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Lesson Plan, History, 7th Grade

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Lesson Plan

District: **ECISD**

School/Campus: **Barrientes Middle School**

Teacher: **Sylvia V. Garza**

Date: **6/3/19**

Subject and grade level: **History / 7th**

Materials:

**-Maps,
-Stories (Native American and Spanish use of La Sal del Rey)**

TEKS (Texas Essential Knowledge and Skills):

7.1A, 7.2A, 7.8A, 7.9A, 7.19A, 7.13A, 7.21A

Lesson objective(s): **The student is expected to:**

- 1. Geography: identify ways in which Texans have adapted and modified the environment**
- 2. Culture: Describe how people from various ethnic groups maintain their cultural heritage**
- 3. Gulf Native Texans: Identify the major era of Texas history.**

Differentiation strategies to meet diverse learner needs:

**-Using maps and the attending of La Sal del Rey can be used to make connections with local events
-The use of salt rock and stories of the Silk Route to make connections with how important salt was**

ENGAGEMENT

- Describe how you will use place-based and/or culturally relevant pedagogies to promote student engagement?
- What kind of questions should the students ask themselves after the engagement?

-How did they find La Sal del Rey?

-How was it collected (salt) or used?

EXPLORATION

- Describe what place-based hands-on activities you could use to encourage students to engage the content.
- List “big idea” conceptual questions related to the content you can use to encourage students’ exploration of the lesson.

-Students can research “La Sal del Rey” and make connections with History and Science. How was the lake formed?

EXPLANATION

- What questions could you pose to students before you precede to introduce the topic, themes or key terms?
- What questions or techniques will you use to help students connect their own knowledge to the main topic and/or key concepts under examination?
- List higher order thinking questions you could use to solicit participation and engage students in discussion and provide their own interpretations.

Question and Answer

-Silk Road economics

-Columbus exploration

How can you connect the use of salt in Native American times to how it is used today?

ELABORATION

- Describe how students will develop a more sophisticated understanding of the topics, themes or key concepts.
- What vocabulary will be introduced and how will it connect to students’ observations and/or personal knowledge?
- How will this knowledge be applied in their daily lives?

Can the control of salt mines impact or affect society?



Lesson Plan

EVALUATION

- How will students demonstrate that they have achieved the lesson objective? This should be embedded throughout the lesson as well as at the end of the lesson.

How many connections can you make to the use of salt throughout history and in our everyday use?