	6,358	52%	1,816	5,686	43%	2,974
Sam Houston State	2,885	23%	2,907	3,027	24%	3,205
Southwest Texas State	5,296	25%	3,165	5,441	26%	3,789
Stephen F. Austin State	4,257	33%	1,974	4,697	37%	2,247
Texas Southern	2,295	25%	7,325	3,609	34%	6,288
Texas A & M Kingsville	2,370	39%	3,342	2,698	42%	3,825
UT - Arlington	3,745	15%	2,705	3,957	16%	3,401
UT - Brownsville	566	40%	1,879	700	42%	1,915
UT - El Paso	3,464	21%	2,326	4,119	24%	2,522
UT - San Antonio	6,924	45%	1,349	7,278	43%	1,801

Source: THECB, TXP-5

## COMPARATIVE ANALYSIS





## DICTIONARY OF TERMS

**Academic Year** - An academic year for UTPA begins during the Fall semester of one year and ends with the last Summer session of the following year. Academic year 1995, for example, began during the Fall of 1994 and reached completion at the end of the Summer of 1995.

**Annual Strategy Measures Report** - The Annual Strategy Measures Report is submitted to the *Legislative Budget Board* during the Fall semester by the *Office of Institutional Research and Planning*. The report documents UTPA outcome measures such as SCH Production, retention, completion percentages, and student-faculty ratios. The annual report presents UTPA's outcome measures for the prior Academic Year in which the report is submitted.

**Attrition** - The gradual loss of students in any given student class over time. Attrition is the opposite of **retention**. If 600 of 1000 students continue to enroll at UTPA after 3 years of schooling, the attrition rate for this class is said to be 40% after three years.

**CBM Reports** - CBM Reports are semester and annual reports submitted by UTPA in the form of ASCII data files to the *Texas Higher Education Coordinating Board*. CBM001 reports official 12th class day enrollment, CBM002 reports TASP results, CBM004 reports official 12th class day SCH production for UTPA, CBM005 reports room utilization, CBM006 reports last class day SCH Production, CBM008 reports teaching faculty demographics and CBM009 reports completion data. The CBM reports are generated by the *Office of Academic Affairs* with the assistance of the *Computer Center* and *Admissions Office*. These reports are supplied to the *Office of Institutional Research and Planning* for purposes of planning, statistical analysis, evaluation and the production of this Fact Book.

**Class Ranking** - High School class ranking is based on performance relative to a student's peers. A student with a 91% percentile class ranking achieved a higher average grade in High School than 91% of his or her classmates. The higher the percentile, the better the student's performance relative to his or her graduating high school class.

**Completion** - At the university level, completion is achieved when a student graduates with an Associate, Bachelor, Master or Doctoral degree. For some vocational and health-related disciplines, completion could also be defined as

**DICTIONARY OF TERMS**  
continued

having been achieved when a student completes all required coursework for professional certification or employment without necessarily having graduated with a college degree.

**Cooperative Degree** - A cooperative degree is awarded through a degree program offered jointly by two or more institutions. The degree awarded is officially issued by the one institution authorized by the State to do so (known as the mentor institution), with the other institution aiding with the supplement of academic courses (known as the student institution) while preparing its case to offer the degree program independently. In the case of UTPA, a cooperative degree is offered in conjunction with a "mentor" institution as a "program development and evaluation phase" prior to eventual authorization by the State to allow UTPA to offer the degree independently of the mentor institution.

**Direct Query** - While most of the information provided in the Fact Book has been compiled from previously submitted reports and computer-generated data extraction files, not all necessary information was available. Supplemental data for the Fact Book was collected by accessing the actual working data files that make up UTPA's data base and querying these databases for specific information.

**Fall Strategy Measures Report** - The Fall Strategy Measures Report is submitted to the *Legislative Budget Board* by the *Office of Institutional Research and Planning* during the Spring term. The report documents UTPA outcome measures such as SCH Production, retention, completion percentages, and student-faculty ratios. The fall report presents UTPA's outcome measures for the prior Fall semester of the current academic year.

**First Impression** - First Impression is a coined term which is used to describe the student retention/attrition phenomenon during the FIRST YEAR at UTPA.

**Fiscal Year** - A fiscal year for UTPA begins September 1st of one year and ends August 31st of the following year. Fiscal Year 1995, for example, began September 1st, 1994 and was completed at the end of August 31st, 1995.

**Full Time Equivalent or FTE** - A method of student workload measurement used for comparison analysis. A student enrolled for six (6) credit hours, for example, would have an FTE of .5 (in other words, the student is equivalent to half a full-time student). The .5 FTE is computed when the six (6) hours are divided into the normal amount of hours in which a full-time student would enrolled (in this case, twelve). At

**DICTIONARY OF TERMS**  
continued

the institutional level, FTE is computed when the SCH Production of the entire population is divided into twelve (again, the SCH Production of an "average" student). In this example, a student taking twelve (12) hours would provide an FTE of 1 to the total computed FTE for the institution. At the same time, a student taking nine (9) hours would produce less than one FTE while a student taking fifteen (15) hours would produce an FTE greater than one.

**Full Time Faculty Equivalent or FTE for Faculty** - A faculty member's full-time teaching load is normally four (4) courses producing 3 credit hours each. A faculty member teaching three (3) courses is said to produce an FTE of .75.

**Full Time Student** - An undergraduate student enrolled in twelve (12) or more hours in a given regular semester is said to be a full time undergraduate student. A graduate student enrolled in nine (9) or more hours in a given regular semester is said to be a full time graduate student. During summer session, a student enrolled in six (6) or more hours is said to be a full time student.

**Nonduplicated Headcount** - A nonduplicated headcount is a student headcount for any given set of semesters or academic years where each individual is counted only once rather than as many semesters as they attended. Six students attending both Fall and Spring semesters would sum six students in a nonduplicated headcount of Fall and Spring attendance. They would be counted as twelve students, on the other hand, in a duplicated headcount of Fall and Spring attendance.

**Part Time Student** - An undergraduate student enrolled less than twelve (12) hours in a given regular semester is said to be a part time undergraduate student. A graduate student enrolled in less than nine (9) hours in a given regular semester is said to be a part time graduate student. During summer session, a student enrolled in less than six (6) hours is said to be a part time student.

**Performance Measure Report or PMR** - See **Annual Performance Measures Report** and **Fall Performance Measure Report**.

**Retention** - The persistence of students to continue higher education over time. The opposite of Attrition. If 600 of 1000 students continue to enroll at UTPA after 3 years of schooling, the retention rate for this class is said to be 60%.

**DICTIONARY OF TERMS**  
continued

**Semester Credit Hour Production or SCH** - A semester credit hour is a measurement of course credit. A course enrolling ten (10) students scheduled to meet approximately three (3) hours per week is said to produce thirty (30) semester credit hours (10 students X 3 hours per week).

**Student-Faculty Ratio** - This ratio is computed by comparing the FTE of students with the FTE of faculty. If the student FTE is 2000 and the faculty FTE is 100, the student-faculty ratio is said to be 20:1.

**Tenure** - Tenure is the condition of secure employment for faculty in pursuit of academic freedom as affirmed by peers and the achievement of certain requirements involving teaching excellence, publication, research and service to the community.

**Texas Higher Education Coordinating Board** - “The *Texas Higher Education Coordinating Board* was created by the Texas Legislature in 1965 as ‘the highest authority of the state in matters of public higher education’. The Board's overall responsibilities include assessment of the state of higher education in Texas; development of recommendations to the Governor, Legislature, and institutions for its enhancement; and establishment of policies for the efficient and effective use of the state's higher education resources.” *Taken from the THECB statement of purpose as it appeared on the THECB web site (www.thecb.state.tx.us) in February of 1996.*

**THECB** - see **Texas Higher Education Coordinating Board**.

**Traditional Classroom Instruction** - Those courses conventionally taught in a classroom setting, organized around specific time periods, and said to be lecture-based are considered traditional classroom instruction. Laboratories, independent study, tutorial based instruction, computer-based instruction, and distance learning are excluded from this category.

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# Adobe™ Acrobat™ Reader Online Guide

This online guide contains information to help you use the Acrobat Reader program. For installation instructions and system requirements, see the *README* file accompanying your software. Click one of the following topics to go to an explanation of that topic:

[How to use this online guide](#)

[About Adobe Acrobat](#)

[The Acrobat Reader window](#)

[Status bar](#)

[Preferences](#)

[Using links](#)

[Using notes](#)

[Displaying documents in full-screen mode](#)

[Reading an article](#)

[How to upgrade](#)

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Use these procedures to navigate through this guide:



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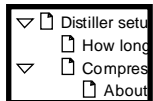
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## About Adobe Acrobat

The Adobe Acrobat product family consists of three products designed to bring electronic document solutions to a wide-range of users:

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To find out how to order Acrobat products, click one of the following topics:

[How to upgrade](#)

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## The Acrobat Reader window

You open a document in the Acrobat Reader window. You can display bookmarks or thumbnails in an overview area to the left of the document.

Beneath the menu bar at the top of the window is the tool bar; at the bottom left of the window is the status bar. At the right of the window is a vertical scroll bar that enables you to scroll up and down through a document. The overview area of the window includes an independent scroll bar that you can use to scroll through bookmarks or thumbnails.

See these topics for more information about the Acrobat Reader window:

[Status bar fields and controls](#)

[Tools and buttons](#)

## Tools and buttons

The tool bar contains tools for selecting and viewing documents. Select a tool by clicking the tool icon. To hide or show the tool bar, choose Hide Tool Bar or Show Tool Bar from the Window menu.

The tool bar contains the following tools and buttons:



Click the **Page Only** button to close the overview area of the window.



Click the **Bookmarks and Page** button to open the overview area and display bookmarks created for the document. Click a bookmark's name to go to the location marked by that bookmark.



Click the **Thumbnails and Page** button to open the overview area and display thumbnail images of each document page. Click a thumbnail to go to the page marked by that thumbnail.



Use the **hand** tool to move a document page on-screen when it does not fit within the window. Drag the hand tool in the direction you want to move the page.





Use the **zoom** tools to magnify and reduce the page display by a factor of 2.



Use the **select text** tool to select text in a document, which can then be copied to the Clipboard using the Copy command. Choose **select graphics** from the Tools menu to select graphics in a document.



The **browse** buttons advance the document to the first or last page of a document, or forward or back one page at a time.



Use the **Go Back** and **Go Forward** buttons to retrace your steps in a document, moving to each view in the order visited. Go Back also returns you to the original document after you click a link to another document.



Click the **Actual Size** button to display the page at 100 percent.



Click the **Fit Page** button to scale the page to fit within the window.





Click the **Fit Width** button to scale the page width to fill the width of the window. Pressing this button and the Option (Macintosh) or Control (Windows) key fills the window with only the visible text and graphics on the page.



The **find** tool searches for part of a word, a complete word, or multiple words in a document.

## Status bar fields and controls

The status bar contains the following fields and controls:



The **window splitter** adjusts the width of the overview and document areas. Drag the control to where you want to divide the two areas.



The **page number box** displays the current page number and lets you go to a specified page in a multi-page document. Click the page number box to display the Go to Page dialog box.



The **magnification box** displays the current page magnification and lets you select various magnifications. Choose Other from the menu to display the Zoom To dialog box.



The **page size box** shows the size of the current page using the units specified in the Preferences dialog box.



# Preferences

The Preferences items in the Edit menu allow you to set preferences that affect all the Acrobat documents you view.

## General preferences

The Preferences/General dialog box provides these options:

- **Default Magnification** is the magnification that Acrobat Exchange uses when documents are opened.
- **Max “Fit Visible” Magnification** is the maximum magnification for Fit Visible and for viewing articles.
- **Display Large Images** displays large images without replacing them as gray boxes. A “large” image is an image that requires many bytes of storage and that takes a long time to display.
- **Use Page Cache** may reduce the amount of time it takes to page through a document.
- **Greek Text below [\_\_\_\_\_] pixels** displays the size of characters below which Acrobat Exchange “greeks” characters (displays characters as gray lines). Increasing the size of greeked characters speeds page display.



- **Substitution Fonts** controls which multiple master fonts Acrobat Exchange substitutes for Type 1 fonts that are not available on your system.
- **Page Units** displays the units of measurement (inches, millimeters, or points).
- **Display Splash Screen at Startup**
- **Display Open Dialog at Startup**
- **Maximize Application on Opening** (Windows only) the application window is maximized to fill the entire display.

## Full-Screen preferences

The Preferences/Full Screen dialog box provides these options:

- **Change pages** specifies mouse and keyboard control, or automatic advancement every specified number of seconds.
- **Loop** displays the document continuously, looping from the first page to the last.
- **Background color** specifies the window's background color.

See [Displaying documents in full-screen mode](#) for instructions.

## Displaying documents in full-screen mode

Select Full Screen from the View menu to make the PDF document fill the entire monitor screen.

The characteristics of full-screen documents are set through the Full Screen Preferences dialog box. See [Full-screen preferences](#) for more information.

The cursor remains active during full-screen mode so that viewers can click links and open notes. Thumbnails and bookmarks are not accessible in full-screen mode.

The following tools and commands are accessible through their command-key shortcuts:

- All View menu commands except Page Only, Bookmarks and Page, and Thumbnails and Page
- Tools menu: hand, Zoom-in, and Zoom-out

To exit from full-screen display mode, press the Escape key, or advance past the last page.

## Using links

Creators of PDF documents can create hypertext links that connect two parts of a document. Links can also connect part of a PDF document to another PDF document or to another application file, such as a spreadsheet or movie.

### **To use a link:**

Click any text or graphics that is identified as a hypertext link. The pointer changes to a pointing finger when positioned over a link.

### **To return from a link:**

Click Go Back or choose Go Back from the View menu to return to the previous page view.

## Using notes

When you encounter a note in a PDF document, double-click it to open the note window. To find the next note in the document, choose Find Next Note from the Tools menu.

To close the note window, click the close box in the upper left corner of the note (Macintosh users can also press Command-W).



## Reading an article

Creators of PDF documents can define document *articles* that automatically guide readers through sections of a document.

### **To read an article:**

Select Articles from the View menu (the menu item is dimmed if no articles exist in the document). The Articles dialog box appears.

Select the article you want to read from the title list and click View to go directly to the beginning of the article, or click the beginning of the article with the hand tool. Place the hand tool cursor on any box in the article.



If you start at the first article box, the cursor changes to Read Article, and the status bar shows Read Article.

Click or press Enter to follow the article.

### **To return to the previous view of the article:**

Hold down the Shift key and click.

### **To return to the beginning of the article:**

Hold down Option/Ctrl and click.



**To exit an article at any time:**

- Select any navigation method other than pressing Enter or Return.
- Go to another article or page.
- Click +Shift + Option (Macintosh) or Shift +Ctrl + Click (Windows).

*Note: If you exit an article by going to a specific page using Go To Page or the toolbar buttons, the page is displayed with the Default Magnification preference setting. The magnification in effect while you read the article is not used.*

## How to upgrade

You're using Acrobat Reader to view a Portable Document Format file created by someone else. But you can do much better with Acrobat 2.0 for just \$195 U.S. (Outside North America, contact your local Adobe reseller.)

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## Adobe Acrobat Exchange 2.0 Online Guide

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