

Summer 6-5-2019

## Lesson Plan, History, 7th Grade

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## Lesson Plan

District: **ECISD**  
School/Campus: **Barrientes Middle School**

Teacher: **Sylvia V. Garza**

Date: **6/3/19**

Subject and grade level: **History / 7th**

Materials:

**-Maps,**  
**-Stories (Native American and Spanish use of La Sal del Rey)**

TEKS (Texas Essential Knowledge and Skills):

**7.1A, 7.2A, 7.8A, 7.9A, 7.19A, 7.13A, 7.21A**

Lesson objective(s): **The student is expected to:**

- 1. Geography: identify ways in which Texans have adapted and modified the environment**
- 2. Culture: Describe how people from various ethnic groups maintain their cultural heritage**
- 3. Gulf Native Texans: Identify the major era of Texas history.**

Differentiation strategies to meet diverse learner needs:

**-Using maps and the attending of La Sal del Rey can be used to make connections with local events**  
**-The use of salt rock and stories of the Silk Route to make connections with how important salt was**

#### ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

**-How did they find La Sal del Rey?**

**-How was it collected (salt) or used?**

#### EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List “big idea” conceptual questions related to the content you can use to encourage students’ exploration of the lesson.

**-Students can research “La Sal del Rey” and make connections with History and Science. How was the lake formed?**

#### EXPLANATION

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

#### Question and Answer

**-Silk Road economics**

**-Columbus exploration**

**How can you connect the use of salt in Native American times to how it is used today?**

#### ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students’ observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

**Can the control of salt mines impact or affect society?**



## Lesson Plan

### EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

**How many connections can you make to the use of salt throughout history and in our everyday use?**